



G CONSELLERIA
O EDUCACIÓ, UNIVERSITAT
I I RECERCA
B DIRECCIÓ GENERAL
/ PLANIFICACIÓ, ORDENACIÓ
I CENTRES

Escoles Oficials d'Idiomes de les Illes Balears

MOSTRA 2021
PROVA DE CERTIFICACIÓ
NIVELL INTERMEDI B1
ANGLÈS

Prova escrita

CTE	COMPENSIÓ DE TEXTOS ESCRITS	60 minuts aprox.
CTO	COMPENSIÓ DE TEXTOS ORALS	35 minuts aprox.
PCTE	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ESCRITS	60 minuts aprox.
ML	MEDIACIÓ LINGÜÍSTICA ESCRITA	30 minuts aprox.

Prova oral

PCTO	PRODUCCIÓ I COPRODUCCIÓ DE TEXTOS ORALS
MLO	MEDIACIÓ LINGÜÍSTICA ORAL

CTE COMPRESIÓ DE TEXTOS ESCRITS 60 minuts aprox.

PART 1. MULTIPLE CHOICE. You are going to read a text about Yellowstone Park in USA. Choose the best option (A, B or C) to respond to the questions. Write your answers on the ANSWER SHEET.

Yellowstone National Park

Yellowstone National Park, located in Idaho, Montana, and Wyoming, was established on March 1, 1872 as the first national park in the United States. Some of Yellowstone's most well-known landmarks are its geothermal hot springs and geysers, the most famous of which is named Old Faithful. The park is a popular destination for visitors who enjoy ecological tourism as it offers forests, mountains, and abundant ecosystems to explore.

Before 1916, visitors travelled by stagecoach, wagon, or horseback to tour the park. Despite years of resistance from park managers, the first automobiles were officially allowed into Yellowstone in 1915, and the following year the number of visitors increased considerably. Nowadays millions of visitors get to the park by car.

Last fall, Lisa and her friends decided to take a camping trip to Yellowstone National Park. They arranged to stay at one of the park's many convenient campsites. For their camping trip, they brought their backpacks, sleeping bags, and food and drinks. They installed their tents immediately upon arriving to their campsite.

During their trip, Lisa and her friends hiked the many trails of the park, exploring its natural surroundings. In the forest, they saw a lot of local wildlife. Lisa was surprised to see a family of bears, some grey wolves, and even eagles flying overhead. Outside of the woods, they admired the beauty of some of Yellowstone's natural cascades.

Since Yellowstone contains many hot springs and the world's largest area of active geysers, Lisa and her friends visited many different geyser sites. They even spent an afternoon swimming in Yellowstone's Boiling River. Of all of the sites, Lisa and her friends agreed that Old Faithful was the most impressive. Lisa and her friends waited patiently for the geyser to erupt. After about 40 minutes, a stream of boiling water over 100 feet tall sprayed from the ground and up into the air. Fortunately, no one got wet! Source: text adapted from *lingua.com*

0. Yellowstone Park is especially famous for its...

- A. size.
- B. geology.
- C. **thermal waters.**

1. According to the article, Yellowstone National Park is...

- A. the biggest in the U.S.A.
- B. an ecotourism destination.
- C. the only park to offer ecotourism.

2. When cars were permitted to drive in the park...

- A. park managers resigned from their jobs.
- B. only official cars could get there.
- C. more people went to visit the park.

3. On their trip, Lisa and her friends...

- A. stayed at a comfortable campsite near the park.
- B. slept in tents in a campsite.
- C. hired some tents when they got to the campsite.

4. During their trip, they...

- A. did some walking.
- B. were disappointed not to see wild animals.
- C. avoided going into the woods.

5. The Old Faithful geyser erupted...

- A. just when Lisa and her friends arrived.
- B. after they had been waiting for some time.
- C. and splashed some hot water over them.

PART 2. GAP FILLING. VERB TENSES. Read the following text and fill in the blanks with the right tense and form of the verbs in brackets. The activity begins with an example (0). Write your answers on the ANSWER SHEET in the task booklet.

The Wise Man

Once upon a time, in a land far away there (0. be) was a wise man and his son. Their life wasn't easy because they (1. not have) much money. All they owned was a wooden hut in a tiny village, a small piece of land and a horse. The wise man's father had given him the horse before he died, and the son used to say: "If this horse died, I don't know where we (2. go)", to which the father never replied.

One day the man (3. work) on the land when he heard his son in the distance: "The horse (4. disappear)!". The son ran to his father and cried: What (5. do) now? The wise man replied. "It is true that we do not have a horse anymore, but we do not know if this will bring us good things or bad things. Who knows?".

Source: *Comissió de proves de certificació*

PART 3. MULTIPLE CHOICE LEXICAL CLOZE. Read the following text about the benefits of being bilingual and then decide which of the options (A, B, C or D) best fits each space. An example (0) has been done for you. Write your answers on the ANSWER SHEET in the task booklet.

