

IDIOMA: INGLÉS

NIVEL INTERMEDIO

DISCURSO CONTINUO

1. Los profesores examinadores entregarán **dos láminas** a cada aspirante para que elija una para realizar el ejercicio.
2. Se le indicará que en esta parte del ejercicio tiene que hacer un **monólogo** basado en la lámina que haya escogido para lo que deberá **describir brevemente las imágenes** que componen la lámina y **desarrollar el tema** propuesto por las mismas. Se le indicará que para ello dispone de **tres minutos** aproximadamente.
3. Cada aspirante dispondrá de un par de minutos para examinar con calma la lámina y **preparar su exposición**.
4. Una vez comenzada la exposición del aspirante si éste se bloquea, se le podrá hacer alguna pregunta para ayudarlo a continuar, pero **sin convertir esta parte de la prueba en un ejercicio de interacción**.

	TEMA
1	THE JOB I WOULD LIKE TO HAVE
2	WAYS OF GETTING INFORMED
3	FREE TIME ACTIVITIES
4	COUNTRY LIFE AND CITY LIFE: ADVANTAGES AND DISADVANTAGES
5	SCHOOL IS WHERE OUR BEST FRIENDS AND MEMORIES COME FROM
6	DO NEW TECHNOLOGIES REALLY HELP US KEEP IN TOUCH?
7	TAKE CARE OF THE EARTH AND SHE WILL TAKE CARE OF YOU
8	DIFFERENT SEASONS, DIFFERENT ACTIVITIES
9	SOME MEANS OF TRANSPORT ARE MORE POPULAR THAN OTHERS
10	NECESSITY IS THE MOTHER OF ALL INVENTION
11	LIFE IS NOT ONLY TO BE ALIVE, BUT TO BE WELL
12	THERE IS ALWAYS SOMETHING TO CELEBRATE
13	NATIONAL STEREOTYPES ARE NOT ALWAYS TRUE
14	HOME IS WHERE YOU ALWAYS WANT TO GO BACK TO

THE JOB I WOULD LIKE TO HAVE

Describe these pictures and talk about the topic



Photo by UNDP in Europe and Central Asia



Photo by RDCOM



Photo by Adrian Midgley

WAYS OF GETTING INFORMED

Describe these pictures and talk about the topic



Photo by zoetnet



Photo by LoopZilla

FREE TIME ACTIVITIES

Describe these pictures and talk about the topic



Photo by RobW



Photo by Chiot's Run



Photo by Evilpeacock

COUNTRY LIFE AND CITY LIFE: ADVANTAGES AND DISADVANTAGES

Describe these pictures and talk about the topic



Photo by Today is a good day



Photo by Jonathan Adami

SCHOOL IS WHERE OUR BEST MEMORIES COME FROM

Describe these pictures and talk about the topic



Photo by Blue Mountains Library



Photo by DFID-UK Department for International Development

DO NEW TECHNOLOGIES REALLY HELP US KEEP IN TOUCH?

Describe these pictures and talk about the topic



Photo by Woody Shakti



Photo by Ken Whytock

TAKE CARE OF THE EARTH AND SHE WILL TAKE CARE OF YOU

Describe these pictures and talk about the topic



Photo by Tim J Keegan



Photo by Monado



Photo by epSos.de

DIFFERENT SEASONS, DIFFERENT ACTIVITIES
Describe these pictures and talk about the topic



Photo by Real Estreya

SOME MEANS OF TRANSPORT ARE MORE POPULAR THAN OTHERS

Describe these pictures and talk about the topic



Photo by urbanlegend



Photo by Comrade Foot



Photo by Aurelijus Valeisa

NECESSITY IS THE MOTHER OF ALL INVENTION

Describe these pictures and talk about the topic



Photo by x-ray delta one



Photo by x-ray delta one



Photo by wbaiv

LIFE IS NOT ONLY TO BE ALIVE, BUT TO BE WELL

Describe these pictures and talk about the topic



Photo by Sevillano 13



Photo by BC Gov Photos

THERE IS ALWAYS SOMETHING TO CELEBRATE

Describe these pictures and talk about the topic



Photo by x-ray delta one



Photo by James Qualtrough



Photo by Def 110

NATIONAL STEREOTYPES ARE NOT ALWAYS TRUE

Describe these pictures and talk about the topic



Photo By Gerard Stalk



Photo by chekhter



Photo by Chotda

HOME IS WHERE YOU ALWAYS WANT TO GO BACK TO

Describe these pictures and talk about the topic



Photo by Denise Carbonell



Photo by Paula Colacino

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NIVEL INTERMEDIO

INTERACCIÓN ORAL

Para el ejercicio de interacción se plantean una serie de preguntas para cada uno de los temas especificados en la tabla.

No es imprescindible preguntar todas las preguntas propuestas ni seguir el mismo orden que se propone ya que la finalidad de este ejercicio es valorar la capacidad del aspirante para interactuar de manera activa en una conversación.

