



Junta de Andalucía  
Consejería de Educación y Deporte

## Pruebas Específicas de Certificación 2019/2020

Producción y Coproducción de Textos Orales

NIVEL B1 | INGLÉS

### INSTRUCCIONES PARA 2 PERSONAS CANDIDATAS

- Este prueba consta de dos tareas:
  - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 5 minutos.
- Duración máxima: 30 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

## TARJETA 1A

### TAREA DE PRODUCCIÓN

#### FREE TIME AND ENTERTAINMENT

You are going to talk about how people spend their free time. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** how people of different ages (from elderly people to children) spend their free time in your town.
2. **Talk** about the different sports facilities that there are in your town.
3. **Talk about** your favourite hobby: what it is and when, where and how you started doing it.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### TRAVELLING

You and your friends would like to go away for a long weekend to celebrate the end of the school year.

- **Discuss** when and where you would like to go, as well as how you would get there and what sort of accommodation you would stay at.
- **Talk about** the sort of weekend it would be and the kind of activities that you would like to do during the day and at night.
- **Come to an agreement** about most of the different aspects mentioned above.

You begin the dialogue.

## TARJETA 1B

### TAREA DE PRODUCCIÓN

#### TECHNOLOGY

**You are going to talk about how people use technology. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Talk** about the main electronic devices that different people in your family use in their daily lives and explain what they use them for.
2. **Describe** what electronic devices you could not live without and why.
3. **Tell** us a funny or an embarrassing anecdote connected to using an electronic device.

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**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### TRAVELLING

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- **Come to an agreement** about most of the different aspects mentioned above.

**Your partner begins the dialogue.**

## TARJETA 2A

### TAREA DE PRODUCCIÓN

#### MONEY

**You are going to talk about how you pay for things. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Talk about** prices in general in your town. Are things very expensive? Which are the cheapest shops?
2. **Compare** the different forms of payment. Which do you prefer? Why?
3. **Tell** us a funny or embarrassing anecdote that happened to you once you were paying for something you had bought: when, where, how it happened and the consequences.

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**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### HOLIDAYS

**You and your friend have decided to go on holidays to Paris for a week.**

- **Discuss** your preferences about when to go, the means of transport and the type of accommodation (hotel, campsite, apartment...) you are going to choose.
- **Organise** how to spend your time there and **suggest** different activities you would like to do there according to your budget.
- **Come to an agreement** about most of the different aspects mentioned above.

**You begin the dialogue.**

## TARJETA 2B

### TAREA DE PRODUCCIÓN

#### RELATIONSHIPS

**You are going to talk about relationships. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** your best friend from school and talk about your relationship with this person.
2. **Talk** about a good friend that you have met recently. When and how did you meet him/her? What qualities does this person have that make him/her a good friend?
3. **Tell** us an interesting anecdote that you experienced with a good friend. When and where was it? What happened?

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### TAREA DE COPRODUCCIÓN

#### HOLIDAYS

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- **Organise** how to spend your time there and **suggest** different activities you would like to do there according to your budget.
- **Come to an agreement** about most of the different aspects mentioned above.

**Your partner begins the dialogue.**

## TARJETA 3A

### TAREA DE PRODUCCIÓN

#### SOCIAL NETWORKS

**You are going to talk about social networks. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Talk** about what social networks you and your friends use and what you use them for.
2. **Describe** how these social networks have changed the way you relate to each other and to other people (at school, work, family, etc...), giving examples.
3. **Tell** us a funny or embarrassing anecdote that happened to you on a social network.

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**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### CHOOSING A PRESENT

**You and your partner want to give your Pilates instructor a thank-you present that he/she will never forget. The problem is that he/she is always getting presents from everybody at the gym.**

- **Discuss** which present could be really good (and the most original too), considering your instructor's lifestyle.
- **Talk about** the effect that such a present might have on your future relation to your instructor and to the other members in your Pilates class.
- **Come to an agreement** on a good present that will not change relationships at the gym.

