

1. NIVELL BÀSIC A2. COMPRENSIÓ DE TEXTOS ESCRITS (CTE) READING COMPREHENSION

PART 1. MULTIPLE CHOICE. Read the following text about politicians in London. For questions 1-5, choose the most appropriate option A, B or C. The activity begins with an example. Write your answers on the answer sheet.

THE HOUSES OF PARLIAMENT

To know something about the world of Britain's politicians, you should explore the Houses of Parliament. They are part of the Palace of Westminster, which stands on the banks of the Thames across the river from the London Eye. At the Northern end of the Palace there's a clock tower. As soon as they see it, tourists shout "That's Big Ben!" Actually, Big Ben is only the name of the impressive 13-tonne bell. You should visit the House of Commons' public gallery, where you can observe debates on weekday afternoons and evenings. Once inside, visitors pass through the octagonal Central Lobby (where the public can meet members of parliament- MPs), and then enter the House itself. The Government and the Opposition sit on green benches divided by a long table and two parallel red lines. MPs mustn't cross these lines. The debates are often noisy affairs where The Speaker has to control the proceedings: MPs must attract his attention if they want to speak. Sessions begin with open questions and then new laws are considered. The rest of the Palace of Westminster is only open to public tours during the summer, when you can see the Victoria Tower, the Royal Apartments and the spectacular Westminster Hall. This used to hold the law court where famous people like Guy Fawkes were condemned to death: he failed to blow up the House of Commons in 1605, but a German bomb destroyed the chamber in 1941. It was rebuilt to the original design in 1950.

Source: Speak Up

- 0)** If you want to learn about British politicians, it's best to...
- a) ride on the London Eye
 - b) visit Big Ben
 - c) *explore a part of Westminster Palace.*
- 1) The Houses of Parliament...
- a) are opposite the London Eye.
 - b) are next to the London Eye.
 - c) are far from the Big Ben.
- 2) Big Ben...
- a) is the name of the tower.
 - b) is a small bell.
 - c) is close to the palace of Westminster.
- 3) Visitors can see British politicians...
- a) at weekends
 - b) on Monday to Friday mornings.
 - c) in the Central Lobby.
- 4) MPs...
- a) usually have quiet debates.
 - b) can't speak spontaneously.
 - c) begin their sessions considering new laws.
- 5) Part of the palace of Westminster...
- a) is open to the public all summer.
 - b) was destroyed in 1605.
 - c) was rebuilt in the 20th century.

PART 2. VERB TENSES. Read the following text and fill in the blanks with the right tense of the verbs in brackets. The activity begins with an example. Write your answers on the answer sheet.

THE STUNTMAN *

John is 32 years old and lives in Manchester with his girlfriend, Gita. He **(0) has (HAVE)** a very unusual job - he is a stuntman! Every day he (1)... (DRIVE) to the film studios near his home and often works more than 10 hours a day. Last week he (2)... (FINISH) the new Stephen Spielberg movie. And now he (3) ... (MAKE) a film with Demi Moore. Lucky John! In his free time he also flies small aeroplanes. Last week he flew to Dublin for a party and next week he (4) ... (FLY) to Rome to see his friend, Neil. John is very excited because he (5) ... (NEVER/BE) to Italy. They (6) ... (GO) to every disco bar in the city because John wants to have lots of fun! Gita isn't coming to Italy! The last time John and Neil had a holiday together they went to Spain. They drank too much beer and (7) ... (CAN/NOT) walk home. They stayed in bed and (8) ... (NOT/GO) to the beach. When John arrives in Rome he doesn't want to speak English because at the moment he (9) ... (LEARN) Italian and wants to practice. He learnt French five years ago when he (10) ... (LIVE) in Cannes. He thinks Italian is easier than French.

* *Stuntman: a person who substitutes an actor when filming dangerous scenes in a film.*

PART 3. MULTIPLE CHOICE CLOZE. Read the following text and then decide which of the words (A, B, C or D) best fits each space. The activity begins with an example. Write your answers on the answer sheet.

