

CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS

CONVOCATORIA CURSO 2020/21 PARA POBLACIÓN ESCOLAR

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA REALIZAR ESTA PARTE

DURACIÓN: 3 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el trascurso de la entrevista.
- En caso de que el tribunal necesite tomar anotaciones para utilizar en la evaluación de la prueba, lo hará en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de expresión e interacción oral.



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PREGUNTAS DE TOMA DE CONTACTO

What's your name?

How do you feel today?

Where do you live?

What are you studying at the moment? / Which year are you at?

PREGUNTAS – NIVEL B1				
TEMA		PREGUNTAS		
Family and friends		1. Could you describe your close family? How big is your family?		
		2. Do you do things together on a regular basis?		
		3. How important do you think family is? Why?		
		4. Do you have a best friend? Could you describe him/her?		
		5. How important are friends in your life?		
		6. What do you and your friends usually do together?		
School		7. What is/are your favourite subject(s)? Why? And your least? Why?		
		8. What is your opinion about how your school works?		
		9. What do you think about homework?		
		10.How would you define a good teacher? Do you have any example?		
		11.What is your relation with your teachers in general?		
Free time		12. What do you like doing in your free time? Who with?		
		13. Are there any hobbies you would like to try? Why?		
		14. Do you think you have enough spare time? Why?		
		15. What did you do last weekend?		
		16. How important do you think spare time and entertainment is in our society?		
		17. Do you have any favourite book/film/TV series? If so, tell me about it.		
Food	18.	How many meals do you have in a normal day? Could you describe them in		
		a general way?		
		Would you say you have a healthy diet? Why?		
		Do you have any unhealthy habits?		
	21.	Can you cook? If so, what? How do you cook it? Tell me briefly about the		
		recipe.		



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Sport	22. How important is sport in your life? And in society in general?
	23. Is there a sport (or sports) that you particularly like? Why?



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		24. And any you particularly dislike? Why?
		25. How often do you practice sport?
		26. What do you think about professional football and footballers?
Technology		27. Do you spend a long time (or too long) a day in front of the computer?
		28. What do you usually use the Internet for?
		29. Do you play videogames? If so, tell me about them.
		30. Which social networks do you usually use? Tell me about them.
Learning languages	31.	How important do you think learning languages is? Why?
	32.	What are the things that you do on a regular basis to improve your English, if anything?
	33.	Do you speak any other languages, apart from Spanish and English? Where did you learn it/them?
		34. What other languages would you like to study and why?
	35	What do you think about the way they teach languages at school (primary
		& secondary)?
Plans for the future	36.	What are your plans for the near future?
	37.	Are you planning to continue your studies? If so, what would you like to study?
	37.	Would you like to start working right after school? If so, what kind of job would you like to have?
	38.	Would you like to go abroad to live for some time? Why?
	39.	Where would you like to live in the future?

INGLÉS – NIVEL B1 PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES

MODEL - STUDENT A

TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES



SCHOOL

You and your partner are talking about school in general and your experience in different schools. Have an informal conversation with him/her about what you think about school and about your personal experience. Don't forget to also ask your partner about his/her opinion and experience.

You can include the following ideas and/or any others that you think convenient:

- Things you would change and things you would never change.
- Friends at school.
- The best / worst day at school.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes
- You can take notes during the preparation time. You can only use these notes as a guideline.
- The test will be recorded.

INGLÉS – NIVEL B1 PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES

MODEL - STUDENT B

TAREA 2: COPRODUCCIÓN DE TEXTOS ORALES



SCHOOL

You and your partner are talking about school in general and your experience in different schools. Have an informal conversation with him/her about what you think about school and about your personal experience. Don't forget to also ask your partner about his/her opinion and experience.

You can include the following ideas and/or any others that you think convenient:

- What you like and you don't like about school.
- The best teacher ever and why he/she is the best.
- What you remember about your first day at school.

INSTRUCTIONS

- Preparation time: 3 minutes
 Interaction time: 4-5 minutes
- You can take notes during the preparation time. You can only use these notes as a guideline.
- The test will be recorded.