

### Pruebas Específicas de Certificación 2021/2022

### Producción y Coproducción de Textos Orales NIVEL B1 | INGLÉS

#### INSTRUCCIONES PARA 2 PERSONAS CANDIDATAS

- Este prueba consta de dos tareas:
  - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 5 minutos.
- Duración máxima: 30 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - o Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.



### TARJETA 1A TAREA DE PRODUCCIÓN

#### **SPORT**

You are going to talk about the topic of sports. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. Talk about your favourite sport when you were a child: when, where and how you started doing it, how often you did it and whether you are still keen on it now.
- **2. Talk about** your favourite sports to watch on TV and why you prefer those rather than others.
- 3. Talk about your favourite sportsperson at the moment, mentioning why.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### **ORGANISING A CHARITY EVENT**

Your school wants to collect money for people in *La Palma* affected by the volcano, as many of them lost all their possessions. They are asking for ideas on activities to do during the school's Cultural Week, so you and your partner have met to discuss different ideas.

- **Discuss** different activities that you could organize during the school's Cultural Week to raise money for La Palma.
- Come to an agreement on at least 2 ideas to present to the school committee.

You begin the dialogue.



### TARJETA 1B TAREA DE PRODUCCIÓN

#### **SHOPPING & MONEY**

You are going to talk about the topics of shopping and money. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** the main shopping alternatives in your hometown and **compare** them to smaller and bigger cities you have been to.
- 2. **Talk about** where you prefer to shop for different everyday items, and your favourite methods of payment, explaining why.
- **3. Tell us a funny anecdote** that happened to you or someone you know while you were shopping, including as many details as possible.

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Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

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- Come to an agreement on at least 2 ideas to present to the school committee.

Your partner begins the dialogue.



### TARJETA 2A TAREA DE PRODUCCIÓN

#### **FOOD**

You are going to talk about food in your daily life. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** different kinds of diet that people have these days.
- 2. **Talk about** your own personal diet: describe the kinds of food it includes, how it is cooked, who makes it at home and the benefits of this kind of diet.
- 3. **Talk about** the most expensive food you have ever tried, when and where it was and your impression.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### **EXTRACURRICULAR ACTIVITIES AT YOUR LANGUAGE SCHOOL**

Your school has been given some extra money to organize extra-curricular activities for students learning different languages. They will all be presented at a general school meeting next Friday. You and your partner have met to discuss possible activities that would help students improve their language study.

- **Discuss** different extracurricular activities that could be organized at the school, deciding possible timetables, location, materials, etc.
- Come to an agreement on at least 2 ideas to present.

You begin the dialogue.



### TARJETA 2B TAREA DE PRODUCCIÓN

#### **EDUCATION**

You are going to talk about the topic of education. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** your favourite teacher from Primary or Secondary school: what was s/he like and what made this person different and better than the rest?
- 2. **Talk about** the aspects that you liked the most and the least about your old school. What would you change, if you could?
- 3. **Tell us a funny anecdote** that happened to you at school with your classmates.

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- Come to an agreement on at least 2 ideas to present.

Your partner begins the dialogue.



### TARJETA 3A TAREA DE PRODUCCIÓN

#### **HEALTH AND FITNESS**

You are going to talk about the topic of health and fitness. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** your favourite physical activity nowadays: how long you have been doing it, where, when and how often you do it, and the benefits it has for your physical and mental health.
- 2. **Talk about** any changes you have made to your physical activity, diet and sleep in recent years. Have you noticed an improvement? Explain.
- 3. **Describe** how different people in your family try to keep fit.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### PRESENT FOR LANGUAGE ASSISTANT

Your American language assistant is leaving in a couple of weeks and your class would like to give him/her a thank-you present that will be meaningful. You and your classmate are your class representatives, so you meet up to decide what to give him/her.

- **Discuss with** your partner possible presents for your American language assistant, taking into account your budget, his/her preferences and the fact that s/he will need to fly back home with the present.
- Come to an agreement on an ideal present for him/her.

You begin the dialogue.



### tarjeta 3B Tarea de producción

#### TRAVELLING AND HOLIDAYS

You are going to talk about the topic of travelling and holidays. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** the kind of traveller you are and the type of holiday you prefer. Explain why.
- 2. **Talk about** your favourite holiday destination abroad. **Describe** the aspects you particularly value about that country, as well as the ones that you don't like so much.
- 3. **Tell us an anecdote** about an unforgettable trip.

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Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

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- Come to an agreement on an ideal present for him/her.

Your partner begins the dialogue.



