

CERTIFICADO DE NIVEL INTERMEDIO (B1) DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR 2017

EXPRESIÓN E INTERACCIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____

NOMBRE: _____

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: **65 minutos**

- Esta parte consta de dos tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Hay una parte para anotaciones/borrador y otra para la tarea definitiva.
- Escriba su nombre al principio de cada una de las páginas.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10



NOMBRE Y APELLIDOS: _____

TASK 1 (4 points)

Write a text between 70 and 90 words following the instructions. Use the space below to make your notes. Write your final version in the appropriate space.

You are participating in a discussion forum about the best films in the last 5 years. Leave your comment on the forum page. Include the following:

- A brief summary of the plot.
- Why you think it is a great film.
- When and why you are planning to see it again.

Use this space for your notes



NOMBRE Y APELLIDOS: _____

TASK 2 (6 points)

Write a text between 120 and 140 words following the instructions. Use the space below to make your notes. Write your final version in the appropriate space.

You have just returned from a month in Dublin to learn English. Write an email to a friend you made there telling him/her the following:

- Remind him/her of some enjoyable moment together.
- Tell him/her about a new boyfriend/girlfriend you have.
- Tell him/her about your plans for the next summer.

Use this space for your notes



Write your final version here

Prueba de certificación de nivel intermedio (B1) de **inglés**
Expresión e interacción escrita. Convocatoria para población escolar 2017



Write your final version here

[illegible]



Prueba de certificación de nivel intermedio (B1) de **inglés**
Expresión e interacción escrita. Convocatoria para población escolar 2017



Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel intermedio (B1) de inglés para población escolar 2017.

TASK 1: Write a text between 70 and 90 words following the instructions. Use the space below to make your notes. Write your final version in the appropriate space.

You are participating in a discussion forum about the best films in the last 5 years. Leave your comment on the forum page. Include the following:

- A brief summary of the plot.
- Why you think it is a great film.
- When and why you are planning to see it again.

MARK	/4
-------------	-----------

CONSIGNA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Can write an opinion in a forum. • Number of words is between 70 and 90. • Includes a summary, an explanation of why it is a great movie and describes plans to see it again.
FORMATO 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Writes the text using paragraphs when dealing with different matters.
ORGANIZACIÓN Y COHESIÓN 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • The text is clear, follows a logical order. • Each paragraph develops a main idea and starts with a topic sentence. • The text is coherent. • The ideas in the text are well connected (<i>First(ly), Second(ly), However, Nonetheless, In addition to this, On the one hand, On the other hand, In conclusion, As way of conclusion, To sum it up, etc.</i>
LÉXICO 10 / 7 / 5 / 3 / 0	<ul style="list-style-type: none"> • Adequate vocabulary, adapted to the task and level. • Not limited to copying expressions from the instructions. • Can reformulate and avoids repetition. • Examples: <i>protagonist, starred, cast, main characters, secondary characters, amusing, terrific, breath-taking, hilarious, unexpected, memorable, unpredictable, soporific, convincing blockbuster, shocking, thriller, romantic comedy, sci-fi, scene, X-effects, soundtrack, stunts, dangerous situations, performance, etc.</i>
ORTOGRAFÍA 4 / 3 / 2 / 1 / 0	<ul style="list-style-type: none"> • Spells and punctuates correctly.
GRAMÁTICA 10 / 7 / 5 / 3 / 0	<ul style="list-style-type: none"> • Uses a variety of adequate structures for the task and level. • Does not make mistakes that lead to confusion. • <i>One of his best performances ever, if it hadn't been for the main actor, the film would have been soporific, despite the fact that they fall in love, they are not meant to live together, although the main actress is widely known, her performance leaves a lot to be desired, etc.</i>
REGISTRO Y CONVENCIONES 2 / 1 / 0	<ul style="list-style-type: none"> • Uses a semiformal style, taking into account that the intention of the text is to give a personal opinion of a great movie and describe a plan to see it again. The prospective readers are supposed to be mostly other teenagers who share their interests in a forum, so informal elements should be accepted, too. • <i>You should definitely see it, I don't know about you, but in my opinion, If I have to be honest, Have you ever...?, A blockbuster is never a great movie, or is it?</i>



Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel intermedio (B1) de inglés para población escolar 2017.

