

NIVEL B1

EXAMEN

CERTIFICADO DE NIVEL INTERMEDIO B1 IDIOMA: INGLÉS

CONVOCATORIA DE INCIDENCIAS - 2021

COMPRENSIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 35 minutos

- Esta parte consta de tres tareas. Escuchará cada grabación dos veces. Escuche y lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- Atención: Escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.



TAREAS

Por favor, escriba sus respuestas en la hoja de respuestas. Las respuestas escritas en este documento no se corregirán.

TASK ONE (6 x 0,4 = 2,4 marks)

Listen to the following radio ads and match them to the corresponding heading. There are two headings you will not need to use. Extract 0 is given as an example. Write your answers in the answer sheet provided.

	HEADINGS
Α.	An online supermarket.
В.	A soft drink.
C.	A wide range of pharmacy products.
D.	A wonderful smell.
E.	For a safe ride.
F.	Listen to a thousand stories.
G.	Never drive alone.
Н.	No more suffering.
١.	-Too many choices for a coffee

www.youtube.com

TASK TWO (9 x 0,4 = 3,6 marks)

Listen to the neuroscientist Mathew Walker explaining how good sleep will help us live longer. Decide if the statements (1-9) are true or false according to what you hear. Write T (True) or F (False) in the white areas. Statement 0 is given as an example. Write your answers in the answer sheet provided.

	STATEMENTS
0.	Example:
	The lack of sleep has an impact on the education of young people.
1.	We need to sleep before and after learning.
2.	Sleeping has positive benefits on our creativity.
3.	Keith Richards (from the Rolling Stones) used to go to bed with a guitar and a notebook.
4.	Keith Richards (from the Rolling Stones) had sleeping problems.
5.	A recording of his sleep inspired the most famous song of the Rolling Stones.
6.	Short sleep duration has no relation to modern diseases.
7.	Sleeping a lot has proved to be bad for our health, too.
8.	There is evidence that less sleep improves productivity.
9.	Sleep problems of workers cause nations a lot of money.

https://www.bbc.co.uk/ideas/videos/

TASK THREE (10 x 0,4 = 4 marks)

You will hear an interview about how social media can be used to improve teenagers' mental health. Read the following questions and answer them with 1-5 words. Question 0 has been given as an example. Write your answers in the answer sheet provided.

	QUESTIONS
0.	Example:
	Where was the research about social media carried out? At Cambridge University.
1.	Apart from males and boybands, which two other things were the girls following in social media according to Edwina's research?
2.	Apart from sports people and business people, which two other things were boys following in social media?
3.	How old were the young girls that participated in the research?
4.	What did the girls know of contents such as Love Island and The Kardashians?
5.	Adolescence is a period when teenagers can become anything because they have a lot of what?
6.	Social media gives adolescents the opportunity to associate themselves with whom?
7.	In the study, they told the girls that they were not going to change what?
8.	What did they introduce in the social media that the girls were consuming?
9.	How long did they observe the girls for?
10.	They wanted to see if, after the experiment, the girls had changed their belief in what?

 $\underline{https://www.bbc.co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQx/four-ways-social-media-can-be-good-for-girls-a-parent-s-guide}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQ}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQ}{\label{eq:co.uk/programmes/articles/5Hfp2l6jWkr4JXCtgxcXYQ}{\label{eq:co.uk/programmes/5Hfp2l6jWkr4JXCtgxcXYQ}{\label{eq:co.uk/programmes/5Hfp2l6jWkr4JXCtgxcXYQ}{\label{eq:co.uk/programmes/5Hfp2$





CERTIFICADO DE INTERMEDIO B1 IDIOMA: INGLÉS

CONVOCATORIA DE INCIDENCIAS - 2021

COMPRENSIÓN DE TEXTOS ORALES

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS:	 	
NOMBRE:	 	
ASPIRANTE:	 Escolarizado 🗖 a X la respuesta que corresponda)	

INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: 35 minutos

- Esta parte consta de tres tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso del teléfono móvil queda prohibido durante toda la prueba y tendrá que permanecer apagado y guardado.
- Atención: Escriba sus respuestas en esta hoja de respuestas. No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

Por favor, escriba sus respuestas en esta hoja de respuestas.

