



Generalitat de Catalunya  
Departament d'Ensenyament  
Escoles Oficials d'Idiomes

## ANGLÈS

### Prova Mostra

#### LLEGIU ATENTAMENT AQUESTES INSTRUCCIONS

Aquest quadernet conté les proves de:

Comprensió escrita \_\_\_\_\_ 50 minuts

Comprensió oral \_\_\_\_\_ 35 minuts

Ús de la llengua \_\_\_\_\_ 30 minuts

Durada total aproximada \_\_\_\_\_ **115** minuts

En acabar aquest quadernet, hi haurà un descans de 30 minuts i, a continuació, s'administrarà la prova d'Expressió i interacció escrita. S'assignarà dia i hora per a la prova d'Expressió i interacció oral.

#### Important

- Contesteu al **Full de respostes**, no en aquest quadernet.
- Les anotacions que feu en aquest quadernet no es tindran en compte.
- Al final de la prova, heu de lliurar el **Full de respostes**, amb totes les dades, i aquest **quadernet**.



CERTIFICAT DE NIVELL INTERMEDI

You will watch each text twice.  
Mark your answers with a cross (X) on your answer sheet

### Text 1. Interview with Shania Twain

Watch the interview with Shania Twain and mark the correct answers.

a  b  c

1. Shania begins by talking about...
  - a) her last tour around the US.
  - b) her first album.
  - c) how she started her career.
2. When did Shania start writing songs? She...
  - a) wrote her first songs about 10 years ago.
  - b) has recently started writing her own songs.
  - c) started writing songs at an early age.
3. When she was a teenager, she...
  - a) was not really interested in music.
  - b) played her own songs.
  - c) played the guitar but didn't sing.
4. When did Shania start touring?
  - a) when she had enough songs of her own.
  - b) after her two singles.
  - c) before releasing her album.
5. How does Shania find writing songs?
  - a) Not too difficult.
  - b) Extremely difficult.
  - c) It does not come out naturally.
6. What kind of music does she write/play?
  - a) ballad country
  - b) pop
  - c) country and pop
7. What is said about the songs in her show?
  - a) All the songs are hers.
  - b) Not all the songs are original.
  - c) She includes songs written by others.
8. What would Shania like? She'd like to...
  - a) be known as a pop singer.
  - b) be seen not only as a Canadian country singer.
  - c) represent Canada in the international music scene.

### Texts 2-4. News

Watch these three news items and decide whether the statements are True (T) or False (F).  T  F

#### Text 2. Lord Lucan

9. Lord Lucan's body has finally been found in South Africa.
10. Lucan's death certificate has been finally given to the family.

11. He disappeared because he was probably involved in a murder.
12. His wife died in not very clear circumstances.
13. His family believes Lord Lucan committed suicide.
14. His son doesn't think his father was a killer.

### Text 3. Fergie's 40th Birthday

15. Fergie arrived at her birthday party accompanied by her ex-husband.
16. She looked really sad at the party.
17. Fergie's 40th birthday party was given by her family.
18. Fergie's friend had supported her relationship with Prince Andrew.
19. Fergie went to the party after opening a unit at a hospital.
20. Two people close to Fergie have died of cancer recently.

### Text 4. Job Penalties

21. Dr Philpott thinks more pressure should be put on jobless people.
22. At the moment there is a penalty system for those who repeatedly reject jobs.
23. The opposition claims/thinks there should be no job penalties.
24. There is less unemployment now than there used to be.
25. The government claims that there are still many jobs to be filled.

### Text 5. A Report on Cancer Drugs

Watch this report on cancer drugs and choose the correct answers.

a  b  c

26. Taxol is...
  - a) a new cancer drug in the UK.
  - b) provided by the National Health Service all over the UK.
  - c) provided only by some health authorities in the UK.
27. It was very hard for Jackie to get the drug she needed because...
  - a) she moved to north Yorkshire six months ago.
  - b) she was paying for her new house.
  - c) it wasn't provided by her Health Authority.
28. N.I.C.E., the new government body, will prescribe guidelines for:
  - a) England only.
  - b) England and Wales.
  - c) the whole UK.
29. The objective of the N.I.C.E. is to...
  - a) make access to cancer drugs easier.
  - b) do research on cancer treatment.
  - c) control family doctors.
30. According to the report, it seems that the UK...
  - a) spends more on cancer drugs than the rest of Europe.
  - b) should spend more on cancer treatment.
  - c) is going to spend more on cancer treatment.

## Part 1

Read these texts and mark the correct answers with a cross (X) on your answer sheet.

a  b  c  d

### Text 1

# Learning Spanish in Salamanca

The present is tense, the future seems indefinite but the past looks perfect. Still, you can't expect too much from a one-week course in Spanish. A week ago, the extent of my knowledge was *Hola!*, now I can entertain Spanish speakers speaking on a number of subjects – unless I have to go beyond the first person singular.

My classmates at the Don Quijote language school in Salamanca were Mustafa, a **–1–** student at the London School of Economics, and Jane, a mother of three from Sheffield, pursuing a life-long dream by spending nine months in Spain to learn the language. Most classes have a mix of nationalities but in this class for total beginners **–2–** British.

Mustafa jumped into Spanish without any embarrassment. Jane, however, made the mistake of looking after literal translations for her English thoughts. At the end of the first lesson we **–3–** give our addresses in Spanish. Our teacher, Belén, patiently explained to us the Spanish terms for road, avenue and square. Jane turned to me with a look of despair. "But I live on a crescent," she blurted.