Being outdoors

Scientists have discovered what most of us already know: being outside has positive effects on human ____ **(1)**. Being outdoors exposes us to sunlight - which aids our production of vitamin D, helping many parts of the body work properly such as the brain, heart, skin and bones. But don't spend ____ **(2)** time ____ **(3)** the sun as it can burn you.

Spending time outdoors can also reduce the chance of being ____ **(4)**. People tend to be inactive inside and they are more inclined to ____ **(5)** a snack. But when people are outdoors they are active. This activity can help control weight.

Another benefit is the positive effect it can have on personal relationships. When people are outside their social life improves as they usually ____ **(6)** friends. This makes people ____ **(7)**.

One of the biggest benefits of spending time outdoors is stress reduction. When people spend time in nature they experience more positive feelings and ____ **(8)** negative ones. This leads to a decrease in stress, and, as a consequence, to a healthier life because stress lowers your body's ability to fight off sickness. Being outside increases the amount ____ **(9)** oxygen on your body and gives you energy if you feel ____ **(10)**.

So next time you are a little down, head outside. Chances are you'll feel better for it.

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|-----|---------------|-------------|---------------|
| 1. | a/ body | b/ illness | c/ health |
| 2. | a/ too much | b/ too many | c/ a lot |
| 3. | a/ in | b/ on | c/ at |
| 4. | a/ sick | b/ fit | c/ overweight |
| 5. | a/ eat | b/ make | c/ do |
| 6. | a/ know | b/ meet | c/ have |
| 7. | a/ more happy | b/ happier | c/ sadder |
| 8. | a/ any | b/ less | c/ fewer |
| 9. | a/ of | b/ to | c/ in |
| 10. | a/ relaxing | b/ tired | c/ activity |

Text adapted from Life

PART 4. MULTIPLE MATCHING. You are going to read six job advertisements. Decide which job (1-6) is more suitable for the people in options a-g. There is one option you don't need. The activity begins with an example. Write your answers on the answer sheet.

APPLYING FOR A JOB

<p>1. Needed: Full time secretary position available. Applicants should have at least 2 years experience and be able to type 60 words a minute. No specialized computer skills required. Apply in person at United Business Ltd., 17 Browning Street, Leeds.</p>	<p>2. Are you looking for a part time job? We require 3 part time shop assistants to work during the evening. No experience required, applicants should be between 18 and 26. Call 366 - 76564 for more information.</p>
<p>3. Computer trained secretaries: Do you have experience working with computers? Would you like a full time position working in an exciting new company? If your answer is yes, give us a call at 457-896754.</p>	<p>4. Teachers Needed: Hania's Playschool needs 2 teacher/trainers to help with classes from 9 a.m. to 3 p.m. Applicants should have appropriate qualifications. For more information visit Hania's Playschool in Leicester Square.</p>
<p>5. Part-time work available: We are looking for retired adults who would like to work part time at the weekend. Responsibilities include answering the telephone and giving customers information. For more information contact us by calling 345-674132.</p>	<p>6. University positions open: The University of Bristol is looking for 4 teaching assistants to help with homework correction. Applicants should have a degree in one of the following: Political Science, Religion, Economics or History. Please contact the University of Bristol for more information.</p>

- a) *Alice Plant. Alice was trained as a secretary and has six years of experience. She is an excellent typist but does not have advanced computer skills. She is looking for a full time position. 1*
- b) Jane McInnery. Jane recently retired and is looking for a part time position. She would like to work with people and enjoys public relations work.
- c) Mark Cohen. Mark graduated from the University of Bristol with a degree in Economics two years ago. He would like an academic position.
- d) Kasia Page. Kasia is 21 years old and would like a part time position to help her pay her university expenses. She can only work in the evenings.
- e) Julian Smith. Julian went to business school and studied computer and secretarial skills. He is looking for his first job and would like a full time position.
- f) Vincent Fish. Vincent loves working with children and has a degree in education from the University of Birmingham. He would like to work with young children.
- g) Peter Jonson loves computers and needs a part time job in the morning to pay his rent. He has a degree in computing but no working experience.

Source: *Mojamatura net*