**You begin the dialogue.**

## TARJETA 3B

### TAREA DE PRODUCCIÓN

#### THE BEST BOSS OR TEACHER

You are going to talk about the best boss or teacher you have ever had at work or at school. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** this person and say why he/she has been so important to you.
2. **Talk** about when, where and how you met and what you used to do together.
3. **Talk about** what this person is doing now and whether you are still in touch. If you are not, tell us what happened.

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Your partner is the first to speak.

## TAREA DE COPRODUCCIÓN

### CHOOSING A PRESENT

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- **Come to an agreement** on a good present that will not change relationships at the gym.

Your partner begins the dialogue.

TARJETA 4A  
TAREA DE PRODUCCIÓN  
SHOPPING HABITS

You are going to talk about your shopping habits. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** how you like shopping: Alone? At weekends? At the shops all day? Only at the sales?
2. **Talk** about your favourite shop or shopping centre and give details about it: articles, prices, service, etc.
3. **Tell** us a funny or embarrassing anecdote that happened to you once you were shopping: when, where, how it happened and the consequences.

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You are the first one to speak.

TAREA DE COPRODUCCIÓN  
STUDYING ENGLISH

You and your friends are discussing about the English course you are doing.

- **Talk about** the advantages of attending a regular class vs. having your lessons online.
- **Discuss** the effects that having lessons online has had or might have on your learning process.
- **Talk about** the technological resources you have available if you had to follow a course online.

You begin the dialogue.

## TARJETA 4B

### TAREA DE PRODUCCIÓN

#### HOMES

**You are going to talk about homes. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Explain** if you prefer to live in a house or a flat, and either in the country or the city. Why?
2. **Describe** your best friend's house: the inside, the building and the surroundings. Do you like it more than your house? Why/ why not?
3. **Tell** us about the most unusual house you have ever seen: where it was and what the house was like. Would you like to live there? Why / why not?

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**Your partner is the first to speak.**

### TAREA DE COPRODUCCIÓN

#### STUDYING ENGLISH

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**Your partner begins the dialogue.**

## TARJETA 5A

### TAREA DE PRODUCCIÓN

#### DAILY LIFE

You are going to talk about different aspects of your daily life. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** what regular activities you like or don't mind doing in your daily life at home, and which ones you hate, **explaining** why.
2. **Talk about** your daily routine at work or school. Has there been any significant changes in your routine in the last year? What were they and why?.
3. **Talk about** a few positive changes you would like to introduce into your routine to improve different aspects of your life and why.

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You are the first one to speak.

## TAREA DE COPRODUCCIÓN

### BUYING AN ELECTRONIC DEVICE FOR A TEENAGER

It's your nephew's 12th birthday and you and your partner want to get him an electronic device as a special present, because he doesn't have any and he is very keen on yours.

- **Discuss** different kinds of devices and what he could use them for.
- **Talk about** the different options there are and the pros and cons of each one for him.
- **Come to an agreement** about what device to get him.

You begin the dialogue.

## TARJETA 5B

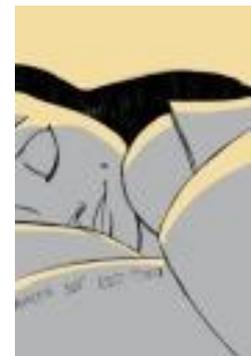
### TAREA DE PRODUCCIÓN

#### HEALTH AND FITNESS

**You are going to talk about how you keep fit and healthy. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Describe** what different activities you do in your daily life to try to keep fit and how often you do them.
2. **Explain** the benefits of good sleep for your physical and mental health, and **describe** your own sleep patterns.
3. **Talk about** any changes you have recently made or are planning to make in your personal life to become fitter and healthier.

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## TAREA DE COPRODUCCIÓN

### BUYING AN ELECTRONIC DEVICE FOR A TEENAGER

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- **Come to an agreement** about what device to get him.

**Your partner begins the dialogue.**



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### INSTRUCCIONES PARA 3 PERSONAS CANDIDATAS

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  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 7 minutos.
- Duración máxima: 35 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
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- Por favor, no escribas en estas instrucciones ni en la tarjeta.

TARJETA 6A  
TAREA DE PRODUCCIÓN  
FOOD

You are going to talk about food. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** how your own or your family's eating habits have changed in the last years and the reasons for those changes.
2. **Compare** the food you used to have regularly as a child with the food children or teenagers eat these days.
3. **Talk about** a time when you ate something unusual that you had never tried before. What was it like? Did you enjoy it?.

