

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **30 minutos (ejercicio para 2 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 5 minutos de duración con tu compañero o compañera basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.
- Los ejercicios no consisten en la descripción de las fotos, que son simplemente material de apoyo.

Dispones de **un máximo de 15 minutos para preparar las dos tareas**.

NIVEL INTERMEDIO

MODELO 1

A

TAREA 1 MONÓLOGO: YOUR BEST FRIEND

You are going to talk about your best friend.

- **Describe** your best friend and **explain** why he/she is so important to you.
- **Talk** about when and where you met and what you used to do together in the past.
- **Talk** about your relationship at present, what you do together and if you have a common future plan.



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NIVEL INTERMEDIO

MODELO 1

A

TAREA 2 DIÁLOGO: A JOB OFFER

You have been offered a new post in your present company. Study the new job offer conditions and compare them with the ones from your present job.

You think it is a good opportunity to be promoted and a great adventure but it is essential for you to keep the family together.

- **Try to convince** your husband / wife that it is a good idea to accept the job. **Give reasons** (you can use the information below).
- **Try to come to an agreement** with him/her according to your family situation.

Present job	Future job
-40.000 euros a year	-60.000 euros a year
-8 hours a day	-Move abroad
-Free weekends	-10 hours a day
-1-month holiday/year	-Only two free weekends/month
-Not easy to be promoted	-2-month holiday/year
	-Free school tuition for children
	-Easy to promote in 2 years

You begin the dialogue

NIVEL INTERMEDIO

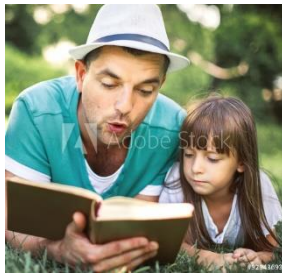
MODELO 1

B

TAREA 1 MONÓLOGO: YOUR FAMILY

You are going to talk about your family.

- **Talk** about the most important person in your family. **Give reasons** why he/she is so important to you.
- **Explain** how you get along with him/ her and **compare** your relationship with him/her from the past to the present.
- **Tell an anecdote** you both experienced together in the past. Give details of what happened.



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NIVEL INTERMEDIO

MODELO 1

B

TAREA 2 DIÁLOGO: A JOB OFFER

Your husband/wife has been offered a new post in his/her present company. Study and compare the two job offer conditions.

For you, living in your home town and close to your family is very important (more than money).

- **Try to convince** your partner not to accept the job. **Give reasons** (you can use the information below).
- **Try to come to an agreement** with him/her according to your family situation.

Present job	Future job
-40.000 euros a year	-60.000 euros a year
-8 hours a day	-Move abroad
-Free weekends	-10 hours a day
-1-month holiday/year	-Only two free weekends/month
-Not easy to be promoted	-2-month holiday/year
	-Free school tuition for children
	-Easy to promote in 2 years

Candidate A begins the dialogue

NIVEL INTERMEDIO

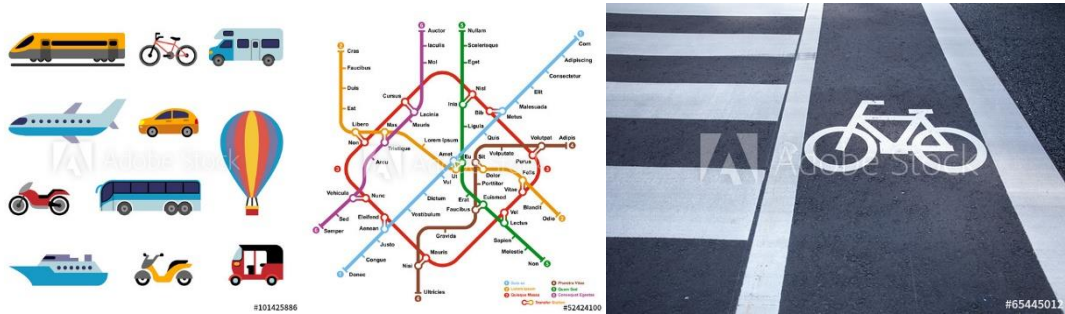
MODELO 2

A

TAREA 1 MONÓLOGO: MEANS OF TRANSPORT

You are going to talk about the different means of transport you can use in your town.

