

## **EXPRESIÓN E INTERACCIÓN ESCRITA**

**Lea atentamente los siguientes enunciados y realice las tareas de comprensión escrita. Para poder recibir la mención de “Apto” deberá obtener un 60% de respuestas correctas.**

### **TAREA 1: USO DEL IDIOMA**

**Lea el texto y rellene los huecos (del 1 al 10) con la palabra correcta (a, b, c o d).**

Although doctors have been warning about the dangers of cigarettes (1) \_\_\_\_\_ over fifty years, the number of people who smoke is still disturbingly high. These people are not (2) \_\_\_\_\_; they do worry (3) \_\_\_\_\_ their health; they know the risks they are (4) \_\_\_\_\_ with their lives. They also realise how much money they are (5) \_\_\_\_\_ on cigarettes, yet they still find it almost impossible to give them (6) \_\_\_\_\_.

Smoking is also much more socially unacceptable now. Many people (7) \_\_\_\_\_ to others smoking in public places – I personally can't (8) \_\_\_\_\_ sitting next to a smoker in a restaurant, and I just don't go into (9) \_\_\_\_\_ bars anymore because I know what the air will be like. But we have to remember that most smokers do want to stop. Instead of criticizing them, perhaps we should give them a (10) \_\_\_\_\_.

- |      |               |            |              |             |
|------|---------------|------------|--------------|-------------|
| (1)  | a) from       | b) for     | c) since     | d) during   |
| (2)  | a) ridiculous | b) silly   | c) senseless | d) childish |
| (3)  | a) about      | b) over    | c) with      | d) around   |
| (4)  | a) doing      | b) making  | c) having    | d) taking   |
| (5)  | a) earning    | b) making  | c) wasting   | d) saving   |
| (6)  | a) in         | b) up      | c) out       | d) to       |
| (7)  | a) oppose     | b) protest | c) object    | d) disagree |
| (8)  | a) let        | b) stand   | c) allow     | d) like     |
| (9)  | a) crowded    | b) blocked | c) filled    | d) solid    |
| (10) | a) help       | b) support | c) hold      | d) hand     |

## TAREA 2: PRODUCCIÓN

Vas a participar en un concurso llamado “Mi ciudad natal”(“My childhood hometown”). Describe tu ciudad o pueblo natal cuando eras niño/a. Incluye lo siguiente y emplea 70 palabras aproximadamente.

Location.

- Public Transport
- Nightlife
- Leisure & Entertainment
- Weather
- Culture and Traditions

## TAREA 3: INTERACCIÓN

Eres un estudiante universitario. Has visto este anuncio de trabajo de una empresa que organiza deportes y actividades sociales en una escuela de idiomas en Oxford durante las vacaciones de verano. Quieres solicitar un puesto de trabajo. Escribe una carta para solicitar un trabajo. Da información sobre lo siguiente:

- why you think you would be good at the job
- what you are currently doing
- your relevant experience and qualifications
- your university holiday dates
- the name of one referee

Escribe en torno a 70 palabras.

## **SOLUCIONES EXPRESIÓN ESCRITA**

### **TAREA 1: USO DEL IDIOMA**

1. B
2. C
3. A
4. D
5. C
6. B
7. C
8. B
9. A
10. D

EXAMEN TIPO NIVEL A2 EOIESTEPA