Students can choose between living with a local family or sharing a student flat. I wasn't disappointed with my flatmates – a Dutch advertising executive called Nicole, and Silje, a Norwegian student – who were more than happy to include me in their staggering social circle. Mustafa was not **–4–** lucky. His female flatmates had made no effort to tidy their flat in three months of living in it.

Lessons were taught entirely in Spanish, **–5–** Jane's contributions. This complete immersion, both in and out of the classroom, puts pupils on a steep learning curve. I realised that by watching Spanish television and going to local bars, I picked up **–6–** without effort.

While teachers explain the structure of the language, shopkeepers and taxi-drivers teach you how the language is really used. However, not all the Spaniards are **–7–** tolerant of stuttering English idiots as were our teachers. The grocer's **–8–** my flat was run by a guy who refused to understand me and always reduced me to pointing. Each time I reached a highpoint of desperation the shop would fill up with gorgeous Spanish girls **–9–** I might otherwise have hoped to impress.

Students from all over the world choose to study Spanish in Salamanca because the language spoken in this Castilian city **–10–** to be the purest.

Richard Knight, *Sunday Telegraph*, 26 September 1999

- |     |                 |                |                   |                   |
|-----|-----------------|----------------|-------------------|-------------------|
| 1.  | a) 25 years old | b) aged 25     | c) 25-year-old    | d) 25 years-old   |
| 2.  | a) we were all  | b) all we were | c) there were all | d) there all were |
| 3.  | a) made         | b) used to     | c) had to         | d) must           |
| 4.  | a) enough       | b) so much     | c) too much       | d) so             |
| 5.  | a) instead of   | b) even if     | c) for example    | d) except for     |
| 6.  | a) a lot        | b) much        | c) many           | d) a lot of       |
| 7.  | a) as           | b) more        | c) so much        | d) very           |
| 8.  | a) next         | b) in front    | c) opposite       | d) near of        |
| 9.  | a) who they     | b) whom        | c) whose          | d) those who      |
| 10. | a) is thought   | b) thinks      | c) has thought    | d) thought        |

## Text 2

## How to save an hour a day

Working late, or through lunch, can become routine, but many extra hours put in are simply due to wasting time during the working day.

It's easy to get distracted by the social side of the office, talking by the coffee machine or taking a long lunch in the pub. Although everyone needs a break, **-11-** important to be aware of how much time you spend chatting to colleagues.

So try timing **-12-** you spend in the office kitchen - then try to cut it down. Take it in turns with other people to get the coffees - that way, you don't have to leave your desk as much.

"I **-13-** distracted from my work really easily," says Claire Newsome, who works in recruitment advertising. "I'd chat for hours, have long cigarette breaks and when the company got email, things got **-14-** worse - I'd spend hours mailing friends and reading jokes sent to me. Gradually working late became a routine and slowly I realised it was because I simply wasn't doing **-15-**".

Email can be a huge distraction - and **-16-** a lot of people have your email address, it can constantly interrupt your flow. It's important therefore to remember that you **-17-** read emails immediately. Any messages that are really urgent can be marked as high priority.

A more efficient way to manage emails **-18-** to save them and read and reply all at the same time - or if they are personal, take ten minutes out of your lunch hour and deal with them **-19-**.

Ian Maitland, author of *Managing Your Time*, believes that putting tasks **-20-** emails or phone calls into groups can make a big difference to the working day.

Annabelle Thorpe, *The Guardian*, 4 September 1999

- |                        |                |                       |                  |
|------------------------|----------------|-----------------------|------------------|
| 11. a) which is        | b) that is     | c) what               | d) it is         |
| 12. a) what            | b) how much    | c) how long           | d) how           |
| 13. a) used to getting |                | b) didn't used to get |                  |
| c) used to get         |                | d) 'm used to getting |                  |
| 14. a) much            | b) a lot of    | c) very               | d) more          |
| 15. a) work enough     | b) enough work | c) so work            | d) too many work |
| 16. a) unless          | b) although    | c) if                 | d) that's why    |
| 17. a) don't have to   | b) mustn't     | c) don't              | d) wouldn't      |
| 18. a) is              | b) it is       | c) in order           | d) used          |
| 19. a) ever since      | b) already     | c) then               | d) yet           |
| 20. a) so that         | b) how         | c) such               | d) such as       |

**Part 2**

Choose the correct answer for each item.

 a  b  X

- 21.** — I'm afraid I can't take you to the concert next week.  
— \_\_\_\_\_ I didn't really want to go.  
a) Don't mention it.  
b) That's all right.  
c) Don't worry! Up to you!
- 22.** The film was ... that we left after half an hour.  
a) so bored                      b) so boring                      c) too boring
- 23.** Do you want ... you with your homework?  
a) me to help                      b) me helping                      c) that I help
- 24.** Peter called to ... me that he would be late because his train had been delayed.  
a) say                                  b) explain                                  c) tell
- 25.** Sam's parents are very permissive. They ... him do whatever he wants.  
a) leave                                  b) allow                                  c) let
- 26.** If I ... in London, I would go to the theatre every weekend.  
a) will live                                  b) lived                                  c) would live
- 27.** According to a survey, young people ... more should be done to help the poor.  
a) thinks                                  b) think                                  c) are thinking
- 28.** When I ... Roger, I thought he was rather unsociable, but now that we've been working together for three months, I find him quite friendly.  
a) have seen                                  b) knew                                  c) met
- 29.** Would you mind ... me some money? I'll pay you back tomorrow.  
a) lending                                  b) to borrow                                  c) borrowing
- 30.** The girl who lives next door ... as she was walking home from work last night.  
a) has been robbed                      b) had been robbed                      c) was robbed