- **Compare** them according to different criteria (time, price, convenience...)
- **Explain** the ones that you use / have used in different past and present situations and **say** what your favourite means of transport is and why.
- **Tell an anecdote** about a bad experience when using a means of transport. **Give details** about it.



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NIVEL INTERMEDIO

MODELO 2

A

TAREA 2 DIÁLOGO: A SHOPPING AFTERNOON

Interact with your partner to organise a shopping afternoon + an evening plan for your British friends (Kate and Mike)

- **Explain** to your partner why you think that **a shopping centre** is the best option (shop variety, parking facilities, restaurant offer....).
- **Suggest** some things to do for dinner and leisure after shopping.
- **Negotiate** a final "Shopping and Leisure" plan with your partner.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 2

B

TAREA 1 MONÓLOGO: CHILDREN AND FREE TIME

You are going to talk about children and their free time.

- **Discuss** if you think children should learn traditional games in the open air instead of playing video games in their bedrooms all day.
- **Discuss** if children should play more and not do so much homework.
- **Tell an anecdote** related to the topic. **Give details** about it.



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NIVEL INTERMEDIO

MODELO 2

B

TAREA 2 DIÁLOGO: A SHOPPING AFTERNOON

Interact with your partner in order to organise a shopping afternoon + an evening plan for your British friends (Kate and Mike).

- **Explain** to your partner why you think that **staying in the city centre** is the best option (shop variety, lively atmosphere, restaurant offer....)
- **Suggest** some things to do for dinner and leisure after shopping.
- **Negotiate** a final "Shopping and Leisure" plan with your partner.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 3

A

TAREA 1 MONÓLOGO: YOUR DAILY ROUTINE

You are going to talk about your daily routine.

- **Describe** a typical day in your life and **explain** what part of the day is the best for you and why.
- **Describe** how you would like to celebrate your next big birthday if you could (Where would it be? Who would you invite? How long would it take? What would you do? etc.).
- **Talk** about a special day you had last year. Give details about it (Who were you with? What happened? How did you feel? Why was it so special?).



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NIVEL INTERMEDIO

MODELO 3

A

TAREA 2 DIÁLOGO: A NATURAL DISASTER

Your school wants to organize an event to raise money to help people affected by a natural disaster in your country. They are asking for proposals, so you meet up with your partner/classmate to think of ideas for this event.

You should consider the following aspects:

- The date
- The time
- The location
- Possible activities to do
- The price of tickets
- Other organizational aspects.

Discuss them with your partner and try to come to an agreement.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 3

B

TAREA 1 MONÓLOGO: HOUSEHOLD CHORES

You are going to talk about the household chores and housework that you normally do.

- **Describe** the household chores you do during a typical week. Which is your favourite and the one you hate the most?
- **Explain** how you organize and divide the housework in your family. Are you happy with it? Why/Why not?
- **Describe** your favourite home-made dish and tell us about the last time you cooked it or had it.



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NIVEL INTERMEDIO

MODELO 3

B

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You should consider the following aspects:

- The date
- The time
- The location
- Possible activities to do
- The price of tickets
- Other organizational aspects.

Discuss them with your partner and try to come to an agreement.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 4

A

TAREA 1 MONÓLOGO: WORK

You are going to talk about work.

- **Talk about** your present or future occupation: post, responsibilities, location, timetable, time in the company, people you work with, etc...
- Do you like your present occupation? Why? /Why not? Would you like to change?
- **Tell us** about a job you would hate to do and why.