TASK ONE ($6 \times 0,4 = 2,4$ marks)

Listen to the following radio ads and match them to the corresponding heading. There are two headings you will not need to use. Extract 0 is given as an example. Write your answers in the answer sheet provided.

Extract	0.	1.	2.	3.	4.	5.	6.
Heading	1						
Correction	1						

TASK TWO (9 x 0,4 = 3,6 marks)

Listen to the neuroscientist Mathew Walker explaining how good sleep will help us live longer. Decide if the statements (1-9) are true or false according to what you hear. Write T (True) or F(False) in the white areas. Statement 0 is given as an example. Write your answers in the answer sheet provided.

Statement	0.	1.	2.	3.	4.	5.	6.	7.	8.	9.
Answer	T									
Correction	1									

TASK THREE (10 x 0,4 = 4 marks) You will hear an interview about how social media can be used to improve teenagers' mental health. Read the following questions and answer them with 1-5 words. Item 0 is given as an example. Write your answers in the answer sheet provided.

	ANSWERS	Corrections
0.	Example: At Cambridge University.	~
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Prueba de certificación de nivel **Intermedio B1 de Inglés** Comprensión de textos orales. Convocatoria de Incidencias. 2021

NOTA





NIVEL INTERMEDIO B1 DE INGLÉS – COMPRESIÓN DE TEXTOS ORALES. CONVOCATORIA DE INCIDENCIAS

CLAVE DE RESPUESTAS

TASK ONE (6 x 0,4 = 2,4 marks)

Listen to the following radio ads and match them to the corresponding heading. There are two headings you will not need to use. Extract 0 is given as an example. Write your answers in the answer sheet provided.

Extract	0.	1.	2.	3.	4.	5.	6.
Heading	1	В	Н	С	D	F	Е
Correction	~						

N.º respuestas	6	5	4	3	2	1
puntuación	2,4	2	1,6	1,2	0,8	0,4

TASK TWO (9 x 0,4 = 3,6 marks)

Listen to the neuroscientist Mathew Walker explaining how good sleep will help us live longer. Decide if the statements (1-9) are true or false according to what you hear. Write T (True) or F (False) in the white areas. Statement 0 is given as an example. Write your answers in the answer sheet provided.

Statement	0.	1.	2.	3.	4.	5.	6.	7.	8.	9.
Answer	Τ	Т	Т	F	F	Т	F	F	F	Т
Correction	1									

N.º respuestas	8	7	6	5	4	3	2	1
puntuación	3,2	2,8	2,4	2	1,6	1,2	0,8	0,4



NOTA



TASK THREE (10 x 0,4 = 4 marks)

You will hear an interview about how social media can be used to improve teenagers' mental health. Read the following questions and answer them with 1-5 words. Item 0 is given as an example. Write your answers in the answer sheet provided.

	ANSWERS	Corrections
0.	Example: At Cambridge University.	4
1.	Celebrities and fashion	
2.	Politicians and gamers	
3.	(from) 11 to 17 (between 11 and 17)	
4.	(They knew) (that) it was bad	
5.	(A lot of) potential	
6.	Astronauts, singers, doctors / People they don't know	
7.	(What) they loved (consuming) / what they consumed	
8.	(Four/4) new women	
9.	(For) a year / one year	
10.	Their future (opportunities) / their opportunities	

N.º respuestas	10	9	8	7	6	5	4	3	2	1
puntuación	4	3,6	3,2	2,8	2,4	2	1,6	1,2	0,8	0,4

