

# **CERTIFICADO DE NIVEL BÁSICO A2 DE INGLÉS**

## **CONVOCATORIA PARA POBLACIÓN ESCOLAR - CURSO 2023/24**

### **PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES**

#### **TAREA 1 - ENTREVISTA**

#### **INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:**

##### **DURACIÓN: 2 minutos**

- En primer lugar, se comprobará la identidad del alumnado.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- Las anotaciones para utilizar en la evaluación de la prueba, se tomarán en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de producción y coproducción de textos orales.



### PREGUNTAS DE TOMA DE CONTACTO

1. What's your name?
2. Where are you from?
3. How old are you?
4. How are you today?

### PREGUNTAS – NIVEL BÁSICO A2

TEMA	PREGUNTAS
<b>Family and friends</b>	<ul style="list-style-type: none"><li>• Do you have a large or small family?</li><li>• Describe a member of your family: age, appearance, personality, job...</li><li>• Describe your best friend. How often do you see him/her?</li><li>• What do you enjoy doing with your friends?</li><li>• Did you meet your friends last weekend? What did you do?</li></ul>
<b>School</b>	<ul style="list-style-type: none"><li>• What is your favourite school subject? Why?</li><li>• What is the best thing about your school? And the worst one?</li><li>• Is there a teacher you really like? Why?</li><li>• What do you do after school?</li></ul>
<b>Learning a foreign language</b>	<ul style="list-style-type: none"><li>• Do you like learning English? Why? Why not?</li><li>• What do you do to practise English?</li><li>• Can you speak another foreign language? Where did you learn it?</li><li>• What foreign language(s) would you like to learn? Why?</li></ul>
<b>Free time activities</b>	<ul style="list-style-type: none"><li>• What do you usually do in your free time?</li><li>• Do you do any hobby? Which one?</li><li>• What do you like doing at weekends?</li><li>• Do you have any plans for next weekend? What are you going to do?</li><li>• What did you do last weekend?</li></ul>
<b>Holidays</b>	<ul style="list-style-type: none"><li>• Where did you go on your last holiday?</li><li>• What did you do? What was the weather like?</li><li>• Where would you like to go on your next holiday? Why?</li><li>• What do you like more about being on holiday? Why?</li><li>• Do you any plans for next holidays? Which ones?</li></ul>
<b>Food and healthy habits</b>	<ul style="list-style-type: none"><li>• What's your favourite food?</li><li>• What do you usually have for breakfast?</li><li>• Do you think you have healthy habits? Why?</li><li>• Do you do any sports or exercise? How often?</li></ul>

**SET 1 – STUDENT A****TASK 2 - SPOKEN INTERACTION AND MEDIATION****INSTRUCTIONS**

Your partner (student B) and you (student A) want to start a new weekend activity. **Read** the information below, **explain** and **compare** this activity with the one your partner has found and try to **decide** which activity you would like to do. You start the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 3-4 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

**Hiking for teens**

Join our hiking club and discover the beautiful countryside of our island. The benefits of hiking for teens are so many:



- Fun: You make friends and live new adventures with them.
- Physical health: Hiking is good exercise for your body and helps you keep fit.
- Mental health: Hiking is good for the mind. You connect with nature and forget about your problems.

**Time:** Saturdays and Sundays from 10.00 to 14.00.

**Price:** 15 euros / month

## SET 1 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student A) and you (student B) want to start a new weekend activity. **Read** the information below, **explain** and **compare** this activity with the one your partner has found and try to **decide** which activity you would like to do. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Beach sports for teens

Spend your weekends on the beach with us! Each day there's an activity you can do: beach volleyball, beach football, beach tennis, swimming and surfing.

With us you will...