TASK 2: Write a text between 120 and 140 words following the instructions. Use the space below to make your notes. Write your final version in the appropriate space
You have just returned from a month in Dublin to learn English. Write an email to a friend you made there telling him/her the following:

- Remind him/her of some enjoyable moment together
- Tell him/her about a new boyfriend/girlfriend you have
- Tell him/her about your plans for the next summer

MARK

/6

CONSIGNA 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • Can write an informal e-mail. • Number of words is between 120 and 140. • Includes the description of an enjoyable moment together, talks about his/her new boyfriend and about plans for the summer.
FORMATO 6 / 5 / 3 / 1 / 0	<ul style="list-style-type: none"> • The text is structured into paragraphs. • There's an introduction, a main body and a closing remark. • There's a greeting and a closing. • The name after the final greeting is included.
ORGANIZACIÓN Y COHESIÓN 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none"> • The text is clear and follows a logical order. • There's an introduction, a main body and a closing remark. <i>Possible structure:</i> introduction (paragraph 1: states reason for writing), main body: (paragraph 2: enjoyable moment, paragraph 3: talks about his/her girlfriend/boyfriend, paragraph 4: describes plans for the summer) closing remark (final paragraph). • The text is coherent. • Punctuation marks make the writing easy to understand. • The information is organized and connected together by the use of topic sentences and linking devices such as conjunctions: <i>and, but, or, so, for, yet, also, too</i>, personal pronouns: <i>I, he, she, it, we, you, them, us, etc.</i>, pointers: <i>this, that, those</i>, clause connectors: <i>(of comparison) while, although, though, even though, besides, (of contrast), however, in contrast, (of time), after, before, when, until, suddenly, while, at the same time, etc. (of cause) since, because.</i>
LÉXICO 14 / 10 / 7 / 4 / 0	<ul style="list-style-type: none"> • Use of appropriate vocabulary to describe experiences, to tell news...adapted to task and level. • The vocabulary is varied and not limited to the one in the instructions. • The student is able to reformulate avoiding repetitions. • <i>Examples: awful, boring, calm, clever, crazy, embarrassing, excited, friendly, generous, glad, great, relaxing, wonderful, good-looking, thin, tall, short, medium-height, attractive, long hair, short hair, straight hair, curly hair, dark hair, blond hair, brown hair, camping, backpacking, trip, road trip, journey, season, sightseeing, diving, relax, rest, sunny, bikini, sandals, sailing, sea, shorts, etc.</i>
ORTOGRAFÍA 8 / 6 / 4 / 2 / 0	<ul style="list-style-type: none"> • Spelling and punctuation are correct.



Tabla de corrección de expresión e interacción escrita de la prueba de certificación de nivel intermedio (B1) de inglés para población escolar 2017.

GRAMÁTICA 14 / 10 / 7 / 4 / 0	<ul style="list-style-type: none">• Uses a variety of adequate structures for the task and level.• Does not make mistakes that lead to confusion.• Use of simple present and present perfect structures in the introduction: <i>how are things?</i>, <i>how have you been?</i>. Use of simple past and past continuous for describing past experiences, <i>used to</i>: <i>do you remember when we were...?</i>, <i>we were waiting for our friends to come when..., we were losing 1-0, everybody worked hard, we shared great moments, we used to get up early</i>. Correct uses of verbs in descriptions of people, <i>to be, to have, to wear</i>: <i>he is young, tall, intelligent, he has brown hair, he has a beard, he wears glasses, etc.</i> Use of <i>going to</i> and present continuous for plans or arrangements: <i>I'm planning to visit Florida, my new boyfriend is coming with me, we are going to rent a car</i>. Use of verbs such as <i>would like, plan, want, hope, expect</i>, etc. to talk about the future: <i>my boyfriend would like to meet some friends there, I hope we all have a good time there, etc.</i> Use of modals (<i>may, might, could</i>): <i>we might not get tickets for the attractions, we could see a celebrity, etc.</i> Uses of <i>will</i> for promises: <i>I will send you photos, etc.</i>
REGISTRO Y CONVENCIONES 4 / 2 / 0	<ul style="list-style-type: none">• Uses an informal style as the student is addressing a friend, use of informal words and expressions to describe experiences, plans, people... Uses a friendly, chatty style.• <i>Hi Sam!, I can't wait to tell you..., How are things?, Listen, did I tell you..?, Oh and another thing..., By the way, See you soon, Write soon, Love, Lots of love, Take care, etc.</i>