



Castilla-La Mancha

Consejería de Educación,
Cultura y Deportes

APELLIDOS:

NOMBRE:

DNI:

COMISIÓN:

OFICIAL

LIBRE

CALIFICACIÓN:

PRUEBAS ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

INGLÉS INTERMEDIO B1

JUNIO 2019

COMPRENSIÓN DE TEXTOS ORALES

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- **DURACIÓN: 40 minutos.**
- **PUNTUACIÓN:** La calificación de APTO se obtendrá con el 50% de respuestas correctas.
- A cada respuesta acertada le corresponderá un punto. Las respuestas erróneas no descontarán puntos.
- Esta parte consta de 3 tareas.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

TAREA 1

Listen to a person talking about a sports centre. Choose the best answer (A, B or C) to complete sentences 1-7. Only **ONE** answer is correct. When you have finished, transfer your answers to the ANSWER BOX. Statement 0 has been done as an example.

SPORTS CENTRE

- 0) The centre is open...
A. afternoons only
B. mornings only
C. **mornings, afternoons and evenings**
- 1) The rooms are...
A. equipped with air conditioning
B. too cold in the summer
C. too hot in the winter
- 2) The dance classes...
A. are taught by teachers from all over the world
B. have included Flamenco since the opening of the centre
C. include dances from different parts of the world
- 3) The sports centre...
A. has just opened for advanced classes
B. is going to open next week
C. opened ten years ago
- 4) In the gym...
A. there are machines to exercise
B. there are plenty of people
C. there isn't enough space to move around
- 5) To attend the yoga and Pilates class, the sports centre...
A. doesn't lend the mat*
B. lends the mat
C. lends the mat and the towel
- 6) The café is located...
A. far from the sports centre
B. near the changing room
C. near the entrance
- 7) If you join the sports centre for three months, six months or a year,...
A. there's an extra fee to use the gym
B. you can go to classes twice a week at no extra charge
C. you can use the sauna for free

*Mat: A piece of soft material used in some sports to lie on the floor

(Adapted from www.ocodereducation.com)

ANSWER BOX

| QUESTION | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----------|---|---|---|---|---|---|---|---|
| ANSWER | A | | | | | | | |

Puntuación 1: _____/7

TAREA 2

Listen to two friends, Jackie and Richard, talking about guide dogs for the blind. Complete the answers to questions 1-8 using information from the recording. You may use a maximum of THREE words or numbers per gap. When you have finished, transfer your answers to the ANSWER BOX. Statement 0 has been done as an example.

GUIDE DOGS

| | |
|--|---|
| When did the Guide Dogs Organisation start to train dogs? | (0) <u>In 1931</u> |
| How many dogs are there in the organization? | (1) About _____ |
| There are three stages or parts in the training programme. What do the dogs do in the first stage? | (2) They _____ with other dogs and with other people. |
| What do the dogs do in different places? | (3) _____ |
| Where do they go in the third stage? | (4) They go to a training _____ |
| If the blind person and the dog like each other after the 3 weeks test period, how long do they usually stay together? | (5) For about _____ years. |
| Does the blind person pay for the dog? | (6) _____ |
| Why do they use Labradors and Golden Retriever dogs? | (7) They're the _____ to train. |
| What do these guide dogs give to the blind? | (8) They give them a new _____ |

(Adapted from podcastsinenglish.com)

ANSWER BOX

| GAP | ANSWER |
|-----|----------------|
| 0 | <u>In 1931</u> |
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |

Puntuación: ____/8

TAREA 3

FIRST JOBS

Listen to five people talk about their first job. Match speakers 1-5 to the statements A-H. There are **TWO extra statements that you do not need to use**. When you have finished, transfer your answers to the ANSWER BOX. Statement 0 has been done as an example.

