

# CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS

CONVOCATORIA ORDINARIA PARA POBLACIÓN  
ESCOLAR - CURSO 2021/22

## COMPRENSIÓN DE TEXTOS ESCRITOS

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS:	_____
NOMBRE:	_____
CENTRO ESCOLAR:	_____

### INSTRUCCIONES PARA REALIZAR ESTA PARTE:

DURACIÓN: **70 minutos**

- Esta parte consta de tres tareas. Lee las instrucciones al principio de cada tarea y realízala según se indica.
- Las respuestas escritas a lápiz o en tinta roja no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

PUNTUACIÓN: / 10

**TASK ONE (6 x 0.4 = 2.4 points)**

Read the text and match each paragraph 1 to 6 to the correct heading B to I in the chart. Only ONE heading per paragraph is correct. Item 0 is an example. There are two extra headings that you do not need.

Write your answers in the answer grid provided.

**MARK****THE BENEFITS OF LISTENING TO MUSIC**

PARAGRAPH 0: Music helps you sleep better

Lots of studies have been done about the benefits music can bring to our lives. For instance, it's good for insomnia. A study showed students who listened to classical music for 45 minutes before turning in rested better than students who listened to an audiobook or did nothing different from their normal routine.

PARAGRAPH 1: \_\_\_\_\_

When you listen to music you like, your brain releases dopamine, a "feel-good" neurotransmitter. So, the next time you need an emotional boost, listen to your favourite tunes for 15 minutes. That's all it takes to get a natural high!

PARAGRAPH 2: \_\_\_\_\_

Listening to music you enjoy decreases levels of the stress hormone cortisol in your body, which neutralize the effects of chronic stress. Also, by playing various percussion instruments and singing, our immune system is boosted.

PARAGRAPH 3: \_\_\_\_\_

Music can benefit patients with depressive symptoms, but depending on the type of music; meditative sounds and classical music lift people up, but techno and heavy metal bring people down even more. The next time you feel low, put on some classical or meditative music to lift your spirits.

PARAGRAPH 4: \_\_\_\_\_

Music can help you learn and recall information better, but it depends on how much you like the music and whether or not you're a musician. Subjects memorized Japanese characters while listening to music that either seemed positive or neutral to them. The results showed that participants who were musicians learned better with neutral music but tested better when pleasurable music was playing.

PARAGRAPH 5: \_\_\_\_\_

Listening to relaxing music prior to surgery decreases anxiety. In fact, it's even more effective than being orally administered Midazolam, a medication often used to help pre-op patients feel. Other studies showed that listening to soothing music while resting in bed after open heart surgery increases relaxation.

PARAGRAPH 6: \_\_\_\_\_

A study with healthy older adults found that those with ten or more years of musical experience scored higher on cognitive tests than musicians with one to nine years of musical study. The non-musicians scored the lowest.

<https://www.lifehack.org/317747/scientists-find-15-amazing-benefits-listening-music>

	HEADING
A.	<del>Music helps you sleep better.</del>
B.	Music calms us down before an operation.
C.	Music improves recovery in stroke patients.
D.	Some types of music increase verbal intelligence.
E.	Music keeps the elderly's brain in shape.
F.	Music lowers anxiety and improves health.
G.	Music lifts your spirits.
H.	Some types of music reduce mental disorders.
I.	Music strengthens learning and retention.

Paragraph	Heading	Correction
0.	A	✓
1.		
2.		
3.		
4.		
5.		
6.		

**TASK TWO (9 x 0.4 = 3.6 points)**

Read the text *Why were there separate jobs for men and women in Victorian times?* Fill in the gaps 1 to 9 with a phrase from the phrase bank.

There are two extra phrases that you don't need to use. Item 0 is given as an example.

Write your answers in the answer grid provided.

