

INGLÉS

CERTIFICADO DE NIVEL BÁSICO A2

CONVOCATORIA EXTRAORDINARIA 2019 (JUNIO 2019)

COMPRENSIÓN DE TEXTOS ORALES

APELLIDOS: _____ NOMBRE: _____

DNI:/NIE: _____ EOI: _____

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

DURACIÓN: 30 minutos

- Esta parte consta de tres tareas. Oirá cada texto dos veces.
- Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados.

IN A2 19 EX CO

| | TAREA 1 | TAREA 2 | TAREA 3 |
|--------|---------|---------|---------|
| PUNTOS | | | |

PUNTUACIÓN
TOTAL: / 25

TASK 1 (7 x 1 mark = 7 marks)

You will hear some extracts. For each extract choose the heading that best matches the information you have heard. Then write the letter in the corresponding white box. There are two headings you will not need. Extract 0 is an example. Now read the headings.

| |
|-------------|
| MARK |
| |

RADIO EXTRACTS

- A A FAMOUS QUEEN HAS RECENTLY DIED
- B A FILM WRITER HAS DIED
- C BE CAREFUL WITH THE TIME YOU GET UP
- D CHILDREN'S EDUCATION IS CHANGING
- E FOOD FROM ASIA***
- F FROM CHILD TO ADULT
- G MAN'S BEST FRIEND
- H NEW MEDICINE FOR DOGS
- I THE BRITISH MONARCHY AND THE PEOPLE
- J THE IMPRESSION WE MAKE ON PEOPLE

| | | | | | | | | |
|----------------|-----------------|---|---|---|---|---|---|---|
| EXTRACT | <i>0</i> | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| HEADING | <i>E</i> | | | | | | | |
| | ✓ | | | | | | | |

TASK 2 (9 x 1 mark = 9 marks)

You will hear part of a radio programme. Read through the sentences below and decide if the sentences are True (T) or False (F) according to what you hear. Sentence 0 is an example. Now read the sentences.

MARK***AN INTERVIEW WITH CALUM SCOTT****The winner of Britain's Got Talent talks about himself*

| | |
|----------|---|
| 0 | <i>Calum had experience in a band before Britain's Got Talent show.</i> |
| 8 | Calum's sister was selected in the show. |
| 9 | Calum loves Robyn's song because it connects to his life. |
| 10 | Calum's version of the song was very similar to the original. |
| 11 | Calum had some song writing experience before the show. |
| 12 | Calum had little imagination to write at school. |
| 13 | He started writing songs thanks to his manager. |
| 14 | He considered his songs to be a therapy for him. |
| 15 | He hopes the song " <i>If Our Love Is Wrong</i> " helps people to become confident. |
| 16 | He has written 17 songs for his new album. |

| SENTENCE | 0 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|----------|----------|---|---|----|----|----|----|----|----|----|
| T/F | T | | | | | | | | | |
| | ✓ | | | | | | | | | |

TASK 3 (9 x 1 mark = 9 marks)

You will hear part of a radio programme. Read through the sentences below and complete them according to what you hear (1 word or number). Sentence 0 is an example. Now read the sentences.

MARK

SOME FACTS ABOUT THE UNITED KINGDOM

Some information about the UK, its history and different parts

| | |
|--|-------------------------------------|
| 0. The UK made the ___ decision ___ [0] to leave the European Union. | <input checked="" type="checkbox"/> |
| The UK is principally located on a single _____ [17] which is part of a largest set. | <input type="checkbox"/> |
| The British Isles are in fact a collection of more than _____ [18] islands. | <input type="checkbox"/> |
| The four countries have different _____ [19] and authority over education and housing. | <input type="checkbox"/> |
| In Wales, the _____ [20] language is called Welsh. | <input type="checkbox"/> |
| The countries have different flowers, patron saints and _____ [21] but the Union Jack is common for all of them. | <input type="checkbox"/> |
| Ireland became a republic in the _____ [22] and is now an independent state. | <input type="checkbox"/> |
| Ireland has its own institutions and relations with the European Union and other international _____ [23]. | <input type="checkbox"/> |
| The word "British" is _____ [24] because it can refer to things related to the UK, the British Empire, etc. | <input type="checkbox"/> |
| The UK still has some remaining _____ [25] all over the world but they have their own governments. | <input type="checkbox"/> |

