



Junta de Andalucía
Consejería de Educación y Deporte

Pruebas Específicas de Certificación 2021/2022

Producción y Coproducción de Textos Orales

NIVEL B1 | INGLÉS

INSTRUCCIONES PARA 2 PERSONAS CANDIDATAS

- Esta prueba consta de dos tareas:
 - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
 - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 5 minutos.
- Duración máxima: 30 minutos, a distribuir en dos fases:
 - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
 - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

TARJETA 1A

TAREA DE PRODUCCIÓN

YOUR FAMILY

You are going to talk about your family. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk** about your family and your family life (things you do together).
2. **Describe** the person in your family you feel closest to and **say** why.
3. **Talk** about a special situation you have recently experienced with your family and **give details** of what happened.

These images are here to help you but you don't need to interpret them or use them to accomplish this task:



You are the first one to speak.

TAREA DE COPRODUCCIÓN

GOING ON A DIET

You and your partner are starting to have health problems and your doctors have recommended that you go on a diet and keep a healthier lifestyle. You both live together, so it is important for you to decide about changes in your way of living.

- **Discuss** the dishes you could prepare and the habits you should change in your everyday life.
- **Suggest** different activities both of you could do to lose weight and have a healthier lifestyle.
- **Come to an agreement** about the different aspects mentioned above.

You begin the dialogue.

TARJETA 1B

TAREA DE PRODUCCIÓN

YOUR FAVOURITE RELATIVE

You are going to talk about the topic of your favourite relative. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Describe** your favourite relative and **explain** why he/she is so important to you.
2. **Talk** about your relationship at present, what you do together and if you have a common future plan.
3. **Talk** about a specific memory you have of him/her.

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Your partner is the first to speak.

TAREA DE COPRODUCCIÓN

GOING ON A DIET

You and your partner are starting to have health problems and your doctors have recommended that you go on a diet and keep a healthier lifestyle. You both live together, so it is important for you to decide about changes in your way of living.

- **Discuss** the dishes you could prepare and the habits you should change in your everyday life.
- **Suggest** different activities both of you could do to lose weight and have a healthier lifestyle.
- **Come to an agreement** about the different aspects mentioned above.

Your partner begins the dialogue.

TARJETA 2A

TAREA DE PRODUCCIÓN

SCHOOL MEMORIES

You are going to talk about the topic of school memories. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Describe** your old /current school: location, type of education, timetable and favourite teachers.
2. **Say** something you particularly liked about your (private or state) school and something you would change. **Explain** why.
3. **Tell** an anecdote when you received a punishment at school. **Give details** about it.

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You are the first one to speak.

TAREA DE COPRODUCCIÓN

YOUR CHILD'S 18TH BIRTHDAY

Your beloved daughter is going to be eighteen next week, so you and your spouse have to decide how to celebrate it. You both have recently received a bonus from your company, so you can afford something special for that day.

- **Discuss** what kind of activities and celebration you would like to prepare.
- **Suggest** a possible birthday present you think she would like to receive.
- **Come to an agreement** about the different aspects mentioned above.

You begin the dialogue.

TARJETA 2B

TAREA DE PRODUCCIÓN

MONEY

You are going to talk about the topic of money. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** how important money is in your life and how you use it.
2. **Explain** whether you consider yourself a spender or a saver and **give examples**.
3. **Talk about** what you would do if you suddenly got a big lottery prize.

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TAREA DE COPRODUCCIÓN

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- **Discuss** what kind of activities and celebration you would like to prepare.
- **Suggest** a possible birthday present you think she would like to receive.
- **Come to an agreement** about the different aspects mentioned above.

Your partner begins the dialogue.

TARJETA 3A

TAREA DE PRODUCCIÓN

JOBS

You are going to talk about the topic of jobs. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** the job that you have (or had) and how much you like (or liked) it.
2. **Explain** what the most interesting job in the world is for you. **Explain** why.
3. **Describe** a time of your life or in the life of someone you know well when you or they were unemployed. **Give details** about what you or they did to get a job.

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You are the first one to speak.

TAREA DE COPRODUCCIÓN

SHARING YOUR PROBLEMS WITH YOUR PARTNER

It's Friday night and you have just broken up with your boyfriend/girlfriend after spending three years in a relationship with him/her. You are feeling very depressed but so is your flatmate because of other kinds of problems, so you both decide to talk about them over a cup of tea.

- **Explain** your problems to your flatmate and **ask** him/her how he/she feels.
- **Give** your flatmate some advice to deal with his/her situation
- **Plan** ONE activity that you might do together at the weekend to forget about your problems.

You begin the dialogue.

TARJETA 3B
TAREA DE PRODUCCIÓN
LEARNING ENGLISH

You are going to talk about the topic of learning English. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** the things you do to practise your English. Give details.
2. **Describe** how long you have been learning English and your English learning experience at school.
3. **Explain** what you think you should do to improve your English in the future.

