

CERTIFICADO DE NIVEL INTERMEDIO B1 DE INGLÉS

CONVOCATORIA PARA POBLACIÓN ESCOLAR - CURSO 2023/24

PRODUCCIÓN Y COPRODUCCIÓN DE TEXTOS ORALES TAREA 1 - ENTREVISTA

INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

DURACIÓN: 3 minutos

- En primer lugar, se comprobará la identidad del alumnado.
- El tribunal hará las preguntas que crea conveniente u otras que surjan espontáneamente en el transcurso de la entrevista.
- No es necesario realizar todas las preguntas de cada tema ni de todos los temas.
- Las anotaciones para utilizar en la evaluación de la prueba, se tomarán en las hojas correspondientes. Dichas hojas de anotaciones se adjuntarán al resto de la prueba de producción y coproducción de textos orales.



PREGUNTAS DE TOMA DE CONTACTO

1. What's your name?
2. How are you today?
3. Which class were you in before this test?
4. Do you live near the school? How do you get here?

PREGUNTAS – NIVEL INTERMEDIO B1

TEMA	PREGUNTAS
Things you did	<ul style="list-style-type: none">• What did you do last weekend?• What did you do last summer?• What was the place/hotel/ like? Did you have a good time? Why?• What was the weather like?
School	<ul style="list-style-type: none">• Do you like school? Why / Why not?• What is your favourite subject? Why?• Which school subject don't you like? Why not?• Do you like studying English? Why?• Have you ever been to an English speaking country?• What do you usually do after school?
Free time	<ul style="list-style-type: none">• Do you do any sports or exercise? Which one(s)?• Do you have any hobby? Which ones(s)?• Compare two things you do in your free time. Which one do you like best?• What is the most beautiful place you've ever been to?• Where do you usually meet your friends? What do you usually do?
Friends and family	<ul style="list-style-type: none">• Describe one of your best friends. What do you like about your friend?• What makes a good friend?• Who are you closest to in your family?• Compare two people in your family.• Do you spend time with your family? What do you do together?
Future goals	<ul style="list-style-type: none">• Do you want to live somewhere different when you finish studying?• What worries you about the future?• Where will you be and what will you be doing in 10 years' time?• What are 3 things you would like to do before you are 30?

SET 1 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

We love food

Food is an essential part of everyone's lives and some experts think that cooking should be a school subject. Do you agree? Discuss this issue with your partner (student B), give reasons for your opinion and comment on what your partner says. You start the conversation.

You can use the following ideas:

- learn to do the shopping
- avoid unhealthy habits
- the family around the table.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 1 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

We love food

Food is an essential part of everyone's life and some experts advise that cooking should be a school subject. Do you agree? Discuss this issue with your partner (student A), give reasons for your opinion and comment on what your partner says. Your partner starts the conversation.

You can use the following ideas:

- delicious dishes can be easy
- eating out can be expensive
- enjoy cooking with your family.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 2 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

School days are the best days

We spend more time with our teachers and classmates than with people in our family. This is why school has a huge influence on our lives. Do you agree? Discuss this issue with your partner (student B), give reasons for your opinion and comment what your partner says. You start the conversation.

You can use the following ideas:

- teachers as role models
- socialising in school
- learning from our classmates.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 2 – STUDENT B**TASK 2 - SPOKEN INTERACTION**

Image source: www.pixabay.com

School days are the best days

We spend more time with our teachers and classmates than with people in our family. This is why school has a huge influence on our lives. Do you agree? Discuss this issue with your partner (student A), give reasons for your opinion and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- exams and homework
- useful subjects
- school trips can be fun.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 3 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

We love sports

Doing sports is important for your body and for your mind. Discuss this issue with your partner (student B), give reasons for your opinion and comment what your partner says. You start the conversation.

You can use the following ideas:

- sports and friends or family
- less time on phone or laptop
- sports you don't like and reasons.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 3 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

We love sports

Doing sports is important for your body and for your mind. Discuss this issue with your partner (student A), give reasons for your opinion and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- sports we should learn in schools
- sports you used to do as a small kid
- regular exercise reduces stress.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 4 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Best friends

Friends are very important in our lives and some people spend more time with their friends than with their family. How important are friends for you and why? Talk about this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- the qualities that make a good friend
- common things friends argue about
- the Internet helps keep in touch.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 4 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

Best friends

Friends are very important in our lives and some people spend more time with their friends than with their family. How important are friends for you and why? Talk about this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- the importance of friends at school
- sports can help make friends
- the qualities that make a good friend.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 5 – STUDENT A**TASK 2 - SPOKEN INTERACTION**

Image source: www.pexels.com

Are you a city or country person?

