

# **CERTIFICADO DE NIVEL INTERMEDIO B1**

## **IDIOMA: INGLÉS**

**CONVOCATORIA ORDINARIA - 2024**

### **COMPRENSIÓN DE TEXTOS ESCRITOS**

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: _____		
NOMBRE: _____		
ASPIRANTE: Libre <input type="checkbox"/>	Escolarizado <input type="checkbox"/>	Grupo: _____
(Marque con una X la respuesta que corresponda)		

#### **INSTRUCCIONES PARA REALIZAR ESTA PARTE:**

**DURACIÓN: 60 minutos**

- Esta parte consta de tres tareas. Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Sólo se admitirán respuestas en tinta negra o azul, las tareas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención:** No escriba en los recuadros sombreados; son espacios reservados para la calificación de las tareas.

**PUNTUACIÓN:** / 10



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**TASK 1 (6 x 0.4 marks = 2.4 marks)**

**Read these texts about things you can do in New York City and match each text (1-6) to the most appropriate sentence (A-I). There are TWO sentences you do NOT need. Write your answers in the table provided. Text 0 is an example.**

## Things to do in New York City

### Text 0

*A major attraction in New York City for all ages is the American Museum of Natural History. It is considered one of the world's largest and most notable museums. Both educational and entertaining, this celebrated institution with special exhibits should be on everyone's to-do list.*

### Text 1

Travel by boat all the way around Manhattan Island on a guided tour with exceptional views. Leaving early in the morning from the Hudson River harbour and arriving in the late evening, the route includes three rivers, seven bridges, and up-close views of the Statue of Liberty.

### Text 2

Take a helicopter tour and see the Big Apple from the sky as you listen to the pilot's comments. During the flight, see most of New York City's main attractions, from the Statue of Liberty to Yankee Stadium through the floor to ceiling windows.

### Text 3

Grand Central Terminal is one of New York's most visited landmarks and architectural gems. Learn about the station's hidden tennis court, see its backwards ceiling, and learn fascinating facts about its long history. A native New Yorker tour-guide will escort you and tell you about all its hidden secrets.

### Text 4

Learn about one of the darkest days in New York City history. Visit the 9/11 Memorial to understand the events. In no more than 90 minutes, tour the pavements with a guide, starting at St. Paul's Chapel. Several ten-minute stops include Liberty Park or the WTC. Entries to the buildings are not included.

### Text 5

Visit New York's most popular museum and enjoy art exhibitions from all around the world. It is a source of inspiration, insight and understanding for everyone. You can learn, escape, play, dream and discover at the Museum of Modern Art.

### Text 6

New York City's Central Park is so huge that walking through it isn't the best way to explore it. A helmet, basket, illustrated map and lock are included. There are infant seats available. Choose your favorite route.

*Adapted from: [www.tripadvisor.com](http://www.tripadvisor.com)*



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

	Sentences
A	Cycle your way around.
B	Discover and learn about prehistoric art.
C	<del>Enjoy culture and fun for everyone.</del>
D	Experience incredible sightseeing.
E	Explore an international gallery.
F	Go on a guided tour of a building.
G	Go on the World Trade Center tour.
H	Observe New York's top sites from above.
I	Take a street walking tour.

WRITE YOUR ANSWERS TO TASK 1 HERE:							
Text	0	1	2	3	4	5	6
Sentence	C						
	✓						
						MARK	



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**TASK 2 (9 x 0.4 marks = 3.6 marks)**

**Read this text about keeping food in the fridge. Fill in each gap (1-9) with the most suitable word from the WORD BANK provided. There are TWO extra words you do NOT need. Write your answers in the table provided. Item 0 is an example.**

### Keeping food in the fridge

Do you keep your milk in the fridge door all the time? It's OK, so do we. Most fridges come with a drinks compartment in the door where we can put our 0 when we come home from the supermarket.

1, it might not be the best place to keep your food cool, especially not milk. Think how often you open the fridge in a day, thinking about what to eat or drink. "Putting milk in the fridge door is a really common mistake that we see all the time," experts say. "It makes sense to put it 2 easily accessible. After all, milk is one of the items that's coming out of our fridges frequently for cereal, teas and coffees or to 3 babies, even."

But the temperature inside your fridge changes, they warn. When the door is constantly being opened and closed, the food is exposed to warmer air, and it 4 time before the temperature drops back down again.

If you're putting your milk in the door pocket, it's constantly being exposed to those temperature changes, which can cause bacteria to 5 and your milk to spoil over time. The same goes for any products that contain milk, such as cream.

"The best place to put your milk is low down, at the back of the lowest 6 you can because cold air comes into the fridge from the back." This is what kitchen experts advise, and because hot air 7, the lowest point is also the coldest point, which will help keep your milk fresher for longer. Also, it's much better 8 use the fridge door for items like sauces, bottled water or alcohol.

Experts also advise not leaving the fridge door open longer than is necessary. It will make food 9 faster, and it also wastes a lot of energy. The fridge is already one of the largest consumers of energy in your home. Try to use it wisely.

*Adapted from: [www.huffingtonpost.co.uk](http://www.huffingtonpost.co.uk)*



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

WORD BANK				
<i>bottles</i>	feed	goes	grow	however
rises	shelf	somewhere	spoil	takes
than	to			

WRITE YOUR ANSWERS TO TASK 2 HERE:					
0. <i>bottles</i>	✓				
1.		2.		3.	
4.		5.		6.	
7.		8.		9.	
				MARK	



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**TASK 3 (10 x 0.4 marks = 4 marks)**

**Read this text about Dr. Dolittle and decide which of these sentences (1-10) are true or false. Write T (TRUE) or F (FALSE) in the table provided. Sentence 0 is an example.**

**Dr. Dolittle**

My name is Tommy Stubbins, son of Jacob Stubbins, the shoemaker of Puddleby; and I was nine years old at that time. Puddleby was only a small town. A river ran through the middle of it; and over this river there was a very old stone bridge, called Kingsbridge.