| | | |
|------------------|---|--|
| Speaker 0 | A | He/she brought food back home. |
| Speaker 1 | B | He/she didn't like his/her job but saw the advantages to it. |
| Speaker 2 | C | He/she had to wear a costume. |
| Speaker 3 | D | He/she paid her swimming classes with the money she made. |
| Speaker 4 | E | He/she was taking orders in a restaurant. |
| Speaker 5 | F | He/she worked for a fast-food restaurant. |
| | G | He/she worked with children. |
| | H | People were unhappy with the way he/she worked. |

(Adapted from www.ello.org)

ANSWER BOX

| | | | | | | |
|------------------|----------|----------|----------|----------|----------|----------|
| SPEAKER | 0 | 1 | 2 | 3 | 4 | 5 |
| STATEMENT | C | | | | | |

Puntuación 1: ____/5

| | | | |
|----------------|----------------|----------------|-------------------------|
| TAREA 1 | TAREA 2 | TAREA 3 | PUNTUACIÓN TOTAL |
| | | | / 20 |

TAREA 1

SPORTS CENTRE

Adapted from www.ocodereeducation.com, 2:52'

ANSWER BOX

| | | | | | | | | |
|-----------------|----------|----------|----------|----------|----------|----------|----------|----------|
| QUESTION | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ANSWER | C | A | C | C | A | B | C | B |

TRANSCRIPT

Hi, come in. I'm Maya. Hello everybody. Welcome to the Grange Park Sports Centre. I'll just show you round the centre and explain what we offer here, and then you can ask me questions. Well, as you can see, this is quite a small centre but we offer a lot of different activities **(0) at different times of the day**. If you'd just like to come through here, you can see the main rooms. These are nice and light and airy and **(1) we have a very good air-conditioning system** so they are warm in the winter and cool in the summer. Here we have classes of yoga, tai chi, Pilates and Zumba at different levels. We also have different types of dance class: jazz dancing, **(2) Indian dancing and Latin dancing**. Oh, and we've just started offering **(2) flamenco**. All our teachers are fully qualified and experienced. We have beginners' classes up to advanced. **(3) Some of our students have been coming since we opened, ten years ago**. So, if you could follow me through here - mind the steps here - we've got the sauna and massage rooms. We have very reasonable prices for massages. And over here **(4) we have the gym with exercise machines**. It's quite a small gym, but usually there's plenty of room for people to move around without any problems. OK, that's about it. Over there we have the changing rooms with showers. **(5) You do need to bring your own towel if you want a shower, but you don't need to bring a mat for the yoga and Pilates classes**. Oh, and I must mention **(6) the café. It's just off the main entrance**. That's very popular with our clients; we have a great selection of teas, fresh juices, sandwiches and cakes. Right, the prices. **(7) You can join for three months, six months or a year and that gives you the right to use the gym and go to two classes a week**. If you want to go to more classes or use the sauna, there's a small extra charge. For three months the fee is ...

TAREA 2

GUIDE DOGS

Adapted from podcastsinenglish.com, 2.57'

ANSWER BOX

| QUESTION | ANSWERS |
|-----------------|----------------------|
| 0 | <i>In 1931</i> |
| 1 | About 8,000 |
| 2 | play |
| 3 | walk (around) |
| 4 | school |
| 5 | 6 to 7 |
| 6 | no |
| 7 | easiest |
| 8 | life |

TRANSCRIPT

J: We're talking about guide dogs for the blind.

R: Yes, the Guide Dogs Organisation trains dogs... to help blind people. It's been going a long time, hasn't it Jackie?

J: Yes, it started back in **(0) 1931** when two women trained four dogs.

R: So four dogs then, how many guide dogs do they have today?

J: The organisation now is responsible for about **(1) 8,000** dogs.

R: So how are they trained?

J: Well, there's three main stages to the training, Richard. The first stage is when they are very, very little, when they're puppies. There they're just made to **(2) play** with each other and play with other people.

R: Right, and what's stage two?

R: Well, at about six weeks old until they're a year old .

R: Six weeks, that's young.