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Your partner is the first to speak.

TAREA DE COPRODUCCIÓN
SHARING YOUR PROBLEMS WITH YOUR PARTNER

It's Friday night and you have just lost your job just when you were going to ask your partner to marry you. You are feeling very depressed but so is your flatmate because of other kinds of problems, so you both decide to talk about them over a cup of tea.

- **Explain** your problems to your flatmate and **ask** him/her how he/she feels.
- **Give** your flatmate some advice to deal with his/her situation
- **Plan** ONE activity that you might do together at the weekend to forget about your problems.

Your partner begins the dialogue.

TARJETA 4A

TAREA DE PRODUCCIÓN

READING HABITS

You are going to talk about the topic of reading habits. Express your ideas and use arguments to justify your opinion. Use the following statements to help you prepare your monologue:

1. **Describe** your likes and dislikes in terms of reading: your favourite author/genre, etc.
2. **Compare** your current reading habits with the ones you had in the past and **explain** how much they have changed and why.
3. **Talk about** a special book that changed your life or you especially remember and **explain** why.

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You are the first one to speak.

TAREA DE COPRODUCCIÓN

DINNER FOR MOM AND DAD

You and your spouse have decided to organize a dinner party for your parents and parents-in-law.

- **Discuss** the menu and the dinner preparations (dishes, wine, music...).
- **Suggest** different activities you could organize for them at home after dinner.
- **Come to an agreement** about the different aspects mentioned above.

You begin the dialogue.

TARJETA 4B

TAREA DE PRODUCCIÓN

TRAVELLING

You are going to talk about the topic of travelling. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Describe** your travelling preferences (type of travelling, places, accommodation).
2. **Narrate** a time when you or someone you know had an unforgettable experience while travelling. **Give details about** what happened.
3. **Talk about** a place you would like to visit and **explain** why.

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Your partner begins the dialogue.

TARJETA 5A

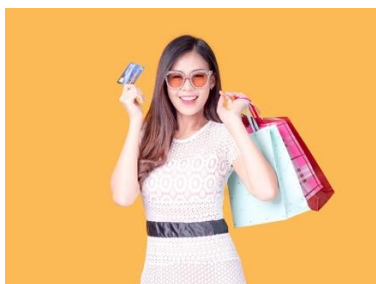
TAREA DE PRODUCCIÓN

GOING SHOPPING

You are going to talk about the topic of going shopping. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** your attitude towards going shopping and **explain** why you like it (or don't like it).
2. **Describe** your preferences about going shopping (places, kind of things you like buying, shopping alone or with someone else)
3. **Narrate** a great shopping experience you had in the past. **Give details.**

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Your partner is the first to speak.

TAREA DE COPRODUCCIÓN

ART COURSE

You and your partner at school want to start art classes this summer, so you meet to talk about it and decide where to go.

- **Discuss** the different options you have seen online and talk about your preferences in relation to timetables, location and level.
- **Come to an agreement** on the best option for the two of you.

You begin the dialogue.

TARJETA 5B

TAREA DE PRODUCCIÓN

CINEMA

You are going to talk about the topic of cinema. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Express** your habits and preferences about going to the cinema or watching films at home and **explain** why.
2. **Talk about** your preferences about cinema: the kind of films you prefer and your favourite films.
3. **Narrate** an anecdote that you or somebody you know has experienced at the cinema. **Give** details.

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TAREA DE COPRODUCCIÓN

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- **Come to an agreement** on the best option for the two of you.

Your partner begins the dialogue.



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 - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 7 minutos.
- Duración máxima: 35 minutos, a distribuir en dos fases:
 - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
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- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

TARJETA 6A

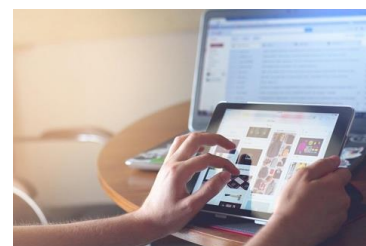
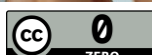
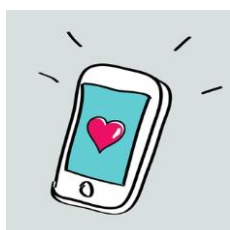
TAREA DE PRODUCCIÓN

TECHNOLOGICAL DEVICES

You are going to talk about the topic of the use of technological devices in your daily life. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** the technological devices you use in your daily life, how much you use them and how important they are for you.
2. **Describe** how much your life has changed since you started using these devices (meeting people, keeping in contact with friends...)
3. **Narrate** an anecdote that you or somebody you know has experienced related to the use of technology. **Give details.**

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You are the first one to speak.

TAREA DE COPRODUCCIÓN

A FAREWELL PARTY FOR YOUR SCHOOL TEACHER

You and your two classmates have been commissioned to organize a small farewell party for your beloved teacher who is retiring at the end of the school year. You have to bring some ideas to your class assembly about the party and how to organize it.

