

Gobierno de Navarra  
 Departamento de Educación  
 Prueba Unificada de Nivel Básico de EE OO II

Nafarroako Gobernua  
 Hezkuntza Departamentua  
 HEO-etako Oinarrizko Maila Proba Bateratua

## ENGLISH

JUNE – 2008 - A

WRITTEN EXAMINATION PAPERS	Total marks	Marks given	
<b>I. Reading Comprehension</b> TOTAL: 15 marks/ PASS MARK: 9	Part 1: 5		
	Part 2: 5		
	Part 3: 5		
<b>II. Listening Comprehension</b> TOTAL: 15 marks/ PASS MARK: 9	Part 1: 5		
	Part 2: 5		
	Part 3: 5		
<b>IV. Writing</b> TOTAL: 20 marks/ PASS MARK: 12	Part 1: 10		
	Part 2: 10		

Minimum mark for each examination paper 60%

NÚMERO PLICA

Apto/a

No  
apto/a

**EJEMPLOS DE REDACCIONES CALIFICADAS Y COMENTADAS  
NIVEL BÁSICO**

**TAREA:**

**Part 1: Write a text in between 50 and 70 words following the instructions below. (10 marks)**

Your friend Anne, from Malta is coming to visit you next week. You have arranged a weekend trip in the mountains. Write an email to her including:

- your plans for the weekend
- suggestion about a particular activity to do in the trip

**Ejemplo 1:**

Hi Ana,  
I'm nice with your <sup>future</sup> visit, and I have prepared an exciting weekend. We are going to the mountains by bus, and I have booked the tickets in a travel agency, they are giving me tomorrow. We are taking in the mornings and in the afternoons we are visiting the small village, his famous church and his square. Would you like to ~~will~~ go out ~~at~~ night? And if you want we'll be able to ride a horse. Would you like to sleep at the top in the mountain?  
Bye Kisses

La puntuación asignada por un equipo de correctores a esta redacción es de 6 sobre 10 (3 en el apartado de tarea y 3 en el apartado de lengua). La realización de la tarea es suficientemente satisfactoria. El formato, el registro, el estilo y la extensión se adecuan a la consigna. Se observa un intento de cubrir los puntos de la consigna de manera elaborada pero con alguna digresión que hace que requiera algo de esfuerzo por parte del lector. El control en el uso de la lengua es suficientemente correcto para la transmisión del mensaje aunque se observan errores de cohesión (... your visit and I have prepared...), errores gramaticales, aunque sólo uno entorpece la comunicación ( I'm nice with your future visit...) y cierta falta de variedad (repetición de Would you like...).

## Ejemplo 2:

Dear Anne  
 For your next visit I have think in a good weekend.  
 Saturday morning we must go in a "wallet mountain"  
 far to climb "THE HIGHT MOUNTAIN". You'll need  
 a back bag, boots, a map, a sun glasses, and  
 food. Saturday night we should sleep in a refuge or  
 in a tente. I think it's better sleep in a refuge  
 than in a tente, because it must rain at night.  
 See you  
 Alberto

La puntuación asignada por un equipo de correctores a esta redacción es de 4 sobre 10 (2 en el apartado de tarea y 2 en el apartado de lengua). El formato, el registro y la extensión se adecuan a la consigna pero el contenido y el estilo no son del todo adecuados. El texto no expone el plan abierto de un fin de semana en la montaña acompañado de alguna sugerencia, sino que se centra en una enumeración de actividades como si fuera un programa de una agencia, en vez de un mensaje a una amiga. A menudo se necesita una relectura para seguir el hilo de lo que quiere decir. En cuanto al uso de la lengua, se observa un elevado número de errores en el uso de estructuras (... we must go in a ..., Saturday night we should sleep in a refuge..., it must rain...) y vocabulario (wallet mountain, refuge) que dificultan considerablemente la comprensión.

## Ejemplo 3:

Hi Anne  
 I've just arranged our plans for the weekend. When you  
 arrive on Monday I'll waiting for you at the airport, with  
 Paolo and Maria. We've booked four beds in a mountain hostel.  
 In the morning when we get up we're going to climb to  
 the most beautiful mountain you've ever seen. I hope you we're  
 going to enjoy ourselves a lot.  
 Would you like to jump from the mountain with a parachute?  
 Yes? Aren't you frightened...? Answer me soon if you want to jump.  
 I'm looking forward to hear about you... See you.

