



Castilla-La Mancha

Consejería de  
Educación, Cultura  
y Deportes

# PRUEBAS TERMINALES ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

## INGLÉS BÁSICO

SEPTIEMBRE 2016

### ESCUCHAR

#### INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- **DURACIÓN:** 35 minutos.
- **PUNTUACIÓN:** La calificación de APTO se obtendrá con el 50% de respuestas correctas.
- A cada respuesta acertada le corresponderá un punto. Las respuestas erróneas no descontarán puntos.
- Esta parte consta de dos tareas.
- Se escuchará cada grabación 3 veces. La primera, sin tener el ejercicio correspondiente delante.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

#### ESCRIBIR A CONTINUACIÓN LOS SIGUIENTES DATOS:

APELLIDOS:			
NOMBRE:			
DNI:			
GRUPO Y LETRA:	OFICIAL	LIBRE	

**CALIFICACIÓN:**

**TAREA 1**

Listen to four speakers introducing themselves. Read the sentences below with the information those speakers give. Write the number of the sentences in the box next to the speaker who says them. There are two sentences that you do not need. Sentence 0 has been done as an example.

**INFORMATION FROM THE SPEAKERS**

0. She has black hair.
1. She has four children.
2. She says it snows where she lives.
3. She says that in her hometown the sun shines most of the year.
4. She studies French.
5. She says water sports are popular in her area.
6. She studied French at university.
7. She teaches children.
8. She was born in New Zealand.
9. She would like to become a teacher.

Adapted from: [www.audio-lingua.eu](http://www.audio-lingua.eu)

<b>SPEAKER</b>	<b>NUMBER OF THE SENTENCES</b>	
<b>Speaker 1</b>	<b>0</b>	
<b>Speaker 2</b>		
<b>Speaker 3</b>		
<b>Speaker 4</b>		

Puntuación 1: \_\_\_\_/7

**TAREA 2**

Listen and complete the text below with **ONE OR TWO WORDS OR NUMBERS PER GAP**. Answers with missing or too many words will not be valid. Gap 0 has been done as an example. When you have finished, transfer your answers to the **ANSWER BOX**.

**JAIME ESCALANTE**

Jaime Escalante was born in (0) 1930. He taught in Bolivia for (1) \_\_\_\_\_. In the 1960's he came to the USA and learnt English during (2) \_\_\_\_\_. In 1974, he started teaching Maths in a (3) \_\_\_\_\_ area in Los Angeles. The students there had serious problems. Many of his students were the (4) \_\_\_\_\_ at school, but he motivated them to work hard. He told them he believed in them but they must have the desire to be successful. He started an advanced Math programme. In 1982, eighteen of his students (5) \_\_\_\_\_ an advanced test in Calculus. When they finished their education, his students got very good and different (6) \_\_\_\_\_. His Advanced Maths program was extremely successful in the following years. (7) \_\_\_\_\_, a movie about his experience was made. It had a great influence on other teachers. When he retired, he went back to Bolivia.

Adapted from <http://learningenglish.voanews.com>

**ANSWER BOX**

<b>GAP NUMBER</b>	<b>ANSWER</b>
<b>0</b>	<b>1930</b>
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	
<b>6</b>	
<b>7</b>	

Puntuación 2: \_\_\_\_ / 7

<b>TAREA 1</b>	<b>TAREA 2</b>	<b>PUNTUACIÓN TOTAL</b>
		<b>/ 14</b>

**TAREA 1**

*PEOPLE*

**ANSWER BOX**

<b>SPEAKER</b>	<b>NUMBER OF THE SENTENCES</b>	
<b>Speaker 1</b>	<b>0</b>	<b>7</b>
<b>Speaker 2</b>	<b>2</b>	<b>5</b>
<b>Speaker 3</b>	<b>1</b>	<b>3</b>
<b>Speaker 4</b>	<b>6</b>	<b>9</b>

**TEXTO**

*(People)*

**Speaker 1**

Hello, my name is Francesca. I am 23 years old. I am tall, **(SENTENCE 0) I have black hair** and brown eyes. I was born in the Philippines, but I now live in Auckland, the largest city in New Zealand. I live with my parents, Ed and Jean, and my two younger brothers, Erin and Charles. I love to travel, read books and watch movies. I also like to swim, run and sing. **(SENTENCE 7) I teach English to children** in France.