- **Discuss** the organization of the party and possible things to do on that day.
- **Suggest** a present that you think she/he would like to receive.
- **Come to an agreement** about what things you are going to propose at the class assembly.

You begin the dialogue.

TARJETA 6B

TAREA DE PRODUCCIÓN

HOLIDAYS

You are going to talk about the topic of holidays. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Describe** the type of holidays you usually have and your ideal type of holidays. **Give details** (places to visit, duration, people to go with, etc.)
2. **Talk about** the most important things you need to prepare when you organize your holidays.
3. **Tell a memorable anecdote** about something you (or somebody you know) have experienced during one of your holidays. **Give details** about it.

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Candidate A is the first one to speak. You are second.

TAREA DE COPRODUCCIÓN

A FAREWELL PARTY FOR YOUR SCHOOL TEACHER

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- **Discuss** the organization of the party and possible things to do on that day.
- **Suggest** a present that you think she/he would like to receive.
- **Come to an agreement** about what things you are going to propose at the class assembly.

Candidate A begins the dialogue.

TARJETA 6C
TAREA DE PRODUCCIÓN
PEOPLE AND NATIONALITIES

You are going to talk about the topic of people and nationalities. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** how many people from different nationalities you have known in your life and how different they are from you.
2. **Describe** a person of a foreign nationality you have met and you particularly liked. **Give details** of how you met and why you liked him/her.
3. **Narrate** an experience you (or somebody you know) have had involving people from other nationalities.

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You are the last one to speak.

TAREA DE COPRODUCCIÓN
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- **Discuss** the organization of the party and possible things to do on that day.
- **Suggest** a present that you think she/he would like to receive.
- **Come to an agreement** about what things you are going to propose at the class assembly.

Candidate A begins the dialogue.

TARJETA 7A

TAREA DE PRODUCCIÓN

DIET

You are going to talk about the topic of food and diets. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** what you consider a healthy diet.
2. **Discuss** your preferences when shopping for food: what kind of food you prefer to buy and where.
3. **Tell us** an anecdote about the last time you had junk food. **Give details about it** (when and where it was, what you had, who with and why you chose that food).

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You are the first one to speak.

TAREA DE COPRODUCCIÓN

DINNER WITH YOUR CLASSMATES

You and your classmates are planning to go to a restaurant to celebrate the end of the school year. You have decided to meet and talk about it.

- **Discuss** the different options you are considering: type of food and restaurant, set menu or *à la carte*, price, etc.
- **Come to an agreement** about the different aspects mentioned above.

You begin the dialogue.

TARJETA 7B

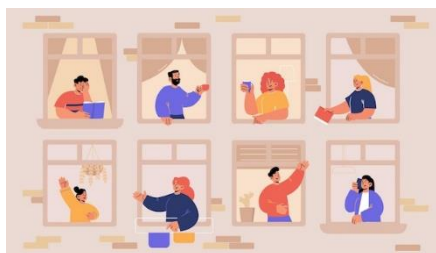
TAREA DE PRODUCCIÓN

HOUSING

You are going to talk about the topic of housing accommodation, imagining that you need to move to another city to work or study. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Talk about** the type of housing accommodation you would prefer to have if you had to move to another city to work or study at the end of September. Say why you would choose it.
2. **Describe** the main facilities that you would like to have in the housing accommodation you have chosen, both in your room and other common areas.
3. **Describe** the main problems that people have when sharing a house or flat with other people. **Give details.**

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Candidate A is the first one to speak. You are second.

TAREA DE COPRODUCCIÓN

DINNER WITH YOUR CLASSMATES

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- **Discuss** the different options you are considering: type of food and restaurant, set menu or *à la carte*, price, etc.
- **Come to an agreement** about the different aspects mentioned above.

Candidate A begins the dialogue.

TARJETA 7C

TAREA DE PRODUCCIÓN

TRANSPORT

You are going to talk about the topic of transport. Express your ideas and use arguments to justify your opinion. Use the following statements to prepare your monologue:

1. **Describe** the different means of transport in your area and the ones you prefer to use when you go to different places in or outside your town.
2. **Talk about** the main problems that some of those means of transport cause and possible solutions to those problems.
3. **Tell us an anecdote** about the first time you used a particular means of transport (a plane, a ship, a bike, etc.) **Give some details** about it.

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You are the last one to speak.

TAREA DE COPRODUCCIÓN

DINNER WITH YOUR CLASSMATES

You and your classmates are planning to go to a restaurant to celebrate the end of the school year. You have decided to meet and talk about it.

- **Discuss** the different options you are considering: type of food and restaurant, set menu or *à la carte*, price, etc.
- **Come to an agreement** about the different aspects mentioned above.

Candidate A begins the dialogue.