- learn how to be safe in the water
- keep fit by learning different sports
- learn how to be a good team player
- make friends and have lots of fun
- enjoy the beach and fresh air



**Time:** Saturdays and Sundays 9.00-11.00 am

**Price:** 25 euros / month

## **SET 2 – STUDENT A**

### **TASK 2 - SPOKEN INTERACTION AND MEDIATION**

#### **INSTRUCTIONS**

Your partner (student B) and you (student A) are planning a trip for the summer with your families. **Read** the information below, **compare** this offer with the one your partner has found and try to **decide** which trip you would like to make. You start the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 3-4 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

#### **Cruise in the Mediterranean**

Visit three continents in just 14 days while you relax on our beautiful cruise ship:

- Athens and the Greek Islands (Europe)
- Istanbul and the south of Turkey (Asia)
- the north of Egypt (Africa)

Activities for teenagers on board:

- Computer and game room with all your favourite video games
- Disco open every night from 20.00 to 01.00
- Gym and indoor tennis courts

Total cost per person: £1,200 (excursions not included)



Source: [www.pixabay.com](http://www.pixabay.com)

## SET 2 – STUDENT B

### TASK 2 - SPOKEN INTERACTION AND MEDIATION

#### INSTRUCTIONS

Your partner (student A) and you (student B) are planning a trip for the summer with your families. **Read** the information below, **compare** this offer with the one your partner has found and try to **decide** which trip you would like to make. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Family holiday in Scotland

Prepare for an adventure you and your family are sure to remember. This trip offers the full Scotland experience in two weeks, which include:

- city tours of Glasgow and Edinburgh
- wonderful hikes and driving trips around the Highlands
- boat excursions around the Scottish islands

Total cost per person: £1,600. This includes:

- 4-star hotels with separate rooms for parents and children
- all meals (traditional Scottish food)
- all excursions (by boat, bus or bicycle)



## SET 3 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student B) and you (student A) would like to do some exercise during the week, in a gym or with an online instructor. **Read** the information below, **compare** your offer with the one your partner has found and try to **decide** which training programme you prefer to follow. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Online fitness with Joanna Soh

Between studying, after-school activities and having a social life, finding time to exercise can be hard for a teenager.

Joanna Soh connects with you online for 20 minutes a day:

- exercise for 45 seconds, rest for 15 seconds
- 16 different exercises for the whole body
- 2 minutes warm-up at the beginning and 2 minutes stretching at the end



5 sessions / week

Material needed: none

Level of difficulty: high

Price: 5 euros / month

Source: [www.pixabay.com](http://www.pixabay.com)



## SET 3 – STUDENT B

### TASK 2 - SPOKEN INTERACTION AND MEDIATION

#### INSTRUCTIONS

Your partner (student A) and you (student B) would like to do some exercise during the week, in a gym or online. **Read** the information below, **compare** your offer with the one your partner has found and try to **decide** which training programme you prefer to follow. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

#### TeenFit: a gym for teenagers

We offer classes for small groups (maximum 6 people). Our trainers will create a special fitness programme just for your group.

We give you **three classes** a week (you choose the days and the time). Each class is different: cardio, machines, boxing, yoga, pilates, indoor cycling, etc.



We can train inside the gym or outside in the park. The duration of each class is **60 minutes**.

**Opening hours:** Monday-Friday 15.00 - 21.00

**Price:** 20 euros / month per person

Source: [www.pixabay.com](http://www.pixabay.com)



## **SET 4 – STUDENT A**

### **TASK 2 - SPOKEN INTERACTION AND MEDIATION**

#### **INSTRUCTIONS**

Your partner (student B) and you (student A) would like to go shopping next Saturday. You can visit a large shopping centre outside the city or a busy shopping street in the city. **Read** the information below, **compare** the two places and try to **decide** where to go. You start the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 3-4 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

#### **All-In-One shopping centre**

All you need for your shopping therapy in one wonderful place! Ideal for you and your family. On our four floors you will find:

- 14 popular clothes and shoe shops
- 3 toy shops and 2 baby clothes shops
- 7 restaurants (also vegetarian and vegan options)
- 2 play areas for children
- 10 cinemas

There is a large parking lot right outside (1 euro/hour).

-15 minutes away from the city centre by car,  
30 minutes by bus.



Source: [www.pixabay.com](http://www.pixabay.com)

## SET 4 – STUDENT B

### TASK 2 - SPOKEN INTERACTION AND MEDIATION

#### INSTRUCTIONS

Your partner (student A) and you (student B) would like to go shopping next Saturday. You can visit a large shopping centre outside the city or a busy shopping street in the city. **Read** the information below, **compare** the two places and try to **decide** where to go. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

#### Downtown Street

Spend the day shopping and relaxing in the heart of our town!

