



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTE

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL INTERMEDIO DE INGLÉS JUNIO 2013

Comisión de Evaluación de la EOI de

COMPRENSIÓN ORAL

Puntuación total	/20
Calificación	

Apellidos: _____

Nombre: _____

DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **tres ejercicios de Comprensión Oral**.

Los ejercicios de **Comprensión Oral** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas.

Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio. Escuchará el primer ejercicio tres veces, con una breve pausa entre cada repetición. Después dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio. Escuchará el segundo ejercicio tres veces, con una breve pausa entre cada repetición. A continuación dispondrá de 2 minutos para leer, o releer, las preguntas del tercer ejercicio. Escuchará el tercer ejercicio tres veces, con una breve pausa entre cada repetición.

Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**.

Los ejercicios constarán del siguiente tipo de preguntas:

- **Frases para completar con una palabras o números.** En este caso deberá **escribir las palabras o números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra o en letra.

Ejemplo:

1. espacio para su respuesta

- **Preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. Deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Sólo una de las opciones es correcta.**

Ejemplo:

1. Ⓐ B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1. ⓧ B Ⓒ

- **Pregunta de relacionar.** Escuchará cuatro conversaciones sobre un mismo tema. Se presentan cinco frases (de la A a la E) y deberá relacionar cada conversación con una de las cinco frases. Deberá **elegir la opción correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Se proporciona una frase más de las necesarias y sólo hay una frase correcta para cada una de las cuatro conversaciones.**

Ejemplo: ver el anterior.

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

El tiempo total para la realización de la prueba de **Comprensión Oral** será de **40 minutos**.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**. **Espere a que le indiquen que PUEDE EMPEZAR.**

HOJA DE RESPUESTAS

EJERCICIO 1: INDIA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

EJERCICIO 2: RED NOSE DAY

- | | | | |
|-----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
| 5. | A | B | C |
| 6. | A | B | C |
| 7. | A | B | C |
| 8. | A | B | C |
| 9. | A | B | C |
| 10. | A | B | C |

EJERCICIO 3: EXERCISE

- | | | | | | |
|-----------|---|---|---|---|---|
| Extract 1 | A | B | C | D | E |
| Extract 2 | A | B | C | D | E |
| Extract 3 | A | B | C | D | E |
| Extract 4 | A | B | C | D | E |

EJERCICIO 1

INDIA

www.podcastsineenglish.com

Listen to Rosie and Amanda talking about India and complete the missing information (1-6) in the following sentences. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

Rosie first went to India in _____ 1 _____

What impressed her most was the _____ 2 _____, the number of people and the _____ 3 _____

Number of inhabitants in Bangalore fifteen years ago: _____ 4 _____

The main problems where she lives are: the traffic, the _____ 5 _____ and the travelling times.

One thing she would improve is the _____ 6 _____

EJERCICIO 2

RED NOSE DAY

www.podcastsineenglish.com

Listen to Richard and Sarah talking about Red Nose Day and choose the correct option A, B, or C for each of the sentences or questions 1 - 10. Only **ONE** option is correct. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

1 Red Nose Day is celebrated in ...

- A winter
- B autumn
- C summer

2 The charity Comic Relief is based in ...

- A Asia
- B Sudan
- C the UK

3 The charity is called Comic Relief because comedians ...

- A help the homeless
- B make people with problems laugh
- C raise money while they entertain people

4 On Red Nose Day ...

- A comedians tell jokes in the street
- B an event is organised on television
- C people are asked for money in the street

5 How many Red Nose Days have been celebrated so far?

- A 8
- B 10
- C 12

6 Who does Comic Relief help with the money they get?

- A Single parents in the UK
- B Homeless people in the UK
- C Communities in both Africa and the UK

7 If you visit their website you will find ...

- A where to go on this day
- B the names of the people who contribute
- C what famous people have been doing to raise money

8 Richard's sister is going to ... to raise money.

- A sell pyjamas
- B wear striped pyjamas to work
- C be sponsored for wearing pyjamas

9 Another way of raising money is by...

- A selling food
- B having your hair cut
- C painting your hair red

10 More than £82,000,000 were raised...

- A** in 2009
- B** in 2011
- C** in the last three years

EJERCICIO 3

EXERCISE

Adapted from www.voanews.com

You will hear four short extracts in which people talk about doing exercise. For each extract (1 – 4) choose the most appropriate sentence (A – E). There is ONE sentence you DO NOT need to use. DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.

- | | |
|--|-----------|
| A It came from abroad. | |
| B It helps you to feel and look better. | Extract 1 |
| C It is safe for the lower parts of your body. | Extract 2 |
| D Training times should be lengthened with time. | Extract 3 |
| E Intensive training does not require long periods of time. | Extract 4 |



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**COMPRENSIÓN
ORAL**

**MODELO DE
CORRECCIÓN**

HOJA DE RESPUESTAS

Los errores de 'spelling' que no interfieran en la comunicación no serán considerados como error.

EJERCICIO 1: INDIA

1. 1985 / nineteen eighty five
2. (sheer) noise
3. colour
4. 600,000 / 600.000 / 600000 / six hundred thousand
5. pollution (aspects)
6. (public) (methods of/means of) transport/transportation

EJERCICIO 2: RED NOSE DAY

- | | | | |
|-----|------------------------------------|------------------------------------|------------------------------------|
| 1. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |
| 2. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
| 3. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
| 4. | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C |
| 5. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
| 6. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
| 7. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
| 8. | <input type="radio"/> A | <input type="radio"/> B | <input checked="" type="radio"/> C |
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| 10. | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C |

EJERCICIO 3: EXERCISE

- | | | | | | |
|-----------|------------------------------------|------------------------------------|-------------------------|------------------------------------|------------------------------------|
| Extract 1 | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| Extract 2 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input checked="" type="radio"/> E |
| Extract 3 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input checked="" type="radio"/> D | <input type="radio"/> E |
| Extract 4 | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

EJERCICIO 1

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Number of inhabitants in Bangalore fifteen years ago: _____ (4) _____

The main problems where she lives are: the traffic, the _____ (5) _____ and the travelling times.

