



ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL INTERMEDIO B1 DE INGLÉS. 2020

Comisión de Evaluación de la EOI de

COMPRENSIÓN DE TEXTOS ESCRITOS

Calificación	/10
N.º de respuestas correctas	/25

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **tres ejercicios de comprensión de textos escritos**.

Los ejercicios tienen la siguiente estructura: se presentan unos textos y se especifican unas tareas que deberá realizar en relación a dichos textos. Las tareas o preguntas serán del siguiente tipo:

- **Opción múltiple: preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. En este caso deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS. Sólo una de las opciones es correcta.**

Ejemplo:

1	<input checked="" type="radio"/> A	B	C
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Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1	<input checked="" type="checkbox"/> A	B	<input checked="" type="checkbox"/> C
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- **Pregunta de verdadero / falso**. Se presentan una serie de **proposiciones** y se deberá **decidir si la información facilitada es verdadera o falsa**.

Ejemplo:

1	<input checked="" type="checkbox"/> True	False
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- **Pregunta de completar**. Se presenta un texto con 10 huecos (numerados del 1 al 10) en los que faltan 10 palabras. Se proporcionan cuatro opciones para completar cada hueco del texto (A, B, C, D). Deberá **elegir la opción correcta** rodeando con un círculo la letra de su elección en la **HOJA DE RESPUESTAS**. Sólo una de las cuatro opciones es correcta.

Ejemplo:

1	<input checked="" type="radio"/> A	B	C	D
---	------------------------------------	---	---	---

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1.	<input checked="" type="checkbox"/> A	B	<input checked="" type="checkbox"/> C	D
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En total, deberá contestar a **25 preguntas**. Cada una de ellas vale **0,4 puntos**. La calificación se obtendrá de multiplicar el número de respuestas correctas por 0,4, expresando el resultado sin redondeo. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

Dispone de **50 minutos** para responder todas las preguntas de los ejercicios que componen la prueba.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa. Espere a que le indiquen que PUEDE EMPEZAR.**

HOJA DE RESPUESTAS

EJERCICIO 1: THE IMPOSSIBLE BURGER				Espacio reservado para la persona correctora
1	A	B	C	
2	A	B	C	
3	A	B	C	
4	A	B	C	
5	A	B	C	
6	A	B	C	
7	A	B	C	
8	A	B	C	
9	A	B	C	
10	A	B	C	

EJERCICIO 2: QUEENSLAND SHARK ATTACK			Espacio reservado para la persona correctora
1	TRUE	FALSE	
2	TRUE	FALSE	
3	TRUE	FALSE	
4	TRUE	FALSE	
5	TRUE	FALSE	

EJERCICIO 3: FIVE REASONS TO EXERCISE					Espacio reservado para la persona correctora
1	A	B	C	D	
2	A	B	C	D	
3	A	B	C	D	
4	A	B	C	D	
5	A	B	C	D	
6	A	B	C	D	
7	A	B	C	D	
8	A	B	C	D	
9	A	B	C	D	
10	A	B	C	D	

EJERCICIO 1

THE IMPOSSIBLE BURGER: SAVING THE PLANET WITH FAKE MEAT

From enewsdspacth.com

Read the text. For questions 1-10, choose the correct answer A, B, or C as in example 0. Only **ONE** answer is correct. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

The Impossible Burger is a burger that looks, smells, and tastes exactly like beef, but which was created using vegetables and biochemistry. There are many different versions of “veggie burgers,” but unlike most veggie burgers, this one is not made for vegetarians. It is designed for meat lovers, with the goal of reducing climate change. The company behind this burger, Impossible Foods, wants to change people’s eating habits to reduce the impact on the climate from meat production.

Unusual ingredients

At the Impossible Foods lab in California, biochemist Celeste Holz-Schietinger is in charge of developing the flavour and texture of the Impossible Burger by analyzing beef. She looks for key factors of the beef – the specific flavours, smells, sounds, and look. Then those factors are copied using plant-based ingredients. The key ingredient is heme, which is taken from plants, but which looks and tastes like blood. This gives the burger its red colour when raw, and turns it brown when cooked. Other ingredients include wheat proteins, which give it a meaty texture, potato proteins, which give it a crispy texture, and coconut oil, which sizzles when cooked.

The Impossible Burger has the same good nutrition as beef, without the unhealthy parts such as cholesterol. In fact, the rule for the scientists who designed this burger is “meat without compromise.” This means that taste, nutrition, and sustainability are all equally important factors in its design.

Saving the planet

In truth, beef production is terrible for the environment. Cows require huge amounts of land and water, and they produce greenhouse gasses, which are one of the major causes of climate change. In order to make a regular hamburger, it takes the same amount of water as a 10-minute shower, 75 square feet of land, and creates 18 driving miles worth of greenhouse gasses. On the other hand, an Impossible Burger uses 95% less land, 75% less water, and produces 85-87% less greenhouse gasses than a beef burger does.

That’s why this burger was created for meat lovers – the goal is to encourage them to reduce the amount of meat they eat, to lessen the amount of damage done to the environment. Meanwhile they can still eat delicious burgers that taste like real meat.

EJERCICIO 2

QUEENSLAND SHARK ATTACK

Adapted from bbc.com

Read the text **Queensland shark attack**. For questions 1-5, circle the correct option, **TRUE** or **FALSE** as in example 0. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET**

Two British tourists have been seriously injured in a shark attack at a popular holiday spot in Australia.

The men, aged 22 and 28, were swimming in Queensland's Whitsunday Islands when they were attacked on Tuesday. The shark had severed the older man's foot and left the other tourist with leg wounds, paramedics said. They were taken by a tour boat to shore and initially treated there, before being flown to hospital in a stable condition.