TASK 1: RADIO EXTRACTS

| | | | | | | | |
|----------------|----------|----------|----------|----------|----------|----------|----------|
| EXTRACT | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| LETTER | B | C | I | J | F | G | D |

TASK 2: AN INTERVIEW WITH CALUM SCOTT

| | | | | | | | | | |
|-----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| QUESTION | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| LETTER | F | T | F | F | F | T | T | T | F |

TASK 3: SOME FACTS ABOUT THE UNITED KINGDOM

| | | | |
|----|--------------------|----|----------------------|
| 17 | ISLAND | 22 | 1940s |
| 18 | 6,000 | 23 | ORGANIZATIONS |
| 19 | PARLIAMENTS | 24 | CONFUSING |
| 20 | OFFICIAL | 25 | COLONIES |
| 21 | FLAGS | | |

** No se penalizarán los errores de ortografía que no alteren esencialmente el significado de la palabra, frase o expresión requeridas.*

TAPESCRIPT

TASK 1: RADIO EXTRACTS

EXAMPLE: FOOD FROM ASIA [E]

What's my favorite food? My favorite food is Okonomiyaki. Okonomiyaki is a Japanese food. It's similar I guess to an English pancake. But it involves different types of cabbage, and meats, and an egg. And they're mixed together and then, in the restaurant, they will cook it in front of yourself. And it's very, very delicious, and usually you have barbecue sauce and mayonnaise on top.

EXTRACT ONE: A FILM WRITER HAS DIED [B]

Film, fiction, and journalism, all lost a great exponent when in June, 2012, Nora Ephron died. She was only 71 but she's been suffering from a rare blood disease called

"maladisplesia". Then there was when *Harry met Sally*, and *Sleepless in Seattle*, and the last time I spoke to her was in 1999 when she brought Tom Hanks and Meg Ryan together again in *You've got mail*.

EXTRACT TWO: BE CAREFUL WITH THE TIME YOU GET UP [C]

Researchers discovered that what they called definitely morning people have an 8% risk of depression, well, for definitely evening people, it rises to 15%, it's not entirely clear why but it's believed to be more than simply a matter of correlation. If our brains react more readily to the stimulus of external light it seems to suggest we may have a greater capacity to detect other disturbances. There's clearly much more research to be done.

EXTRACT THREE: THE BRITISH MONARCHY AND THE PEOPLE [I]

Reporter: In this program I'm looking at the relationship between the monarchy and the British public. Them and us. In the past sovereigns and subjects have fought shoulder to shoulder. More recently, men, women and children have lined the streets to applaud a passing king or queen or celebrate a royal wedding. To some they were godlike. To others, they were unelected and unwanted. One, we even executed.

EXTRACT FOUR: THE IMPRESSION WE MAKE ON PEOPLE [J]

It has really got me thinking about remembrance and how I would want to be remembered when I'm gone. In discussions with people about this the common response is often when I'm still here what do I want to think about things that are left off from I'm gone. I think there's something important about reflecting on the impression we're making on others. And the weak impact we can have on people's lives. I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.

EXTRACT FIVE: FROM CHILD TO ADULT [F]

It is an awesome privilege to have a child and an unexpected grace to see that child become an adult. My daughter has just turned 18 and has technically made the transition to adulthood. This week we symbolically said good night to the girl and good morning to the woman. Adulthood has been defined as the age at which a person attains a stable independent role in society. But what if that is delayed or canceled all together by circumstance? Someone living in Europe doesn't gain financial independence until they are nearly 30.

EXTRACT SIX: MAN'S BEST FRIEND [G]

My favorite animal is definitely a dog. I can relate to dogs because I share similar characteristics, such as being friendly, lovable, loyal, and, and cute. Ammm...Dogs are also... Ahhh... can do so many things to help make a person feel good. They're such giving animals.

EXTRACT SEVEN: CHILDREN'S EDUCATION IS CHANGING [D]

First reporter: New research seems to support what some teachers and parents have been saying for years: kindergarten has become the new first grade. That means more time spent on reading and math, and less time for the arts, science and, just play. Second reporter: Textual evidence and complete sentences in kindergarten. A new study finds lots of classrooms making the shift away from play.

Adapted from ©www.google.com

TASK 2: AN INTERVIEW WITH CALLUM SCOTT

DK: Hello, Calum. Welcome to the programme.

