

CERTIFICADO DE NIVEL BÁSICO A2 DE INGLÉS

CONVOCATORIA ORDINARIA PARA POBLACIÓN ESCOLAR - CURSO 2023/24

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ESCRITOS

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

CENTRO ESCOLAR: _____

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

DURACIÓN: 55 minutos

- Esta prueba consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícelas según se indica.
- Solo se admitirán respuestas en tinta negra o azul. Las tareas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención:** Este documento contiene las dos tareas y el espacio para escribir la versión definitiva.

Las tareas que no se ajusten a las instrucciones no se calificarán.

PUNTUACIÓN: / 10



TASK ONE (5 marks)

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APELLIDOS: _____ NOMBRE: _____

LAS TAREAS QUE NO SE AJUSTEN A LAS INSTRUCCIONES NO SE CALIFICARÁN.

TASK TWO (5 marks)

Read the instructions below carefully and write a blog post of 60-80 words.

Your favourite English blogger is asking his readers the following question:

What do you do to keep healthy?

Write your answer. Include the following points:

- the food you eat on a normal day
- the physical activity you do, how often and where.

Tasks that do not follow the instructions will not be marked.

TASK TWO

Write your final version here.

[illegible]

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TABLA DE CORRECCIÓN

TASK ONE (5 marks)

Read the instructions below carefully and write an e-mail of 60-80 words.

Your English friend Emily is going to celebrate her birthday next Saturday. Read your friend's e-mail and write an answer. Include the following points:

- accept the invitation
- recommend a nice restaurant for the celebration.

Hello there,
Next Saturday I'd like to celebrate my birthday at a restaurant in our town and, of course, you're invited!
The problem is that I have no idea where we can go... I have invited 3 more people. Any ideas?
Hope to see you on Saturday.
Lots of love,
Karen

COMPETENCIA LÉXICA	• Utiliza un vocabulario básico relacionado con temas cotidianos. • Su precisión léxica se limita solo a un pequeño repertorio relacionado con temas muy cotidianos. SUGGESTED VOCABULARY: <i>thank you for, I'm so glad/happy, I accept your invitation, I'll be there, in this street, at that square, in this area, in the town centre, to book a table, a nice restaurant, to have lunch/dinner, great food, desserts, a birthday cake, vegetarian/vegan dishes, beautiful decoration, polite staff, kind waiters/waitresses, to have fun, to enjoy ourselves, to listen to music, to have drinks, to talk, to laugh, etc.</i>
COMPETENCIA GRAMATICAL	• Utiliza estructuras simples y patrones memorizados. • Comete errores de forma reiterada aunque logra comunicarse. SUGGESTED STRUCTURES: - Present and Future Simple: <i>I know a bar, it has, there is/are, I will come/be there</i> - Suggestions: <i>We can go to..., Let's go to... Would you like to...?</i> - Adjectives and their degrees: <i>the best place, it is closer to, very nice, really beautiful</i> - Prepositions and adverbs of place: <i>in, around, between, close to, near, far from</i> - Position of adverbs: <i>I usually go to, I always celebrate my birthday in</i> - Quantifiers: <i>some dishes, many places, a few restaurants, a little expensive</i>
COMPETENCIA DISCURSIVA Y ORGANIZATIVA	• Utiliza las conjunciones más frecuentes para organizar un texto sencillo. • Puntúa y usa la ortografía de forma adecuada. SUGGESTED TEXT ORGANIZATION: Paragraph 1: <i>Greeting and accepting the invitation: Hi Emily, / Dear Emily, / Thank you so much for the invitation / Of course I'll be there</i> Paragraphs 2 + 3: <i>Recommendation of a restaurant, description of place and food, location, etc.</i> Last Paragraph: <i>Closing sentences / Saying goodbye: See you on Saturday, / Can't wait to come to your party / Love,</i> SUGGESTED COHESION DEVICES: <i>and, also, then, but, so, because</i>
ADECUACIÓN DE LA TAREA	• Se expresa de forma sencilla y con educación en registro neutro. Presenta inconsistencias en la tipología textual. • Desarrolla el contenido de la tarea propuesta de forma sencilla, con alguna idea irrelevante. Registro informal. Texto organizado en párrafos claros. Las ideas se desarrollan de forma sencilla y coherente con la tarea.

TASK TWO (5 marks)

Read the instructions below carefully and write a blog post of 60-80 words.

Your favourite English blogger is asking his readers the following question:

What do you do to keep healthy?

Write your answer. Include the following points:

- the food you eat on a normal day
- the physical activity you do, how often and where.

COMPETENCIA LÉXICA	• Utiliza un vocabulario básico relacionado con temas cotidianos. • Su precisión léxica se limita solo a un pequeño repertorio relacionado con temas muy cotidianos. SUGGESTED VOCABULARY: <i>In the morning, at midday, in the afternoon, in the evening, at night, to have breakfast/lunch/dinner, to drink, to eat, a meal, healthy food, junk food, meat, fish, salad, soup, rice, pasta, fruit and vegetables, sweets, sugar, a cup of coffee/tea, a glass of juice / milk, to like / dislike, to prefer, to do / play sport, to walk, to run, to swim, to ride a bicycle, to go swimming / cycling / surfing / jogging, to do yoga / pilates, to play football / basketball / volleyball / tennis, a park, a swimming pool, the beach, to go to the gym, to train, to sleep, etc.</i>
COMPETENCIA GRAMATICAL	• Utiliza estructuras simples y patrones memorizados. • Comete errores de forma reiterada aunque logra comunicarse. SUGGESTED STRUCTURES: - Present simple (mostly affirmative and negative): <i>I play football, I don't like junk food</i> - Position of adverbs: <i>I usually walk in the park, I never drink coffee</i> - Prepositions and adverbs of place: <i>near my house, on the beach, in the park</i> - Adverbs of frequency: <i>always, never, usually, normally, sometimes, rarely, once a week, twice a month, every day</i> - Quantifiers: <i>some fruit, many hours, a lot of water, a little sugar, a glass of, a cup of, etc</i>
COMPETENCIA DISCURSIVA Y ORGANIZATIVA	• Utiliza las conjunciones más frecuentes para organizar un texto sencillo. • Puntúa y usa la ortografía de forma adecuada. SUGGESTED TEXT ORGANIZATION: Paragraph 1: <i>Greeting and introduction of the topic: Hi everyone, / Dear readers, / Hello, / Let me tell you what I do to keep healthy, / This is what I do to keep healthy,</i> Paragraphs 2 + 3: <i>Habits and routines concerning food and physical activities</i> Last Paragraph: <i>Closing sentences / Saying goodbye: That's all / Please tell me about your routines / How about you? / Bye, / Love,</i> SUGGESTED COHESION DEVICES: <i>and, also, then, but, so, because</i>
ADECUACIÓN DE LA TAREA	• Se expresa de forma sencilla y con educación en registro neutro. Presenta inconsistencias en la tipología textual. • Desarrolla el contenido de la tarea propuesta de forma sencilla, con alguna idea irrelevante. Registro informal o neutro. Texto organizado en párrafos claros. Las ideas se desarrollan de forma sencilla y coherente con la tarea.