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NIVEL INTERMEDIO

MODELO 4

A

TAREA 2 DIÁLOGO: ORGANISING A WEEKEND

A couple of friends you met while in Ireland last year are coming to your town next weekend. You and your partner (classmate) need to think of what to do with them from Friday to Sunday afternoon.

You need to take into account that one of them hurt his ankle yesterday and cannot walk very much. S/He is very keen on Spanish culture and food.

Discuss with your partner the possible ideas and activities you will do with them at the weekend and try to come to an agreement.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 4

B

TAREA 1: MONÓLOGO: AT SCHOOL

You are going to talk about your experience at school.

- **Describe** your old/ current school: location, type of education, timetable, favourite subjects and teachers, schoolmates, etc.
- **Discuss** if you prefer state or private education and why. Do you have experience of any of them? What was it like?
- **Talk about** one of your earliest school memories.



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NIVEL INTERMEDIO

MODELO 4

B

TAREA 2 DIÁLOGO: ORGANISING A WEEKEND

A couple of friends you met while in Ireland last year are coming to your town next weekend. You and your partner (classmate) need to think of what to do with them from Friday to Sunday afternoon.

You need to take into account two aspects: that one of them is very keen on nature and sport, and that s/he has got a few food allergies.

Discuss with your partner the possible ideas and activities you will do with them at the weekend and try to come to an agreement.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 5

A

TAREA 1 MONÓLOGO: PHYSICAL APPEARANCE

You are going to talk about issues related to physical appearance, aesthetics, etc.

- Do you like tattoos? Why/why not? Do you or anyone you know have a tattoo? **Tell us about** it.
- **Talk about** a time you or someone you know radically changed their image. What aspects did they change and why? Tell us about people's reaction to that change.
- **Talk about** a celebrity whose image and/or personality you admire and **explain** why.



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NIVEL INTERMEDIO

MODELO 5

A

TAREA 2 DIÁLOGO: ORGANISING YOUR HOLIDAYS

You are going to interact with your partner/s to organize a one-week holiday trip.

- **Express your own ideas** about:
 - the **kind of holidays** you would like to have
 - your preferences about **ways of travelling**, **places to visit** and **things to do** there.
- **Negotiate** with your partners:
 - the **place** to visit
 - the **way of travelling**
 - the **type of accommodation**
 - the **activities** to do there

Make sure you express a personal and differentiated point of view about the topic to make the interaction possible.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 5

B

TAREA 1 MONÓLOGO: HEALTH AND PERSONAL HYGIENE

You are going to talk about health and personal hygiene issues.

- **Describe** your daily routine to maintain personal hygiene.
- They say you need to keep a healthy body and a healthy mind. **Talk about** the things people can do to beat stress.
- **Talk about** a time you or someone you know hurt themselves. How did it happen? Did they need to go to the doctor's? How did it all end?



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NIVEL INTERMEDIO

MODELO 5

B

TAREA 2 DIÁLOGO: ORGANISING YOUR HOLIDAYS

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- **Express your own ideas** about:
 - the **kind of holidays** you would like to have.
 - your preferences about **ways of travelling**, **places to visit** and **things to do** there.
- **Negotiate** with your partners:
 - the **place** to visit
 - the **way of travelling**
 - the **type of accommodation**
 - the **activities** to do there

Make sure you express a personal and differentiated point of view about the topic to make the interaction possible.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 6

A

TAREA 1 MONÓLOGO: COUNTRIES AND NATIONALITIES

You are going to talk about issues related to countries and nationalities.

- **Talk about** the main aspects you particularly like and dislike about your own country.
- **Compare** different stereotypes about other nationalities.
- **Tell an anecdote** about a cultural aspect that surprised you or someone you know a lot when you visited another country or you saw it on TV.



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NIVEL INTERMEDIO

MODELO 6

A

TAREA 2 DIÁLOGO: CELEBRATING «EARTH DAY»

It's going to be "Earth Day" next month and your school has asked students for ideas on activities to do on the day to help the environment. The activities can take place inside or outside the school, they can involve the community or not, but they have to be done during school time.

