

CERTIFICADO DE NIVEL BÁSICO (A2) DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR 2017

EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 55 minutos

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10



NOMBRE Y APELLIDOS: _____

TASK ONE: (5 MARKS)

Read the instructions below carefully and write a post for a forum in about 60-80 words.

You would like to join an English internet forum. In about 60-80 words introduce yourself. Include the following points:

- Why do you want to join the forum?
- What do you study?
- What do you do in your free time?
- Ask questions about the other members

Use this space for your notes



NOMBRE Y APELLIDOS: _____

TASK TWO: (5 MARKS)

Read the instructions below carefully and write a description for your school magazine in about 60-80 words.

- SCHOOL NEWS -

This month's topic for our magazine "School News is "a person you admire".

We'd like to hear about people you admire. We'll publish the best description in next month's magazine. Please, don't forget to include the following points in your description:

- ✓ Name, age, nationality, job, etc.
- ✓ Physical appearance and personality
- ✓ Why you admire him/her

Use this space for your notes



NOMBRE Y APELLIDOS: _____

TASK ONE
Write your final version here



NOMBRE Y APELLIDOS: _____



TASK ONE: (5 MARKS)

Read the instructions below carefully and write a post for a forum in about 60-80 words.

You would like to join an English internet forum. In about 60-80 words introduce yourself. Include the following points:

- Why do you want to join the forum?
- What do you study?
- What do you do in your free time?
- Ask questions about the other members

MARK

/ 50

CONSIGNA 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Can write a personal introduction, give reasons, talk about his/her hobbies and free time and ask questions about others. • Number of words : 60-80. • Includes all the points suggested: why he/she wants to join the forum, what he/she studies, what he/she does in his/her free time, asks about other members.
FORMATO 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Standard layout for a post in a forum. • One or two paragraphs. • Opens the text with an appropriate greeting. • Body paragraph: includes the relevant information.
ORGANIZACIÓN Y COHESIÓN 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none"> • Produces clearly intelligible continuous writing. • Introduction developed into paragraphs. • The text is clear, cohesive and coherent. There is connection between the sentences, and they are all interrelated within a paragraph. • Uses basic linking words like: also, and, or, to, so, for example, but, because, first, secondly, etc. • Punctuation is accurate.
LÉXICO 12 / 9 / 6 / 3 / 0	<ul style="list-style-type: none"> • Vocabulary is adequate to the task. • Doesn't copy the vocabulary used in the description of the task. • Can rephrase without repeating the vocabulary. • Uses vocabulary related to personal introductions: Character and personality: shy, quiet, nice, friendly, funny, happy, young, etc. Vocabulary related to hobbies and free time: enjoy, spend time, go out with, listen, read, play videogames, study, surf the internet, play tennis, football, basketball, go swimming, go to the gym, go to the cinema, etc. Vocabulary related to studies: university, high school, Maths, English, German, classes, etc.
ORTOGRAFÍA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Spelling is accurate.
GRAMÁTICA 12 / 9 / 6 / 3 / 0	<ul style="list-style-type: none"> • Appropriate use of A2 structures. • Grammar mistakes do not lead to misunderstanding. • The following structures are suggested: Present simple sentences and questions (I study, I go to, I want to join, how about..?, what about you?, do you like...? how old are you?...likes & dislikes +ing (I like playing football, studying, surfing the internet, I hate doing homework, going shopping, etc.). Correct use of auxiliary verbs: does, doesn't. past simple sentences and questions: why did you join the forum? Last year I became, I won, I started...Structures with would like: I'd love to/I'd like to , etc.
REGISTRO Y CONVENCIONES 2 / 1 / 0	<ul style="list-style-type: none"> • Can express himself/herself confidently, clearly in an informal register, appropriate to the situation and persons concerned. • Informal style: uses contractions (I've, I'm, etc.) uses informal social expressions (Hi, Hi there!, Hey/Hi guys, Hey/Hi everyone, Best, Thanks, etc. Uses a friendly tone.



TASK TWO: (5 MARKS)

Read the instructions below carefully and write a description for your school magazine in about 60-80 words.

School magazine: This month's topic is "a person you admire". We'd like to hear about people you admire. We'll publish the best description in next month's magazine. Write the description.

Include the following points:

- Name, age, nationality, job, etc.
- Physical appearance, personality
- Why you admire him/her.

MARK	/ 50
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CONSIGNA 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Can write a description for a magazine about a person he/she admires. • Number of words: 60-80. • Includes all the information suggested: name, age, nationality, job, physical appearance, personality, reasons why he/she admires him/her.
FORMATO 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Standard layout for a description, two or three paragraphs. • Opening lines: introduction of the person that is going to be described. • Main body: description of the person (appearance, personality, etc.), reasons why he/she admires him/her. • Concluding sentence: to leave a lasting idea of the person.
ORGANIZACIÓN Y COHESIÓN 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none"> • Produces clearly intelligible continuous writing. • Organizes ideas into clear paragraphs. • The text is coherent (it's clear) and cohesive (can be read as a single unit). • Punctuation is accurate. • Cohesion of the text is achieved through devices like: conjunctions (and, but, because, so, etc.), articles (the, a, an), collocations: middle-aged man/woman, short curly hair, etc.
LÉXICO 12 / 9 / 6 / 3 / 0	<ul style="list-style-type: none"> • Has a good range of vocabulary for the task and level. • Can rephrase without repeating vocabulary. • Intensifying adverbs: very, really, quite, a little, etc. • Frequency adverbs: usually, sometimes, always, etc. • Adjectives: physical appearance and personality: tall, short, slim, beautiful, attractive, long hair, short hair, curly hair, friendly, funny, hardworking, shy, sporty, etc. • Vocabulary related to jobs, nationalities: teacher, musician, fireman, politician, doctor, Spanish, German, French, etc.
ORTOGRAFÍA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Correct spelling.
GRAMÁTICA 12 / 9 / 6 / 3 / 0	<ul style="list-style-type: none"> • Shows an A2 degree of grammatical control. • Does not make mistakes that lead to misunderstanding. • The following constructions are suggested: <ul style="list-style-type: none"> ◦ Present simple, present continuous, simple past: He/she comes from, she/he looks like, He/she is+adjective, In his/her free time he/she...I admire him/her because...I met him/her when, He/she is now teaching, working... ◦ Like/love/hate+ing: She/he likes reading/cooking ◦ Comparatives and superlatives: He/she is older than me, the best thing about him/her is...
REGISTRO Y CONVENCIONES 2 / 1 / 0	<ul style="list-style-type: none"> • Can express himself/herself confidently, clearly in an informal register appropriate to the situation and addressees concerned. • Informal style: Contractions (She's/He's/We've), Uses a friendly tone.