Calum Scott: Hello. It's a pleasure to be here.

DK: You had a big success in the show *Britain's Got Talent*. How did you decide to perform on the show?

Calum Scott: Well, if I'm honest, it was my sister's idea. I had already joined a band and I wanted to get some live experience with my music, and I started to learn to write songs. And she told me, "We should really go for the show, it might be cool...we'll get some life experience." But I don't think we were expecting what happened next. It was one of the best and worst days of my life because I was selected but my sister wasn't. I was great as a singer, but terrible as a big brother.

DK: Umm I can imagine.... You picked Robyn's song "*Dancing On My Own*" to sing on the show and it later became a hit for you. How did you decide to sing "*Dancing On My Own*" and turn it into a ballad?

Scott: Well you know, I'm a big fan of Robyn. I love her songs and "*Dancing On My Own*" was one of my favorites by her. I loved the song ... You know, I am very much related to the lyrics because I am gay, so I was already connected with the song. And when I changed the song to make it slower, it just completely changed the way that we hear the song. It became a love song. I also wanted to make sure that the lyrics related to my own life.

DK: Umm... I see... On your new album, you wrote most of the songs. Did that make you concentrate more on songwriting?

Scott: Yeah, before the *Britain's Got Talent* show, I hadn't really had any writing experience. I knew that singing and performing was something I wanted to do for the rest of my life, but I was unsure about songwriting. I'd never been a songwriter before. I definitely had experience of writing original material, in terms of writing at school, and I was pretty good at it. I had a creative mind and a big imagination. So I was good at writing at school and I wrote poetry, but never songs.

DK: So, what made you write the song in the end?

Scott: Well, my manager, Luke Williams, put me into various songwriting sessions, to see if that was something I could do. And very quickly, I became in love with songwriting. I felt that it was something I could definitely do. If I was to share my own stories, to share my own adventures and love and romance... I think songwriting then became a therapy for me.

DK: And what was the first song you actually wrote?

Scott: Well, very early into my songwriting, I wrote "*If Our Love Is Wrong*" and that became a turning point for me as a person and as an artist. It meant that I could write more openly, write more honestly, and open the door for me to write songs that would hopefully inspire people to be confident and happy at an earlier stage of their life. Songwriting suddenly became something that I wanted to do all the time. I wrote 70 songs for this album, so I definitely fell in love with songwriting.

DK: Well, let's hope you do it for a long time. And thank you very much for being here, Calum.

Scott: My pleasure, thanks to you.

TASK 3: SOME FACTS ABOUT THE UNITED KINGDOM

Unless you are living under a rock, you likely heard plenty of news and commentary on the decision (0) of the U.K. to leave the European Union, the "Brexit". But what is the United Kingdom, anyway? What does the "br" in the word "Brexit" mean? Who are the British leaving the European Union?

Part of the confusion could come from the fact that much of the United Kingdom is located on a single island that is itself part of a larger set of islands. In strict geographic terms, Great Britain (also known as "Britain") is an island between the North Sea and the English Channel. Great Britain is part of the British Isles, a collection of more than 6,000 islands including Ireland in the west and smaller islands like Anglesey and Skye.

As regards countries, the UK really consists of four countries: England, Scotland, Wales and Northern Ireland. Each country has some autonomy. For example, the four countries have different parliaments and they have authority over education and housing.

All the countries have their local identities too and even their regional languages. In Wales, for example, the official language is Welsh but the official language in the UK as a whole is English.

These countries have different emblems and flowers: the rose for England or the thistle for Scotland. They have different patron saints and flags too but the Union Jack is the common flag for all of the United Kingdom.

Northern Ireland is part of the UK but Ireland is an independent country. It became a republic in the 1940s. Ireland also has its own language, Gaelic, although not everybody can speak it because English is actually the most spoken language there. It is a difficult language too!

Ireland has its own institutions and relationships with the European Union and other international organizations and it will be staying in the European Union after the Brexit.

The word "British" is confusing because it can refer to things related with the UK, Great Britain or the old British Empire, which included many territories in distant places. Nowadays many of them are still part of the Commonwealth.

Today, the United Kingdom still has some remaining colonies all over the world, for example, the Falkland islands or the Bermuda islands. These islands have their own governments and dictate their own rules. These regulations can be similar but they will never be identical.