

# CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS

## CONVOCATORIA ORDINARIA PARA POBLACIÓN ESCOLAR - CURSO 2023/24

### MEDIACIÓN TAREA 1: MEDIACIÓN ESCRITA

CUMPLIMENTE LOS SIGUIENTES DATOS:

APELLIDOS: \_\_\_\_\_

NOMBRE: \_\_\_\_\_

CENTRO ESCOLAR: \_\_\_\_\_

### INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

#### DURACIÓN: 35 minutos

- Esta prueba corresponde a la tarea 1 de la mediación. Lea las instrucciones al principio y realícelas según se indica.
- Solo se admitirán respuestas en tinta negra o azul. Las tareas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- El uso de cualquier dispositivo electrónico queda prohibido durante toda la prueba. El móvil tendrá que permanecer apagado y guardado.
- **Atención:** Este documento contiene las instrucciones de la tarea 1 y el espacio para escribir la versión definitiva.

**Las tareas que no se ajusten a las instrucciones de la consigna no se calificarán.**

	PUNTUACIÓN
TAREA 1: MEDIACIÓN ESCRITA	/5
TAREA 2: MEDIACIÓN ORAL	/5
	/10



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

**LAS TAREAS QUE NO SE AJUSTEN A LAS INSTRUCCIONES NO SE CALIFICARÁN.**

**TASK 1 (5 marks)**

**Read the instructions carefully and write a WhatsApp message of 40-50 words.**

Your English friend Claire would like to do something different and interesting in her free time. She has asked you for some advice. You have just read this blog post and you think Claire might find it helpful. Send your friend a message **explaining** the information below in your own words.

### **The great things about being a volunteer**

A little help can change everything! When you are a volunteer, you learn how to work with people and have goals. You can discover what you're good at and get career ideas for the future. When you help, people trust you, so you learn how to be responsible. You might make friends with people who share common interests and values. You can see how you change things for the better. And you won't ever be bored!

Also, it looks great on a college or job application. You show others (and yourself!) that you are reliable and believe in good causes.

*Adapted from: [www.kidshealth.org](http://www.kidshealth.org)*

APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

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## TASK ONE

**Write your final version here.**

[illegible]

**CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS PARA POBLACIÓN  
ESCOLAR - CONVOCATORIA ORDINARIA – 2023/2024  
MEDIACIÓN LINGÜÍSTICA  
TAREA 1: MEDIACIÓN ESCRITA  
MODELO DE ACTUACIÓN**

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*Adapted from: [www.kidshealth.org](http://www.kidshealth.org)*

Hi Claire,

I've just read a post that's right for you. It's about the benefits of being a volunteer. You can learn new skills, meet people who share the same interests as you, and discover career ideas and your talent. It's also good for your CV.

Help change things!!!

Bye!

(47 words)

**NOTA**

- El modelo de actuación es solo un ejemplo por lo que no se podrá penalizar si la alumna o alumno no escribe el texto de la misma forma o selecciona otras ideas.
- No se puede penalizar ni el formato ni la gramática y el vocabulario puesto que se está evaluando la capacidad de mediar de la persona aspirante.

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## SET 1 – STUDENT A

### TASK 2: SPOKEN MEDIATION

#### INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to make a poster with the 3 most important classroom rules. **Read** the text below, **select** the rules you find most important and **explain** them to your partner in your own words. Then, listen to your partner's ideas and **decide together** what 3 rules are the most important to write on the poster. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Classroom rules



Students who arrive late should consult the teacher about any announcements made at the beginning of class.

Normally, quizzes or tests missed by late arrival cannot be taken again. Leaving the class early isn't allowed unless you have asked the teacher.

Please do not start putting books away or closing up notebooks 5 minutes before the official end of class. Leave the class only when you hear the class bell.

Students cannot stay in the class during break time but must use the cafeteria or the playground instead. There are two fountains with drinking water on the playground.

## SET 1 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to make a poster with the 3 most important classroom rules. **Read** the text below, **select** the rules you find most important and **explain** them to your partner in your own words. Then, listen to your partner's ideas and **decide together** what 3 rules are the most important to write on the poster. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Classroom rules



Pay attention to the lecture and raise your hand if you want to ask a question.

Give homework in on time. Handing in homework late might decrease your mark.

Ipads and smartphones should not be used unless it's for taking notes or doing tasks. Cell-phones should be turned to

silent or flight mode. If you need to leave your phone on, ask the teacher previously.

Remember, eating in the classroom is not allowed, and this includes gum or sweets. The cafeteria is open from 8 to 12 and you may pay with cash or by credit card.



