



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN, CULTURA Y DEPORTE

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN DE NIVEL INTERMEDIO DE INGLÉS SEPTIEMBRE 2014

Comisión de Evaluación de la EOI de

COMPRENSIÓN ORAL

Puntuación total

/20

Calificación

Apellidos: _____
Nombre: _____
DNI/NIE: _____

LEA LAS SIGUIENTES INSTRUCCIONES

A continuación va a realizar una prueba que contiene **dos ejercicios de Comprensión Oral**.

Los ejercicios de **Comprensión Oral** tienen una estructura similar: se reproduce una grabación y a partir de ella se hacen una serie de preguntas.

Cuando le indiquen que puede empezar, dispondrá de 4 minutos para leer las preguntas antes de comenzar a escuchar el primer ejercicio. Escuchará el primer ejercicio tres veces, con una breve pausa entre cada repetición. Después dispondrá de 2 minutos para leer, o releer, las preguntas del segundo ejercicio. Escuchará el segundo ejercicio tres veces, con una breve pausa entre cada repetición.

Dispondrá de unos minutos para revisar sus respuestas y asegurarse de haber respondido en la **HOJA DE RESPUESTAS**.

Los ejercicios constarán del siguiente tipo de preguntas:

- **Preguntas o frases incompletas**, seguidas de una serie de respuestas posibles o de frases que las completan. Deberá **elegir la respuesta correcta** rodeando con un círculo la letra de su opción en la **HOJA DE RESPUESTAS**. **Sólo una de las opciones es correcta.**

Ejemplo:

1. A B C

Si se confunde, tache la respuesta equivocada y rodee la opción que crea verdadera.

1. A B C

- **Frases para completar con una o más palabras o números**. En este caso deberá **escribir las palabras o números** en el espacio correspondiente en la **HOJA DE RESPUESTAS**. Puede escribir los números en cifra o en letra.

Ejemplo:

1. espacio para su respuesta

En total, deberá contestar **20 preguntas** para completar esta prueba. Antes de responder a las preguntas, lea atentamente las instrucciones de cada ejercicio.

El tiempo total para la realización de la prueba de **Comprensión Oral** será de **40 minutos**.

Utilice únicamente **bolígrafo azul o negro** y asegúrese de que su **teléfono móvil** y **dispositivos electrónicos** estén **desconectados** durante toda la prueba.

Trabaje concentradamente, **no hable ni se levante** de la silla. Si tiene alguna duda, levante la mano y espere en silencio a que el/la profesor/a **se acerque a su mesa**. **Espere a que le indiquen que PUEDE EMPEZAR**.

HOJA DE RESPUESTAS

EJERCICIO 1: BOY GEORGE

- | | | | |
|-----|---|---|---|
| 1. | A | B | C |
| 2. | A | B | C |
| 3. | A | B | C |
| 4. | A | B | C |
| 5. | A | B | C |
| 6. | A | B | C |
| 7. | A | B | C |
| 8. | A | B | C |
| 9. | A | B | C |
| 10. | A | B | C |

EJERCICIO 2: THE LONDON MARATHON

- | | |
|-----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |
| 7. | _____ |
| 8. | _____ |
| 9. | _____ |
| 10. | _____ |

EJERCICIO 1

BOY GEORGE

www.podcastinenglish.com

Listen to Jackie and Rob talking about being a parent and for questions 1 - 10 choose the best answer. Only **ONE** answer is correct. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

1 Jackie and Rob ...

- A have been friends for a long time
- B haven't met at all since George's birth
- C have met more often since George's birth

2 For Rob having George has ...

- A changed his life
- B been hard work
- C not always been a pleasure

3 Since George was born Rob has been worried about ...

- A his son's education
- B his economic situation
- C what will happen to his son

4 Before having George Rob went ...

- A swimming twice a week
- B sailing almost every day
- C surfing almost every day

5 Rob ...

- A used to sleep more than he does
- B sleeps as much as he used to do
- C didn't use to sleep as much as he does