In Downtown street you'll find:

- 4 make-up and perfume shops
- 11 clothes shops
- 2 electronics and gaming shops
- 3 gift shops
- 3 fast-food and 5 Asian cuisine restaurants (Indian, Japanese, Vietnamese), 5 cafes with tables outside

No car park in the area. Get here easily by bus (maximum 15 minutes from any point of the city), by bicycle or on foot.



## SET 5 – STUDENT A

### TASK 2 - SPOKEN INTERACTION AND MEDIATION

#### INSTRUCTIONS

Your partner (student B) and you (student A) would like to give a goodbye present to Liam, an Irish student that spent 2 weeks with you as part of an exchange programme. You know that he is a big fan of music, he loves cooking and hiking in his free time. **Read** the options for a present below and **compare** them with your partner's option and **decide** which present you are going to buy. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.



#### LET'S COOK SPANISH. A FAMILY COOKBOOK (17,35€)

Fun, interactive, bilingual cookbook for families that introduces the art and joy of Spanish cooking.



#### URBANWEARS WIRELESS HEADPHONES (38,99€)

14 hours of battery life  
Works with Android and IOS  
Volume controls  
Use wirelessly with bluetooth  
Ideal for casual music listening



#### ASICS KAYANO (110 €)

This pair of trainers are specially designed for runners. They give you more stability and are light and comfortable. It's perfect for beginners and a good option if you want a pair of trainers that will last for a long time.

## SET 5 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student A) and you (student B) would like to give a goodbye present to Liam, an Irish student that spent 2 weeks with you as part of an exchange programme. You know that he is a big fan of music, he loves cooking and hiking in his free time. **Read** the options for a present below and **compare** them with your partner's option and **decide** which present you are going to buy. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

**ANTI-THEFT MOUNTAINEERING BACKPACK (25.15 €)**

To use outdoors and to travel.

Four different colours to choose.

Waterproof and comfortable to carry.

With external charging port for your mobile phone and USB to connect your headphones so you can listen to music while you hike or travel.

**PREMIUM IN-EAR HEADPHONES (75€)**

Can connect to any device

Only black

Comfortable and small

**THERMOS WATER BOTTLE (10,55 €)**

Eco-friendly and leakproof to keep your backpack dry.

Keep liquids cool or warm for, a least 12 hours.

Easy to open and close to fill in.

With portable handle to carry more easily.

Three different colours to choose.

## SET 6 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student B) and you (student A) are going to study together for an English exam that you both have next week. You have found some information on the internet about different things you can do to help you study. **Compare** your information with the one your partner has found and **decide** together which are the most useful tips. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Tips to help you study for an English exam

Here are a few tips good language learners can follow to do an English exam:

- Prepare for the exam: 2 or 3 weeks before
- Do group activities: study with classmates
- Test each other: practise speaking tasks
- Make notes: study and remember new words
- Practise your listening skills: podcasts (write down what you understand)
- Use online dictionaries: new words and pronunciation
- English songs: new words and pronunciation





## SET 6 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student A) and you (student B) are going to study together for an English exam that you both have next week. You have found some information on the internet about different things you can do to help you study. **Compare** your information with the one your partner has found and **decide** together which are the most useful tips. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Tips to help you study for an English exam

Are you taking your English exam soon? Here are some tips to help you become a better language learner:

- Read every day: short stories, magazine articles or comics.
- Speak in English: alone or with classmates
- No distractions: keep your phone in your bag
- Mistakes are welcome: write down the right and the wrong sentences
- Choose the same place: routine helps
- Underline new words: write down meaning

## SET 7 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your English teacher has asked you (student A) and your partner (student B) to give a short presentation about the most common uses of smartphones. You and your partner have found different texts about the topic. **Read** the text below, **compare** the information with your partner and **decide** on the most important ideas for your presentation. You start the conversation.

