

## COMPRENSIÓN ORAL

Apellidos: .....

Nombre: .....

**Marca con una X lo que corresponda:**

- Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2017-2018: ..... ) **Grupo:** .....
- Alumno/a **LIBRE**

**INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:**

- Duración: **30 minutos**
- Este ejercicio consta de **dos tareas**. Deberás realizar las dos.
  - En la tarea 1 vas a escuchar 3 veces un documento sonoro con cinco extractos (1-5), que deberás relacionar con cada uno de los 10 enunciados, según lo que dice la grabación. A cada extracto le puede corresponder uno o más enunciados.  
**Obtienes:** 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
  - En la tarea 2 vas a escuchar 3 veces un documento sonoro. Deberás seleccionar una de las tres opciones (A, B o C), la que se corresponde con lo que dice la grabación.  
**Obtienes:** 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Muy importante: al final, comprueba que has elegido una sola opción (como en el ejemplo); si eliges dos opciones, se anula la respuesta a esa pregunta.**
- **No escribas en los cuadros** destinados a la calificación de las tareas.
- Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

**NO ESCRIBAS AQUÍ**

**PUNTUACIÓN DEL EJERCICIO: \_\_\_\_\_ / 18**

**CALIFICACIÓN:**  **Superado**  **No Superado**

**TAREA 1 - 10 PUNTOS:** You will hear five short extracts from a radio program on how to give a talk. Match headings (B-K) with extracts 1-5. Write the correct number in the box provided. There can be ONE or MORE headings per extract. Letter A is given as an example, and is not included in your total of 10. You will get 1 point per correct answer. You will hear the recording THREE times

	Extract	
<b>A.</b> Communication is about things people consider natural gifts	<b>1</b>	✓
<b>B.</b> Information must be good, clear and be expressed with confidence		
<b>C.</b> You have to plan and structure your ideas logically		
<b>D.</b> People worry about not being good communicators from birth		
<b>E.</b> The audience loses attention if you speak for more than 20 minutes		
<b>F.</b> To give a good talk you have to read it aloud in advance		
<b>G.</b> Imagine how your audience is going to react to your talk		
<b>H.</b> Qualities to give a good talk can be learnt		
<b>I.</b> It is important to give the audience some time to reflect		
<b>J.</b> Use people to practise your talk and get an opinion from them		
<b>K.</b> Transferring information is an essential key to give a good talk		

**PUNTOS:        / 10**

**TAREA 2 - 8 PUNTOS:** You will hear a speech made by Michelle Obama to an audience of female students in the UK. Choose the correct answer A, B or C and write your answers in the corresponding box. There is an example at the start (0). You will get 1 point per correct answer. You will hear the recording **THREE** times

Adapted from *TED talks*.

**ANSWER**

<p><b>0- Michelle Obama feels happy to meet the students because they will be...</b>            a) Great Britain's most extraordinary women            b) the world's most extraordinary women            c) <i>the future leaders of Great Britain in the world</i></p>	<b>C</b>	✓
<p><b>1- Michelle Obama feels that both she and the students...</b>            a) are extraordinarily different            b) are more similar than they might think            c) might have things in common one day</p>		
<p><b>2- When she was younger, becoming the first African-American First Lady of the USA was something that...</b>            a) she always dreamt of doing one day            b) she predicted she might do one day            c) she didn't imagine she would do one day</p>		
<p><b>3- As a child, she grew up in a part of Chicago that was...</b>            a) very poor            b) working-class            c) wealthy</p>		
<p><b>4- Her mother...</b>            a) was a city worker            b) was a university graduate            c) didn't work outside the home</p>		
<p><b>5- Her father's disease, Multiple Sclerosis, made it hard for him to walk and...</b>            a) put on his clothes            b) go to work every morning            c) be happy in his life</p>		
<p><b>6- Her father's reaction to his illness was...</b>            a) to continue with life and be thankful            b) to complain, but work harder            c) to refuse to get up earlier every day</p>		
<p><b>7- She believes that the key to any person's progress is...</b>            a) money, values, an education and hard work            b) hard work, good luck, values and an education            c) an education, love, values, and hard work</p>		
<p><b>8- Michelle is a good example of what one can achieve when...</b>            a) the people in power help you            b) the people around you care for you            c) you are surrounded by famous women</p>		

**PUNTOS: / 8**