



Junta de Andalucía  
Consejería de Educación y Deporte

## Pruebas Específicas de Certificación 2020/2021

Producción y Coproducción de Textos Orales

NIVEL B1 | INGLÉS

### INSTRUCCIONES PARA 2 PERSONAS CANDIDATAS

- Este prueba consta de dos tareas:
  - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 5 minutos.
- Duración máxima: 30 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

## TARJETA 1A

### TAREA DE PRODUCCIÓN

#### TECHNOLOGY

**You are going to talk about the use of technology in your life. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the technological devices that you personally use and what you use them for.
2. **Talk about** your favourite device out of them and explain how long you have had it, why you chose that particular one and how long you think it will last.
3. **Discuss how** people of different ages in your immediate circle use technology nowadays, ie: elderly people, young people, children.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

## TAREA DE COPRODUCCIÓN

### DESIGNING A MORE ECO-FRIENDLY SCHOOL

**Your school wants to become more eco-friendly, so they have asked students for ideas. They will all be presented at an event on Earth Day. You and your partner have met to discuss some environmentally-friendly ideas that you could present.**

- **Discuss** different problems that there are nowadays at the school and propose some environmentally-friendly solutions that would be easy to do.
- **Decide** on at least 2 proposals to present.

**You begin the dialogue.**

## TARJETA 1B

### TAREA DE PRODUCCIÓN

#### FOOD

**You are going to talk about the topic of food. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the kind of diet that you have and why you have chosen it.
2. **Talk about** your favourite dish: describe it, mention who normally makes it for you and the last time you had it.
3. **Talk about** the most exotic food you have ever tried, when and where it was and what it was like.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### DESIGNING A MORE ECO-FRIENDLY SCHOOL

**Your school wants to become more eco-friendly, so they have asked students for ideas. They will all be presented at an event on Earth Day. You and your partner have met to discuss some environmentally-friendly ideas that you could present.**

- **Discuss** different problems that there are nowadays at the school and propose some environmentally-friendly solutions that would be easy to do.
- **Decide** on at least 2 proposals to present.

**Your partner begins the dialogue.**

## TARJETA 2A

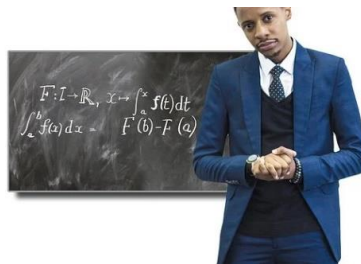
### TAREA DE PRODUCCIÓN

#### EDUCATION

You are going to talk about the topic of education. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** the kind of school that you went to as a child. Did you go to just one or more schools? Explain.
2. **Talk about** your favourite subjects and the teachers that you remember the most from when you were at school.
3. **Tell us an anecdote** that happened to you at school with your school mates.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### PRESENT FOR GRANDPA

It is going to be your granddad's 75<sup>th</sup> birthday and you want to get him a special present. You and your brother/sister want to decide what to get him.

- **Discuss with** your partner (brother/sister) possible presents for your grandfather, taking into account his preferences, his physical condition and his present needs.
- **Come to an agreement** on an ideal present for him.

You begin the dialogue.

## TARJETA 2B

### TAREA DE PRODUCCIÓN

#### HOLIDAYS

**You are going to talk about the topic of holidays and travelling. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the kind of holiday that you prefer and why.
2. **Talk about** a holiday destination abroad that you have visited or would love to visit. What do you like the most about it? What aspects from that country are different from yours?
3. **Tell us an anecdote** about a trip you went on where things didn't go well.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### PRESENT FOR GRANDPA

**It is going to be your granddad's 75<sup>th</sup> birthday and you want to get him a special present. You and your brother/sister want to decide what to get him.**

- **Discuss with** your partner (brother/sister) possible presents for your grandfather, taking into account his preferences, his physical condition and his present needs.
- **Come to an agreement** on an ideal present for him.

**Your partner begins the dialogue.**

TARJETA 3A  
TAREA DE PRODUCCIÓN  
RELATIONSHIPS: FRIENDS

You are going to talk about the topic of relationships and friends. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Talk about** your closest friend nowadays: how long you have been friends, how you met and what this person is like.
2. **Compare** the kind of friends you used to have as a child and the ones you have made in recent years. What do you look for in a friend?
3. **Tell us an anecdote** that happened to you with a friend: when and where it was, what happened and how the situation affected your friendship.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

TAREA DE COPRODUCCIÓN  
SUMMER COURSE

You and your partner at school want to do an intensive English course this summer, so you meet to talk about it and decide where to go.

