



## PRUEBA DE CERTIFICACIÓN DE NIVEL INTERMEDIO DE INGLÉS CUADERNILLO DE PREGUNTAS

### COMPRENSIÓN ORAL (Duración: 40 minutos)

- Escuchará la audición de cada tarea **dos veces**. Tendrá tiempo al principio de cada tarea para leer las instrucciones y las preguntas, y unos instantes al final para considerar sus respuestas.
- Las respuestas deben escribirse en la **HOJA DE RESPUESTAS** adjunta, con **bolígrafo negro o azul** (no con lápiz) y en el espacio indicado. **No escriba en las zonas sombreadas.**
- **Haga todas las tareas.** Al principio de cada tarea hay un ejemplo ilustrativo con el número cero.
- Al final de la prueba entregue dentro del cuadernillo todo el papel de borrador utilizado.
- Permanezca en su asiento hasta que el profesor indique el final de la prueba.
- **NO SE EVALUARÁ NINGUNA RESPUESTA ESCRITA EN ESTE CUADERNILLO.**

### TASK 1

#### THE GOLDEN GATE BRIDGE

You are going to watch a video about The Golden Gate Bridge in San Francisco. As you watch, complete the following notes. Use no more than four words to complete each gap. You will watch the video twice. Number 0 has been done for you as an example.

(Marking: 10 x 1 = 10 points)

*For hundreds of years, California was famous for **0** its gold.*

Treasure hunters couldn't find the **1** \_\_\_\_\_ to the harbour.

At first, explorers could only see **2** \_\_\_\_\_ shoreline, turbulent **3** \_\_\_\_\_ and no hint of an opening.

In the 19th century "The Golden Gate" was given its name by a/an **4** \_\_\_\_\_.

When you get into the bay you pass under San Francisco's most **5** \_\_\_\_\_.

Before it was built, people could only go across the bay **6** \_\_\_\_\_, and more than **7** \_\_\_\_\_ travelled each week.

The Golden Gate Bridge has become a symbol of American **8** \_\_\_\_\_ and ingenuity.

The bridge is 1.7 miles long and the towers are **9** \_\_\_\_\_ tall.

It was painted a reddish orange to **10** \_\_\_\_\_ the light.

Video taken from © Smithsonian Channel

## TASK 2

### CHEWING GUM

You are going to listen to five speakers talking about chewing gum. Complete the gaps with the correct speaker (1-5). You will hear the extract twice. Letter "a" has been completed as an example.

(Marking: 10 x 1 = 10 points)

*Which speaker mentions each idea?*

Speaker <u>1</u>	<b>a</b> <i>The Greeks used a kind of gum obtained from a tree.</i>
Speaker —	<b>b</b> A British artist paints small pictures on chewing gum stuck to the pavement.
Speaker —	<b>c</b> Chewing gum reduces stress.
Speaker —	<b>d</b> For some people chewing gum is more than a sweet.
Speaker —	<b>e</b> In some cities there are places where people can stick their chewing gum.
Speaker —	<b>f</b> In the UK people caught throwing chewing gum on the pavement are fined.
Speaker —	<b>g</b> Just one company produces most of the world's chewing gum.
Speaker —	<b>h</b> Most people prefer the sugar-free varieties of chewing gum.
Speaker —	<b>i</b> Scientists are developing a chewing gum which does not harm the environment.
Speaker —	<b>j</b> Some people have bought used chewing gum on the Internet.
Speaker —	<b>k</b> The way of producing chewing gum hasn't changed much.



## INGLÉS - NIVEL INTERMEDIO COMPRENSIÓN ORAL

### KEY

#### TASK 1 – THE GOLDEN GATE BRIDGE (Video 3' 08")

0	<i>Its gold</i>
1	entrance
2	a rocky
3	waters
4	army captain
5	iconic structure
6	by ferry
7	50,000
8	progress
9	746 feet
10	capture / catch / get

10

#### TASK 2 – CHEWING GUM (Audio 4'18")

a	1
b	5
c	2
d	2
e	4
f	4

g	1
h	2
i	4
j	3
k	1

10