- Preparation time: 5 minutes

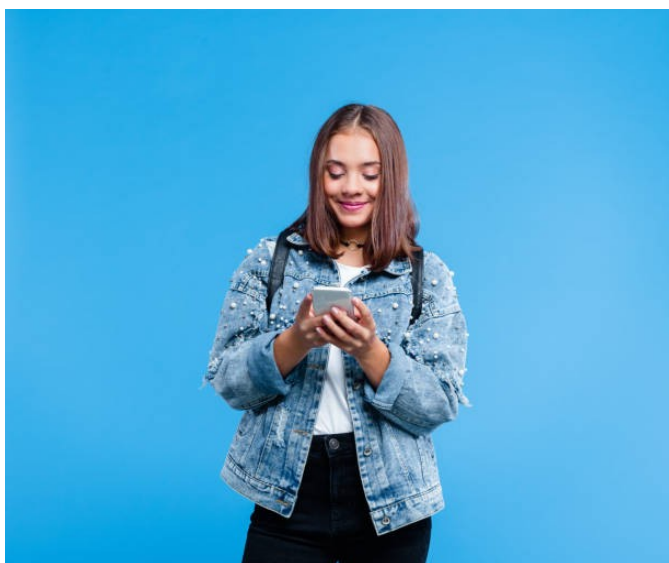
- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Main uses of smartphones

Today the main use of smartphones is for social media. Smartphones and apps like Facebook, Twitter, Instagram or WhatsApp have made it easy to share our experiences and feelings with others when we are on the bus, waiting at the station, in the schoolyard and even in class. People also use their smartphones to take pictures, listen to music, get directions and send or read e-mails. Other popular uses are the e-readers like the Kindle app or Ebook Reader.





## SET 7 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your English teacher has asked you (student B) and your partner (student A) to give a short presentation about the most common uses of smartphones. You and your partner have found different texts about the topic. **Read** the text below, **compare** the information with your partner and **decide** on the most important ideas for your presentation. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

**Smartphones: We do not make phone calls anymore**

Mobile phones have become essential in our daily lives. Today's young people, (aged between 15 and 24), do not use their smartphones to actually talk to people. Most people prefer texting to calling in many situations, for business or in their free time to communicate with family and friends. Group messages have become the easiest way to contact many people at once. Even in an emergency situation, young people respond faster to a text than to a phone call.



Source: [www.gettyimages.es](http://www.gettyimages.es)

## SET 8 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your English teacher has asked you (student A) and your partner (student B) to give a short presentation about the best time to visit the Scottish city of Edinburgh. You and your partner have found different texts about different seasons in Edinburgh. **Read** the text below, **compare** the information with your partner and **decide** which is the best time to visit Edinburgh and why. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Edinburgh in summer

Edinburgh is an exciting city in summer because there are a lot of things to do in the open air: visit the largest arts festival in the world and relax with a cool drink in the beautiful city gardens. The hottest months are July and August with temperatures around 11°C or 19°C. If it rains or it's a bit windy, get a raincoat in Princess Street and enjoy the outdoor life because it doesn't get dark until 9 pm.



Source: [www.gettyimages.es](http://www.gettyimages.es)

## **SET 8 – STUDENT B**

### **TASK 2 - SPOKEN INTERACTION AND MEDIATION**

#### **INSTRUCTIONS**

Your English teacher has asked you (student B) and your partner (student A) to give a short presentation about the best time to visit the Scottish city of Edinburgh. You and your partner have found different texts about different seasons in Edinburgh. **Read** the text below, **compare** the information with your partner and **decide** which is the best time to visit Edinburgh and why. Your partner starts the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 3-4 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### **Edinburgh in winter**

Edinburgh is always attractive but in winter the snow and cold weather make it a magical place. The coldest months are January and February, with temperatures from 1°C to 7°C. It's especially rainy in January but you can enjoy the winter season with a good coat and an umbrella or visit the fabulous theatre and music events to keep you warm. Go skiing in Midlothian and enjoy the snow just 28 minutes by car from the city centre.



Source: [www.gettyimages.es](http://www.gettyimages.es)

## SET 9 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your English friend Helen would like to start playing tennis. She does not know if that is the right sport for her and has asked you for some advice. Your partner (student B) and you (student A) have found different websites with useful tips. **Read** the information below, **explain** the information to your partner (student B) and **decide** which ideas are the most important for your friend. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Tennis: the best sport

You can become a good tennis player if you follow these tips:

- Stay flexible and healthy – regular exercise: swimming or running
- Long tennis matches (2 or 3 hours): strong body – gym (3 times a week at least)
- Healthy routines: food + sleep
- Tennis rackets: only tennis shops
- Tennis clothing: best prices online



Source: <https://www.freepik.com/>



## SET 9 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your English friend Helen would like to start playing tennis. She does not know if that is the right sport for her and has asked you for some advice. Your partner (student A) and you (student B) have found different websites with useful tips. **Read** the information below, **explain** the information to your partner (student A) and **decide** which ideas are the most important for your friend. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Would you like to play tennis?

