



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTE

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL BÁSICO DE INGLÉS SEPTIEMBRE 2014

Comisión de Evaluación de la EOI de

COMPRENSIÓN ORAL

Puntuación total	/20
Calificación	

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de Comprensión Oral**.

Los ejercicios de **Comprensión Oral** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas.

Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio. Escuchará el primer ejercicio tres veces, con una breve pausa entre cada repetición. Después dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio. Escuchará el segundo ejercicio tres veces, con una breve pausa entre cada repetición.

Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**.

- Preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. Sólo una de las opciones es correcta.

Ejemplo:

1. ☒ A B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1. ☒ A B ☒ C

- Frases para completar con una o más palabras o números**. En este caso deberá **escribir las palabras o números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra o en letra.

Ejemplo:

1. espacio para su respuesta

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

El tiempo total para la realización de la prueba de **Comprensión Oral** será de **35 minutos**.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**.

Espere a que le indiquen que PUEDE EMPEZAR.

HOJA DE RESPUESTAS

EJERCICIO 1: THE HOUSE

- | | | | |
|-----|-------|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
| 5. | A | B | C |
| 6. | A | B | C |
| 7. | A | B | C |
| 8. | <hr/> | | |
| 9. | <hr/> | | |
| 10. | <hr/> | | |

EJERCICIO 2: BONFIRE NIGHT

- | | | | |
|-----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
| 5. | A | B | C |
| 6. | A | B | C |
| 7. | A | B | C |
| 8. | A | B | C |
| 9. | A | B | C |
| 10. | A | B | C |

EJERCICIO 1

THE HOUSE

Podcasts in English

Listen to Jackie and Richard talking about their house. You will have to do **TWO** tasks.

TASK 1: For questions 1-7, choose the correct option, A, B or C (only ONE answer is correct).

TASK 2: For questions 8-10, write your answer using the appropriate word(s).

DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.

1 When did they buy the house?

- A In 2009
- B In 2011
- C Last year

2 What is true about the colour (s) of the house?

- A There is only one blue area
- B Before it was white and now it is blue
- C The entire house is now completely white

3 What can you find in the kitchen?

- A A fridge, a cooker, a sink and some shelves
- B A cooker and some pots and pans kept under the sink
- C An old fridge and cooker and some shelves for the pots

4 Where is the dining room?

- A Inside the kitchen
- B Behind the kitchen
- C Next to the kitchen

5 Which room is used for storing or keeping food?

- A The pantry
- B The kitchen
- C The dining room

6 What's the living room like?

- A It's not very different from the original one
- B It's got two big windows and two big doors
- C It's brighter and feels much bigger than before

7 How many staircases are there?

- A** One, only inside
- B** One, only outside
- C** Two, one outside and one inside

TASK 2

8 In which room can you find lots of plants?

9 What did they buy in Thailand?

10 What can you see from the spare room?

EJERCICIO 2

BONFIRE NIGHT

(Bonfire = Fire)

Podcasts in English

Listen to Rob talking about Bonfire Night and choose the correct answer, A, B or C.

Only ONE answer is correct.

DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.

1 When did the story take place?

- A** In 1605
- B** In 1615
- C** In the 16th century

2 What is true about James I?

- A** He didn't believe in God
- B** He was a Protestant king
- C** He was a Catholic in the past

3 How many people made the decision?

- A** 3
- B** 13
- C** 30

4 What did these people decide to do at the time?

- A** Make James I open Parliament
- B** Conspire against James I and kill him
- C** Look for a new Protestant king or queen

5 Which was the date they chose to do it?

- A** November 1st
- B** November 5th
- C** November 15th

6 Where was the gunpowder?

(Gunpowder = Explosive)

- A** Under the Parliament building
- B** Outside the Parliament building
- C** Next door to the Parliament building

7 What was Guy Fawkes' job?

- A** To stop soldiers coming
- B** To make the gunpowder explode
- C** To hide with 6 barrels of gunpowder

8 What happened to the people who took part in the plot?

- A** Guy Fawkes and all his men were killed
- B** Only Guy Fawkes was arrested and killed
- C** Guy Fawkes and all his men were arrested but not killed

9 Why did James I want a bonfire?

- A** To keep people warm
- B** To commemorate the occasion
- C** To torture Guy Fawkes and his men

10 What's the story you have listened to about?

- A** A successful plan
- B** A complete disaster
- C** A Catholic celebration



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**COMPRENSIÓN
ORAL**

**MODELO DE
CORRECCIÓN**

HOJA DE RESPUESTAS

EJERCICIO 1: THE HOUSE

1. ☒ A B C
2. ☒ A B C
3. ☒ A B C
4. ☒ A B C
5. ☒ A B C
6. A B ☒ C
7. A B ☒ C
8. (THE) BATHROOM
9. (A) PICTURE
10. (THE) GARDEN

No deben penalizarse los errores ortográficos en este ejercicio.

