



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTE

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL BÁSICO DE INGLÉS SEPTIEMBRE 2013

Comisión de Evaluación de la EOI de

COMPRENSIÓN ORAL

Puntuación total	/20
Calificación	

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de Comprensión Oral**.

Los ejercicios de **Comprensión Oral** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas.

Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio.

Escuchará el primer ejercicio tres veces, con una breve pausa entre cada repetición.

Después dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio.

Por último escuchará el segundo ejercicio tres veces, con una breve pausa entre cada repetición.

Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**.

Los ejercicios constarán del siguiente tipo de preguntas:

- Preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. Deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Sólo una de las opciones es correcta.**

Ejemplo:

1. ☒ A B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1. ☒ A B ☒ C

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

El tiempo total para la realización de la prueba de **Comprensión Oral** será de **35 minutos**.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil y dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**.

Espere a que le indiquen que PUEDE EMPEZAR.

HOJA DE RESPUESTAS

EJERCICIO 1: THE TEACHER

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C

EJERCICIO 2: INDIA

1.	A	B	C
2.	A	B	C
3.	A	B	C
4.	A	B	C
5.	A	B	C
6.	A	B	C
7.	A	B	C
8.	A	B	C
9.	A	B	C
10.	A	B	C

EJERCICIO 1

THE TEACHER

Podcastsinenglish.com

You will hear Jackie talking to Matt, a teacher. Choose the correct option A, B, or C for each of the sentences 1 - 10. Only **ONE** option is correct. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

1 Matt teaches in a school where education is ...

- A** free
- B** not free
- C** almost free

2 The students in the school are ...

- A** under 13
- B** 13 and over
- C** between 13 and 16

3 Matt teaches English to students who ...

- A** are foreigners
- B** are European
- C** come from Asia

4 Many students go to Britain so they can ...

- A** learn English
- B** have an education
- C** later go to university

5 The classes start at ...

- A** 8:00
- B** 8:30
- C** 8:45

6 If there are no lessons in the afternoon, the students ...

- A** do sports
- B** have free time
- C** study for exams

7 He ... teaches on Sundays.

- A** never
- B** always
- C** sometimes

8 He takes photographs of ...

- A** lessons
- B** graduations
- C** concerts and sports events

9 He thinks his job is ...

- A** boring
- B** varied
- C** very hard

10 A typical day for Matt can finish at ...

- A** 3:00
- B** 8:00
- C** midday

EJERCICIO 2

INDIA

Adapted from Timesaver Elementary

You will hear two people talking about India. Choose the correct option A, B, or C for each of the sentences 1 - 10. Only ONE option is correct. DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.

1 According to Tom, India is ...

- A** a large country
- B** divided into states
- C** different from other countries

2 India has ...

- A** very high mountains
- B** only one very high mountain
- C** the highest mountain in the world

3 Mumbai is the ... city in the country.

- A** busiest
- B** largest
- C** most beautiful

4 The population of India is approximately ... million.

- A** 12
- B** 900
- C** 1,600

5 India is the ... populated country in the world.

- A** most
- B** 2nd most
- C** 3rd most

6 How many official languages are there in India?

- A** One: Hindi.
- B** Two: English and Hindi.
- C** Three: English, Hindi and Indian.

7 Some years ago ... almost disappeared.

- A** tigers
- B** leopards
- C** panthers

8 With the government's help the number of these animals is ... now.

- A** bigger
- B** similar
- C** smaller

9 Tom says that the situation for Indian people is ...

- A** not too bad
- B** getting better
- C** not changing

10 The most important business in the country is ...

- A** films
- B** music
- C** farming



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COMPRENSIÓN
ORAL

MODELO DE
CORRECCIÓN

HOJA DE RESPUESTAS

EJERCICIO 1: THE TEACHER

- | | | | |
|-----|-------------------------|-------------------------|-------------------------|
| 1. | A | ☐ B | C |
| 2. | A | ☐ B | C |
| 3. | ☐ A | B | C |
| 4. | A | B | ☐ C |
| 5. | A | B | ☐ C |
| 6. | ☐ A | B | C |
| 7. | ☐ A | B | C |
| 8. | A | B | ☐ C |
| 9. | A | ☐ B | C |
| 10. | ☐ A | B | C |

EJERCICIO 2: INDIA

- | | | | |
|-----|-------------------------|-------------------------|-------------------------|
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| 2. | ☐ A | B | C |
| 3. | A | ☐ B | C |
| 4. | A | ☐ B | C |
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EJERCICIO 1: THE TEACHER

Jackie For this week's podcasts in english.com I'm talking to Matt who's a teacher. Hi, Matt!