### TARJETA 4A TAREA DE PRODUCCIÓN

**RELATIONSHIPS: FRIENDS** 

You are going to talk about the topic of relationships and friends. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

- 1. **Describe** the characteristics that you look for in a friend and **talk about** the different ways there are to make friends these days.
- 2. **Talk about** your closest friend at present: how long you have been friends, how you met and what this person is like, physically and in their personality.
- 3. **Tell us a funny anecdote** that happened to you with a friend, giving as many details as possible.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### **YOGA CLASSES**

You and your partner at school want to start going to yoga classes this summer, so you meet to talk about it and decide where to go.

- Discuss the different options for yoga classes you have seen online and talk about your preferences in relation to timetables, location and level.
- Come to an agreement on the best option for the two of you.

You begin the dialogue.



### TARJETA 4B TAREA DE PRODUCCIÓN

#### **READING**

You are going to talk about the topic of reading. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

- 1. **Describe** the main kinds of texts you and those close to you read on a daily basis, and the media you prefer to use for reading these days.
- 2. **Discuss** whether you think people read more or less now than in the past, justifying your answer.
- 3. Talk about your favourite book when you were a child and the memories attached to it.

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Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

#### **YOGA CLASSES**

You and your partner at school want to start going to yoga classes this summer, so you meet to talk about it and decide where to go.

- **Discuss** the different options for yoga classes you have seen online and **talk about** your preferences in relation to timetables, location and level.
- Come to an agreement on the best option for the two of you.

Your partner begins the dialogue.



### tarjeta 5a Tarea de producción

#### **FREE TIME ACTIVITIES**

You are going to talk about the topic of free time activities. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

- 4. **Describe** your favourite free time activity right now: what it is, how long you have been doing it, where and how you started, what you need for it and the benefits it has for you.
- 5. **Talk about** the most popular free time activities for young people or elderly people (CHOOSE ONE) in your town, including some details and the benefits those activities have for that sector of the population.
- 6. Discuss an ideal free time activity that you would like to do if you could, and why.

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Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

#### FAREWELL PARTY FOR LANGUAGE ASSISTANT

Your American language assistant is leaving in a couple of weeks and your group has become good friends with him/her. You would like to organize a farewell party to say goodbye to him/her, so you get together with your partner to talk about possible ideas that you will then propose to the rest of the group.

- Discuss the best date and location for the party.
- **Talk about** different things to do, taking into account what you know s/he likes.
- **Decide** on a well-planned idea to present to the rest of the class.

You begin the dialogue.



### TARJETA 5B TAREA DE PRODUCCIÓN

#### YOUR HOMETOWN

You are going to talk about the topic of your hometown. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

- 1. **Discuss** the main changes that you have seen in your hometown since you were a child.
- 2. Talk about the aspects that you like the most and the least about your hometown now.
- 3. **Describe** a typical celebration from your hometown that you could recommend to people from somewhere else.

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### TAREA DE COPRODUCCIÓN

#### **FAREWELL PARTY FOR LANGUAGE ASSISTANT**

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- **Discuss** the best date and location for the party.
- Talk about different things to do, taking into account what you know s/he likes.
- **Decide** on a well-planned idea to present to the rest of the class.

Your partner begins the dialogue.



### TARJETA 6A TAREA DE PRODUCCIÓN

#### WORK

You are going to talk about the topic of work. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

- 1. **Describe** your past work experience (or that of someone you know well): position, duties, work conditions and how much you/they liked it (or not).
- 2. **Talk about** the best ways to find a job these days.
- 3. Give a few pieces of advice to people who may be looking for a job right now.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### STARTING A NEW LANGUAGE

You and your partner are thinking of starting a new language like Chinese, together with English, next year. Your language school does not offer courses in this language, so you are considering other options like online courses, private classes or other alternatives.

- **Discuss** with your partner the different alternatives you have to learn Chinese next year, looking at the pros and cons of each one.
- Come to an agreement on the best option for you two.

You begin the dialogue.



### TARJETA 6B TAREA DE PRODUCCIÓN

**RELATIONSHIPS: THE FAMILY** 

You are going to talk about the topic of the family. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

- 1. **Describe** a member of your family that is particularly special to you. Say why.
- 2. **Talk about** what you like to do with different members of your family, specifying when, where and why.
- 3. Tell us an anecdote involving an unforgettable moment you have experienced as a family.

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- Come to an agreement on the best option for you two.

Your partner begins the dialogue.



# TARJETA 7A TAREA DE PRODUCCIÓN CHILDHOOD

You are going to talk about the topic of <u>your childhood</u>. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Talk about** what your life was like (at home, at school) when you were a child.
- 2. **Describe** a special friend you had, what he/she was like and what you both used to do together.
- 3. **Tell an anecdote** you lived with him/her that you like to remember.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### TAKING CARE OF YOUR LITTLE NEPHEW

Your brother has to leave town for a week and has asked you to take care of his son at your place. You talk to your spouse about how to organize your nephew's stay.