6 George ...

- A sleeps all night
- B is not a good sleeper
- C usually wakes up at 3.00

7 After George was born Rob didn't ...

- A stop going to work
- B go to work for two days
- C go to work for two weeks

8 Since George was born his father has been ...

- A happier
- B less relaxed
- C worried about his job

9 Which one is true?

- A They sometimes leave the child with his grandparents
- B On some occasions they leave the child with strangers
- C They worry about leaving the child with his grandparents

10 Jackie ...

- A is grateful to Rob
- B is delighted with Rob
- C hopes to see George grow up

EJERCICIO 2 THE LONDON MARATHON

www.speakup.it

Listen to a man talking about the London Marathon and fill in the gaps (1 - 10) in the following sentences with **NO MORE THAN THREE** words or numbers. **DON'T FORGET TO TRANSFER ALL YOUR ANSWERS TO THE ANSWER SHEET.**

The London Marathon is popularly called the _____1_____.

_____ 2 _____ run to win.

In 2002 an _____ 3 _____ athlete born in Morocco set a _____ 4 _____.

The three reasons why not very popular marathon runners take part in the event are:

- a passion for running
- raising money for _____ 5 _____
- just for fun

The ways to register for the marathon are:

- finishing a marathon under a certain time
- running for an _____ 6 _____
- becoming a charity runner

You might be given a place in the marathon if you raise more than _____ 7 _____.

Athletes often wear _____ 8 _____.

On one occasion one of the runners disguised as a _____ 9 _____ who was carrying a glass of water.

One of the rhinos finished the race thanks to the support of two members of his _____ 10 _____.



Gobierno del Principado de Asturias

Consejería de Educación, Cultura y Deporte

ESCUELAS OFICIALES DE IDIOMAS DEL PRINCIPADO DE ASTURIAS

PRUEBA ESPECÍFICA DE CERTIFICACIÓN

**NIVEL INTERMEDIO
DE INGLÉS
SEPTIEMBRE 2014**

**COMPRENSIÓN
ORAL**

**MODELO DE
CORRECCIÓN**

HOJA DE RESPUESTAS

EJERCICIO 1: BOY GEORGE

- | | | | |
|-----|------------------------------------|------------------------------------|------------------------------------|
| 1. | A | <input checked="" type="radio"/> B | C |
| 2. | <input checked="" type="radio"/> A | B | C |
| 3. | A | B | <input checked="" type="radio"/> C |
| 4. | A | B | <input checked="" type="radio"/> C |
| 5. | A | <input checked="" type="radio"/> B | C |
| 6. | <input checked="" type="radio"/> A | B | C |
| 7. | A | B | <input checked="" type="radio"/> C |
| 8. | A | <input checked="" type="radio"/> B | C |
| 9. | A | B | <input checked="" type="radio"/> C |
| 10. | A | B | <input checked="" type="radio"/> C |

EJERCICIO 2: THE LONDON MARATHON

1. fun run
2. World champions
3. American
4. (new) (world) record
5. charities
6. athletics club
7. 500 pounds / £500
8. (crazy) costumes
9. waiter
10. family

No deben penalizarse los errores ortográficos en este ejercicio.

Las palabras entre paréntesis NO son obligatorias

EJERCICIO 1

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EJERCICIO 1: BOY GEORGE

Jackie: For this week's podcasts in english.com we're talking about children. With me is Rob, hi Rob.

Rob: Hello.

Jackie: Now Rob's a very good friend of mine and this is the first time I've seen him since having George (1C), tell us about George.

Rob: Um...well, what to say? He's... he's one year old now and um... it's er... a wonderful experience.

Jackie: A life changing experience (2A).

Rob: Very much so and um... I imagined that it would be a lot more difficult.

Jackie: Right.

Rob: But it's a real pleasure.

Jackie: A pleasure.

Rob: Um...It really is.

Jackie: In what ways do you think your life has changed the most since having George?

Rob: The future. Considering the future. Um... when you're on your own or when you're with... in a marriage, um... you don't necessarily think about the future as much as you... as you do when you have a child. And I'm very conscious of leaving George with um... a... a future (3C) and also um... security and also um... something to look forward to.