Matt Hello.

Jackie Matt, tell me first of all about the school that you teach in. What kind of school is it?

Matt It's a school in England and it's a private school so **the students have to pay to go there. (1B)**

Jackie Is that primary school or secondary school?

Matt It's a secondary school. **The pupils are 13 to 18. (2B)**

Jackie Is it boys, girls or mixed?

Matt It's mixed, both boys and girls.

Jackie Am I right in saying that you are an English language teacher?

Matt That's right. I teach English as a foreign language.

Jackie A foreign language in an English school? That sounds a bit strange.

Matt Yes, but we have quite a lot of pupils who come from overseas and their first language isn't English.

Jackie Which country do the pupils come from?

Matt **We have quite a lot from Europe. A lot from Germany, from Spain and also from Russia, China, Japan. All over the world. (3A)**

Jackie Why do you have so many foreign pupils at the school?

Matt They want to come to have a British education and quite often they want to stay in the UK **to go to university after school. (4C)**

Jackie Right! Do you have a typical day at school?

Matt I do. I usually arrive at my classroom at about 8 o'clock.

Jackie The classes start at 8 o'clock?

Matt **The classes start at 8:45. (5C)**

Jackie All right!

Matt But I arrive at about 8 o'clock and sort of plan my day and have a look at what's happening. Ummm. I teach two 55-minute lessons. Then there's a half hour break. Then another two 55-minute lessons. Then there's lunch. And sometimes in the afternoon another two lessons but **on Sundays there would be sport and activities in the afternoon, so no lessons. (6A)**

Jackie You teach on a Sunday. Well, you work on a Sunday!

Matt I do often work on a Sunday. We do teach on a Saturday so the pupils have lessons six days a week. **But there's no teaching on a Sunday. (7A)**

Jackie So, how come you're there seven days a week?

Matt Because the students live at the school. It's a boarding school.

Jackie Aaah. So it's not a day school.

Matt That's right. They're there all the time.

Jackie Aaah right!

Matt So there are activities in the evening and the weekends that require teachers there and I have to go in and do all sorts of different things.

Jackie So, on top of your teaching then, what other extracurricular activities are you involved in?

Matt I am the school photographer so I photograph the **sports and plays and musical events (8C)** and things like that. I look after a football team in one term and a tennis team in another term. I'm also a deputy housemaster in one of the houses where the pupils actually live.

Jackie Where they sleep and that.

- Matt That's right!
- Jackie So, umm, you're wearing many different hats then. Matt?
- Matt Yes, **it's a very varied job. (9B)** It's certainly not boring because you're always doing something different. Not just in the classroom but on a football pitch or in all sorts of different areas of the school.
- Jackie And what time do you finish then at the end of a typical day?
- Matt Gosh, **a typical day might finish at three o'clock (10A)** in the afternoon, it might finish at midnight. Just depends.
- Jackie It sounds like you enjoy your job.
- Matt I do. It's great fun!!!
-

EJERCICIO 2: INDIA

Sally Ann: Tom, you've been to India. What's it like?

Tom: Well, **it's a big country (1A)** with different regions. The Himalaya region **has got some of the highest mountains in the world (2A)** ...

Sally Ann: Like Mount Everest?

Tom: No, Mount Everest is in Nepal, but India has got Kanchenjunga, the third highest mountain in the world.

Sally Ann: What are the cities like?

Tom: Indian cities can be very busy. **Mumbai is the biggest city (3B)**. More than 12 million people live there.

Sally Ann: Wow. There are a lot of people in India, aren't there?

Tom: Yes. **Over 900 million people live there (4B)**. **The only country with more people is China (5B)**.

Sally Ann: What language do people speak?

Tom: There are over 1,600 languages in India. **Hindi is the official language (6A)** but lots of people also speak English.

Sally Ann: And what animals live in India?

Tom: There are lots of interesting animals - panthers, leopards and cheetahs ...

Sally Ann: Are there any tigers?

Tom: Yes, but **tigers almost became extinct in India (7A)**. The government made strict laws to protect them. Now **there are thousands more (8A)**.

Sally Ann: That's good. What are the people like?

Tom: Most people are very poor. Some people don't even have clean water.

Sally Ann: That's terrible, but are things getting better for Indian people?

Tom: Yes. Things **are slowly getting better (9B)**. **The main trade is farming (10C)**, but India has other successful industries - like filmmaking. India makes more films than any other country.