## SET 2 – STUDENT A

### TASK 2: SPOKEN MEDIATION

#### INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to give advice to your classmates to succeed as students as well as to succeed at exams. **Read** the infographic below, **select** the tips you find most useful and **share** them with your partner in your own words. Then, **decide together** what to present to your classmates. You start the conversation.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.



## SET 2 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to give advice to your classmates to succeed as students as well as to succeed at exams. **Read** the infographic below, **select** the tips you find most useful and **share** them with your partner in your own words. Then, **decide together** what to present to your classmates. Your partner starts the conversation.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
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## 8 WAYS TO BE A SUCCESSFUL STUDENT

1. **Listen carefully:** Pay close attention to the teacher, and don't talk while others are talking.
2. **Take good notes:** Good notes contain all important information while remaining concise and to the point.
3. **Ask good questions:** Questions should be well thought out and specific ("I don't get it" is a bad question).
4. **Participate in discussion:** Make contributions that are well thought out, intelligent and advance the conversation.
5. **Be prepared for class:** Do all homework assignments and readings before class in order to be able to participate.
6. **Respect difference:** Respect opinions that might differ from your own and be open to new ideas.
7. **Follow directions:** Listen to directions from teachers and ask clarifying questions when necessary.
8. **Respect the teacher:** Don't talk while the teacher is talking or be disruptive during class.

## SET 3 – STUDENT A

### TASK 2: SPOKEN MEDIATION

#### INSTRUCTIONS

Next weekend you and your partner (Student B) want to invite some Erasmus students in your school to hang out. Both of you would like to do something different so you and your friend (student B) have been looking for information about events taking place on the island. **Read** the text below, **compare** your event and your partner's events and try to make a plan for the weekend. You start the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 2-3 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.



#### ONE-DAY TIP ROUND THE ISLAND

**Whether you haven't visited our island yet or you are a local resident, join us in this amazing tour around the island, from north to south.**

**We'll go into uncharted territory to experience the real culture and fascinating landscapes.**

**We'll visit charming villages and chill out in relaxing and lonely beaches.**

**Our local guide will provide in-depth commentary, and will include amusing local stories.**

**You won't regret it!**

**- Saturday from 10.30 to 23.00**

**- For just 25 €, you'll enjoy not only our tour but also a midday snack, lunch and dinner.**

**- All meals include vegan options and all the food is bought to local farmers.**

**- Free cancellation.**



## SET 3 – STUDENT B

### TASK 2: SPOKEN MEDIATION

#### INSTRUCTIONS

Next weekend you and your partner (Student A) want to invite some Erasmus students in your school to hang out. Both of you would like to do something different so you and your friend (student A) have been looking for information about events taking place on the island. **Read** the text below, **compare** your event and your partner's events and try to make a plan for the weekend. Your partner starts the conversation.

- **Preparation time: 5 minutes**

- **Interaction time: 2-3 minutes**

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.



An **anime convention** is an event or gathering with a primary focus on **anime**, manga & Japanese culture. Commonly, **anime conventions** are multi-day events hosted at convention centres, hotels, college campuses or similar.

#### **5<sup>TH</sup> ANIME CONVENTION**

**Come to socialize with new friends in various settings, including our room parties and concerts.**

**Wear your cosplay, meet incredible special guests, and have fun in a family-friendly convention setting.**

**A showcase of the best of Japanese pop culture, including surprise K-pop group live concert.**

**We'll also have the visit of virtual guests. Find out who they are.**

**Anime, Comics, Fantasy, Toys, Artists, Cosplay Contest, Raffles, & Panels...**

- **Saturday & Sunday from 10.00 to 22.00**
- **Entrance 15 €**

## SET 4 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to present recommendations for those addicted to their smartphones. You have both found different tips on how to help these people. **Read** the text below to **share** the most interesting ideas with your partner (Student B) and try to **decide together** the ideas to include in your presentation. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

**CELL PHONE ADDICTION: THE DEFINITE GUIDE****1.- Keep yourself on a schedule.**

A basic step is setting alarms specifying how often to check your phone. Start with every 15 minutes, then move to half an hour, every 45 minutes, and so on. When the alarm sounds, spend 1 minute on your phone and reset the timer.

**2.- Turn off as many push notifications as possible.**

It's a simple way to cut down on distractions. You don't need to know every "like" your IG picture receives.

**3.- Take distracting apps of you home screen.**

Keep the apps you want to use front and centre, but banish anything you want to limit on your second page of apps.

## SET 4 – STUDENT B

### TASK 2: SPOKEN MEDIATION

#### INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to present recommendations for those addicted to their smartphones. You have both found different tips on how to help these people. **Read** the text below to **share** the most interesting ideas with your partner (Student A) and try to **decide together** the ideas to include in your presentation. Your partner starts the conversation.