La puntuación asignada por un equipo de correctores a esta redacción es de 10 sobre 10. La tarea se lleva a cabo de manera muy satisfactoria: el formato, el registro, el estilo y la extensión se adecuan a la consigna. Desarrolla ambos puntos de la tarea con naturalidad y de manera proporcionada. No requiere ningún esfuerzo de comprensión. Demuestra un buen control del uso de la lengua, con variedad de estructuras del nivel, aunque haya algún error en el uso de las formas verbales (...hope we're going to enjoy..., ...forward to hear...), que no dificultan la comprensión del mensaje.

**Part 2: Write a text in between 100 and 120 words following the instructions below. (10 marks)**

You have travelled to the USA to take an English course. Your host family picked you up at the airport and after dinner you went to your bedroom. Write an entry in your diary describing your first impressions about:

- the area
- the host family
- the house

**Ejemplo 1:**

Dear diary:

All the USA it's fantastic. The city is very big and wonderful! But I prefer my city because it's my city! The beach is incredible and the shops very wonderful. My host family is very interesting - and strange but very friendly. I miss my family and my friends, the first day!!

The mother is old but very sensible and the father is a bit unfriendly.

The house is a bit small but very beautiful. It has a big garden and chickens and pigs. It's very strange.

P.S.: The son is very handsome and very friendly. I want to call my family but it's very expensive!

I write soon!

~~HOZAD~~

La puntuación asignada por un equipo de correctores a esta redacción es de 6 sobre 10 (3 en el apartado de tarea y 3 en el apartado de lengua). Lleva a cabo la tarea de manera suficientemente satisfactoria; aunque el formato no es correcto, el registro, el estilo y la extensión se adecúan a la consigna. Cubre todos los puntos de manera muy sencilla pero no requiere esfuerzo de comprensión. En cuanto al uso de la lengua, la cohesión entre frases es algo repetitiva pero correcta en general. La lengua usada no es ambiciosa pero no hay apenas errores.

### Ejemplo 2:

Hello - Ana:

I am writing you from USA, I am ~~am~~ taking an English course, and I am with a host family.

They are very nice, and I ~~am~~ am very happy with them. The father is teacher and the mother is ~~an~~ boss in an international company.

They had got two children, Ana and Peter. They are 12 and 13 years old, and they are good students.

Their house is very big, it has got four bedrooms, two bathrooms, a big sitting room, and a big kitchen, but the house has not got garden.

When we want to walk, we go to park near of the house, it is beautiful.

Kiss you.

See you soon.

La puntuación asignada por un equipo de correctores a esta redacción es de 4 sobre 10 (2 en el apartado de tarea y 2 en el apartado de lengua). La tarea no es satisfactoria: el formato y el estilo no se corresponden con la consigna; se ha omitido el primer punto de la misma y el último párrafo no es coherente con el contexto dado. Además el primer párrafo es una copia de la consigna. En cuanto al uso de la lengua, las estructuras son repetitivas, se observan una serie de errores básicos que a veces interfieren en la comunicación (*..mother is boss an international company, they had got two children...*) y los errores de puntuación dificultan la transmisión del mensaje.

### Ejemplo 3:

Dear diary,

I'm in USA today, I'm learning English here. This is my first day and I'm afraid; this city is enormous and there are a lot of people in the shops, in the tube and in the public toilets too. As well this is a wonderful city, the sea and the parks are very big and also there are large blocks of flats.

My host family is a little bit peculiar, they are the mother, she is in her fifties, a little baby and a cat called "Jenny", but they are very friendly and show me lots of things that I don't know. I like live here, It's funny.

The house where we live is a semi-terraced house with a garden and a cellar where we have dinner at 6 o'clock post meridian, It's so early!!! I would like be here with my mum, well, I have to sleep, see you tomorrow.

La puntuación asignada por un equipo de correctores a esta redacción es de 10 sobre 10. La tarea se lleva a cabo muy satisfactoriamente: el formato, el registro, el estilo y la extensión se adecuan perfectamente. Introduce y concluye el texto de forma muy adecuada al contexto y desarrolla los puntos de manera proporcionada. Demuestra un buen control de la lengua con un uso de vocabulario variado (*block of flats*, *peculiar*, *in her fifties*, *cellar*), aunque haya errores puntuales (*I like live here...*, *semi-terraced house*), que no entorpecen la comunicación.

