



Consejería de Educación, Cultura y Deportes

# PRUEBA DE CERTIFICACIÓN LINGÜÍSTICA

## INGLÉS BÁSICO

JUNIO 2015

### COMPRENSIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- DURACIÓN: **35 minutos**.
- PUNTUACIÓN: La calificación de APTO se obtendrá con el 50% de respuestas correctas.
- A cada respuesta acertada le corresponderá un punto. Las respuestas erróneas no descontarán puntos.
- Esta parte consta de dos tareas.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBA NADA EN LAS ÁREAS EN GRIS.**

ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

APELLIDOS:
NOMBRE:
DNI:
GRUPO Y LETRA:

**CALIFICACIÓN:**

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**LISTENING COMPREHENSION.**

**TAREA 1:**

Listen to a dialogue in which two friends decide which restaurant they want to eat at. Choose the best option (A, B or C) for each sentence. Sentence 0 has been done as an example. When you have finished, transfer your answers to the ANSWER BOX. Only one answer is correct.

**GOING TO A RESTAURANT**

0. There's a really great ... restaurant near Josh's house.

- A. chicken
- B. fish
- C. pasta

1. The restaurant offers ...

- A. a wide variety of chicken
- B. basically fried and baked chicken
- C. lovely chicken with boiled potatoes

2. The woman...

- A. seems happy about going
- B. prefers beef to chicken
- C. would like to have something else

3. He suggests going to another restaurant which is ...

- A. opposite his house
- B. near his house
- C. near the chicken restaurant

4. He says the restaurant is ...

- A. quite small
- B. really crowded
- C. sometimes dark

5. He says the tables ...

- A. are made of wood
- B. aren't high enough
- C. have tablecloths

6. He gives her two examples of food which is...

- A. only 5\$
- B. regularly 6\$
- C. very cheap but quite good

7. Where can she park her car?

- A. In a private car park
- B. It's better to walk around the park
- C. Near the restaurant.

**ANSWER BOX**

SENTENCE	0	1	2	3	4	5	6	7	SCORE
Answer	A								X
Examiner	✓								/ 7

**TAREA 2:**

Listen to someone interviewing Matt about his job. Fill in the gaps with one word. Gap 0 has been done as an example . Write your answers in the ANSWER BOX.

**INTERVIEW**

- 0. Matt is a teacher (0).
- 1. Matt works at a \_\_\_\_\_ (1) secondary school.
- 2. Matt teaches English as a \_\_\_\_\_ (2) language.
- 3. Quite a lot of pupils in Matt’s classes don’t speak English as their \_\_\_\_\_ (3) language.
- 4. Many pupils at Matt’s school study there because they want a British \_\_\_\_\_ (4).
- 5. Matt usually teaches \_\_\_\_\_ (5) lessons before lunch.
- 6. Students in this school have classes from Monday to Friday and on \_\_\_\_\_ (6).
- 7. This is a kind of school where students study and \_\_\_\_\_ (7).

(www.podcastsinenglish.com)

**ANSWER BOX**

Gap Number	Answer	Examiner
0	<u>teacher</u>	✓
1		
2		
3		
4		
5		
6		
7		
<b>SCORE</b>		<b>/7</b>

TAREA 1	TAREA 2	PUNTUACIÓN TOTAL
		<b>/14</b>

**TAREA 1:**  
**GOING TO A RESTURANT.**

**ANSWER BOX**

<b>NUMBER</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>ANSWER</b>	<b>A</b>	<b>A</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>C</b>

**TRANSCRIPT** (*Going to a Resturant*)

**Shirley:** Josh, I'm really hungry now. Do you know a good restaurant we could go to?

**Josh:** Yes, there's **(Sentence 0) a really great chicken restaurant** near my house.

**Shirley:** Chicken?

**Josh:** Yeah, **(Sentence 1) they have lots of different types of chicken.** They have fried chicken, baked chicken, broiled chicken, and so on.

**Shirley:** Hmm, chicken. You know, **(Sentence 2) I don't really like chicken that much. Do you know about somewhere else,** somewhere that doesn't have chicken or beef?