- **Discuss** the different options for intensive English courses you have seen online and **state** your preferences in relation to the length of the course, location and level.
- **Decide** on a final destination and course.

You begin the dialogue.

## TARJETA 3B

### TAREA DE PRODUCCIÓN

#### SHOPPING & MONEY

You are going to talk about the topics of shopping and money. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** the different shopping alternatives you have in your hometown and the ones you prefer for different products.
2. **Talk about** your favourite methods of payment for different services, i.e., when you buy plane or train tickets, on the bus, to buy food, clothes, a computer, online products, etc...
3. **Tell us a funny or curious anecdote** related to a situation that happened to you while you were shopping: what happened, and how you solved the situation.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



Your partner is the first to speak.

## TAREA DE COPRODUCCIÓN

### SUMMER COURSE

You and your partner at school want to do an intensive English course this summer, so you meet to talk about it and decide where to go.

- **Discuss** the different options for intensive English courses you have seen online and **state** your preferences in relation to the length of the course, location and level.
- **Decide** on a final destination and course.

Your partner begins the dialogue.

## TARJETA 4A

### TAREA DE PRODUCCIÓN

#### WORK

**You are going to talk about the topic of work. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** your present job or, if you are not working now, the job that you are qualified to do: timetable, duties and what you like & don't like about it.
2. **Talk about** a really ideal job that you would love to do if you could: requirements, duties and responsibilities. Are there any negative aspects about that job?
3. **Tell us about a funny or curious anecdote** that happened to you or someone else in the workplace.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### FAREWELL PARTY FOR A FRIEND

**This year there has been a Danish exchange student in your class, Marcia, who is leaving at the end of the school year. You and your classmates want to organize a surprise party to say goodbye to her, so you get together with your partner to talk about possible ideas that you will then propose to the rest of the group.**

- **Discuss** the best date and location for the party.
- **Talk about** different things to do, taking into account what you know she likes.
- **Decide** on a well-planned idea to present to the rest of the class.

**You begin the dialogue.**



## TARJETA 4B

### TAREA DE PRODUCCIÓN

#### FREE TIME ACTIVITIES

You are going to talk about the topic of free time activities. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** the kind of free time activities that you do: outdoors and indoors.
2. **Talk about** the most popular free time activities for children and young people in your town. Where can they be done? Are there any free ones?
3. **Discuss** the free time activities that you would like to do in the future, when you are older.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

#### FAREWELL PARTY FOR A FRIEND

This year there has been a Danish exchange student in your class, Marcia, who is leaving at the end of the school year. You and your classmates want to organize a surprise party to say goodbye to her, so you get together with your partner to talk about possible ideas that you will then propose to the rest of the group.

- **Discuss** the best date and location for the party.
- **Talk about** different things to do, taking into account what you know she likes.
- **Decide** on a well-planned idea to present to the rest of the class.

Your partner begins the dialogue.

## TARJETA 5A

### TAREA DE PRODUCCIÓN

#### HOMES

**You are going to talk about the topic of homes. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Tell us** what you like the most and the least about your present house
2. **Describe** the most amazing house you have ever visited: location and characteristics.
3. **Tell us an anecdote** related to sharing a house or flat which may have happened to you or to someone else. Who were they? What happened? How was the situation solved in the end?

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### ORGANIZING A CHARITY EVENT

**Your school wants to raise money to help an animal shelter in your area. They are asking for ideas on activities to do at the end-of-school party, so you and your partner have met to discuss different ideas.**

- **Discuss** different activities that you could organize at the end-of-school party to raise money for this animal shelter.
- **Come to an agreement** on at least 2 proposals to present to the school board.

**You begin the dialogue.**

TARJETA 5B  
TAREA DE PRODUCCIÓN  
RELATIONSHIPS: FAMILY

**You are going to talk about the topic of family. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the member of your family that you have a better connection with. Give us a physical description & character. What do you like the most about this person?
2. **Talk about** your relationship with different members of your family. Who are you most similar to and most different from?
3. **Tell us** what you have learnt from different members of your family: a grandparent, a cousin, etc.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

TAREA DE COPRODUCCIÓN  
ORGANIZING A CHARITY EVENT

**Your school wants to raise money to help an animal shelter in your area. They are asking for ideas on activities to do at the end-of-school party, so you and your partner have met to discuss different ideas.**

- **Discuss** different activities that you could organize at the end-of-school party to raise money for this animal shelter.
- **Come to an agreement** on at least 2 proposals to present to the school board.