- **Discuss** the activities you both need to do and the tasks you will have to do in order to organise his weekly schedule during his stay at your home, taking into account your schedules and preferences.
- Come to an agreement about the different aspects mentioned above.

You begin the dialogue.



### TARJETA 7B TAREA DE PRODUCCIÓN

#### YOUR FAVOURITE FOREIGN COUNTRY

You are going to talk about the topic of your favourite foreign country. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Explain** what your favourite country is and **give reasons** why.
- 2. **Describe** which of its cultural aspects you like the most and which ones you like the least. **Explain** why.
- 3. **Talk about** your experience when you visited it (if you did) OR **give details about** your future plans to do so (if you haven't done so yet).

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Your partner is the first to speak.

### TAREA DE COPRODUCCIÓN

#### TAKING CARE OF YOUR LITTLE NEPHEW

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- **Discuss** the activities you both need to do and the tasks you will have to do in order to organise his weekly schedule during his stay at your home, taking into account your schedules and preferences.
- Come to an agreement about the different aspects mentioned above.

Your partner begins the dialogue.



### TARJETA 8A TAREA DE PRODUCCIÓN

#### THE WEATHER IN YOUR PLACE

You are going to talk about the topic of the weather where you live. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Describe** what the weather is like in the place where you live (during the four seasons).
- 2. **Explain** how much you like it /don't like it and give reasons why.
- 3. **Compare** the present weather in your place with the weather there used to be when you were a child.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### A TRIP TO LONDON

Your common friend Sarah has invited you and your friend to spend some days with her at her place in London. You both need to talk and decide how to organize the trip.

- **Suggest** different activities to do during your stay in London.
- **Discuss** the most important preparations that need to be done before you leave
- Come to an agreement about the different aspects mentioned above.

You begin the dialogue.



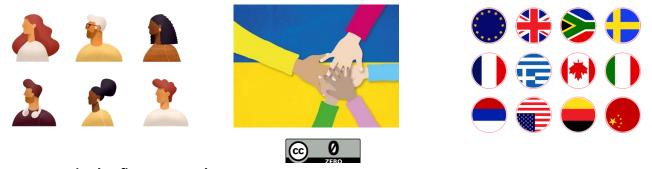
### TARJETA 8B TAREA DE PRODUCCIÓN

#### **PEOPLE AND NATIONALITIES**

You are going to talk about the topic of people you know from different nationalities. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Talk about** how many people from different nationalities you have known in your life.
- 2. **Describe** a person from a foreign nationality you have met and you particularly liked. **Give details** of how you met and why you liked him/her.
- 3. Talk about an experience you have had involving people from other nationalities.

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### TAREA DE COPRODUCCIÓN

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- Discuss the most important preparations that need to be done before you leave
- Come to an agreement about the different aspects mentioned above.

Your partner begins the dialogue.



### TARJETA 9A TAREA DE PRODUCCIÓN

#### **SCHOOL HOMEWORK**

You are going to talk about the topic of school homework. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Talk about** your school homework habits when you were a child.
- 2. **Describe** how strict / helpful your parents were about your education and **talk** about the extra activities they used to take you to (if they did) and how much you liked them.
- 3. **Tell us about** a past experience when you were punished for not doing your homework or for failing an exam at school.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### **HOUSE IMPROVEMENTS**

You and your brother/sister own a flat that you have been renting out to a young couple for 5 years. You want to put up the rent by 10% to pay for some home improvements. However, your tenants have made an interesting proposal to you: keeping the rent as it is now in exchange for a further 5-year contract with them, as well as THREE home improvements they will pay for.

- **Suggest** things that need to be improved in the house and say why.
- **Come to an agreement** about the three improvements you are finally going to propose to your tenants in exchange for keeping the same rent.

You begin the dialogue.



### TARJETA 9B TAREA DE PRODUCCIÓN

#### A SPECIAL DAY IN YOUR LIFE

You are going to talk about the topic of a special day you have had. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Give details about** the day (when, who you were with, why you were there....).
- 2. **Describe** what happened on that day. Give details of what you did.
- 3. Explain why it was so special for you and why you keep a special memory of it.

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### TAREA DE COPRODUCCIÓN

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- **Suggest** things that need to be improved in the house and say why.
- **Come to an agreement** about the three improvements you are finally going to propose to your tenants in exchange for keeping the same rent.

Your partner begins the dialogue.





### Junta de Andalucía

Consejería de Educación y Deporte

### Pruebas Específicas de Certificación 2020/2021

# Producción y Coproducción de Textos Orales NIVEL B1 | INGLÉS

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- Duración máxima: 35 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.



