

**Escuelas Oficiales de Idiomas  
de la Comunidad Autónoma de Aragón**  
*Pruebas unificadas de certificación de idiomas*

**INGLÉS  
NIVEL BÁSICO**

**COMPRENSIÓN ORAL**

**Instrucciones**

1. Esta prueba se compone de varios textos orales.
2. Cada texto se escuchará **DOS VECES**.
3. Dispone de 2 minutos al principio de cada tarea para leer las instrucciones y las preguntas. Después de escuchar el texto por primera vez dispondrá de 1 minuto para realizar la tarea. Tras escuchar el texto por segunda vez dispondrá de 1 minuto para completar la tarea.
4. Siga las instrucciones que se indican en cada texto para realizar las tareas.
5. Utilice bolígrafo azul o negro. No escriba en las zonas sombreadas.
6. Las respuestas erróneas no se penalizarán.

**Duración máxima de la prueba: 30 minutos**

**Puntuación máxima: 20 puntos**

**Puntuación mínima para superar la prueba: 10 puntos**

<b>Apellidos</b>	
<b>Nombre</b>	
<b>DNI</b>	

**Puntuación obtenida**

**/ 20**

**TASK ONE** (1 x 7 = 7 marks)

In this radio programme Yvonne talks about English food and she interviews two people, Digby Anderson and Allegra McEvedy, who have written books about the topic. Read through sentences 1 to 7. Decide which statements are TRUE or FALSE, and put a tick ✓ in the correct box. Question 0 has been completed as an example. You will hear the information twice.

**ENGLISH FOOD****Example:**

0. *Now many restaurants in London serve delicious English food*

T	F	
✓		

1. Digby Anderson used to be Director of Britain's Social Affairs Unit.

T	F	

2. Everyday English food can be found at hospitals, schools and airport, according to Digby Anderson.

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3. Many English people eat their meals on the sofa.

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4. Digby thinks that English mothers should spend more time buying food in the supermarket.

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5. Allegra McEvedy thinks that we need a lot of time to eat well at home.

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6. Allegra thinks that people should cook their meals every day.

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7. Digby and Allegra have similar opinions about cooking.

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<b>PUNTUACIÓN</b>	<b>/ 6</b>
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**TASK TWO** (1 x 6 = 6 marks)  
 You will hear a biography of a famous person, Vivienne Westwood. Read through questions 1 to 6. Listen carefully and fill in the gaps with **ONLY ONE** word. Question 0 has been completed as an example. You will hear the information twice.



**VIVIENNE WESTWOOD**

**Example:**  
 0. Her family moved to London when she was ..... **SIXTEEN/ 16**

- 1. Malcolm Edwards was a (n) ..... student.
- 2. What changed their life was Malcolm's idea to sell 1950's rock'n' roll ..... and clothes.
- 3. In 1976 Vivienne created the punk ..... .
- 4. By 1981 Vivienne was ..... enough to design her first collection.
- 5. The following years brought new collections, and great success but also ..... .
- 6. Vivienne thinks that we must research the ..... to be original in the present.

**TASK THREE** (1 x 7 = 7 marks)

You will hear part of a radio programme about Mahamat Ahmed Adamou, from Chad. Read through sentences 1 - 7. Choose the option (A, B or C) which best corresponds to the information that you hear. Question 0 has been completed as an example. You will hear the information twice.

**MAHAMAT ADAMOU****Example:**

0. Mahamat's mother tongue is...

A Arabic

B English

C French

1. The two official languages in Chad are...

A Chadian and Arabic

B English and Arabic

C French and Arabic

2. Chad is...

A the same size as Britain

B bigger than Britain

C smaller than Britain

3. The South part of Chad is...

A desert

B savannah

C half savannah, half desert

4. Mahamat started to study journalism...

A in Chad

B in Cameroon

C the United States

5. He went to the United States because...

A he preferred that country

B he didn't like Chad

C Chad was dangerous for him

6. Now he works in...

A Chad

B England

C the United States

7. As a contribution to Chad he wants...

A to create jobs

B to help his family and friends

C to help journalists