The Whitsunday Islands - near the Great Barrier Reef - have seen other shark attacks in recent times. Authorities said both men were from England and had been snorkelling on a day cruise. "One of the male patients was attacked first and the shark is believed to have returned and come back and attacked the second patient," a Queensland Ambulance Service spokeswoman said.

The attack occurred at Hook Passage, about 10km (6 miles) from where an Australian man was fatally bitten by a shark last November. The islands also saw two other attacks within 24 hours in September last year. Both victims survived, although one - a 12-year-old girl - later had a leg amputated.

In response to those incidents, authorities culled six sharks in the area and controversially installed drum lines - baited hooks which are suspended underwater. The drum lines were later removed due to their impact on other marine life.

EJERCICIO 3

FIVE REASONS TO EXERCISE

From dreamreader.com

Read the text about five reasons to exercise. For gaps 1-10, choose the answer (A-D) which best fits each gap. Only **ONE** answer is correct. **DO NOT FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

1. Exercise can stop you from getting sick

There has been research done that shows exercising can help to stop you from _____ **(0)** sick. Some scientists believe that exercise can boost your immune system. In other words, it makes your body stronger so you don't catch a cold or flu. Exercise can also help to prevent heart disease _____ **(1)** help to reduce cholesterol.

2. Exercise can help to lower stress

Many people have busy and stressful lifestyles these days. Exercise can help with this. Experts say that exercise can help to improve your mood and stop you from getting _____ **(2)**. It can help you to feel more positive and that will also help in your relationships with friends and family. _____ **(3)** you are feeling positive, you will probably get along with people around you better.

3. Exercise can help your brain

Exercise can help your body, and it can also help your brain work better. _____ **(4)** you exercise, you get more energy _____ **(5)** can help you think more clearly. Also, when you exercise, your body releases a chemical called serotonin. This chemical can help you to think more clearly. Therefore, exercise can help you to be more productive. In other words, you can get more done.

4. Exercise gives you energy

You might think that exercising makes you tired, but it actually gives you more energy. If you do a 30 minute workout in the morning, you _____ **(6)** feel more energetic throughout the day. This is because endorphins – another chemical – are released into your blood when you exercise. Once you start to get fit, you will also be _____ **(7)** tired when you have to be _____ **(8)** your feet all day or have to climb the stairs.

5. Exercise doesn't take that much time

It is not difficult to make exercise a regular part of your day. If you can do this, you will be able to follow your usual routine, but get fit at the same time. You can try simple things like taking the stairs instead of the elevator. Also, instead _____ **(9)** meeting your friend in a coffee shop, you could get a take away coffee and talk _____ **(10)** you walk.

EJERCICIO 1**THE IMPOSSIBLE BURGER: SAVING THE PLANET WITH FAKE MEAT**

- 0 The impossible burger is made ...**
A with meat
B with chicken
C with vegetables
- 1 Who is this burger aimed at?**
A people who love meat
B It's made for everybody
C people who love vegetables
- 2 Foods lab hopes that people...**
A modify habits related to eating
B do not modify habits related to eating
C increase the consumption of vegetables
- 3 Celeste Holz-Schietinger is in control of ...**
A marketing the beef of this burger
B creating the taste and texture of this burger
C comparing the taste and textures of this burger with others
- 4 What's the main ingredient of the impossible burger?**
A It is blood
B It is wheat
C It is something taken from plants
- 5 The meat of this burger is red ...**
A when you eat it
B when it is cooked
C when it is not cooked
- 6 The burger makes a hissing sound when frying because of ...**
A the coconut oil
B the wheat proteins
C the potato proteins
- 7 Scientists say that ...**
A nutrition is not as important as taste in the design of this burger
B sustainability is an important element in the design of this burger
C taste and nutrition are not important elements in the design of this burger

8 Cows have a great impact on climate change because...

- A** they need a lot of land
- B** they emit a lot of gases
- C** they drink a lot of water

9 In order to make an impossible burger you need ...

- A** little land and water
- B** more land than water
- C** a lot of land and water

10 With the impossible burger meat lovers can ...

- A** taste an unappetizing burger
- B** increase the amount of meat they eat
- C** decrease the amount of meat they eat

EJERCICIO 2

QUEENSLAND SHARK ATTACK

0	The shark cut off one of the feet of the two men when they were swimming.	TRUE	FALSE
1	They were taken to the seaside after being initially treated from their injuries.	TRUE	FALSE
2	Before this attack, there are some records of shark attacks in Whitsunday Islands.	TRUE	FALSE
3	Both men were from Ireland and were sailing when they were attacked by the shark.	TRUE	FALSE
4	In previous attacks, none of the victims survived.	TRUE	FALSE
5	The drum lines were eliminated because of the effect on other marine life.	TRUE	FALSE

EJERCICIO 3**FIVE REASONS TO EXERCISE**

- | | | | | |
|----|-------------|--------------|------------------|--------------|
| 0 | A get | B be | C <u>getting</u> | D being |
| 1 | A so | B and | C because | D but |
| 2 | A depressed | B depressing | C impressed | D impressive |
| 3 | A if | B unless | C so | D but |
| 4 | A what | B when | C how | D which |
| 5 | A who | B whose | C which | D how |
| 6 | A would | B will | C need | D have |
| 7 | A less | B as | C most | D more |
| 8 | A in | B on | C at | D over |
| 9 | A from | B for | C of | D on |
| 10 | A while | B what | C how | D which |

COORDINACIÓN: Servicio de Ordenación Académica y Evaluación Educativa..

EDITA: Consejería de Educación. Dirección General de Ordenación, Evaluación y Equidad Educativa.

DL: AS-00216-2020

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