1. Se indicará al aspirante que en esta parte del ejercicio tiene que participar en un diálogo sobre el tema elegido por el/la profesor/a examinador.
2. Se le indicará la importancia de involucrarse en la conversación.
3. Se le recomendará que desarrolle sus respuestas.

	TEMA
1	WORK
2	MASS MEDIA
3	FREE TIME
4	COUNTRY LIFE AND CITY LIFE
5	SCHOOL
6	SPORTS
7	HOLIDAYS
8	THE WEATHER
9	MEANS OF TRANSPORT
10	CLOTHES AND FASHION
11	FOOD AND EATING
12	SCIENCE AND TECHNOLOGY
13	FAMILY AND FRIENDS
14	THE ENVIRONMENT

INTERACCIÓN TRIBUNAL-ASPIRANTES

WORK

In this part of the test we are having a conversation about WORK. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What did you want to be when you were little?
2. What is your job now or if you are a student, what are you studying?
3. Would you like to be self-employed / your own boss? Why?
4. What is your ideal job?
5. What is the job you wouldn't like to have?
6. Would you like to be a teacher? Why? Why not?
7. What about being a doctor?
8. What do you think about working at night?
9. If you had to go abroad to work, which country would you choose? Why?
10. Would you prefer to have a lot of money or a good job?

INTERACCIÓN TRIBUNAL-ASPIRANTES

MASS MEDIA

In this part of the test we are having a conversation about MASS MEDIA. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. How often do you read a newspaper?
2. How often do you watch the news on TV or listen to them on the radio?
3. What channels, if any, do you prefer to watch the news? Why?
4. Who is your favourite journalist / newsreader?
5. How does the Internet help us to be up to date with what happens in the world?
6. When do you read / listen to the news?
7. What news do you prefer to read / watch: sports, international, regional...?
8. What is the most shocking piece of news that you can remember?
9. And the happiest?
10. What news would you like to hear or read about?

INTERACCIÓN TRIBUNAL-ASPIRANTES

FREE TIME

In this part of the test we are having a conversation about FREE TIME. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. How did your grandparents spend their free time and how do you spend it?
2. What do little children usually do in their free time nowadays?
3. Doing sports is a good way of spending your free time. Do you agree or disagree? Give reasons.
4. What is the cheapest way of spending your free time when you are not at home?
5. And the most expensive?
6. What do you do in your free time when you are at home?
7. What activities do you do in the different seasons in your spare time? Are they the same in winter as in summer?
8. What season is your favourite to enjoy your free time?
9. Which hobbies would you consider dangerous?
10. What would you stop doing in order to have more free time?

INTERACCIÓN TRIBUNAL-ASPIRANTES

COUNTRY LIFE AND CITY LIFE

In this part of the test we are having a conversation about COUNTRY LIFE AND CITY LIFE. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. Where do you live, in the country or in the city?
2. What are the advantages of living where you live now?
3. Can you describe your house?
4. What would you change in your house to make it a better place to live in?
5. As children why do we usually prefer to live in the country?
6. Why do most teenagers prefer to live in the city?
7. Where do you prefer to go on holidays: a big city like New York or Paris or little villages in the countryside?
8. If you had to live in the countryside, would you prefer to live in a detached house with no neighbours around or in a semidetached house with neighbours next to you?
9. What are the most common problems among neighbours?
10. Why is living in the countryside cheaper than living in the city?

INTERACCIÓN TRIBUNAL-ASPIRANTES

SCHOOL

In this part of the test we are having a conversation about SCHOOL. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What was your first day at school like?
2. Who was your favourite teacher? Why was he / she your favourite?
3. And the teacher you liked the least?
4. What was your favourite subject? Could you explain why?
5. What is the most popular punishment at school?
6. What is the best / worst time of day to study? Why?
7. What is your favourite place to study? Why?
8. How old were you when you started to read? Who taught you?
9. What were the first books that you read?
10. How have classrooms changed over time?

INTERACCIÓN TRIBUNAL-ASPIRANTES

SPORTS

In this part of the test we are having a conversation about SPORTS. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What do you do to keep fit?
2. Which sports have you tried but given up? What would you like to try?
3. And what sports would you never try? Why?
4. What sports is Spain famous for?
5. What sports facilities are there in your town? Do you miss any?
6. Have you ever seen a professional sporting event live? Which one?
7. What do you think of athletes making so much money?
8. What are the benefits of doing sport?
9. Which sport would you not let a child practise? Why?
10. How do you feel about extreme sports? Would you like to try any of them?

INTERACCIÓN TRIBUNAL-ASPIRANTES

HOLIDAYS

In this part of the test we are having a conversation about HOLIDAYS. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What kind of holiday do you like most? Why?
2. Where did you last go on holiday? How long did you stay there?
3. How did you get there?
4. What was the most enjoyable thing that you did during your last holiday?
5. Where in the world would you most like to go on holiday?
6. Why do people travel?
7. Who do you like to travel with?
8. What are some things that you always take with you when you travel? And why?
9. If you could go on holiday anywhere in the world, where would you go?
10. How do you plan your holiday?