The Benefits of Being Bilingual

About half of the population speaks two languages perfectly, according to the statistics. In 0) A to the obvious advantages when travelling to other countries or looking for 1) _____, bilingual people have better skills such as memory or attention.

Recent research has also 2) _____ that their brains delay the symptoms of dementia and that they recover after 3) _____ illnesses more quickly than non-bilingual people. In terms of our memory, mental calculations or understanding a text, we use what is called the working memory, which helps us remember things temporarily.

Research from the universities of York (Canada) and Granada (Spain) among bilingual children found that children 4) _____ five and seven years old who participated in the study did better than the monolingual ones on those tasks that required using the working memory.

On the other hand, a U.S. study found that bilingualism is associated with 5) _____ about \$3,000 extra a year. According to *The Economist*, for an American graduate, a second language could be worth up to \$128,000 over 40 years.

Source: text adapted from www.mindbodygreen.com

- | | | | | |
|----|--------------------------|---------|-----------------|----------------|
| 0. | A <u>addition</u> | B fact | C theory | D sum |
| 1. | A a work | B a job | C an occupation | D a profession |
| 2. | A saw | B shown | C communicated | D told |
| 3. | A few | B some | C little | D every |
| 4. | A from | B of | C among | D between |
| 5. | A borrowing | B doing | C earning | D winning |

PART 4. MULTIPLE MATCHING. You will read a text about people that are important to each of the characters below. Match each question (1-5) with paragraphs A-D. When two answers are required you can put them in any order. The task begins with an example (0). Write your answers on the ANSWER SHEET.

Important People

A LUKE

He's four years older than me and that seemed like a huge amount when we were children. When we were at the same school we never used to talk to each other during school hours. But now that we're older, it's a lot better, although I'll always be the little one, and that's annoying sometimes. He's taken me to rock concerts that I wouldn't have gone to without him and when he was at University I went to stay with him sometimes. That was really cool. It was great to see what real student life was like when I was still at school. Now that he's working he's really busy, but we still meet up sometimes. We go to football matches together because we both support our home team. It's always good to see him.

B CHLOE

We've known each other since we were five and we've always got on really well. Well, apart from that time when we fell out because we both liked the same boy. But he started going out with Heather Jenkins, so we made friends again quite quickly! We both like the same kind of music and going dancing at the weekend, and when we were younger we went out on our bikes together. At school we're good at different things. I'm good at languages and Laura's good at maths. That's good though -it means that we can help each other with our homework. Next year I'm probably going to study in London and she's going to Manchester, but I'm sure our relationship won't change.

C JOHN

His family moved in just a few houses down from us when I was about ten, and I still remember how excited I felt when I found out there was another boy on the street. I'd been the only boy, you see. The others were all girls. We were good friends from the beginning because we liked the same things: computers and football, mostly. But we had quite a few of the same hobbies for some time. I remember making lots of models of aeroplanes one year. Another year we took up fishing. We had all the equipment and everything and we used to spend ages down by the river. I never go fishing now. His family moved away a couple of years ago. We're still friends on Facebook but we don't really have much contact.

D PHOEBE

I can remember all the details of when we met. I was wearing a red dress and I'd just had my hair cut. I can even remember what music was playing the first time I saw him. I knew he was special from the beginning, and I was right. We've been together ever since. Well, it's only been eighteen months, and some people say that isn't very long, but it seems like a lot to me. We've got such similar personalities and so much in common. I'm sure we'll stay together forever.

Source: text adapted from www.learnenglishteens.britishcouncil.org

Who...

- | | |
|---|--------------|
| 0. didn't get on well with his/her important person from the beginning? | — A — |
| 1. spent time with him/her at school? | _____ |
| 2. doesn't keep in touch much with his/her important person? | _____ |
| 3. believes their relationship won't become different over time? | _____ |
| 4. still shares hobbies with him/her? | _____ |
| 5. argued with him/her but then made peace again? | _____ |

CTE ANSWER SHEET**TOTAL
MARKS**

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STUDENTS SHOULD NOT WRITE IN THE SHADED AREAS**PART 1. MULTIPLE CHOICE****Yellowstone National Park**

0.	<u>C</u>		2.			4.		
1.			3.			5.		

Part 1

___ / 5

PART 2. GAP FILLING. VERB TENSES**The wise man**

0.	<u>was</u>		3.		
1.			4.		
2.			5.		

Part 2

___ / 5

PART 3. MULTIPLE CHOICE LEXICAL CLOZE**The benefits of being bilingual**

0.	<u>A</u>		3.		
1.			4.		
2.			5.		

Part 3

___ / 5

PART 4. MULTIPLE MATCHING**Important people**

0.	<u>A</u>			2.				4.			
1.				3.				5.			

Part 4

___ / 5