Tennis helps you make friends and can be fun but here are a few things you should also know if you want to play tennis well:

- Body: strong and healthy
- Respect: rules and other players
- Concentration: yoga can help you
- Learn to lose: you can't always win
- Skin: be careful with the sun



Source: [www.pexels.com](http://www.pexels.com)

## SET 10 – STUDENT A

### TASK 2 - SPOKEN INTERACTION AND MEDIATION

#### INSTRUCTIONS

Two Erasmus students are coming to your school for a few days. Your partner (student B) and you (student A) would like to take them for lunch after school and need to explain to the Erasmus students where to go. **Read** the information below, **compare** this restaurant with the restaurant your partner has found and try to **decide** which option is best. You start the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 3-4 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Real Burger

**Real Burger Bar:** friendly and popular place **for students**, nice music, 5-minute walk from the school. Book your table: usually busy at lunchtime. Monday and Tuesday closed.

#### Burgers

- Original chicken burger
- Big fish burger
- Beef and cheese burger

#### Sides

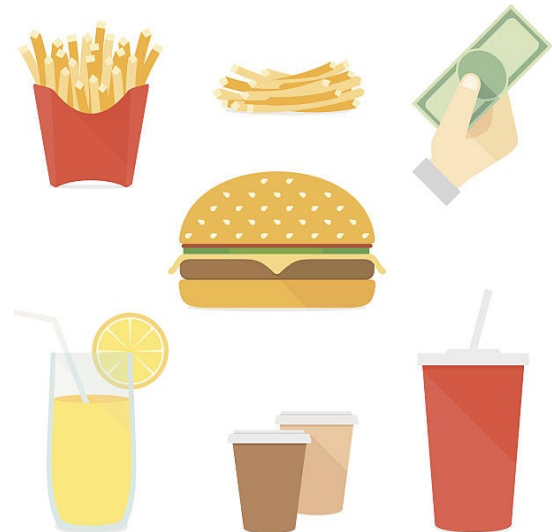
- Chips
- Chicken salad
- Tuna salad

#### Desserts

- Chocolate Brownie
- Ice-cream (chocolate, vanilla or strawberry)

#### Drinks

- Coke
- Orange juice
- Apple juice



**For 16€ you choose - : 1 burger + 1 side + 1 dessert + 1 drink**

## SET 10 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Two Erasmus students are staying at your school for a few days. Your partner (student A) and you (student B) would like to take them for lunch after school and need to explain to the Erasmus students where to go. **Read** the information below, **compare** this restaurant with the restaurant your partner has found and try to **decide** which option is best. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Blue Ocean Restaurant

Nice meals for everyone in the open air. Only 25 minutes by bus from the school. A 5-minute walk to the beach. Open every day.

## Starters

- Green salad (no meat or fish)
- Chicken salad

## Main course

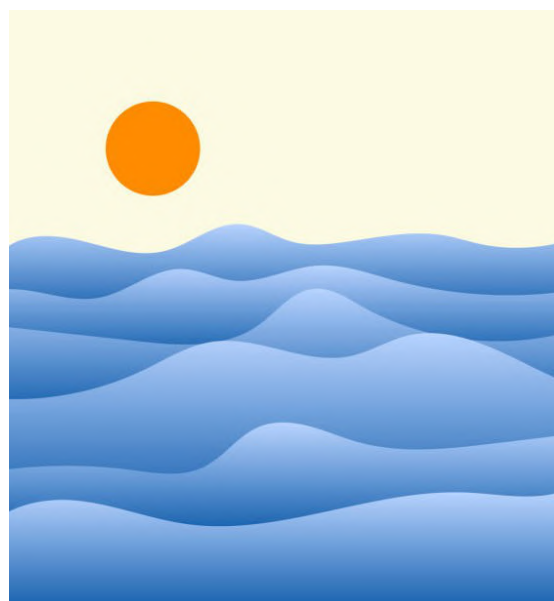
- Chips and boiled vegetables
- Fresh fish with (fries or baked) potatoes
- Sausages and rice