- **Preparation time: 5 minutes**
- **Interaction time: 2-3 minutes**
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.



#### CELL PHONE ADDICTION: THE DEFINITE GUIDE

##### 4.-Keep your device out of bed.

Don't let your phone be the last thing you see at night and the first thing you check in the morning. Leave it out of reach so you won't start your day reading an avalanche of updates.

##### 5.- Try turning your phone on a gray scale colour.

Turn on to a gray scale so your screen is less colourful. If you make the screen less desirable to look at, you'll check it less often.

##### 6.- Install an app to track your habits.

Consider installing an app that tracks your smartphone habits to set a specific usage goal and see how well you stick to it.

## SET 5 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to design a poster with 3 tips for Erasmus students. **Read** the text below and **explain** the information to your partner (Student B) in your own words. Then listen to your partner's ideas and **decide together** which 3 tips are the most important to include in the poster. You start the conversation.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Missing your home?



Thanks to smartphones and social media you can be in touch with your family at all times. However, it might be a better idea to have a planned time, two or three times a week, when you go online and talk to them. This will allow you to fully live your Erasmus experience and have lots of exciting things to tell your family during your call.

Also, why not join an after-school activity, such as a drama or painting class or a sports team. This way you will keep your mind and body healthy and you'll make lots of friends.

Source: [www.wikihow.com](http://www.wikihow.com)

## SET 5 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to design a poster with 3 tips for Erasmus students. **Read** the text below and **explain** the information to your partner (Student A) in your own words. Then listen to your partner's ideas and **decide together** which 3 tips are the most important to include in the poster.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Feeling nostalgic?



One of the biggest fears of spending time away from home is losing friends or feeling disconnected from them. Luckily it is easy to stay in touch with them through texting or social media. But be careful: Don't spend the whole day on your phone talking to your friends back home! You'll miss all the fun and excitement of making new friends here.

Discovering new places in and around the town where you're living now could help you feel less nostalgic. Plan little trips and visits and get to know the local people and their culture.

Source: [www.wikihow.com](http://www.wikihow.com)



## SET 6 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student B) are going to Ireland together to study English. You have each found some information about accommodation options for students. **Read** the text below and **explain** the information to your partner. Then, **listen** to your partner's ideas and **decide together** where you both want to stay. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Living on campus

Many colleges give their students, particularly those in their first year, the option to live on campus.

Living on campus has many advantages. For example, you'll have greater access to a variety of campus activities and clubs.



A campus environment can also help develop your after-school interests. It gives you more opportunities to socialise with your classmates and get to know them better.

There are also many accommodation choices: all-female/all-male and gender inclusive options are available as well. Laundry facilities as well as cleaning and cooking services mean more time to study and have fun.

## SET 6 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student A) are going to Ireland together to study English. You have each found some information about accommodation options for students. **Read** the text below and **explain** the information to your partner. Then, **listen** to your partner's ideas and **decide together** where you both want to stay. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Living with a host family

The key to learning a new language is to get over your fear of making mistakes – and your host family is a great place to practise your conversation skills.

They talk like "real people", so you'll hear a lot of words and expressions that you might not learn in a textbook.



You will also have to speak English all day – you'll have no choice!

This is the perfect chance for you to learn how to cook local dishes. You also get to spend time with your host family at weekends seeing the local sights and doing what local people do.

## SET 7 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student B) are preparing the end-of-year party for your class. You have found some blog posts with tips about how to plan a party. **Read** the text below and **explain** the information to your partner in your own words. Then **listen** to your partner and **decide together** which of the tips you are going to follow. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Planning a party?

This can be fun if you take into account the following tips: A theme for the party can add an extra bit of fun, and make this day more memorable. Costumes, masks or face painting make parties more exciting!



Also, think about how much money you want to spend: Can you afford renting a place or hiring a cook?

Music is also important: make a party playlist with all your guests' favourite songs. Finally, remember to speak to your neighbours about the noise before the party, and don't forget to clean up after.

Source: [www.tagvenue.com](http://www.tagvenue.com)

## SET 7 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student A) are preparing the end-of-year party for your class. You have found some blog posts with tips about how to plan a party. **Read** the text below and **explain** the information to your partner in your own words. Then **listen** to your partner and **decide together** which of the tips you are going to follow. *Your partner starts the conversation.*

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Planning a party?

A party is the best way to celebrate and have fun. But it is important to plan your guest list carefully. Maybe there are people who should not be in the same room together because of personal differences.



