



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CULTURA

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL BÁSICO DE INGLÉS SEPTIEMBRE 2016

Comisión de Evaluación de la EOI de

COMPRENSIÓN DE LECTURA

Puntuación total	/20
Calificación	

Apellidos: _____

Nombre: _____

DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de comprensión de lectura**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Preguntas de relacionar.** Se presentan 10 mensajes (de la 1 a la 5 y de la 6 a la 10). Deberá relacionar cada mensaje con una frase. Se proporcionan más frases de las necesarias y sólo una es correcta para cada mensaje. Deberá escoger **la frase correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**.

Ejemplo:

1 ☒ A B C D E F G

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1 ☒ A B ☒ C D E F G

- **Preguntas o frases incompletas,** seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. Sólo una de las opciones es correcta.

Ejemplo:

1 ☒ A B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1 ☒ A B ☒ C

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **45 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**. Espere a que le indiquen que **PUEDEN EMPEZAR**.

HOJA DE RESPUESTAS

EJERCICIO 1: TEXT MESSAGES

message 1	A	B	C	D	E	F
message 2	A	B	C	D	E	F
message 3	A	B	C	D	E	F
message 4	A	B	C	D	E	F
message 5	A	B	C	D	E	F

message 6	A	B	C	D	E	F
message 7	A	B	C	D	E	F
message 8	A	B	C	D	E	F
message 9	A	B	C	D	E	F
message 10	A	B	C	D	E	F

EJERCICIO 2: ICELAND

1	A	B	C
2	A	B	C
3	A	B	C
4	A	B	C
5	A	B	C
6	A	B	C
7	A	B	C
8	A	B	C
9	A	B	C
10	A	B	C

EJERCICIO 1**TEXT MESSAGES**

www.examenenglish.com

Read these messages between two friends and answer the following questions**DON'T FORGET TO TRANSFER YOUR ANSWERS TO THE ANSWER SHEET****Tiffany writes: (message 1)**

Saturday 7th April - 10.43 am

Are you free this afternoon? It's a really sunny day. Do you want to go out?

Jack writes: (message 2)

Saturday 7th April - 10.45 am

I just have to finish my homework, but I think I can finish it this morning. What do you want to do?

Tiffany writes: (message 3)

Saturday 7th April - 10.48 am

Let's go into town. We can go shopping and then get a coffee. We can go to the new café near the library. The cakes look great there.

Jack writes: (message 4)

Saturday 7th April - 10.50 am

You know I hate shopping. Why don't we go to the park? Kev and Rob will be there skateboarding. We can meet up with them.

Tiffany writes: (message 5)

Saturday 7th April - 10.52 am

I don't want to spend my Saturday afternoon watching boys skateboarding! That's so boring! But we can go to the Whitby Leisure centre.

TASK 1**Match each message 1-5 on the left with a heading on the right. There is ONE extra heading you do NOT need to use.****In which message do Jack and Tiffany talk about...**

message 1	A. a brunch
message 2	B. a place to eat and drink
message 3	C. doing sport indoors
message 4	D. some friends
message 5	E. some schoolwork to do
	F. the weather

Jack writes: (message 6)

Saturday 7th April - 10.55 am

I don't feel like tennis. I don't want to do anything too active. I want to just relax. You could come to my house, and we could watch a movie. We've got lots of good food.

Tiffany writes: (message 7)

Saturday 7th April - 10.56 am

I could watch a film on my own. Why don't I take some computer games round to your house? That'll be a bit more fun.

Jack writes: (message 8)

Saturday 7th April - 10.57 am

Okay, that sounds alright, but my little brother will probably want to play too. Is that okay with you?

Tiffany writes: (message 9)

Saturday 7th April - 11.01 am

Fine. I'll see you after lunch. Is one o'clock okay?

Jack writes: (message 10)

Saturday 7th April - 11.02 am

A bit late, please. I have to write a few more messages first. See you later.

TASK 2

Match each message 6-10 on the left with a heading on the right. There is **ONE** extra heading you do **NOT** need to use.

In which message do Jack and Tiffany talk about...

message 6	A. a day out
message 7	B. a meeting time
message 8	C. a quiet afternoon
message 9	D. family
message 10	E. technology
	F. texting

EJERCICIO 2

ICELAND

Adapted from www.kids-world-travel-guide.com/iceland-facts.html

Read the text about Iceland and answer the following questions

DON'T FORGET TO TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

Iceland lies in the Arctic Region of Northern Europe, 3hrs flight from London, almost 6hrs from New York. The capital city, Reykjavik, is the most northern capital city in the world.

Eleven per cent of Iceland is ice but it isn't only famous for this. In fact, lots of people call it the "Land of Fire and Ice". The country is also covered by glaciers and geysers and has got more than 20 active volcanoes. There are many waterfalls and hot pools too. 85% of the electricity and heating comes from water power.

The three colours of Iceland's flag show the main characteristics of the island. The red is for the island's volcanic fires, the white for the snow and ice fields and the blue is for the ocean.

People in Iceland speak Icelandic which is more than a thousand years old and it hasn't changed much. Today schools teach Danish and English as well. People don't pay for school in Iceland.

Surnames or family names aren't used in Iceland. People used their father's first name as a surname. The telephone book lists people by their first name. If more than one person has the same name, they add the person's job.

The Icelandic main dishes contain lamb, seafood and dairy products; reindeer meat is also available but it's very expensive. One speciality which takes a bit to get used to is "Hakarl", which is rotten shark meat which smells quite strongly.

There are plenty of activities in Iceland. The national sport is handball and it's very popular with children. They also enjoy swimming, taking a bath at the Blue Lagoon, seeing the spectacular Gullfoss waterfall, admiring the many geysers and volcanoes or going whale watching.

