

<b>TEST 9: AT THE JOB CENTRE</b>	<p><b>Instructions for the candidate:</b></p> <p>You have recently become unemployed. You go to the job centre because you are looking for a job. Talk to the employee who will ask you some questions.</p>
	<p><b>Instructions for the examiner:</b></p> <p>You work at the job centre. A person comes in looking for a job. Help him/her find a suitable job.</p> <p>Choose the items from the list that best correspond to what the candidate says in each moment. <b>It is not necessary to use all the questions and the order is not fixed.</b> The task finishes when the allotted time is up.</p> <ul style="list-style-type: none"> <li>▪ Greet the candidate and start the conversation.</li> <li>▪ Elicit the following information: <ul style="list-style-type: none"> <li>▪ How can I help you?</li> <li>▪ What's your full name? Where are you from? How old are you?</li> <li>▪ What qualifications do you have?/ What do/did you study?</li> <li>▪ Do you have any previous work experience?</li> <li>▪ Can you describe your personality? How would you describe yourself?</li> <li>▪ What are your interests?</li> <li>▪ Can you speak any languages? What languages do you speak?</li> <li>▪ What kind of jobs are you interested in? Do you want to find a part-time job or a full-time job?</li> <li>▪ Do you prefer to work alone or in a team? Do you work well in a team?</li> <li>▪ When can you start working?</li> <li>▪ How much do you expect to earn?</li> <li>▪ Can I have your phone number to contact you? Can I have your email address?</li> </ul> </li> </ul> <p>Finish the conversation in a suitable way. <i>Suggestion: We'll phone you when we have an interesting offer for you.</i></p>

<b>TEST 10: AT THE POLICE STATION</b>	<p><b>Instructions for the candidate:</b></p> <p>You are a student on holiday in Edinburgh. Today, after lunch, your bag was stolen. You go to a police station to explain what happened and ask for help. Talk to the police officer.</p>
	<p><b>Instructions for the examiner:</b></p> <p>You are a police officer in Edinburgh. A student comes in to report that his/her bag was stolen..</p> <p>Choose the items from the list that best correspond to what the candidate says in each moment. <b>It is not necessary to use all the questions and the order is not fixed.</b> The task finishes when the allotted time is up.</p> <ul style="list-style-type: none"> <li>▪ Greet the candidate and start the conversation.</li> <li>▪ Elicit the following information: <ul style="list-style-type: none"> <li>▪ How can I help you?</li> <li>▪ What's your full name? Where are you from?</li> <li>▪ Where were you when it happened? What were you doing?</li> <li>▪ Were you with other people? Were you on your own?</li> <li>▪ Were you holding your bag?</li> <li>▪ Did you see anyone taking it? What did they look like?</li> <li>▪ Did you see what s/he was wearing/they were wearing?</li> <li>▪ Could you describe your bag and tell me what was in it?</li> <li>▪ How long are you staying in Edinburgh for?</li> <li>▪ Can I have your address in the UK? Can I have a contact number? Finish</li> </ul> </li> </ul> <p>the conversation in a suitable way. <i>Suggestion: We'll phone you if we find it.</i></p>



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**Comunidad de Madrid**

**CERTIFICADO DE NIVEL BÁSICO A2 – MODELO E1**  
**INGLÉS**  
**PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES**

**TASK 1**

Social Interaction

**TEST 9**

**AT THE JOB CENTRE**



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You have recently become unemployed. You go to the job centre because you are looking for a job.

Talk to the employee who will ask you some questions.

**Talk to one of the examiners for 2-3 minutes. Your production will be recorded.**



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**TASK 1**

Social Interaction

**TEST 10**

**AT THE POLICE STATION**



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You are a student on holiday in Edinburgh. Today, after lunch, your bag was stolen. You go to a police station to explain what happened and ask for help.

Talk to the police officer.

**Talk to one of the examiners for 2-3 minutes. Your production will be recorded.**



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**EXPRESIÓN ORAL**

**TASK 2**

Interacting in everyday situations

**TEST 9**

**DAILY ROUTINES**

**CANDIDATE A**



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You and your partner(s) are feeling tired. Talk about your daily routine (eating habits, sleeping habits, work, exercise, etc.). Are you all stressed out? Suggest relaxing activities you could do together.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**TEST 9**

**DAILY ROUTINES**

**CANDIDATE B**



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You and your partner(s) are feeling tired. Talk about your daily routine (eating habits, sleeping habits, work, exercise, etc.). Are you all stressed out? Suggest relaxing activities you could do together.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**TEST 9**

**DAILY ROUTINES**

**CANDIDATE C**



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You and your partner(s) are feeling tired. Talk about your daily routine (eating habits, sleeping habits, work, exercise, etc.). Are you all stressed out? Suggest relaxing activities you could do together.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**



## TASK 2

Interacting in everyday situations

### TEST 10

#### A WEDDING PRESENT

#### CANDIDATE A



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Your mutual friend Susan is getting married in the summer. You and your partner(s) are going to her wedding. Decide what present to buy, how much you would like to spend and where to buy the present.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**



## TASK 2

Interacting in everyday situations

### TEST 10

#### A WEDDING PRESENT

#### CANDIDATE B



© www.google.com

Your mutual friend Susan is getting married in the summer. You and your partner(s) are going to her wedding. Decide what present to buy, how much you would like to spend and where to buy the present.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**





## TASK 2

Interacting in everyday situations

### TEST 10

#### A WEDDING PRESENT

**CANDIDATE C**



© www.google.com

Your mutual friend Susan is getting married in the summer. You and your partner(s) are going to her wedding. Decide what present to buy, how much you would like to spend and where to buy the present.

**You have a minute to think about what you want to say. Talk with your partner(s) for 3 – 4 minutes if you are doing the exam in pairs or for 5 – 6 minutes if it is a group of 3 students. Your production will be recorded.**