Each time, more and more people decide to move to the countryside instead of living in the city. If you could choose, where would you live? Talk about this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- access to transport services
- noise and air pollution
- the cost of living in the city.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 5 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Are you a city or country person?

Each time, more and more people decide to move to the countryside instead of living in the city. If you could choose, where would you live? Talk about this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- public services: schools and hospitals
- education and job opportunities
- meet people and socialise.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 6 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

The right job for you

As you get older, you realise that choosing the right career is essential for your future. What things are important in choosing a job? Discuss this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- the importance of doing a job you like
- qualifications you need
- working alone or with people.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 6 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

The right job for you

As you get older, you realise that choosing the right career is essential for your future. What things are important in choosing a job? Discuss this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- the importance of high salaries
- job opportunities in your country
- promoting to a higher position.

INSTRUCTIONS

- **Preparation time: 3 minutes**
- **Interaction time: 4-5 minutes**

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 7 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Entertain me

There are many and different ways teens can enjoy their free time these days. What are the most common and the healthiest forms of entertainment for young people and why? Discuss this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- TV series or movies at home
- the cost of entertainment
- live concerts and theatre plays.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 7 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Entertain me

There are many and different ways teens can enjoy their free time these days. What are the most common and the healthiest forms of entertainment for young people and why? Discuss this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- learn about different cultures
- improve your English
- disconnect from a bad day.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 8 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

A year abroad

More and more young people spend some time away from home in a foreign country. Should every teenager spend a year abroad? Discuss this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- learning about new cultures
- learning a new language
- missing home and friends.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 8 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

A year abroad

More and more young people spend some time away from home in a foreign country. Should every teenager spend a year abroad? Discuss this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- the cost of the trip
- meeting new people
- learning to do housework.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 9 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Stay Healthy

People say that taking care of our body is essential to be happy and healthy. Do you agree with this statement? Discuss this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- things you can do to stay active
- the importance of resting
- share time with people you love.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 9 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Stay Healthy

People say that taking care of our body is essential to be happy and healthy. Do you agree with this statement? Discuss this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- habits you should avoid
- keep your body fit
- plan healthy meals with family.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 10 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

What's your favourite hobby?

Having different hobbies can make us very happy and help us disconnect from our daily routine. Do you agree? What are your hobbies? Talk about them with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- hobbies help you stay active
- hobbies reduce stress
- you make new friends.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 10 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pixabay.com

What's your favourite hobby?

Having different hobbies can make us very happy and help us disconnect from our daily routine. Do you agree? What are your hobbies? Talk about them with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- you exercise your mind
- your hobby can become a job
- you learn new things.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 11 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Let's help our planet

Every day, we hear everywhere that we should take care of our planet. What can you do in your everyday life to help the planet? Talk about this issue with your partner (student B), exchange opinions and comment what your partner says. You start the conversation.

You can use the following ideas:

- the use of transport
- reduce the use of plastic
- the importance of recycling.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 11 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: www.pexels.com

Let's help our planet

Every day, we hear everywhere that we should take care of our planet. What can you do in your everyday life to help the planet? Talk about this issue with your partner (student A), exchange opinions and comment what your partner says. Your partner starts the conversation.

You can use the following ideas:

- reuse old things
- check the water you waste
- buy only what you need.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 4-5 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT A

TASK 2 - SPOKEN INTERACTION



Image source: Freepik.com

Shop, Shop, Shop!

For many people, shopping is more than just buying things, it's also fun. Do you agree? Do we buy more things than we need? Talk about this issue with your partners (students B and C), exchange opinions and comment what your partners say. You start the conversation.

You can use the following ideas:

- things you usually buy
- shopping online
- spending too much money.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 5-6 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT B

TASK 2 - SPOKEN INTERACTION



Image source: Freepik.com

Shop, Shop, Shop!

For many people, shopping is more than just buying things, it's also fun. Do you agree? Do we buy more things than we need? Talk about this issue with your partners (students A and C), exchange opinions and comment what your partners say. Student A starts the conversation.

You can use the following ideas:

- shopping alone or with friends
- recycling clothes
- shopping in local shops.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 5-6 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.

SET 12 – STUDENT C

TASK 2 - SPOKEN INTERACTION



Image source: Freepik.com

Shop, Shop, Shop!

For many people, shopping is more than just buying things, it's also fun. Do you agree? Do we buy more things than we need? Talk about this issue with your partners (students A and B), exchange opinions and comment what your partners say. Student A starts the conversation.

You can use the following ideas:

- shopping during the sale season
- shopping in shopping centres
- second-hand clothes.

INSTRUCTIONS

- Preparation time: 3 minutes
- Interaction time: 5-6 minutes

You can make notes to use as a guideline. Preparation is individual. This test will be recorded.