**Your partner begins the dialogue.**

## TARJETA 6A

### TAREA DE PRODUCCIÓN

#### HEALTH & FITNESS

**You are going to talk about the topic of health and fitness. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** all the physical activity that you do on a normal week. Do you think you should include more or less physical activity in your routine?
2. **Talk about** all the other things you do to keep healthy, apart from physical activity. How important is diet and sleep for you?
3. **Tell us** if your health habits have changed in the last 10 years and if they have got better or worse.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### ACTIVITIES TO IMPROVE LISTENING & SPEAKING

**Your school is organizing a set of talks given by some students to the rest of the school on strategies to improve different language skills. Your class has been given the skills of LISTENING & SPEAKING, so you get together with your partner to talk about different ways you can improve these two skills in your own time.**

- **Discuss** different activities that you can do to improve the skills of Listening and Speaking on your own.
- **Come to an agreement** on a few proposals to present to the rest of the school.

**You begin the dialogue.**

## TARJETA 6B

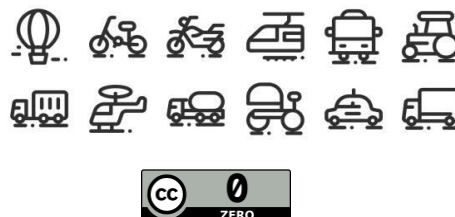
### TAREA DE PRODUCCIÓN

#### TRANSPORT

**You are going to talk about the topic of transport. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the most popular means of transport where you live. Which ones do you prefer to use to move around town? Why?
2. **Talk about** other means of transport that you have seen in other towns or cities in your country or abroad. Do you see any of them as a viable alternative where you live? Why/why not?
3. **Discuss** the main problems that people in your area have in relation to transport.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### ACTIVITIES TO IMPROVE LISTENING & SPEAKING

**Your school is organizing a set of talks given by some students to the rest of the school on strategies to improve different language skills. Your class has been given the skills of LISTENING & SPEAKING, so you get together with your partner to talk about different ways you can improve these two skills in your own time.**

- **Discuss** different activities that you can do to improve the skills of Listening and Speaking on your own.
- **Come to an agreement** on a few proposals to present to the rest of the school.

**Your partner begins the dialogue.**

TARJETA 7A  
TAREA DE PRODUCCIÓN  
READING

**You are going to talk about the topic of reading. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Discuss** the different kinds of texts that you read every day, on paper or online. Do you generally prefer reading on paper or online? Why?
2. **Talk about** your favourite genre when it comes to books. Give some examples.
3. **Tell us** about a particularly good book that you have read recently. Why would you recommend it?

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

TAREA DE COPRODUCCIÓN  
TAKING CARE OF DAD

**Your dad has had some medical surgery and requires help at home. You and your brother/sister get together to talk about how to organize these visits**

- **Discuss** the chores you both need to share in order to organise his life at home, taking into account both your preferences.
- **Decide** on a weekly schedule to look after him.

**You begin the dialogue.**

TARJETA 7B  
TAREA DE PRODUCCIÓN  
SPORTS

You are going to talk about the topic of sports. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Talk about** your favourite sports to do outdoors and the ones you prefer to do indoors, saying why.
2. **Talk about** a sport that you prefer to watch on TV rather than do. What aspects do you like about this activity? Why don't you practise yourself?
3. **Talk about** a sports person that you admire greatly, mentioning why.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



Your partner is the first to speak.

TAREA DE COPRODUCCIÓN  
TAKING CARE OF DAD

Your dad has had some medical surgery and requires help at home. You and your brother/sister get together to talk about how to organize these visits

- **Discuss** the chores you both need to share in order to organise his life at home, taking into account both your preferences.
- **Decide** on a weekly schedule to look after him.

Your partner begins the dialogue.