**MARK*****Why were there separate jobs for men and women in Victorian times?***

Many Victorians thought that women and men had very \_\_\_0\_\_\_ and skills, meaning they were suited to different types of work. They assumed that men had strong muscles and could think more rationally than women. So, they thought that men were \_\_\_1\_\_\_ to hard physical labour (such as coal mining) or to do professional work needing lots of learning (being a doctor, for example).

They also thought that women were \_\_\_2\_\_\_, with less brain-power, but that they were good at emotional things such as showing sympathy and kindness. This meant that women were mostly given simpler jobs (such as being an assistant to a man), or ones that \_\_\_3\_\_\_ (like nursing). Women were also expected to do a lot of work around the house –but they didn't get any money for this.

Now we understand that both men and women can be \_\_\_4\_\_\_ or weak, clever or not so clever, kind or cruel. But for most of the Victorian era, people thought it was normal for men and women to be treated dissimilarly, and judged by \_\_\_5\_\_\_.

This made life difficult for both men and women. Men were expected to be the “breadwinner”. This could be stressful, if their jobs did not pay very well. \_\_\_6\_\_\_ working as farm labourers, for example, might have been paid less than one pound per week. Women were expected to be mothers and housekeepers –to cook meals, keep the house clean and tidy and look after everyone.

Throughout the Victorian period, there were women who – \_\_\_7\_\_\_ things that needed strength or intelligence –showed that they could be just as clever, strong or rational as men. For example, Ada Lovelace was a mathematician –a pioneer who helped to make some of the \_\_\_8\_\_\_ and programmes for computers. But she did this work for fun, rather than as a job, and was never given \_\_\_9\_\_\_ for it during her lifetime.

<https://theconversation.com/es>

**PHRASE BANK**

<b>different bodies</b>	<b>any reputation</b>	<b>better suited</b>	<b>best pattern</b>	<b>by doing</b>	<b>different standards</b>
<b>either muscly</b>	<b>first designs</b>	<b>much credit</b>	<b>physically weaker</b>	<b>required caring</b>	<b>unskilled men</b>

<b>0. different bodies</b>	✓					
<b>1.</b>		<b>2.</b>		<b>3.</b>		<b>4.</b>
<b>5.</b>		<b>6.</b>		<b>7.</b>		<b>8.</b>
<b>9.</b>						

**TASK THREE (10 x 0.4 = 4 points)**

Read the description that Sarah Matthews shared on a blog about her high school life experience and decide if the sentences 1 to 10 are TRUE or FALSE. Sentence 0 is an example.

Write your answer in the grid provided.

**MARK****HIGH SCHOOL LIFE EXPERIENCE**

My high school had a strict administration. Typical for a college prep Catholic school, I guess. Everyone wore a uniform. Students could get detention for forgetting their nametag (yes, students had to wear nametags.) School followed me home. I sank hours into schoolwork. I was hyper-focused on academics. Sometimes it stressed me out, but it also prepared me for university and taught me some pretty cool stuff.

My teachers ran from excellent to terrible, but most of them were good. My classmates were decent, generally speaking. Academic tracking may have helped with that. My tendency to live in a personal bubble may have also made me oblivious to drama. I didn't pay attention to my classmates' lives outside of school. I'd show up to study and then go home. I... might have been a bit of a cryptic? I did make a few friends, though, and I considered many of the people at my school friendly acquaintances.

I also had a group of online friends and participated in an online game community, which was interesting. (It was a virtual pet thing.) I don't participate in that community any more, and the friends I keep in touch with these days are all people I've met face to face.

For extracurriculars, I took voice and horseback riding lessons, and I volunteered at a hippotherapy program for kids. I also tried fencing for a year! All of those were good. But I didn't choose all of those for myself.

I've since dropped all the above-listed childhood hobbies, and now everything I do is something I thought of myself. I prefer it this way. I'm also better equipped to pick my past-times because I've had time to figure out what I like and dislike.

Of course, I also enjoyed books, cartoons, and video games back in high school, and I still do now. Likewise for writing fiction.