CLAVE DE RESPUESTAS
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**READING COMPREHENSION (15 MARKS)****Part 1: (5x1=5 marks)**

- 1 c
- 2 a
- 3 a
- 4 b
- 5 b

**Part 2: (5x1=5 marks)**

- 6 A
- 7 F
- 8 D
- 9 C
- 10 B

**Part 3: (5x1=5 marks)**

- 11 15 minutes
- 12 No
- 13 \$10
- 14 No
- 15 No

**LISTENING COMPREHENSION (15 MARKS)****Part 1: (5x1=5 marks)**

- 1 B
- 2 H
- 3 C
- 4 G
- 5 F

**Part 2: (5x1=5 marks)**

- 6 a
- 7 c
- 8 a
- 9 a
- 10 b

**Part 3: (5x1=5 marks)**

- 11 kew
- 12 2
- 13 parking
- 14 0
- 15 332 5000

**WRITING (20 MARKS)****Part 1: (10 marks)**Task requirements:

- Informal style
- Greeting and signing off
- No paragraphs required
- Contractions, abbreviated forms (CU) and emoticons allowed
- Suggestions structures

**Part 2: (10 marks)**Task requirements:

- Informal style
- Introductory sentence
- No paragraphs required
- Closing sentence
- No signing off
- Contractions allowed
- Descriptive vocabulary



## SCRIPTS

### RADIO PROGRAMMES

Example:

(Reporter) "This is a very wet land where everybody's life can be devastated by too much water. Bangladesh, a country of farms and fields and huge wide rivers and vast-spreading fertile deltas – and lots of monsoon rain."

Extract 1:

(Presenter) "One thing I noticed is how green the city is. There are something like 2 million trees in the city, that's more trees per person than any other European city. And there are dozens and dozens of parks. Like this one, Mewsbrook park near where I live."

Extract 2:

(Weather forecaster) "Rain will be widespread through out this evening becoming more scattered as the night wears on except in Northern counties where it will be more persistent. Lowest temperatures tonight, five to seven degrees."

Extract 3:

(Presenter) "Edinburgh castle is visited every year by approximately 1 million people. If we don't count the Tower of London, that's more people than visit any other ancient monument in the UK. Every visitor should see the castle not only because of the historical interest of this remarkable fortress and former royal residence but because it offers such fine panoramic views of the city."

Extract 4:

(Presenter) "The results were astonishing. Almost 3,000 galaxies were seen in the image. Scientists analysed the picture and found that the Hubble telescope had seen back to the very young universe, almost to the actual time of the Big Bang itself. These very remote galaxies also seemed to be smaller and more irregular than those nearby. What had been discovered by Hubble was about to change the way we look at the universe and the way we see our own place in the cosmos."

Extract 5:

(Presenter) "The Red Kangaroo – powerful, comical, engaging. This is the desert-dwelling symbol of Australia. But kangaroos can be found almost anywhere down under. They're up in trees...on the forest floor...and can even be found on the rocks."

## CONVERSATIONS

Example:

Ticket salesman: Yes?  
Customer: I'd like 2 tickets, please.  
Ticket salesman: Where to?  
Customer: One to Camden Town and the other to Kings Cross.  
Ticket salesman: Single or return?  
Customer: Single, please.  
Ticket salesman: That's £7.40.  
Customer: Thanks.

Extract 1:

Man: It's your round, Alice.  
Alice: What? Again? Oh. Alright. What do you all want?  
Girl: An orange juice, please.  
Mihail: The same for me, too.  
Man: Oh. Come on, Mihail! You're not in Poland now! Why not try a traditional pint of English bitter?  
Mihail: OK, then.  
Man: And the usual for me, G & T, love.  
Alice: Ah. OK.  
Girl: Don't call Alice "love."  
Man: Why not? Isn't she lovely?

Extract 2:

(phone ringing)  
Ticket salesman: Good morning. Number One Direction.  
Customer: Two tickets for the river boat cruise, please.  
Ticket salesman: When?  
Customer: Next Thursday?  
Ticket salesman: Sorry?  
Customer: Thursday?  
Ticket salesman: I'm sorry. Is that Tuesday the first or Thursday the third?  
Customer: Thursday the third.  
Ticket salesman: Right. What time would you like?  
Customer: In an evening?