Talk to your partner/classmate about possible activities you could present for the school to do on the day. Try to come to an agreement.

You begin the dialogue.

NIVEL INTERMEDIO

MODELO 6

B

TAREA 1 MONÓLOGO: KINDS OF FAMILIES

You are going to talk about family types.

- **Describe** your family and **explain** how you get along with them and what you do together.
- **Give advantages and disadvantages** of being an only child or having siblings according to your experience and **describe** the kind of family you would like to have in the future. **Explain** your answer.
- **Tell** an anecdote about something funny or terrible that happened to you and your family once.



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NIVEL INTERMEDIO

MODELO 6

B

TAREA 2 DIÁLOGO: CELEBRATING «EARTH DAY»

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Talk to your partner/classmate about possible activities you could present for the school to do on the day. Try to come to an agreement.

Candidate A begins the dialogue.

NIVEL INTERMEDIO

MODELO 7

A

TAREA 1 MONÓLOGO: PLACES

You are going to talk about issues related to the environment.

- Where do you live: a big city, a medium-sized town, a village...? **Describe** it and **talk about** what you like and dislike the most about the place where you live.
- **Talk about** your ideal place to live (by the sea, in the mountains, in the country...) and why it is so.
- **Tell an anecdote** about a time you had a day out in the countryside (when, where, who with, what you did, how you felt, etc.)



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NIVEL INTERMEDIO

MODELO 7

A

TAREA 2 DIÁLOGO: WORK AND STUDY

You are on your last year at school and terribly unsure about what to do next. You know there are plenty of options, like university, vocational studies or trying to find a job. You know it's important to make a decision, but you don't know what to do.

You bump into your favourite Primary school teacher in the street, whom you haven't seen for many years, and s/he asks about you.

Tell him/her about your problem, explain the different options you have and what you think about them. Listen to his/her advice and try to come to an agreement at the end.

You begin the dialogue.

NIVEL INTERMEDIO

MODELO 7

B

TAREA 1 MONÓLOGO: PETS

You are going to talk about pets.

- Are pets popular in your area? **Explain** which are the most and the least popular and why.
- Do you or anyone you know have a pet? **Tell us about** them: when, how and why they got them, their daily routine and personal care, the pros and cons they find, etc.
- **Tell an anecdote** about something that happened to you or someone you know with a pet.



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NIVEL INTERMEDIO

MODELO 7

B

TAREA 2 DIÁLOGO: WORK AND STUDY

You have been a Primary school teacher for a long time and you generally remember most of the students you've had through the years.

You bump into an old student you had many years ago in the street. S/He is finishing Secondary school now, and s/he is unsure about what to do next. You know this is a very important decision at his/her age, so you try to help.

Listen to him/her and try to give him/her advice, taking into account all the different possibilities. Try to come to an agreement.

Candidate A begins the dialogue.

EXPRESIÓN E INTERACCIÓN ORAL

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

Duración: **35 minutos (ejercicio para 3 personas candidatas)**

- Este ejercicio consta de **dos tareas**. Deberás realizar las dos tareas.
 - En la **tarea 1** (monólogo) deberás realizar una exposición oral de 3 a 4 minutos de duración basada en el tema propuesto en la tarjeta que se te facilitará.
 - En la **tarea 2** (diálogo) deberás intervenir en una conversación de 7 minutos de duración con tus compañeros o compañeras basada en el tema propuesto en la tarjeta que se te facilitará.

Recuerda que:

- **en las dos tareas debes emplear léxico y estructuras gramaticales propios del nivel.**
- **lo que importa no es tanto lo que dices (tu opinión, etc.) sino cómo lo dices.**
- Puntuación máxima de ambos correctores: **400 puntos**.
- Puedes tomar notas (palabras, ideas, conceptos) para apoyarte durante tu exposición / diálogo, pero no podrás redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escribas nada sobre las tarjetas que se te facilitan.** Si deseas tomar notas, puedes hacerlo en papel en blanco que se te facilitará.
- Durante la fase de preparación de las tareas NO podrás comunicarte con tu compañero/a.
- Al finalizar el ejercicio deberás entregar tus notas y todo el material que se te facilitó.
- Los ejercicios no consisten en la descripción de las fotos, que son simplemente material de apoyo.