Sailing ships came up this river from the sea near the bridge. I used to go down and watch the sailors unloading the ships. The sailors sang strange songs as they pulled the ropes; and I learned these songs. And I sat on the river-wall with my feet hanging over the water and sang with the men, pretending to myself that I was a sailor too.

I had three great friends in Puddleby in those days. One was Joe, the fisherman, who lived in a tiny cottage by the water under the bridge. This old man was marvelous at making things. I never saw a man so clever with his hands. He used to fix my toy ships for me which I sailed in the river; and he could make the most wonderful kites from old umbrellas.

Joe sometimes took me in his fishing-boat, and we sailed down the river to the edge of the sea to get seafood and lobsters to sell. And out there we could see wild geese flying, and many other kinds of seabirds.

I did not go to school; because my father was not rich enough to send me. But I was very fond of animals. So I used to spend my time collecting birds' eggs and butterflies, fishing in the river, walking through the countryside collecting blackberries and mushrooms and helping Joe fix his nets.

I lived a very pleasant life those days long ago, but I did not think so then. I was nine and a half years old; and, like all boys, I wanted to grow up - not knowing how good it was to have no trouble and nothing to worry me. I was always keen to the time when I could finally leave my father's house, to sail down the river to the sea out into the world to find my fortune.

One early morning in the springtime, when I was walking through the hills at the back of the town, by chance I found an eagle with powerful wings holding a rabbit in its claws. The rabbit was fighting very hard for its life. The huge bird was so frightened when I came near, that it suddenly dropped the poor animal and flew away. I picked the rabbit up and found that two of its legs were badly hurt. So I carried it in my arms back to the town.

When I came to the bridge I went into Joe's home and asked him if he could do anything for it. Joe put on his glasses and examined it carefully. Then he shook his head.

"This creature's got a broken leg," he said. This is a job for a doctor. There is only one man I know who could save this creature's life. And that's John Dolittle."

"Who is John Dolittle?" I asked. "Is he a vet?"



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

"No," said the fisherman. "He's not a vet. Doctor Dolittle is a *nacheralist*."

"What's a *nacheralist*?"

"A *nacheralist*," said Joe, putting away his glasses and starting to fill his pipe, "is a man who knows all about animals and butterflies and plants and rocks and all. John Dolittle is a very great *nacheralist*. I'm surprised you never heard of him. He's a quiet man and doesn't talk much; but there are people who say he's the greatest *nacheralist* in the world."

Adapted from: <https://standardebooks.org>

Sentences	
0	Tommy could see the sailors working and singing songs.
1	Joe usually repaired Tommy's toys if they were broken.
2	Joe taught Tommy how to make kites.
3	Tommy and Joe went fishing together.
4	As a boy, Tommy received a proper education.
5	When Tommy was a young boy he loved his life.
6	Tommy knew that being an adult was difficult.
7	Tommy dreamt of leaving town as soon as he grew up.
8	The bird was so big that Tommy was afraid it would attack him.
9	Joe told Tommy that he couldn't save the rabbit's life.
10	Tommy was familiar with Doctor Dolittle.

WRITE YOUR ANSWERS TO TASK 3 HERE:											
Sentence	0	1	2	3	4	5	6	7	8	9	10
T/F	T										
	✓										
								MARK			

**NIVEL INTERMEDIO B1 DE INGLÉS**  
**COMPRESIÓN DE TEXTOS ESCRITOS - CONVOCATORIA ORDINARIA 2024**

**CLAVE DE RESPUESTAS**

**TASK 1 (6 x 0.4 marks = 2.4 marks)**

Read these texts about things you can do in New York City and match each text (1-6) to the most appropriate heading (A-I). There are TWO sentences you do NOT need. Write your answers in the table provided. Text 0 is an example.

Text	0	1	2	3	4	5	6
Sentence	C	D	H	F	I	E	A
Corrección	✓						

N.º respuestas correctas	1	2	3	4	5	6
Puntuación	0.4	0.8	1.2	1.6	2	2.4

**TASK 2 (9 x 0.4 marks = 3.6 marks)**

Read this text about keeping food in the fridge. Fill in each gap (1-9) with the most suitable word from the WORD BANK provided. There are TWO extra words you do NOT need. Write your answers in the table provided. Item 0 is an example.

0. bottles	✓								
1. however		2. somewhere		3. feed					
4. takes		5. grow		6. shelf					
7. rises		8. to		9. spoil					

N.º respuestas correctas	1	2	3	4	5	6	7	8	9
Puntuación	0.4	0.8	1.2	1.6	2	2.4	2.8	3.2	3.6

**TASK 3 (10 x 0.4 marks = 4 marks)**

Read this text about Dr. Dolittle and decide which of these sentences (1-10) are true or false. Write T (TRUE) or F (FALSE) in the table provided. Sentence 0 is an example.

Sentence	0	1	2	3	4	5	6	7	8	9	10
T/F	T	T	F	T	F	F	F	T	F	T	F
Corrección	✓										

N.º respuestas correctas	1	2	3	4	5	6	7	8	9	10
Puntuación	0.4	0.8	1.2	1.6	2	2.4	2.8	3.2	3.6	4