### TARJETA 10A TAREA DE PRODUCCIÓN

#### **SOMETHING YOU DO WELL**

You are going to talk about the topic of things you do well. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. Talk about something you are good at or you do very well. Give details.
- 2. Explain when and where you learnt it and for how long you have been doing it.
- 3. **Talk about** a special prize or recognition you have had for this activity you do so well or people's reactions when you do it.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### A COOKERY COURSE

You and some of your classmates want to do an intensive cookery course this summer, so you meet up to talk about it and decide where to go.

- **Discuss** the different options for cookery courses you have seen online and **talk about** your preferences in relation to the length of the course, location and level.
- **Decide** on a final destination and course...

You begin the dialogue.



### TARJETA 10B TAREA DE PRODUCCIÓN

#### **MONEY**

You are going to talk about the topic of money. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. Talk about how important money is in your life and how you use it
- 2. Explain whether you consider yourself a spender or a saver and give examples.
- 3. Talk about what you would do if you suddenly got a big lottery prize.

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Candidate A is the first one to speak. You are second.

### TAREA DE COPRODUCCIÓN

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- **Discuss** the different options for cookery courses you have seen online and **talk about** your preferences in relation to the length of the course, location and level.
- **Decide** on a final destination and course.

#### Candidate A begins the dialogue.



### TARJETA 10C TAREA DE PRODUCCIÓN

#### **WORK-LIFE BALANCE**

You are going to talk about the topic of work-life balance. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Talk about** how busy you are in your daily life and how much time you have every day to see friends or be with your family.
- 2. **Compare** your present life situation with the one you had some years ago and explain why it has changed.
- 3. **Talk about** what you should or could do to improve your work-life balance in the future.

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You are the last one to speak.

### TAREA DE COPRODUCCIÓN

#### A COOKERY COURSE

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- **Discuss** the different options for cookery courses you have seen online and **talk about** your preferences in relation to the length of the course, location and level.
- **Decide** on a final destination and course.

#### Candidate A begins the dialogue.



## TARJETA 11A TAREA DE PRODUCCIÓN

#### YOUR LIFESTYLE

You are going to talk about the topic of lifestyle. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Talk about** your lifestyle and how healthy you think it is. Give details.
- 2. **Compare** your present lifestyle with the one you had in the past. **Explain** how much it has changed.
- 3. Give advice to other people about what things they should do to improve their lifestyle.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:









You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### PROBLEMS WITH YOUR ENGLISH SUMMER COURSE

You and your classmates are doing a very expensive summer language course in England but you are not very happy with it because of different reasons. You have decided to meet and talk about those problems and how they can be solved.

- **Share** with your course mates the problems you are having (classes, teachers, food, accommodation...).
- **Suggest** some possible things to be done and who will do what (letter of complaint, interview with Headmaster, class assembly...).
- Come to an agreement about the different aspects mentioned above.

You begin the dialogue.



### TARJETA 11B TAREA DE PRODUCCIÓN

#### **SOCIALIZING**

You are going to talk about the topic of <u>socializing</u>. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. Talk about your socializing habits (parties, clubs, social media...).
- 2. **Compare** your present socializing habits with the ones you had in the past and **explain** how they have changed.
- 3. **Give details** about a perfect evening/day you have recently spent with friends.

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Candidate A is the first one to speak. You are second.

### TAREA DE COPRODUCCIÓN

#### PROBLEMS WITH YOUR ENGLISH SUMMER COURSE

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- **Share** with your course mates the problems you are having (classes, teachers, food, accommodation...).
- **Suggest** some possible things to be done and who will do what (letter of complaint, interview with Headmaster, class assembly...).
- **Come to an agreement** about the different aspects mentioned above.

Candidate A begins the dialogue.



### TARJETA 11C TAREA DE PRODUCCIÓN

#### **HOUSEHOLD CHORES**

You are going to talk about the topic of household chores (housework). Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

- 1. **Describe** your weekly routines to do your household chores and which ones you prefer.
- 2. **Talk about** the housework you used to do when you were a child.
- 3. **Give some tips** to make some chores easier or to save time doing them.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:









You are the last one to speak.

### TAREA DE COPRODUCCIÓN

#### PROBLEMS WITH YOUR ENGLISH SUMMER COURSE

You and your classmates are doing a very expensive summer language course in England but you are not very happy with it because of different reasons. You have decided to meet and talk about those problems and how they can be solved.

- **Share** with your course mates the problems you are having (classes, teachers, food, accommodation...).
- **Suggest** some possible things to be done and who will do what (letter of complaint, interview with Headmaster, class assembly...).
- Come to an agreement about the different aspects mentioned above.

#### Candidate A begins the dialogue.