Dispones de **un máximo de 15 minutos para preparar las dos tareas.**

NIVEL INTERMEDIO

MODELO 8

A

TAREA 1 MONÓLOGO: SHOPPING

You are going to talk about your shopping habits and preferences.

- **Talk** about different places to go shopping and compare them.
- **Describe** your preferences and habits when going shopping. Have they changed as you get older? **Give some reasons** to support your answers.
- **Tell an anecdote** about a negative shopping experience you once had or about a great bargain you once got.



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NIVEL INTERMEDIO

MODELO 8

A

TAREA 2 DIÁLOGO: SHARING A FLAT

You've just moved to a new town for work/study and you've found a good flat to live in, but you would like to share it with 2 other people to make it more economical. You put an advertisement on a website to find flatmates and you finally choose two people who sound all right to you.

You decide to meet all together at the flat, to see it and organize yourselves.

- **Express your own ideas** about:
 - The room that each one prefers depending on their needs (size, furniture, natural light, decoration, ...)
 - The organization of the cooking and the rest of the household chores
 - The use of the single bathroom in the morning
 - Other aspects: noise, parties, etc.
- Try to **come to an agreement**.

You begin the dialogue

NIVEL INTERMEDIO

MODELO 8

B

TAREA 1 MONÓLOGO: THE WEATHER

You are going to talk about issues related to the weather.

- What's the weather like in your area in the different seasons? **Tell us** which season you prefer and why.
- Are you interested in the weather? Do you or anyone you know check the weather forecast every day? **Tell us** where and why?
- **Tell an anecdote** about a time you or someone you know suffered from extreme weather conditions: say when, where and what happened.



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NIVEL INTERMEDIO

MODELO 8

B

TAREA 2 DIÁLOGO: SHARING A FLAT

You've just moved to a new town for work/study and you've seen an advert for a flat to share with two other people. You meet at the flat with the person who advertised it and with another possible flatmate, to see it and get organised.

- **Express your own ideas** about:
 - The room that each one will choose depending on their needs (size, furniture, natural light, decoration, ...)
 - The organization of the cooking and the rest of the household chores
 - The use of the single bathroom in the morning
 - Other aspects: noise, parties, etc.
- Try to **come to an agreement**.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 8

C

TAREA 1 MONÓLOGO: THE INTERNET

You are going to talk about the Internet.

- **Tell us** if you are a basic or an advanced user of the Internet and why.
- **Talk about** the advantages of the Internet nowadays. **Give reasons.**
- **Tell an anecdote** related to the topic. **Give details** about it.



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NIVEL INTERMEDIO

MODELO 8

C

TAREA 2 DIÁLOGO: SHARING A FLAT

You've just moved to a new town for work/study and you've seen an advert for a flat to share with two other people. You meet at the flat with the person who advertised it and with another possible flatmate, to see it and get organised.

- **Express your own ideas** about:
 - The room that each one will choose depending on their needs (size, furniture, natural light, decoration, etc.)
 - The organization of the cooking and the rest of the household chores
 - The use of the single bathroom in the morning
 - Other aspects: noise, parties, etc.
- Try to **come to an agreement**.

Candidate A begins the dialogue

NIVEL INTERMEDIO

MODELO 9

A

TAREA 1 MONÓLOGO: ONLINE VS IN-STORE SHOPPING

You are going to talk about your habits, opinions and experiences in relation to online and in-store shopping.

- **Compare** both types of shopping, giving some advantages and disadvantages of using them.
- **Explain** which one you use more / you prefer. **Give reasons** to support your opinions.
- **Tell an anecdote** about a fantastic/really bad online shopping experience you (or somebody you know) once had. **Give details**.



