



Escuelas Oficiales de Idiomas  
CONSEJERÍA DE EDUCACIÓN  
Comunidad de Madrid

**CERTIFICADO DE NIVEL BÁSICO**  
**INGLÉS**  
**EXPRESIÓN ORAL**

## **TASK 1**

Social interaction

### **EXAMPLE 1**

**At the job centre**

You have recently become unemployed and you are looking for a new job. You go to a job centre to register to get a job.

**Talk to one of the examiners for 2 -3 minutes. Your production will be recorded.**



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**TASK 1**

Social interaction

**EXAMPLE 2**

**At the restaurant**

You are at a restaurant because you want to organize a birthday party for one of your friends. Talk to the manager.

**Talk to one of the examiners for 2 -3 minutes. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 1**

**Future holidays**

**CANDIDATE A**

You and your partner(s) are going to start your summer holidays soon and you are having a coffee together.

Talk about the plans you have.

You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 1**

**Future holidays**

**CANDIDATE B**

You and your partner(s) are going to start your summer holidays soon and you are having a coffee together.

Talk about the plans you have.

**You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 1**

**Future holidays**

**CANDIDATE C**

You and your partner(s) are going to start your summer holidays soon and you are having a coffee together.

Talk about the plans you have.

You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 2**

**Last weekend**

**CANDIDATE A**

You and your partner(s) study English together.  
Today is Monday and you are at the school café  
having a coffee.

Tell the others what you have done during the  
weekend and ask for details of what they have  
done.

**You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 2**

**Last weekend**

**CANDIDATE B**

You and your partner(s) study English together.  
Today is Monday and you are at the school café  
having a coffee.

Tell the others what you have done during the  
weekend and ask for details of what they have  
done.

**You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.**



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**TASK 2**

Interacting in everyday situations

**EXAMPLE 2**

**Last weekend**

**CANDIDATE C**

You and your partner(s) study English together.  
Today is Monday and you are at the school café  
having a coffee.

Tell the others what you have done during the  
weekend and ask for details of what they have  
done.

**You have a minute to think about what you want to say. Talk with your partner/s for 4 – 5 minutes if you are doing the exam in pairs or for 6 -7 minutes if it is a group of 3 students. Your production will be recorded.**