You need to entertain your guests so make sure you play games or add dance songs to keep people motivated. Take pictures and videos during the party and make sure you share them with all your guests. It is also a good idea to send a little message the day after in which you thank your guests for coming.

Source: [www.tagvenue.com](http://www.tagvenue.com)

## SET 8 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to make a presentation about the three things you should definitely do when you first visit a new city. **Read** the text below and **explain** the information to your partner in your own words. Then, **listen** to your partner's ideas and **decide together** which three tips to include in your presentation. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## First time in a city?

Get on your bike, it's time to get lost. Get away from the crowds, find the tiny side streets and residential neighborhoods that aren't in guidebooks.



Taste street food or visit small local restaurants. This will allow you to immerse yourself in the city's culture like nothing else. Avoid restaurants you can find at home. No McDonald's here!

Big cities always have festivals. Use Instagram or the local tourism website to find out what's happening. Also, most popular galleries and museums are free, switch your brain on and get to know the local culture.

Source: [www.hostelworld.com](http://www.hostelworld.com)



## SET 8 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to make a presentation about the three things you should definitely do when you first visit a new city. **Read** the text below and **explain** the information to your partner in your own words. Then, **listen** to your partner's ideas and **decide together** which three tips to include in your presentation. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## First time in a city?

When you first arrive in a new city, study a Google map of the area to get an idea of what's around you. This will make exploring so much easier. You can also go up to the city's highest point to look at it from above and locate its different districts.



Visit the markets nearby as it will give you a true sense of the local culture and identity.

Parks and squares are another great way to experience any city first-hand. Here you can relax in the sunshine, have a picnic or do some sport just like local people do.

Source: [www.hostelworld.com](http://www.hostelworld.com)

## SET 9 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student B) are spending your summer at home and you are looking for fun activities to do. **Read** the text below and **explain** the information to your partner in your own words. Then **listen** to your partner's ideas and **decide together** which three activities you'd like to include in your summer plans. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Summer holidays at home?

Take your beach towel, put some snacks in a basket and get ready to spend some quality time with your friends and family. The beach is the place to be this summer!

Plan an outdoor adventure like camping in the countryside near the city. All you need is a tent, some food and water, and a couple of adventurous friends!

Some days it's just too hot to be outside, so summer is the perfect time to start a new hobby. How about painting or photography? You can find hundreds of online tutorials to help you get started.



Source: [www.bhg.com](http://www.bhg.com)

## SET 9 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

You and your partner (Student A) are spending your summer at home and you are looking for fun activities to do. **Read** the text below and **explain** the information to your partner in your own words. Then **listen** to your partner's ideas and **decide together** which three activities you'd like to include in your summer plans. Your partner starts the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## No plans for the summer?

A picnic in the park is one of the best ways to enjoy a meal with friends. Bring some board games with you, get in the shade of a tree and have a great afternoon in good company.



If it's too hot, stay at home and make some homemade ice cream or a delicious cake for the whole family to enjoy.

Go on a bike ride around town or in the countryside. Either alone or with friends, this is a great way to have fun while you exercise.

Finally, how about joining a local charity and helping people in need?

Source: [www.bhg.com](http://www.bhg.com)



## SET 10 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to make a short presentation about the benefits of reading. **Read** the text below and **explain** the information to your partner in your own words. Then listen to your partner's ideas and **decide together** which **three points** to include in your presentation. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 2-3 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## Why is reading good for you?

### 1. Reading exercises the brain:

We have to remember different characters, settings and details and this improves your memory function.

**2. Reading is a form of entertainment:** Did you know that most of the popular TV shows and movies are based on books?



**3. Reading helps you learn new words:** Have you ever read a book with an unknown word? Books have the power to improve your vocabulary by introducing you to new words.

**4. Reading improves sleep:** By creating a bedtime routine that includes reading, you can signal to your body that it is time to sleep.

## SET 10 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to make a short presentation about the benefits of reading. **Read** the text below and **explain** the information to your partner in your own words. Then listen to your partner's ideas and **decide together** which **three points** to include in your presentation. *Your partner starts the conversation.*

- **Preparation time: 5 minutes**
- **Interaction time: 2-3 minutes**
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.


## Why is reading good for you?

**1. Reading increases your knowledge:** Books are always filled with fun and interesting facts teaching us new information.



## 2. Reading motivates you:

By reading books about protagonists who have fought problems, we are taught to do the same. The right book can motivate you to never give up and stay positive.

An open book with illustrations on the pages, resting on a wooden surface. The book is open to two pages that feature black and white line drawings. The left page shows a figure in a dynamic pose, possibly a superhero or a character in a story. The right page shows a more complex scene with multiple figures and what appears to be a building or a structure in the background. The book is placed on a light-colored wooden surface with a visible grain.