## TARJETA 8A

### TAREA DE PRODUCCIÓN

#### TV SERIES

You are going to talk about the topic of TV series. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Explain** how important it is to watch TV series in your everyday life.
2. **Express** your preferences about the types of series you like. **Give reasons** why.
3. **Recommend** a TV series that you have recently seen and **say** what it is about.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### ACTIVITIES TO IMPROVE YOUR READING AND WRITING

Your school is organizing a set of talks given by some students to the rest of the school on strategies to improve different language skills. Your class has been given the skills of **READING & WRITING**, so you get together with your partner to talk about different ways you can improve these two skills in your own time.

- **Come to an agreement** on different activities that you can do to improve the skills of Reading and Writing on your own, to present them to the rest of the school.

You begin the dialogue.



## TARJETA 8B

### TAREA DE PRODUCCIÓN

#### SOCIAL NETWORKING

**You are going to talk about the topic of social networking. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Explain** how important it is to use social networking in your everyday life.
2. **Express** your preferences about the social networks you use. **Give reasons** why.
3. **Talk** about the things you like and/or hate about social networking.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### ACTIVITIES TO IMPROVE YOUR READING AND WRITING

**Your school is organizing a set of talks given by some students to the rest of the school on strategies to improve different language skills. Your class has been given the skills of READING & WRITING, so you get together with your partner to talk about different ways you can improve these two skills in your own time.**

- **Come to an agreement** on different activities that you can do to improve the skills of Reading and Writing on your own, to present them to the rest of the school.

**Your partner begins the dialogue.**

## TARJETA 9A

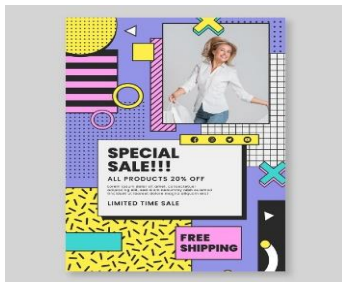
### TAREA DE PRODUCCIÓN

#### SHOPPING

You are going to talk about the topic of shopping. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Explain** your attitude towards shopping (are you a spender or a saver?).
2. **Describe** your shopping habits (what, where and how you buy different items).
3. **Talk** about a pleasant / unpleasant shopping experience you had. Give details and **tell** us what happened.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### A WEEKEND WITH WENDY

Your common friend Wendy is coming to your town for a weekend (arriving at the airport on Friday evening and departing on Sunday afternoon) and you have both decided to organize a weekend activity plan for her.

- **Suggest** different activities to be done throughout her stay.
- **Discuss** all the preparations that need to be done before she arrives.
- **Come to an agreement** about the different aspects mentioned above.

You begin the dialogue.

TARJETA 9B  
TAREA DE PRODUCCIÓN  
LIFE IN THE FUTURE

**You are going to talk about the topic of life in the future. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** where you see yourself in the future (in five, ten or twenty years' time).
2. **Explain** what your future plans were like when you were a child and if you fulfilled them.
3. **Explain** what you need to change in your life to get some new goals.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Your partner is the first to speak.**

TAREA DE COPRODUCCIÓN  
A WEEKEND WITH WENDY

**Your common friend Wendy is coming to your town for a weekend (arriving at the airport on Friday evening and departing on Sunday afternoon) and you have both decided to organize a weekend activity plan for her.**

- **Suggest** different activities to be done throughout her stay.
- **Discuss** all the preparations that need to be done before she arrives.
- **Come to an agreement** about the different aspects mentioned above.

**Your partner begins the dialogue.**



Junta de Andalucía  
Consejería de Educación y Deporte

# Pruebas Específicas de Certificación 2019/2020

## Producción y Coproducción de Textos Orales

### NIVEL B1 | INGLÉS

#### INSTRUCCIONES PARA 3 PERSONAS CANDIDATAS

- Este prueba consta de dos tareas:
  - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 7 minutos.
- Duración máxima: 35 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

## TARJETA 10A

### TAREA DE PRODUCCIÓN

#### HOUSEHOLD CHORES

**You are going to talk about the topic of household chores. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the household chores you currently do, how regularly and how much you like / hate/ don't mind them?
2. **Talk about** the household chores you used to do as a child. How much did you enjoy them?
3. **Give us some tips** you use to do your household chores faster and easier.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### EXTRACURRICULAR ACTIVITIES AT YOUR LANGUAGE SCHOOL

**Your school has been given some extra money to organize extra-curricular activities for students learning different languages. They will all be presented at a general school meeting next Friday. You and your partners have met to discuss possible activities that would help students improve their language study.**

- **Discuss** different extracurricular activities that could be organized at the school, stating possible timetables, location, resources, etc.
- **Come to an agreement** on at least 2 proposals to present.