NOTA



CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS COMPRENSIÓN DE TEXTOS ORALES – CONVOCATORIA DE INCIDENCIAS. 2021

Transcripción de textos

TAREA 1

EXTRACT 0: Speaker 1: I'd like a flat white please. Speaker 2: Sure! coconut milk, rice milk, quinoa or ... nuts. Speaker 1: Just regular milk. Speaker 2: Regular milk? Speaker 1: Yes. Speaker 2: Ah, and would you a turmeric shot with that. Speaker 1: No, thank you. Speaker 2: ... sprinkles, matcha sprinkles? Speaker 1: No, just as it is. Speaker 2: Okay, well, that'll be 8 pounds. Speaker 1: What! Speaker 2: Your twenty -sixth will be free. Speaker 3:



Consejería de Educación, Universidades, Cultura y Deportes

Dirección General de Formación Profesional y Educación de Adultos

Enjoy your flat white at a price that's easier to swallow from the McCafé range at McDonald's.

EXTRACT 1:

Listen carefully because I'm about to open a nice refreshingly cold bottle of Pepsi 0 sugar. Now, I'm pouring it over some ice. Hear all those deliciously fizzy Pepsi bubbles? Those are 0 sugar bubbles! Because Pepsi 0 sugar has 0 sugar, but there's more! So let's try that again! Open, pour... hear that? ...that's right, not only are those 0 sugar bubbles, they're 0 calorie bubbles too, which is pretty darned amazing.

EXTRACT 2:

Speaker 1:

If men got a Brazilian wax it would sound like this ...

Speaker 2:

Ahhh ... everything's fine, everything's FINEEEEEEEEEEEE ******

Speaker 1:

Women can take more pain but this doesn't mean they have to feel it. Hansaplast plasters for blisters, no blisters no pain.

EXTRACT 3:

Buy a gift for your loved ones ... click! Have a webcam consultation with a pharmacist ...click! Buy pharmaceutical products ... click! Home delivery nationwide ... click! Lovy online pharmacy, so much more convenient! Say goodbye to traffic jams and parking problems. Shop online at lovypharmacy.com, that's L. O. V. Y. pharmacy.com. Just click and check out our exclusive new nutridose vitamins and supplements. Lovy drive thru pharmacy is also available at selected outlets.

EXTRACT 4:

Speaker 1:

Maq soft fabric conditioner has fragrance pearls that pop as you move.

Speaker 2:

Hello!

Speaker 3:

Hello!

Speaker 2:

You smell like my mom.

Speaker 3:

What?!

Speaker 2:

But I like it!

Speaker 1:

To keep you smelling great for whoever you want to impress.



EXTRACT 5:

Speaker 1:

Where are you are? Are you in bed or are you leaving the first human footprint on Mars? Are you jogging or are you about to pull off the heist of the century? Are you in your car or are you **praying** those red eyes in the darkness can't see you? A voice in your ear can take you anywhere!

Speaker 2:

Audible, get your first audiobook for free and feel every word. \$7.99 a month after 30-day trial, starts automatically, terms apply.

EXTRACT 6:

Every time you hop on your motorbike, who else is coming with you? Well, there's your girlfriend ...Ey, babe! ...your mom... Hi, love! ... your dad ...your mates ... Ey, ey, how you doing! Not to mention your dreams your plans and your future. So next time you're on your motorbike, ride safely. Because there's a lot riding on it. A message brought to you by the Government of South Australia.

TAREA 2

Five compelling reasons why we all need to sleep more

The decimation of sleep throughout the developed world is having a catastrophic impact on our health, our wellness and the safety in the education of our children. Sleep actually enhances your memory and it refreshes your learning ability. You need sleep after learning to essentially hit the save button on those new memories so that you don't forget, but what we've also learned is that you need sleep before learning as well and now to almost prepare your brain, a little bit like a dry sponge ready to initially soak up new information, so you need to sleep on both sides of that equation and that's why pulling the all-nighter before the exam it's a very bad idea. When you sleep you actually see almost a three-fold increase in creative abilities as a consequence, and there're some wonderful anecdotes demonstrating this sleep-inspired creative benefits ...uhm, Keith Richards from the Rolling Stones actually used to go to sleep with a guitar and a tape recorder because he understood the power of dreamsleep, what we call REM-sleep. And he describes in his autobiography how one night he started the tape recorder, went to sleep and the next morning the tape would run all the way through, he rewound it back and there in some ghostly vision were the opening chords of Satisfaction, the most famous Rolling Stones song. And then he said it was followed by about 43 minutes of snoring thereafter. It's probably the reason that no one has ever told you to stay awake on a problem. Sleep is a wonderful health panacea, every major disease that seems to be killing us in the developed world has significant and many of them causal links to a lack of sleep, so the two most fit diseases, which are alzheimer disease and cancer, both have strong links to short sleep duration across the lifespan. Short sleep will actually predict all-cause mortality, so you may have heard that old maxim people would tell you that you can sleep when you're dead...uhm ... well it is mortally unwise advice ... uhm ... if you adopt that mindset, we know from the science, that you will be both dead sooner and the quality of that now shorter life will be significantly worse. Less sleep does not equal more