**Speaker 2**

My name is Lyv Goodmanson. I am 22 years old and I come from Minnesota in the United States. And Minnesota is a state which is located in the centre of the country. It borders Canada, North Dakota, South Dakota, Iowa, Wisconsin. And it's also right next to Lake Superior, and in Minnesota in the winter it gets very very cold, **(SENTENCE 2) we have lots and lots of snow** and in the summer it gets very hot and humid and there are tons of mosquitoes. Minnesota is known as the land of 10,000 lakes and there are at least 10,000 lakes in Minnesota, and so many of our activities revolve around going to the lake, camping, **(SENTENCE 5) fishing, swimming, boating, tubing, water-skiing**, things like that.

**Speaker 3**

Hi, my name's Emma. I live in Paris with my French husband and **(SENTENCE 1) my four daughters**, but I'm not French. I grew up in Sydney, Australia. In Sydney life is different to Paris. We live by the beach, **(SENTENCE 3) it's hot for nine months of the year** and we live mostly outdoors, going to the beach, walks in forests, **all under the sunshine**.

**Speaker 4**

Hi, my name is Darlene Cervantes. I am 23 years old, I am Mexican, but I was born and raised in Southern California. I live in Brea, California, with my family. I have one younger brother, one younger sister and one older sister. **(SENTENCE 6) I studied French** and Child and Adolescent Development at California State University, Fullerton. **(SENTENCE 9) I want to become a high school teacher** some day. I'd like to teach Spanish, French and English. I am currently an English language assistant at a high school in France.

**TAREA 2**

*JAIME ESCALANTE*

**ANSWER BOX**

<b>GAP NUMBER</b>	<b>ANSWER</b>
<b>0</b>	<b>1930</b>
<b>1</b>	<b>TWELVE YEARS / 12 YEARS</b>
<b>2</b>	<b>SEVERAL / SOME YEARS</b>
<b>3</b>	<b>POOR</b>
<b>4</b>	<b>SPANISH SPEAKING</b>
<b>5</b>	<b>PASSED /TOOK</b>
<b>6</b>	<b>JOBS</b>
<b>7</b>	<b>1988</b>

**TEXTO**

*(Jaime Escalante)*

Today we remember a man who was considered one of the best teachers in the United States. Jaime Alfonso Escalante was born in 1930 in La Paz, Bolivia. Both his parents were teachers. **(GAP 1) He taught Math and Science in his home country for twelve years.** In the 1960s, Jaime Escalante and his wife, Fabiola, came to the United States. **(GAP 2) During the next several years,** he learnt to speak English and repeated his college education and teacher training. In 1974, Mr. Escalante was hired at Garfield High School to teach Mathematics. **(GAP 3) The school was in a poor area of Los Angeles,** California. Many of the students had serious problems with illegal drugs, gangs and violence. Mr. Escalante's students were mostly Mexican-Americans from a Spanish-speaking area of the city. **(GAP 4) Many were the worst students at school,** but Mr. Escalante pushed the group to work hard, he told them basic Math was too easy and that they had the ability to do harder work. He told his students that he believed in them but they must have the desire to be successful. Jaime Escalante started an Advanced Math program with a small group of students. In 1982, **(GAP 5) eighteen of his students took the Advanced Placement Test in Calculus, they all passed.** Mr. Escalante's students **(GAP 6) went on to become engineers, scientists and university professors.** The Advanced Math program at Garfield became extremely successful over the next several years. Jaime Escalante received many teaching awards, including the Presidential Medal of Excellence in Education. **(GAP 7) A movie about his success was released in 1988.** It influenced other teachers to use his methods. Jaime Escalante retired from teaching in 1998 and later moved back to Bolivia with his wife. He died early this year, he was 79 years old.