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NIVEL INTERMEDIO

MODELO 9

A

TAREA 2 DIÁLOGO: PROMOTING TOURISM IN YOUR PROVINCE

A British TV channel has asked you and your partners to prepare a promotional video report about your province. You should focus ON ONE SPECIFIC AREA, because it has to be very specialized.

You want to centre your argument on the province's historical heritage (monuments, buildings, events).

- **Explain** your position to your partners and **give examples** of places you can use to make the video.
- **Give reasons** why this topic would be attractive. (High academic level tourists).
- **Try to convince** your partners and **come to an agreement**.

You begin the dialogue.

NIVEL INTERMEDIO

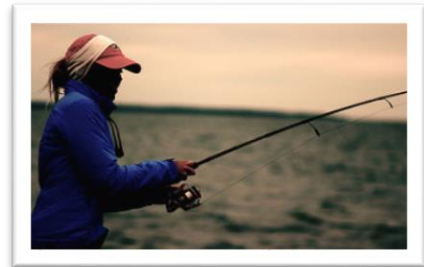
MODELO 9

B

TAREA 1 MONÓLOGO: SPORTS

You are going to talk about sports

- **Explain** what role sport plays in your life. Does it have any disadvantages?
- **Describe** an unusual sport and **explain** how it is practised.
- **Tell an anecdote** related to the topic. **Give details** about it.



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NIVEL INTERMEDIO

MODELO 9

B

TAREA 2 DIÁLOGO: PROMOTING TOURISM IN YOUR PROVINCE

A British TV channel has asked you and your partners to prepare a promotional video report about your province. You should focus ON ONE SPECIFIC AREA, because it has to be very specialized.

You want to centre your argument on the beautiful landscapes of the province (mountain, beaches, wetlands, etc.)

- **Explain** your position to your partners and **give examples** of places you can use to make the video.
- **Give reasons** why this topic would be attractive to future tourists (surf lovers/hikers, quiet family holidays....)
- **Try to convince** your partners and **come to an agreement**.

Candidate A begins the dialogue

NIVEL INTERMEDIO

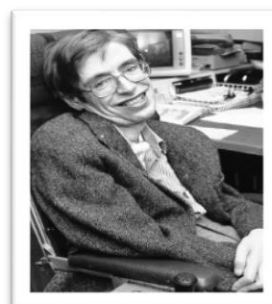
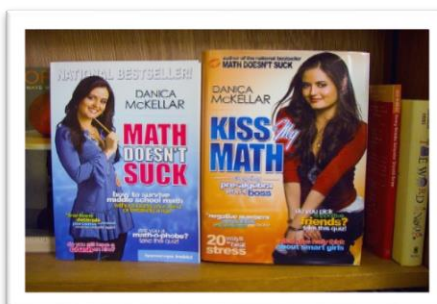
MODELO 9

C

TAREA 1 MONÓLOGO: SCIENCE

You are going to talk about the topic of Science.

- **Tell us** if you consider yourself a science or an arts person and why.
- **Talk about** how much science and maths ordinary people should know for their everyday life. **Give reasons.**
- **Tell an anecdote** related to the topic. **Give details** about it.



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NIVEL INTERMEDIO

MODELO 9

C

TAREA 2 DIÁLOGO: PROMOTING TOURISM IN YOUR PROVINCE

A British TV channel has asked you and your partners to prepare a promotional video report about your province. You should focus ON ONE SPECIFIC AREA, because it has to be very specialized.

You want to centre your argument on the province 's gastronomic offer.

- **Explain** your position to your partners and give examples of places you can use to make the video (famous restaurants, bars, etc.)
- **Give reasons** why this topic would be attractive to future tourists (gourmets, high quality products at good prices.)
- **Try to convince** your partners and **come to an agreement.**

Candidate A begins the dialogue.