1 Reykjavik is ...

- A** more than 6 hours from New York
- B** closer to London than to New York
- C** further from London than from New York

2 _____ Iceland is ice

- A** Nearly half of
- B** Less than a quarter of
- C** More than a quarter of

- 3** _____ call it "The land of ice and fire"
- A** Few people
B Many people
C Some people
- 4** **They produce heat and light through ...**
- A** ice
B water
C volcanoes
- 5** **The colours of the flag ...**
- A** represent the island
B are the colours people chose
C don't have a special meaning
- 6** **Their native language ...**
- A** is very old and has changed a lot
B is very old and has changed a little
C isn't very old but has changed a lot
- 7** **In Iceland ...**
- A** education is free
B education is in English
C the price of education is high
- 8** **Surnames in Iceland ...**
- A** don't exist
B are very useful
C are male parents' names
- 9** **One of the traditional dishes is made with ...**
- A** raw meat
B meat gone bad
C well-done meat
- 10** **The national sport is handball and kids...**
- A** love it
B hate it
C prefer swimming



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**COMPRENSIÓN DE
LECTURA**

**MODELO DE
CORRECCIÓN**

EJERCICIO 1: TEXT MESSAGES

message 1	A	B	C	D	E	<u>F</u>
message 2	A	B	C	D	<u>E</u>	F
message 3	A	<u>B</u>	C	D	E	F
message 4	A	B	C	<u>D</u>	E	F
message 5	A	B	<u>C</u>	D	E	F

message 6	A	B	<u>C</u>	D	E	F
message 7	A	B	C	D	<u>E</u>	F
message 8	A	B	C	<u>D</u>	E	F
message 9	A	<u>B</u>	C	D	E	F
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EJERCICIO 2: ICELAND

1	A	<u>B</u>	C
2	A	<u>B</u>	C
3	A	<u>B</u>	C
4	A	<u>B</u>	C
5	<u>A</u>	B	C
6	A	<u>B</u>	C
7	<u>A</u>	B	C
8	A	B	<u>C</u>
9	A	<u>B</u>	C
10	<u>A</u>	B	C

EJERCICIO 1: TEXT MESSAGES

Read these messages between two friends and answer the following questions

TASK 1

Tiffany writes: (message 1)

Saturday 7th April - 10.43 am

Are you free this afternoon? **It's a really sunny day. (F)** Do you want to go out?

Jack writes: (message 2)

Saturday 7th April - 10.45 am

I just have to **finish my homework (E)**, but I think I can finish it this morning. What do you want to do?

Tiffany writes: (message 3)

Saturday 7th April - 10.48 am

Let's go into town. We can go shopping and then get a coffee. We can go to the **new café (B)** near the library. The **cakes (B)** look great there.

Jack writes: (message 4)

Saturday 7th April - 10.50 am

You know I hate shopping. Why don't we go to the park? **Kev and Rob (D)** will be there skateboarding. We can meet up with them.

Tiffany writes: (message 5)

Saturday 7th April - 10.52 am

I don't want to spend my Saturday afternoon watching boys skateboarding! That's so boring! But we can go to the **Whitby Leisure centre (C)**.

TASK 2

Jack writes: (message 6)

Saturday 7th April - 10.55 am

I don't feel like tennis. **I don't want to do anything too active (C)**. I want to just relax. You could come to my house, and we could watch a movie. We've got lots of good food.

Tiffany writes: (message 7)

Saturday 7th April - 10.56 am

I could watch a film on my own. Why don't I take some **computer games (E)** round to your house? That'll be a bit more fun.

Jack writes: (message 8)

Saturday 7th April - 10.57 am

Okay, that sounds alright, but **my little brother (D)** will probably want to play too. Is that okay with you?

Tiffany writes: (message 9)

Saturday 7th April - 11.01 am

Fine. I'll see you after lunch. Is **one o'clock (B)** okay?

Jack writes: (message 10)

Saturday 7th April - 11.02 am

No, half past. I have to **write a few more messages first. (F)** See you later.

EJERCICIO 2: ICELAND

Iceland lies in the Arctic Region of Northern Europe, **3hrs flight from London, almost 6hrs from New York (1A)**. The capital city, Reykjavik, is the most northern capital city in the world.

Eleven per cent of Iceland is ice (2B) but it isn't only famous for this. In fact, **lots of people (3B)** call it the "Land of Fire and Ice". The country is also covered by glaciers and geysers and has got more than 20 active volcanoes. There are many waterfalls and hot pools too. **85% of the electricity and heating comes from water power (4B)**.

The three colours of Iceland's flag show the **main characteristics of the island (5A)**. The red is for the island's volcanic fires, the white for the snow and ice fields and the blue is for the ocean.

People in Iceland speak Icelandic which is **more than a thousand years old and it hasn't changed much ((6B)**. Today schools teach Danish and English as well. People **don't pay for school (7A)** in Iceland.

Surnames or family names aren't used in Iceland. People used **their father's first name as a surname (8C)**. The telephone book lists people by their first name. If more than one person has the same name, they add the person's job.

The Icelandic main dishes contain lamb, seafood and dairy products; reindeer meat is also available but it's very expensive. One speciality which takes a bit to get used to is "Hakarl", which is **rotten shark meat (9B)** which smells quite strongly.

There are plenty of activities in Iceland. The national sport is handball and it's **very popular with children (10A)**. They also enjoy swimming, taking a bath at the Blue Lagoon, seeing the spectacular Gullfoss waterfall, admiring the many geysers and volcanoes or going whale watching.

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