



SEPTIEMBRE 2014

PRUEBAS UNIFICADAS DE CERTIFICACIÓN

## COMPRENSIÓN DE LECTURA

Apellidos: .....

Nombre: .....

**Marca con una X lo que corresponda:**

- Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2013-2014: .....)
- Alumno/a **LIBRE** Grupo: .....

**INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:**

- Duración: **60 minutos**
- Este ejercicio consta de **dos tareas**. Deberás realizar **las dos**.
  - **En la tarea 1** deberás leer el texto de la página 3 y **completar cada enunciado con una de la opciones (A, B o C)** dadas en la página 2.  
Obtienes: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
  - **En la tarea 2** deberás leer el texto de las páginas 4 y 5 y **completarlo con palabras que vienen dadas en un banco de palabras** en la página 4.  
Obtienes 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- **Muy importante: al final, comprueba que ha marcado una sola opción (como en el ejemplo); si marcas dos opciones, se anula la respuesta a esa pregunta.**
- **No escribas en los cuadros** destinados a la calificación de las tareas.
- Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

**NO ESCRIBAS AQUÍ**

**PUNTUACIÓN DEL EJERCICIO: \_\_\_\_\_ / 20**

**CALIFICACIÓN:**  Superado  No Superado

NIVEL INTERMEDIO

INGLÉS



**TAREA 1 -10 puntos -:** Read the text on page 3. Choose the best option (A, B, or C) to complete each sentence. The first one (0) is an example.

**Malala Yousafzai: A 'Normal,' Yet Powerful Girl**

	ANSWER	
Ex.: <b>0. What is Ziauddin Yousafzai's opinion of his daughter?</b> A. <i>She is a normal, yet powerful girl.</i> B. <i>She is an ordinary 16-year-old Pakistani girl.</i> C. <i>She is just amazing.</i>	A	✓
<b>1. Malala's father is proud because...</b> A. ...he let his daughter be free. B. ...he trained his daughter properly. C. ...he wanted his daughter to study hard.		
<b>2. Yousafzai suggests parents should...</b> A. ...be honoured by their daughters. B. ...respect their daughters' wishes. C. ...trust their daughters and give them opportunities.		
<b>3. Malala feels ___ about the end of discrimination.</b> A. disappointed B. impatient C. self-confident		
<b>4. When Malala's father was young, ...</b> A. ...he was spoilt by his sisters. B. ...his sisters were nice to him. C. ...his sisters were unfairly treated.		
<b>5. Yousafzai ___ the Talibans to respect her daughter at school.</b> A. asked B. expected C. warned		
<b>6. Malala says that her fear of death has ___ after the aggression.</b> A. diminished B. disappeared C. got worse		
<b>7. Malala says at home she...</b> A. ...behaves badly with her brothers. B. ...doesn't allow others to treat her badly. C. ...is a completely different person.		
<b>8. Malala's little brother...</b> A. ...doesn't appreciate her reputation. B. ...is proud of her awards. C. ...is satisfied with his sister's status.		
<b>9. Malala feels...</b> A. ...scared of the Taliban. B. ...she is still at risk. C. ...shocked by the Taliban menace.		
<b>10. She intends to go back to Pakistan...</b> A. ...if she needs to study more. B. ...once she has become a well-educated person. C. ...unless she gets a good education.		

**TAREA 1 -10 puntos -:** Read the following text. Choose the best option (A, B, or C) to complete each sentence. The first one (0) is an example. Answer on page 2.

**Malala Yousafzai: A 'Normal,' Yet Powerful Girl**

Source: [www.npr.org](http://www.npr.org)

"I think Malala is an average girl," Ziauddin Yousafzai says about the 16-year-old Pakistani girl who captured the world's attention after being shot by the Taliban, "but there's something extraordinary about her."

A teacher himself, Yousafzai inspired his daughter's fight to be educated. At a special event with Malala in Washington, D.C., he tells Michel Martin that he is often asked what training he gave to his daughter. "I usually tell people, 'You should not ask me what I have done. Rather you ask me, what I did not do,'" he says. "I did not clip her wings to fly. I did not stop her from flying."

Yousafzai has this advice for parents of girls around the world: "Trust your daughters, they are faithful. Honour your daughters, they are honourable. And educate your daughters, they are amazing."

A year after being shot, Malala is clear about her goal. "I speak for education of every child, in every corner of the world," Malala says. "There has been a discrimination in our society," which she believes must be defeated. "We women are going to bring change. We are speaking up for girls' rights, but we must not behave like men, like they have done in the past."

Perhaps she has learned from her father's experience. When asked what gave him a passion for girls' education, Yousafzai points out that he was "born in a society where girls are ignored." Living with five sisters, he was sensitive to discrimination from an early age. "In the morning, I was used to milk and cream, and my sisters were given only tea," he says.