Jackie: So obviously the future is something to think about. What about on a day-to-day basis, how's your daily life changed? Your routine.

Rob: Um... well, I certainly have less time. Um... I used to be able to do a lot more sports, I er... practically every morning I used to go to the sea to go swimming or surfing (4B), but um...

Jackie: You don't do that.

Rob: I do that once or twice a week now.

Jackie: Oh right, okay.

Rob: Um... so yes, don't have as much time for myself.

Jackie: Now what I expected you to say, first of all to be honest, Rob I thought you'd say, oh yes, I don't sleep as much as I used to do. Is that the case?

Rob: Um... not really (5B).

Jackie: Oh, really?

Rob: Because we're really lucky er... George is a fantastic sleeper.

Jackie: Wow.

Rob: So he goes to bed at eight and wakes up at eight.

Jackie: Twelve hours sleep? (6A)

Rob: Mmm mm

Jackie: Wow. No getting up at three o'clock in the morning?

Rob: No, he... that stopped after three months.

Jackie: Fantastic.

Rob: Yeah, and he's a tremendous er... sleeper...

Jackie: Fantastic.

Rob: ...and we can have no complaints.

Jackie: You didn't get any paternity leave, did you?

Rob: Yes.

Jackie: Oh right?

Rob: Mmm mm yes, I got um... two... two

Jackie: Days?

Rob: Two weeks.

Jackie: Two weeks, right.

Rob: Two weeks, yes (7C). Um... yeah, so that was er... helpful.

Jackie: Okay. Are there any, sounds a bit strange, but are there any kind of negative things about having George?

Rob: Er yes. Um... I have become more of a worrier. I used to be much more relaxed and now I worry about um... his... the way he's sleeping, and if he catches a cold, or if he's well, or if... (8B)

Jackie: Do you worry about leaving him with strangers?

Rob: We don't leave him with strangers (8C).

Jackie: Right.

Rob: Um... so no.

Jackie: Not at all. What about leaving him with your... with your parents or with Anna's parents?

Rob: Um... yes, I do worry because um... perhaps they're not as used to young children as we are now. It's interesting and also I think as a parent you know your child better than anyone and their cries, you understand what they mean even if they're not articulating what they want and we understand. It's really interesting about what parents just know.

Jackie: Well, George is a complete delight and I'm really looking forward to seeing him growing up (10C).

Rob: Thank you.

EJERCICIO 2: THE LONDON MARATHON

This year's London Marathon takes place on Sunday, April 17th. Usually it is a day of madness and excitement. It's known as "**the fun run**" (1), and last year over 30,000 people were happy to run the 26 miles – or 42 kilometres – in the rain. **If you are a world champion, you run to win** (2).

The greatest marathon runners on the planet take part each year. In 2002 the Moroccan-born **American** (3), Khalid Kannouchi, won in 2 hours, 5 minutes and 38 seconds, and **set a new world record** (4). This year he will compete against the Kenyan Evan Rutto, who won in 2004, and other top athletes, including Hendrik Ramaala, Haile Gebrselassie and Olympic champion Stefano Baldini.

Less famous athletes race for three reasons: a passion for running, **fund-raising for charities** (5) (last year over £30 million was collected), or else just for fun. You must qualify and register to run in the race. There are three ways of doing this. You get an automatic place if you have finished a marathon in under 2 hours 45 minutes, or **if you run for an athletics club** (6). The third way is to become a "charity runner." Charity organisations buy places and give them to runners on condition that they raise a minimum sum, **between £500 and £2,000** (7). The charities organise training for these runners, they help them raise the cash and they support them during the race. **The runners often dress in crazy costumes** (8). Last year there were two giant bananas, a telephone box, a fire engine, **a waiter with a glass of water on a tray** (9) (he drank the water when he finally crossed the finishing line) and three rhinoceroses. The three "rhinos" lasted for most of the race and nearly stopped on many occasions, but painkillers and supporters kept them going. William "Rhino" Jones remembers the end of the race: "I couldn't go on. **Then I saw my wife and daughter in the crowd** (10). They were waving. Suddenly the Rhinos were running hand in hand to cross the finishing line!"