INTERACCIÓN TRIBUNAL-ASPIRANTES

THE WEATHER

In this part of the test we are having a conversation about THE WEATHER. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What is the weather like in your area?
2. What is your favourite season? Why?
3. What free time activities do you do in bad / good weather?
4. What precautions do you take when you are going out and it looks like it's going to rain?
5. How does the weather affect your mood?
6. How often do you read / watch the weather forecast?
7. Why do you read / watch the weather forecast?
8. Tell us about a time you were caught out in bad weather: where were you? What were you doing? How did you feel?
9. Where would you prefer to live, in a cold country like Sweden or in a hot country like Brazil? Give reasons.
10. How has the weather changed in your country over the last decades?

INTERACCIÓN TRIBUNAL-ASPIRANTES

MEANS OF TRANSPORT

In this part of the test we are having a conversation about MEANS OF TRANSPORT. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. How did you get to school today?
2. How would you describe public transport in your town?
3. And what is long-distance transport like?
4. What is the most dangerous means of transport? Why?
5. And the safest? Why?
6. What is your favourite means of public transport for short distances? Why?
7. How often do you travel by public transport?
8. At what age can't you get your driving license any more?
9. What is your opinion of low cost airlines?
10. Why do so many people travel nowadays?

INTERACCIÓN TRIBUNAL-ASPIRANTES

CLOTHES AND FASHION

In this part of the test we are having a conversation about CLOTHES AND FASHION. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. Is fashion important to you? Why?
2. What pieces of clothing do you spend more money on: coats, trousers...? Why?
3. What do you think of body piercing and tattoos?
4. What kind of clothes are in fashion now?
5. What kind of clothes do you usually wear?
6. What did you use to wear ten years ago?
7. Do you think it is important to wear fashionable clothes? Explain why.
8. How long does it take you to get ready to go to a party, to school, to work?
9. Can you be fashionable without spending money?
10. What do you think of fashion models?

INTERACCIÓN TRIBUNAL-ASPIRANTES

FOOD AND EATING

In this part of the test we are having a conversation about FOOD AND EATING. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What kind of food do you eat between meals?
2. Do you prefer to eat at a restaurant or at home? Why?
3. What's the best restaurant you have ever been to?
4. A vegetarian diet is better than a diet that includes meat. What do you think?
5. How often do you eat at a fast-food restaurant?
6. Is there any food you dislike? Which is it?
7. Why do you think obesity is becoming such a problem in some countries?
8. Food habits have changed a lot in Spain. What do you think?
9. What kind of diet would you recommend to a friend?
10. What things do you like celebrating with a good meal?

INTERACCIÓN TRIBUNAL-ASPIRANTES

SCIENCE AND TECHNOLOGY

In this part of the test we are having a conversation about SCIENCE AND TECHNOLOGY. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. Do you spend a lot of money on technology?
2. In your opinion, what is the greatest technological invention?
3. What social changes have mobile phones caused in our everyday lives?
4. What are the pros and cons of using computers?
5. What is your opinion about children playing video games?
6. Have you used the Internet to learn new things? If so, what?
7. Are you a social network user (Facebook, Twitter etc...)?
8. Do you have a lot of followers?
9. Animals shouldn't be used for medical experiments. Do you agree? Why not?
10. What famous scientist or inventor do you admire?

INTERACCIÓN TRIBUNAL-ASPIRANTES

FAMILY AND FRIENDS

In this part of the test we are having a conversation about FAMILY AND FRIENDS. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. Have you got a lot of friends?
2. Can you describe any of your closest friends?
3. How do you make friends?
4. There is a saying "To have a good friend, you need to be a good friend" How can you be a good friend?
5. How do you maintain a good friendship?
6. What do you like about your family? Describe a member.
7. What is the typical Spanish family unit and is family important in Spain?
8. Do you prefer big families or small families? Why?
9. What makes friends different from family?
10. Friendship is the most important relationship. Do you agree?

INTERACCIÓN TRIBUNAL-ASPIRANTES

THE ENVIRONMENT

In this part of the test we are having a conversation about THE ENVIRONMENT. I am going to ask some questions that you are expected to answer. Try not to use monosyllabic answers, but to build up your responses; please show interest and take active part in the conversation.

1. What do you do to help the environment?
2. Do you use your car or public transport? How often?
3. Should cars be banned from city, town and village centres?
4. What are the characteristics of an environmentally friendly city?
5. What does your local government do to make it easy for citizens to recycle?
6. What's your opinion of hybrid vehicles?
7. What can we do to protect animals and forests?
8. What changes in the environment do you anticipate in the years ahead?
9. What do you do to save energy?
10. Your friends and you have just had a picnic and they want to leave the rubbish behind. What do you do?