Extract 3:

Alice: How do I look?  
Girl: Oh. It's a gorgeous dress, Alice. But the other seemed nicer.  
Alice: Ah. It's lovely, isn't it? But you're right. The blue dress looked better. Tim?  
Tim: Oh. Yes. Lovely! Very nice! Can we go and look at the computer games now?  
Alice: OK Tim. You've been very patient. Let's just get Helen's shoes and we can go to the electronic shop.

Extract 4:

Presenter: Hello.  
Schoolgirls: Hello.  
Presenter: We're hanging out till everybody arrives. Tell me your name.

Schoolgirl: My name's Jessica Ortiz.  
Presenter: Tell me yours.  
Schoolgirl: Zulema Ortiz.  
Presenter: What High school are you from?  
Schoolgirls: Big Picture High School.  
Presenter: What do you think you are coming for?  
School girl 1: Um. I have no idea.  
Schoolgirl 2: To eat for free.  
(laughter).

EXTRACT 5:

Receptionist: Hello. Can I help you?  
Hotel guest: Um. Yeah. Hi. I've got a reservation. My name's John Arkett.  
Receptionist: Ah. Yes. You booked a shared room for one week.  
Hotel guest: Yes. A shared room. But perhaps I'll stay longer.  
Receptionist: OK. But let us know as soon as you decide.  
Hotel guest: Yes, of course. How much is the room?  
Receptionist: £18.50 for a shared room. Can I see your passport?  
Hotel guest: Here you are.

**KEW GARDENS**

"Welcome to the Royal Botanic Gardens, Kew.  
The Gardens open everyday at 9.30 except for Christmas Eve and Christmas Day.  
Please select some following options making all this information available on our  
webpage: [www.kew.org](http://www.kew.org)  
To book a group or school visit, press 1.  
Opening times and prices, press 2.  
For information for visitors with special needs, press 3.  
For information about future events including Easter and Summer sling. Press 4.  
For information on how to get to Kew and parking, press 6.  
To speak to the information staff Monday to Friday, excluding bank holidays, during  
office hours or to leave a message, press 8.  
To repeat these options, press 0.  
If you require the main switchboard, please dial 020 8332 5000, alternatively, further  
information can be found on our website [www.kew.org](http://www.kew.org) "

**PEANUT BUTTER (Extra)**

"Time for breakfast, Peetie" said mother. "I made scrambled eggs and toast."  
"No. Peanut butter." Said Peetie.  
"Peetie, please, eat your eggs and toast." she said  
"No. Peanut butter," said Peetie.  
"Peetie. Peanut butter for breakfast?" replied mother. "I don't think so. Come eat your  
eggs."  
Peetie scrunched his face, shrugged his shoulders and put his hands on his waist. "No.  
Peanut butter," insisted Peetie.  
"OK: Peanut butter for Peetie. At least, drink some orange juice," pleaded mother.  
After breakfast, Peetie ran off to have an adventure with his favourite toys.  
Peetie was a quiet, smart boy of few words. Some might say Peetie was hard to  
please, persistent and picky possibly even persnickety. The truth is Peetie knew  
exactly what he liked and what he didn't like.

Peetie liked dogs but not cats.

Peetie liked basketball but not baseball.

Peetie liked school but not homework.

Peetie liked green but not pink.

Peetie liked the number eight but not the number seven.

Peetie liked circles but not triangles.

Peetie liked shorts, even in winter, but not pants.

Peetie liked sneakers but not shoes.

Peetie liked candy but not gum.

Peetie liked pizza parties but not slumber parties.

Most of all, Peetie liked peanut butter which he found positively perfect.

"Peetie, lunch time. Please put down your toys and come eat," said mother. "I made you a ham and swiss sandwich on rye with a garden salad."

"No. Peanut butter." Said Peetie

"Peetie. Please eat your ham and Swiss sandwich." She said.

"No. Peanut butter." Said Peetie

She reasoned. "You had peanut butter for breakfast. Don't you want something different to eat for lunch?"

Peetie scrunched his face, shrugged his shoulders and put his hands on his waist. "No. Peanut butter," insisted Peetie.

"OK: Peanut butter for Peetie. At least, drink some milk," pleaded his partially perturbed mother.