One thing she would improve is the _____ (6) _____

EJERCICIO 2

RED NOSE DAY

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Listen to Richard and Sara talking about Red Nose Day and choose the correct option A, B, or C for each of the sentences or questions 1 - 10. Only **ONE** option is correct. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

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EJERCICIO 1: INDIA

I've done a lot of travelling in my life but there's one country I have not visited and that's India. And I would really really like to do so, so I'm really pleased to speak to Rosie

JACKIE: Hi Rosie.

ROSIE: Hi Jackie.

JACKIE: Who lives and works in India.

ROSIE: Indeed I do.

JACKIE: Now tell me when you first moved there.

ROSIE: OK, well, I first moved there to live in 2006 but like you I had always had a desire to, to, to visit India and **I first visited India in 1985 (1)**.

JACKIE: OK.

ROSEI: But I as I say in 2006 I was fortunate enough with my work to go to Bangalore. My work was setting up a whole new venture with young Indian people so it's been a fantastic five years to do this project.

JACKIE: So going to India to actually live there for a significantly amount of time and to work there, what were your initial impressions then?

ROSIE: **One of the very first impressions that I got is the sheer noise (2)** and the number of people...

JACKIE: Right

ROSIE: Just everywhere and I will confess at first I just thought I don't know how I can live with this and it's certainly something that visitors find very overwhelming.

JACKIE: Yes, yes.

ROSIE: **But the other impression, sensory impression is colour (3)**. Women in the saris, amazing clothes, the amazing vibrancy of colour, colour is very important in India, cultural, spiritual, religious aspects, but just also the joy of colour on the streets. So, whereas the noise was very disturbing the colour is... almost balances this, that impression.

JACKIE: What do you find most difficult about living there?

ROSIE: Well, in the city where I live, Bangalore, **it's in something like fifteen years it went from a population of 600,000 (4)** to with something, anything between nine or eleven million now, because it's got a lot of transit workers and its infrastructure that doesn't, that has not kept up with that number of people so traffic, traffic is the worst, is the most difficult thing where I live from **pollution aspects (5)**, from the time it takes to get a relatively short distance, that growth **there should have been a similar growth in methods of transportation, public transportation (6)**. That is very difficult, it has a big effect on people's lives.

EJERCICIO 2: RED NOSE DAY

SARA: **Every year, in March (1A)**, celebrities and the general public join together for Red Nose Day. It all started with Comic Relief back in 1985.

RICHARD: Yes, **Comic Relief is a major charity based in the UK (2C)** and it was launched from a refugee camp in Sudan on Christmas Day in 1985 live on TV.

SARA: And the reason it's called Comic Relief is because **it's about getting British comedians to make the public laugh while they raise money to help people (3C)**.

RICHARD: Yes, now where does Red Nose Day come in?

SARA: Well, Comic Relief is the charity and that works 365 days every year but every odd year, so this year 2011, there's a special day, Red Nose Day, **it's a huge event on live TV which brings together comedy and charity; people watch the show and donate money (4B)**. The first Red Nose Day in 1988 raised 50,000,000 pounds.

RICHARD: Yes, and eleven MORE Red Nose Days have followed (5C) raising a total of 459,000,000 pounds.

SARA: So, where does the money go? Well, **it goes to support people and communities in the UK and in Africa (6C)**.

RICHARD: So, what's happening this year?

SARA: Well, if you go onto the website there's loads of information, it's full of fundraising ideas and **it tells you what celebrities have already been doing to make people laugh and make money (7C)**. But, there's lots of ideas but how the public, the general public can get involved as well.

RICHARD: Yes, my sister's getting involved, she's actually wearing a pair of pyjamas for the entire day so she's going to be wandering in their own streets in pyjamas.

SARA: And so how does that help wearing the pyjamas Richard?

RICHARD: Well, she's going to be raising money for that, **she's getting people to sponsor her (8C)**.

SARA: But some people they eat something funny, or you know **they make some special food which they sell (9A)** or they do something funny with their hair or wear a red wig, there's lot of different things.

RICHARD: And of course everybody is buying red noses and T-shirts as we've said.

SARA: So, **2009 they raised more than 82,000,000 pounds (10A)** let's see whether 2011 they do any better.

EJERCICIO 3: EXERCISE

1. Health experts have long noted the importance of physical activity. **Exercise not only improves your appearance, it can also improve your health (B)**. Exercise helps to reduce the risk of some diseases.

2. To get the most from your exercise plan, experts say adults should get at least two and a half hours of aerobic exercise each week. **More intense activities reduce the suggested amount of time to one hour and fifteen minutes (E)**. Some examples are playing basketball, swimming and distance running.

3. Whatever kind of exercise you choose, experts agree that **you should start small and work your way up (D)**. Start by exercising ten minutes a day two times a week. After a few weeks, increase your time to fifteen or twenty minutes, and increase the number of days.

4. Another popular form of exercise is jogging, or running at a slow to medium speed. USA Track and Field Hall of Famer **Bill Bowerman was credited with bringing jogging to the United States in the nineteen seventies. He did so after witnessing the popularity of the activity himself during a trip to New Zealand in the 1960s (A)**.