## Dessert

- Fruit salad
- Ice cream

## Drinks

- Soft drinks (coke, orange or lemonade)
- Beer or wine



**18€:** starter, main course, dessert and drink  
**Students under 18 (12 €)**

Source: [www.gettyimages.es](http://www.gettyimages.es)



## SET 11 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your partner (student B) and you (student A) are planning to take an English summer course. You and your partner have found different interesting courses on the Internet. **Read** the information below and **compare** this course with the one your partner has found. Try to **decide** which course is best. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### Summer English Course in New York

Fun and intensive English course for young learners (12-17 years old) in the most exciting city in the world. Classes at all levels.

- 3-week course
- Morning classes: 5 hours/day
- Small groups: 8-10 students
- Afternoon activities: cycling trips, exploring Central Park and art gallery visits
- Accommodation: with American families
- €1000 per week (English lessons + accommodation)



Source: [www.pexels.com](http://www.pexels.com)

## **SET 11 – STUDENT B**

### **TASK 2 - SPOKEN INTERACTION AND MEDIATION**

#### **INSTRUCTIONS**

Your partner (student A) and you (student B) are planning to take an English summer course. You and your partner have found different interesting courses on the Internet. **Read** the information below and **compare** this course with the one your partner has found. Try to **decide** which course is best. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

### **Summer English Course in London**

Intensive course for young students in the heart of the UK. Perfect for improving your English, making friends and having fun.

- 2-week course
- Maximum 15 students per class
- Monday-Friday: 3-hour lessons every day
- Saturday activities: full-day excursion to the oldest university in UK Oxford and Windsor Castle
- Accommodation: Student residence - single room + three meals a day
- €850 per week (accommodation included)



Source: [www.pexels.com](http://www.pexels.com)

## SET 12 – STUDENT A

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your teacher has asked you to make a group presentation about healthy eating habits. **Read** the text below and **share** the information with your partners (students B and C). **Listen** to your partners and **decide** together which ideas are the most important to include in your presentation. You start the conversation.

- Preparation time: 5 minutes
- Interaction time: 4-5 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Healthy eating for teens



Source: [www.gettyimages.es](http://www.gettyimages.es)

Thousands of teenagers do not have breakfast. This unhealthy habit can cause many problems and make you feel hungry, tired and even angry before the school day ends. It can affect your ability to think and concentrate. Breakfast helps your brain work. If you do not have a good breakfast you cannot learn and classes can become difficult. A healthy breakfast should include:

- Cereals or bread
- Milk or yoghurt
- Fruit or juice
- Cheese or ham

## SET 12 – STUDENT B

## TASK 2 - SPOKEN INTERACTION AND MEDIATION

## INSTRUCTIONS

Your teacher has asked you to make a group presentation about healthy eating habits. **Read** the text below and **share** the information with your partners (students A and C). **Listen** to your partners and **decide** together which ideas are the most important to include in your presentation. Student A starts the conversation.

- Preparation time: 5 minutes
- Interaction time: 4-5 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Healthy eating for teens



Source: [www.gettyimages.es](http://www.gettyimages.es)

Teenagers grow fast and need to improve their eating habits. They should have at least four meals a day: breakfast, mid-morning snack, lunch and dinner. A healthy meal should include vegetables, fruit, meat (once or twice a week), fish, rice, and pasta. If you are planning to do exercise, try to eat something light at least one hour before. Drink enough water, you need 2 litres a day, but this includes other drinks like juice or milkshakes.

## SET 12 – STUDENT C

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- Preparation is individual. The test will be recorded.

#### Healthy eating for teens



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Teenagers should be careful with the food they eat because their bodies and brains are growing. We all enjoy a good burger or a pizza but we shouldn't eat fast food more than once a week. Have more fruit and less sugar. Instead of a packet of crisps or a bar of chocolate, take a healthy snack for your mid-morning break at school. Some fruit or a ham and salad sandwich will keep your energy up until lunchtime.