EJERCICIO 2: BONFIRE NIGHT

1. ☒ A B C
2. A ☒ B C
3. A ☒ B C
4. A ☒ B C
5. A ☒ B C
6. ☒ A B C
7. A ☒ B C
8. ☒ A B C
9. A ☒ B C
10. A ☒ B C

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EJERCICIO 1: THE HOUSE

Jackie: Well, Richard, **2009 is when we bought a very old house (1A)** which needed a lot of work but it's 2011 now and it's very different.

Richard: Yes, the first thing is that the house is no longer blue, it's white. Erm... **only the courtyard is blue (2A).**

Jackie: Yes, **in the kitchen we now have our new fridge and cooker** and what I like is that we have **a sink** below the window um... and **lots of shelves** for our pots and pans **(3A).**

Richard: Yes, and **the kitchen is also the dining room (4A)** so we have the dining room table and chairs.

Jackie: Mmm, and in the corner we have what we call **a 'pantry', which is a little room for (5A)...**

Richard: **For storing all our food (5A).**

Jackie: Yeah, that's just great.

Richard: What about the living room?

Jackie: I think that room is the one which is most different to when we bought it.

Richard: Yes, much brighter with our two big windows there, two big window doors.

Jackie: Yeah, **so much more light so it just feels so much bigger (6C).** And we have our wonderful new spiral staircase.

Richard: Yes, going upstairs.

Jackie: Yes, of course, because the house... **the original house, Richard, only had one staircase on the outside (7C)** so you had to go outside, didn't you?

Richard: Yes, **we still have that but we don't use it very much really (7C).**

Jackie: No, **we just use the... the spiral staircase which takes us from downstairs to upstairs (7C)** into our lovely er... **bathroom (8).**

Richard: Oh, yes, it's very bright, tiled all over.

Jackie: **Lots of plants as well (8).**

Richard: Very spacious with a lovely walk-in shower.

Jackie: And we also have a little room, don't we, where the washing machine lives.

Richard: Yes, and we store towels and sheets there.

Jackie: And the ironing board.

Richard: Of course.

Jackie: The bedroom is great, isn't it, Richard? We have a lovely big double bed.

Richard: And of course bedside tables.

Jackie: And above the bed er... **a nice picture er... we bought in Thailand (9).** And we have **a nice spare bedroom (10)**, don't we, Richard?

Richard: Yes, it's quite small but **there's a great view over the garden (10)** and it's quite colourful, isn't it?

Jackie: Yes, a nice colourful bedspread. And Richard, another difference to when we first bought the house in 2009.

Richard: Yes, an additional member of the family: the hairy one.

Jackie: [laughs]

EJERCICIO 2. BONFIRE NIGHT

Richard: **The year was 1605 (1A).** **James I** was King of England and he **was a Protestant (2B).** He made life for Catholics very difficult, even more difficult than in the past.

One day, **a group of 13 English Catholics decided enough was enough (3B).** They wanted a new king or queen, and this time a Catholic one. **So they decided on a plot to kill King James (4B)** and blow up the Houses of Parliament. The date they chose was **5th November (5B),** the next time King James opened parliament.

The men bought a house next door to the parliament building. **This house had a cellar that went under the parliament building. They decided to fill the cellar with enough gunpowder (6A)** for a huge explosion to blow up the building and the king.

One man was given the job of lighting the gunpowder. His name was Guy Fawkes (7B). However, on the morning of the 5th November soldiers discovered Guy hiding in the cellar with 36 barrels of gunpowder. **He was arrested, tortured and killed. All 13 men were found and killed (8A).**

The gunpowder plot was a failure (10B).

To celebrate, King James I ordered the people of England to light a bonfire (9B). Now, every year on 5th November bonfires are built to remember the gunpowder plot. Right on top of the bonfire is the "Guy", a model of Guy Fawkes. November is usually cold so people wear warm clothes and eat warm food: potatoes, sausages and soup. Not forgetting the fireworks of course, there is always fireworks!