**3. Reading reduces stress:** Reading can reduce stress, lower heart rate and reduce blood pressure.

**4. Reading improves concentration:** In a world where smartphones are only getting faster, we need to constantly practise concentration and focus. Reading requires your attention and therefore improves your ability to concentrate.

Source: [www.markhampubliclibrary](http://www.markhampubliclibrary)

## SET 11 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student B) to make a short presentation about the benefits of face-to-face communication. **Read** the text below and **explain** the information to your partner. Then **listen** to your partner's ideas and **decide together** which **two points** to include in your presentation. You start the conversation.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Face-to-face communication

### 1. Builds a better understanding

When you are talking to someone in person, it's easy to tell how they are feeling. Things are not as clear when you're texting. You may sometimes read a message as rude when it really wasn't meant that way.



### 2. Creates strong relationships

No matter how many hours you spend chatting and texting, you need eye contact and the physical presence of the other people to really build a meaningful relationship with them. Looking at each other while talking, sharing a meal and doing things together is what creates a real connection.

Source: [www.fool.com](http://www.fool.com)

## SET 11 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partner (Student A) to make a short presentation about the benefits of face-to-face communication. **Read** the text below and **explain** the information to your partner. Then **listen** to your partner's ideas and **decide together** which **two points** to include in your presentation. Your partner starts the conversation.

- Preparation time: 5 minutes
- Interaction time: 2-3 minutes
- You can make notes during the preparation time. You can only use these notes as a guideline.
- Preparation is individual. The test will be recorded.

## Why is face-to-face communication important?



### 1. Physical contact

Yes, the 21st century online world is amazing, but we all need a hug. Being touched and touching someone else are fundamental ways of human interaction. Physical contact makes us feel safe as well as accepted and appreciated. It also cultivates empathy.

### 2. Instant communication and more productivity

If you are doing a class project or homework together, you are more collaborative and more productive when you communicate face to face. It's easier to get things done when you can ask directly rather than send a message which can take several minutes to be answered.

## SET 12 – STUDENT A

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partners (Students B and C) to make a short presentation about the qualities of a true friend. You have found some blog posts on this topic.

**Read** the text below and **explain** the information to your partners in your own words. Then listen to your partners' ideas and **decide together** which **three qualities** to include in your presentation. You start the conversation.

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## What makes a good friend

1. They create a safe space for you to just **be yourself**. They make you feel comfortable and never judge you. Your friend is present for you—emotionally, mentally, and physically. They listen to you without anything in return.



2. They're **kind** to other people and try to make everyone around feel comfortable.
3. They are **authentic**: Can you imagine having a “good” friend who is everything you want a friend to be, only to discover weeks or months later that they were not honest? Or that they only said yes because they thought that’s what you wanted to hear?

## SET 12 – STUDENT B

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partners (Students A and C) to make a short presentation about the qualities of a true friend. You have found some blog posts on this topic.

**Read** the text below and **explain** the information to your partners in your own words. Then listen to your partners' ideas and **decide together** which **three qualities** to include in your presentation. *Student A starts the conversation.*

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## What makes a good friend

1. A good friend is **honest**. They help you see reality as it really is or from another point of view you haven't considered. They will tell you the negative things, as well as the positive ones.



2. A good friend will **take care of you** and help you when you need it, and they'll remind you that you need to be good to yourself and be kind to yourself.

3. A good friend will actively **listen** to you. They will understand how you are feeling.



## SET 12 – STUDENT C

## TASK 2: SPOKEN MEDIATION

## INSTRUCTIONS

Your English teacher has asked you and your partners (Students A and B) to make a short presentation about the qualities of a true friend. You have found some blog posts on this topic. **Read** the text below and **explain** the information to your partners in your own words. Then listen to your partners' ideas and **decide together** which **three qualities** to include in your presentation. *Student A starts the conversation.*

- Preparation time: 5 minutes

- Interaction time: 3-4 minutes

- You can make notes during the preparation time. You can only use these notes as a guideline.

- Preparation is individual. The test will be recorded.

## What makes a good friend

1. A true friend always **supports** you. They are always there for you—whether there's something to celebrate or it's just a boring day.



2. You can have **all types of conversations**: how you are, how your day went but also more important things like who you had a fight with at school, or whether you are having a difficult day.

3. They are **truly happy** for you. A true friend will want to celebrate all the good things that happen to you instead of being jealous. They'll be there for you, holding your hand, when times aren't good.

Source: [www.happierhuman.com](http://www.happierhuman.com)