productivity, it's a fallacy that still remains in business and it's actually a very costly one too. The Rand Corporation several years ago performed a global survey of the cost of sleep deprivation across nations and what they found was that insufficient sleep within the workplace cost most nations about 2 percent of the GDP. So just think about that, if we could solve the sleep crisis within the workplace we could perhaps double the budget for education ...ah, maybe we can even halve the healthcare deficit that we're suffering in most of these developed nations. So sound sleep is sound business, that's exactly what the science teaches us.

TAREA 3

Can social media be used to improve teenagers' mental health?

Host:

Some research carried out at Cambridge university and commissioned by the educational charity The Female Lead has found that if it's used in the right ways social media can be good for teenagers and their mental health. Well, I'm joined by doctor Annalisa Goddings who lectures at Great Ormond Street Institute of Child Health and Edwina Dunn the founder of The Female Lead. Edwina, what did you want to find out when you commissioned this research?

Edwina Dunn:

Well we knew, we found out through some quantitative research that girls in their millions were following a diet of almost exclusively males, boy bands and pretty much nothing else ... celebrity and fashion whereas the contrast with boys was a much more diverse diet of sports people, business people, politicians, gamers ... and so we were already aware of the fact that there was a very very distinct divide between girls and boys consumption and Dr Terri Apter had been interested in The Female Lead campaign and we decided to do some ...uhm ...you know really qualitative research in schools with young girls 11 to 17 and ask them.

Host:

And what did the research show?

Edwina Dunn:

The research showed that girls were very much taking on a diet of...of... of almost exclusively celebrity and fashion, they even called it kind of cringe binge which involved ahm... you know Love Island and Kardashians they ... they knew it was bad but they were ahm... you know ...almost with peer pressure forced into participating.

Host:

So what are some of the positives of social media that you suspect even if it's not yet proved that it can be good?

Annalisa Goddings:



So, adolescence is still ...is a period where you can become anything where you have so much potential and so much opportunity to look beyond what you've seen within your own family within your own upbringing and social media gives you the opportunity to access that in a way that nothing else is done before, so wherever you come from you have the opportunity to associate with an astronaut, to associate with a singer, but perhaps somebody who's really interested in the singing rather than just the social side of their lives. And whatever you might want to go into even if you don't know that person ...erm... and we know within my own field of medicine actually if you've never met anybody who's a doctor but you kind of quite say you think you might like to do it, potentially social media gives you avenues to connect with people who might be able to open doors and make that out that possibility a reality.

Host:

So Edwina, I know you are concentrating on the kind of role models that social media can provide. How can you provide the astronaut, the doctor, the kind of people Annalisa is talking about?

Edwina Dunn:

Yeah I ... I think today ...uhm... the way social media works is that the more you consume, the more you get served exactly the same content and so ...uhm.. the campaign that we've devised is called "Disrupt your feed", so the study we did was to take young girls and just say ...uhm... "We're not going to change what you love consuming but we can introduce up to 4 new ...uh... women who may be in the sphere of interest like science, like saving the planet, like business and so we introduce just up to 4 and measure these girls over a period of a year to see whether that had changed their outlook and their belief in their future and their career opportunities and the research that Dr Terri Apter did basically showed an