**You begin the dialogue.**

## TARJETA 10B

### TAREA DE PRODUCCIÓN

#### CINEMA

You are going to talk about the topic of cinema. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** the kind of films you normally choose to see and give a few examples.
2. **Discuss** whether you prefer watching films at home or at the cinema, and if you like them more in original version or dubbed.
3. **Talk about** a film you particularly like and say why you recommend it.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



Candidate A is the first one to speak. You are second.

## TAREA DE COPRODUCCIÓN

### EXTRACURRICULAR ACTIVITIES AT YOUR LANGUAGE SCHOOL

Your school has been given some extra money to organize extra-curricular activities for students learning different languages. They will all be presented at a general school meeting next Friday. You and your partners have met to discuss possible activities that would help students improve their language study.

- **Discuss** different extracurricular activities that could be organized at the school, stating possible timetables, location, resources, etc.
- **Come to an agreement** on at least 2 proposals to present.

Candidate A begins the dialogue.

TARJETA 10C  
TAREA DE PRODUCCIÓN  
HOLIDAY ACCOMMODATION

You are going to talk about the topic of holiday accommodation. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** the different types of holiday accommodation available for people who come to your area.
2. **Talk about** your favourite kind of holiday accommodation to go away with your friends, specifying why.
3. **Tell us an anecdote** that happened to you while you were staying at some holiday accommodation. Who was there with you? What happened?

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the last one to speak.

TAREA DE COPRODUCCIÓN  
EXTRACURRICULAR ACTIVITIES AT YOUR LANGUAGE SCHOOL

Your school has been given some extra money to organize extra-curricular activities for students learning different languages. They will all be presented at a general school meeting next Friday. You and your partners have met to discuss possible activities that would help students improve their language study.

- **Discuss** different extracurricular activities that could be organized at the school, stating possible timetables, location, resources, etc.
- **Come to an agreement** on at least 2 proposals to present.

Candidate A begins the dialogue.

## TARJETA 11A

### TAREA DE PRODUCCIÓN

#### HOBBIES

**You are going to talk about the topic of hobbies. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** the hobbies you now have, and how and when you started them.
2. **Talk about** the most popular hobbies for people your age in your country and tell us if you think it is the same in other parts of the world too.
3. **Tell us a funny anecdote** that happened to you while doing your hobby. Who else was there? What happened?

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### TRIP ABROAD WITH YOUR CLASSMATES

**You and two other classmates want to organize an end-of-school trip to an English-speaking country. You and your partners have met to discuss the details for the trip.**

- **Discuss** the different options you are considering, including the length of your stay, destination, accommodation and other details.
- **Decide** on a trip that suits the three of you.

**You begin the dialogue.**



## TARJETA 11B

### TAREA DE PRODUCCIÓN

#### STRESS

**You are going to talk about the topic of stress. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** different situations from your everyday life that cause or have caused you stress in the past.
2. **Talk about** the possible consequences of stress. Do you know anybody who has suffered from it? How did it affect this person?
3. **Tell us** about different ways in which you and other people you know try to fight stress in today's life.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



**Candidate A is the first one to speak. You are second.**

## TAREA DE COPRODUCCIÓN

### TRIP ABROAD WITH YOUR CLASSMATES

**You and two other classmates want to organize an end-of-school trip to an English-speaking country. You and your partners have met to discuss the details for the trip.**

- **Discuss** the different options you are considering, including the length of your stay, destination, accommodation and other details.
- **Decide** on a trip that suits the three of you.

**Candidate A begins the dialogue.**

TARJETA 11C  
TAREA DE PRODUCCIÓN  
YOUR HOMETOWN

You are going to talk about the topic of your hometown. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** your hometown and mention the aspects that you like the most about it.
2. **Discuss** the changes that you have seen in your hometown since you were a child.
3. **Talk about** a special tradition from your hometown that you would recommend to people from outside and why.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the last one to speak.

TAREA DE COPRODUCCIÓN  
TRIP ABROAD WITH YOUR CLASSMATES

You and two other classmates want to organize an end-of-school trip to an English-speaking country. You and your partners have met to discuss the details for the trip.

- **Discuss** the different options you are considering, including the length of your stay, destination, accommodation and other details.
- **Decide** on a trip that suits the three of you.

Candidate A begins the dialogue.