Yousafzai felt the injustice even more when Malala was born. He later opened a school that Malala attended in the Swat Valley. At the time, the Taliban's influence was gaining power and both Yousafzais were firmly on their radar. "But we thought that even terrorists might have some ethics," Yousafzai says. "Because they destroyed some 1,500 schools but they never injured a child. And she was a child."

Malala says that the shooting has taken away her fear. "I have already seen death and I know that death is supporting me in my cause of education. Death does not want to kill me," she says. "Before this attack, I might have been a little bit afraid how death would be. Now I'm not, because I have experienced it."

When asked if she is having any fun now with all her campaigning, Malala laughs, "It's a very nice question. I miss those days." But she also says that there is another side to her than what is shown in the media. "Outside of my home, I look like a very obedient, very serious, very good kind of girl, but nobody knows what happens inside the house." There, she says, she's not naughty, but she has to stand up to her brothers. "It's good to fight with your brothers and it's good to tease them to give them advice."

She says her little brother doesn't really understand why his sister has so much attention. "He said, 'Malala ... I can't understand why people are giving you prizes, and everywhere you go people say, 'This is Malala' and they give you awards, what have you done?' ", she says.

Malala knows the Taliban would still like to kill her, but she says she hopes to return to Pakistan one day. "First, I need to empower myself with knowledge, with education. I need to work hard," she says. "And when I am powerful, then I will go back to Pakistan, inshallah [God willing]."



**TAREA 2 -10 puntos -:** Read the following text (continued on page 5). Complete the gaps with a suitable option from the list below. Capital letters have been removed. There are five extra words that you do not need to use. Number 0 is an example. Use the box provided below:

A. although	B. available	C. bargain	D. beyond
E. but	F. discount	G. even	H. frustrating
I. however	J. <b>matches</b>	K. play	L. rewarding
M. skills	N. support	O. trends	P. under

<b>GAP</b>	<b>0</b>	1	2	3	4	5	6	7	8	9	10
<b>ANSWER</b>	<i>J</i>										
	✓										

PUNTOS:     / 10

**Adopting a Shelter Dog**

Source: [www.aspca.org](http://www.aspca.org)

Shelters have lovable dogs and cats of all shapes, sizes and ages. Your chances of finding a wonderful companion who   (0)   your lifestyle and family are excellent! About 25% of shelter dogs are purebred. The rest make up the best selection anywhere of unique, one-of-a-kind mixed breeds, many of whom have already lived with families and have the basic social   (1)   they need to become an enjoyable part of your household.

**Why Adopt a Dog from a Shelter?**

**You Can Help Save Lives.** One of the most   (2)   aspects of adopting a shelter dog is the simple fact that you're saving a life and giving a deserving animal a new home. It feels great to help an animal in need, and after living in a shelter, your new dog will be especially appreciative of the wonderful life you're going to give him. But that's not all—your adoption fee will benefit other animals, too. By adopting a dog, you can   (3)   the shelter's good work in your community and help care for many homeless pets.



Apellidos: .....Nombre: .....

**Adopting a Shelter Dog (continued from page 4)**

**Shelter Dogs Make Great Pets.** Many dogs end up in shelters because of circumstances (4) their control. They were victims of a death in the family, illness, divorce or a move that didn't include them. Some were displaced by a new baby. Others had pet parents who didn't learn how to train them. And there are those who were left at a shelter because of a behaviour problem that their pet parents didn't try to or weren't able to resolve.

But make no mistake—a “second-hand” dog is in no way second-rate. Most shelter dogs (5) for adoption are healthy, affectionate animals. Any dog will likely need some training or retraining to learn how to fit into his new household and become your cherished companion.

(6), most shelters evaluate a dog's behaviour when he arrives, and this information can help you determine what kind of training your new dog needs. Thanks to the efforts of dedicated volunteers and staff, many shelters can even give dogs a head start on housetraining and basic obedience before they're adopted.

Another advantage to adopting is that shelter dogs are a real (7) ! An adoption fee is much lower than the cost of buying a dog from a pet store or breeder. Most shelter dogs are sprayed or neutered before adoption, so you won't have to pay for the cost of surgery. Almost all shelters give their animals thorough physical exams and provide vaccinations. Some shelters (8) microchip their animals so that if they get lost, they can find their way home to their new pet parents.

**How to Choose a Match of a Lifetime**

A growing number of shelters have an ASPCA® adoption program called Meet Your Match® Canine-ality™ and Puppy-ality™. This program is designed to help shelters make successful and permanent adoptions by matching adopters with the most compatible dogs. It not only makes adopting a shelter dog more fun, (9) it also helps adopters go home with the kind of dog they dream of having. The Meet Your Match program has two key parts:

1. Assessment Individual dogs' behavioral tendencies are assessed with the Canine-ality and Puppy-ality “personality” tests. The dogs are then categorized into one of nine different personality types, such as the Life of the Party, the Busy Bee and the Constant Companion.
2. Adopter survey Adopters fill out surveys so that shelter staff can learn about their expectations for a new dog and the role they want him to (10) in their lives. Then the staff uses the survey to help adopters make the best match possible.