J: ...all they do is they **(3) walk around**. They have puppy walking volunteers and they take the dogs everywhere: on public transport, in the city centre, in the countryside, so that the dogs are used to all the kind of things they will face in the future.

R: Right, okay and stage three?

J: That's probably the most important part. For 26 weeks they go to a training **(4) school**.

R: And then they learn to do these other specialised tasks.

J: Yes. Six months intensive training and they know how to deal with all the situations that might occur.

R: Great, so all this training and then how long do they stay with their owners?

J: They're introduced to a possible person, together they have three weeks training.

R: Right

J: And then if that works and the dog and the person are happy together they stay together for about **(5) six to seven** years.

R: Right, okay. And this all sounds expensive.

J: It is expensive, you're right Richard. 50,000 pounds is the lifetime cost.

R: 50,000 pounds per dog basically.

J: Per dog, per dog.

R: Wow

J: Yes

R: And... and who pays for this? Where does... Where does the money come from?

J: **(6) All the money comes entirely from the public.**

R: Wow. Fantastic, and we haven't asked: what type of dogs do they mainly use for these?

J: 87% of the dogs are either Labradors...

R: [laughs] Labradors, like ours.

J: Yes ...Golden Retrievers, or a mix of both of them.

R: Because they're the **(7) easiest** to train, is that right?

J: I think so, yes, yes.

R: And they do make a difference, don't they?

J: They certainly do. These dogs they give a new **(8) life** to people who can't see very well. It's fantastic.

R: And good for the dogs as well, I'm sure.

J: They get lots of walking [laughs]

TAREA 3

FIRST JOBS

Adapted from www.elllo.org, 3:46'

ANSWER BOX

| | | | | | | |
|-----------|---|---|---|---|---|---|
| SPEAKER | 0 | 1 | 2 | 3 | 4 | 5 |
| STATEMENT | C | B | G | H | F | A |

Speaker 0

My first part-time job was at a restaurant called Chucky Cheese. It's a famous restaurant in America that is for little kids and sometimes I was a waiter but sometimes **I got to dress up** as Chucky. Chucky is a big mouse. He's the character for Chucky Cheese, and so I was, I would dress up in a big mouse **costume** and go around entertaining little kids.

Speaker 1

My first part-time job was washing dishes in a restaurant. **It wasn't a very glamorous job, but I really wanted it** because I wanted to pay for horse-riding lessons, so every Saturday night I went to this restaurant and worked for maybe five hours every night. **It was hard physical labor, but it taught me the value of money.**

Speaker 2

My first part-time job: I was living in a small town, Tulsa, Oklahoma, and I worked for the Harmon Foundation, and they owned a hands-on, science and math **museum for children**, so every day I would run a laser light show, and once I was through with that I would give museum tours and explain the science and math background to each exhibit, to adults and **children. It was a lot of fun seeing kids open their eyes to mathematics and science** and wanted to know more and asking questions that I couldn't answer. I really, really enjoyed that, and so I hope that **some of those kids** that did come in, to the museum, I hope they did create a future in science.

Speaker 3

My first part-time job was as a cashier at a supermarket. I really hated it, cause I had to stand on my feet for basically eight hours a day dealing with a lot of **people who don't appreciate the job that we do, so I had a lot of people yelling at me** for different reasons and always misunderstanding the situations. It's not a job I would go back to.

Speaker 4

My first part-time job was **working at McDonald's**. When I was fifteen, I had a job at **McDonald's** flipping burgers, doing fries, cooking, not taking orders. I enjoyed it for a while, about two or three months, but then I started losing interest in it, and after six months, I quit the job, but it was a good job for a fifteen year old.

Speaker 5

My first part-time job was at a bakery, and this is in New Zealand and about, I was in high school then, so about two times a week, in the weekend and Fridays after school, and Saturdays all day, I would go to the bakery and sell the bread to the customers and then the best part about the part-time job was that **at the end of the day, all the leftover bread, we could take home to our families**, which made my brother very very happy.