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You are the first one to speak.

TAREA DE COPRODUCCIÓN  
HEALTHY LIFESTYLE

You and your friends have been asked to make a poster for the classroom to encourage your classmates to make some small changes in their routines in order to have a healthier lifestyle.

- **Discuss** what the main areas for change will be and propose an attractive format for the poster.
- **Give suggestions** that will work for your classmates, considering all ages and physical condition.
- **Come to an agreement** about the aspects mentioned above.

You begin the dialogue.

## TARJETA 6B

### TAREA DE PRODUCCIÓN CLIMATE AND THE ENVIRONMENT

**You are going to talk about climate and the environment. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Talk about** the weather in your area in the different seasons. What is your favourite season and why?
2. **Explain** what kind of landscape you normally like best (mountains, the sea, the countryside, urban landscapes, etc.) and describe one that you particularly remember.
3. **Explain** how easy or difficult it is to recycle in your town. Do you have any suggestions to improve this aspect at a local level?

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**Candidate A is the first one to speak. You are second.**

### TAREA DE COPRODUCCIÓN HEALTHY LIFESTYLE

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- **Come to an agreement** about the aspects mentioned above.

**Candidate A begins the dialogue.**

## TARJETA 6C

### TAREA DE PRODUCCIÓN

#### PERSONAL IDENTIFICATION

You are going to talk about personal identification. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Describe** yourself both physically and psychologically.
2. **Explain** how your personality has changed throughout your life.
3. **Explain** which of your physical and psychological features you would change if you had the chance to do it.

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You are the last one to speak.

## TAREA DE COPRODUCCIÓN

### HEALTHY LIFESTYLE

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- **Discuss** what the main areas for change will be and propose an attractive format for the poster.
- **Give suggestions** that will work for your classmates, considering all ages and physical condition.
- **Come to an agreement** about the aspects mentioned above.

Candidate A begins the dialogue.

## TARJETA 7A

### TAREA DE PRODUCCIÓN

#### MEANS OF TRANSPORT

You are going to talk about your preferences for using different means of transport. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Talk about** the means of transport you normally use in your everyday life.
2. **Explain** your preferences for using means of transport when you plan your holiday trips.
3. **Tell us** an anecdote that happened to you when using means of transport.

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### SANDWICH CONTEST

You and your friends are in a team to participate in a sandwich contest at school.

- **Explain** to your partners how to make your favourite sandwich (ingredients and how to prepare it) and make sure you understand your partners' proposals by **asking questions** about the way they prepare it.
- **Discuss** the proposals (yours and your partners') in terms of which one is easier to prepare, more convenient or challenging to win the contest.
- **Come to an agreement** about which of the sandwiches you will finally prepare.

You begin the dialogue.

## TARJETA 7B

### TAREA DE PRODUCCIÓN

#### YOUR SCHOOL

You are going to talk about your school. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:

1. **Talk about** your Primary or Secondary school (type of school, location, facilities...).
2. **Give details** about your daily life there (classes, students, activities) and what you most liked about it.
3. **Describe** an interesting / funny / special anecdote that happened to you at school.

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Candidate A is the first one to speak. You are second.

## TAREA DE COPRODUCCIÓN

### SANDWICH CONTEST

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- **Come to an agreement** about which of the sandwiches you will finally prepare.

Candidate A begins the dialogue.

## TARJETA 7C

### TAREA DE PRODUCCIÓN

#### LEARNING LANGUAGES

**You are going to talk about language learning experiences. Express your ideas and use arguments to justify your opinion. Use the following statements as a help to prepare your monologue:**

1. **Talk about** how many languages you speak, the ones you like or don't like and the ones you would like to learn and why.
2. **Give** two or three pieces of advice to make somebody's language learning improve and **give details**.
3. **Talk about a situation** when you had to use a foreign language to communicate with somebody in a real life situation (when, where, with whom, why?...).

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**You are the last one to speak.**

## TAREA DE COPRODUCCIÓN

### SANDWICH CONTEST

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**Candidate A begins the dialogue.**