I went on bike rides with family, ate Hot Pockets, learned to drive...

It wasn't half bad and wasn't the best time of my life. Better than middle school, worse than adulthood.

<https://www.quora.com/How-was-your-high-school-life-experience>

	Sentence	TRUE/FALSE	Correction
0.	<b><i>Sarah went to a religious school.</i></b>	<b>TRUE</b>	✓
1.	At school students were punished if they didn't wear their identification label.		
2.	Strictness at school helped her do better at college.		
3.	She liked most of her teachers.		
4.	She met her schoolmates outside of school.		
5.	The friends she met online are acquaintances nowadays.		
6.	Sarah had music lessons out of school.		
7.	Sara didn't choose her after school activities herself.		
8.	At present she still enjoys the after school activities she used to do.		
9.	Sarah learnt to drive with her family.		
10.	Sarah's more satisfied with her life as an adult than with her life as a student.		

## CLAVE DE RESPUESTAS – COMPRENSIÓN DE TEXTOS ESCRITOS NIVEL INTERMEDIO B1 DE INGLÉS – PCEI PARA POBLACIÓN ESCOLAR – CONVOCATORIA ORDINARIA - CURSO 2021/22

### TASK ONE (6 x 0.4 = 2.4 points)

Read the text and match each paragraph 1 to 6 to the correct heading B to I in the chart. Only **ONE** heading per paragraph is correct. Item 0 is an example. There are two extra headings that you do not need.

Write your answers in the answer grid provided.

	HEADING
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F.	Music lowers anxiety and improves health.
G.	Music lifts your spirits.
H.	Some types of music reduce mental disorders.
I.	Music strengthens learning and retention.

Paragraph	Heading	Correction
0.	A	✓
1.	G	✓
2.	F	✓
3.	H	✓
4.	I	✓
5.	B	✓
6.	E	✓

N.º respuestas correctas	1	2	3	4	5	6
Puntuación	0.4	0.8	1.2	1.6	2	2.4

### TASK TWO (9 x 0.4 = 3.6 points)

Read the text *Why were there separate jobs for men and women in Victorian times?* Fill in the gaps 1 to 9 with a phrase from the phrase bank.

There are two extra phrases that you don't need to use. Item 0 is given as an example.

0. <i>different bodies</i>	✓								
1. Better suited		2. Physically weaker		3. Required caring		4. Either muscly			
5. Different standards		6. Unskilled men		7. By doing		8. First designs			
9. Much credit									

N.º respuestas correctas	1	2	3	4	5	6	7	8	9
Puntuación	0.4	0.8	1.2	1.6	2	2.4	2.8	3.2	3.6

**TASK THREE (10 x 0.4 = 4 points)**

Read the description that Sarah Matthews shared on a blog about her high school life experience and decide if the sentences 1 to 10 are TRUE or FALSE. Sentence 0 is an example. Write your answer in the grid provided.

	Sentence	TRUE/FALSE	Correction
0.	<i>Sarah went to a religious school.</i>	TRUE	✓
1.	At school students were punished if they didn't wear their identification label.	TRUE	
2.	Strictness at school helped her do better at college.	TRUE	
3.	She liked most of her teachers.	TRUE	
4.	She met her schoolmates outside of school.	FALSE	
5.	The friends she met online are acquaintances nowadays	FALSE	
6.	Sarah had music lessons out of school.	TRUE	
7.	Sara didn't choose her after school activities herself.	TRUE	
8.	At present she still enjoys the after school activities she used to do.	FALSE	
9.	Sarah learnt to drive with her family.	FALSE	
10.	Sarah's more satisfied with her life as an adult than with her life as a student.	TRUE	

N.º respuestas correctas	1	2	3	4	5	6	7	8	9	10
Puntuación	0.4	0.8	1.2	1.6	2	2.4	2.8	3.2	3.6	4