**Josh:** Yes, there's **(Sentence 3) a vegetarian restaurant near my house,** too. But it's in the opposite direction.

**Shirley:** Great. Okay, what kind of food do they have?

**Josh:** They have lots of salads, fresh salads. And they also have some stir-fry.

**Shirley:** Okay, and what's the restaurant like?

**Josh:** The restaurant is really nice. **(Sentence 4) It's pretty small,** and there's not a lot people usually.

**Shirley:** Okay. Is it light or dark inside the restaurant?

**Josh:** It's a little bit dark but the food is really good.

**Shirley:** Okay. What about the tables? Do they have tablecloths or do they not have tablecloths?

**Josh:** **(Sentence 5) There's no tablecloths and the tables are a little bit low.**

**Shirley:** What about the price of the food? Is it expensive or is it cheap?

**Josh:** It's very cheap.

**Shirley:** Hmm, that's good.

**Josh:** Yeah. For example, you can buy a salad for only 5 dollars.

**Shirley:** Wow. **(Sentence 6) That is cheap.**

**Josh:** It is.

**Shirley:** Okay. What about a soup?

**Josh:** A soup is usually 6 dollars but they're really good.

**Shirley:** Okay. Well, I have my car today, so is there parking at the restaurant?

**Josh:** **(Sentence 7) There's some parking but there's actually a lot nearby.**

**Shirley:** Okay, so no problem to park my car.

**Josh:** It's no problem.

**Shirley:** Great. Then, let's go for vegetarian.

**Josh:** Okay, sounds great.

**TAREA 2:**  
**INTERVIEW**

**ANSWER BOX**

<b>GAP NUMBER</b>	<b>ANSWER</b>
<b>0</b>	<b><u>teacher</u></b>
<b>1</b>	<b>private</b>
<b>2</b>	<b>foreign</b>
<b>3</b>	<b>first</b>
<b>4</b>	<b>education</b>
<b>5</b>	<b>four</b>
<b>6</b>	<b>Saturday</b>
<b>7</b>	<b>live</b>

**TRANSCRIPT (Interview)**

I: I'm talking to Matt, **(0) who's a teacher**. Hi Matt.  
M: Hello.  
I: Matt, tell me first about the school you teach in. What kind of school is it?  
M: It's a school in England and **(Gap 1) it's a private school**, so the students have to pay to go there.  
I: Is that a primary school or a secondary school?  
M: It's a secondary school, the pupils are 13 to 18.  
I: Is it boys, girls or mixed?  
M: It's mixed, both boys and girls.  
I: Am I right in saying you're an English language teacher?  
M: That's right, **(Gap 2) I teach English as a foreign language**.  
I: A foreign language in an English school? That sounds a bit strange.  
M: Yes, but we have quite a lot of pupils who come from overseas and **(Gap3) their first language isn't English**.  
I: Which country do the pupils come from?  
M: We have quite a lot from Europe, a lot from Germany, Spain, and also from Russia, China, Japan, all over the world.  
I: Why do you have so many foreign pupils at school?  
M: They want to come **(Gap 4) to have a British education**. And quite often they want to stay in the UK to go to university after school.  
I: Right. Do you have a typical day at school?  
M: I do. I usually arrive in my classroom at about 8:00.  
I: The classes start at 8:00?  
M: The classes start at 8:45 but I arrive about 8:00 and sort of plan my day and have a look at what's happening. **(Gap 5) I teach two fifty-five-minute lessons. Then, there's a half hour break. Then another two fifty-five-minute lessons. Then there's lunch**. Sometimes in the afternoon another two lessons but on Sundays there would be sports and activities in the afternoon so no lessons.  
I: You teach on a Sunday? You work on a Sunday?  
M: I do often work on a Sunday, **(Gap6) we do teach on a Saturday** so the pupils have lessons six days a week but there's no teaching on a Sunday.  
I: So how come you're there seven days a week?  
M: Because **(Gap 7) the students live at the school**. It's a boarding school.  
I: Ah, it's not a day school.  
M: That's right. They're there all the time so there are activities in the evenings and the weekends that require teachers to be there and, and I have to go in and do all sorts of different things.