



COMPRENSIÓN DE TEXTOS ESCRITOS
SESIÓN ORDINARIA 2022

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE

- **DURACIÓN: 45 minutos.**
- **PUNTUACIÓN:** A efectos de **certificación**, será necesario superar todas y cada una de las cinco actividades de lengua con una puntuación mínima del 50% en cada una de ellas y una calificación global final igual o superior al 65%. A efectos de **promoción**, será necesario obtener una puntuación mínima del 50% en todas y cada una de las cinco actividades de lengua.
- Las respuestas erróneas no descontarán puntos.
- Esta parte consta de TRES tareas.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

DATOS DEL CANDIDATO

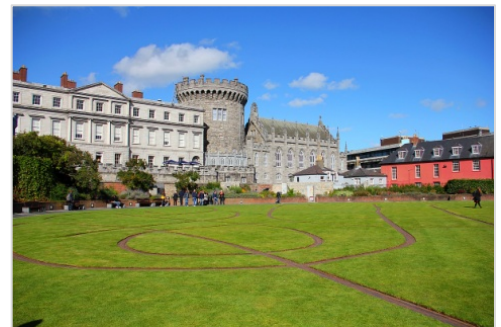
APELLIDOS:		
NOMBRE:		DNI:
COMISIÓN:	OFICIAL <input type="checkbox"/>	LIBRE <input type="checkbox"/>
CALIFICACIÓN:		

TASK 1

Read the text and complete the sentences with a MAXIMUM of 3 WORDS. Sentence (0) is an example. Write the answers in the box. (1 item = 0.8).

WELCOME TO DUBLIN CASTLE

Erected in the early thirteenth century on the site of a Viking settlement, Dublin Castle served for centuries as the headquarters of English, and later British, administration in Ireland. In 1922, following Ireland's independence, Dublin Castle was handed over to the new Irish government. It is now a major government complex and a key tourist attraction. We hope you enjoy your visit.



Until the end of 2021, entry to Dublin Castle is FREE for all visitors.

Open: Monday – Sunday & Bank Holidays: 9:45 – 17:45 (last admission 17:15)

Tickets:

- Tickets are FREE and are for self-guided entry into the State Apartments only (Medieval Section & Chapel Royal not included)
- Guided tours are available on a limited basis under current restrictions. Ask at ticket desk for availability.
- Online tickets are available to book online within a week prior to visit.
- A limited number of tickets are available each day at the ticket desk.

Safety:

- Please keep to the hygiene recommendations. This means washing your hands regularly for a minimum of 20 seconds, and using the hand sanitizer dispensers provided. Make sure you cough into tissues, alternatively into your elbow.
- Please observe the current social distancing measures and, if necessary, wait before entering a particular room or area.
- Up to six individuals from the same household can visit the State Apartments together.

Accessibility:

- As we open back up to the public your safety and the safety of our staff is paramount. Visitors must queue to enter the building and this includes those who have pre-paid tickets.
- For those with mobility issues please consult a member of staff when you arrive and we will help you access the State Apartments.
- Food & drink are not permitted in the State Apartments.
- Children must be supervised at all times.

School Bookings

School visits are offered free of charge, however, advance booking is required. To arrange a school visit or to enquire about our workshops and other educational sessions, please contact us.

General Group Bookings

Advance booking for groups of more than 8 people is required. Please contact us to enquire about group rates or to make a booking.

We offer special rates to tour operators for pre-booked tours (both guided and self-guided) for groups. Please email us for more details.

(Adapted from: dublincastle.ie)

ANSWER BOX

SENTENCE	ANSWER
<input type="checkbox"/> 0. Dublin Castle was built in the _____	(early) thirteenth century
<input type="checkbox"/> 1. In addition to being a governmental building, Dublin Castle is a _____ for visitors.	
<input type="checkbox"/> 2. You can't access the castle after _____.	
<input type="checkbox"/> 3. You can go on a _____ if there is availability.	
<input type="checkbox"/> 4. You can buy your ticket at the castle or online if you do it during the _____ before your visit	
<input type="checkbox"/> 5. If you need to cough, you _____ use tissues or your elbow.	
<input type="checkbox"/> 6. No more than _____ from the same household are allowed in the State Apartments at the same time.	
<input type="checkbox"/> 7. It is obligatory to _____ before entering, even if you have a ticket with you.	
<input type="checkbox"/> 8. You _____ to pay for a school visit.	
<input type="checkbox"/> 9. When you go together with more than 8 people, you need to _____.	

Marks 1: _____/7.2

TASK 2

Read the following text and choose the appropriate word or expression from the box below. There are TWO extra words or expressions. Gap (0) is an example. Write the answers in the box. (1 item = 0.8).

SCREEN TIME AND CHILDREN

As children grow and develop, they can be (0) _____ influenced by what they see and hear, especially from digital media. Digital media can include TV, the internet, and smart devices. Some programs can be educational. But (10) _____ children watch too much digital media. Many programs can show children violent behavior that you don't want them to imitate, or that can cause fear. Digital media may also show children poor eating habits through commercials for high-calorie, low-nutrient foods. Too (11) _____ screen time can also take away from reading, studying, learning activities, playing, and exercising. Digital media can also show alcohol and drug use, smoking, and sexual behavior. Your child may see these things before they are emotionally (12) _____ understand these issues. And before they can make good decisions.



As a parent, you can help decrease the harmful effects of digital media. You can monitor the type of programming and limit your child's screen time. Here are some (13) _____ for setting good viewing habits:

- Choose programs for your child to watch. Always plan what your child will be watching. Give choices between 2 programs you think are appropriate for your child.
- Limit screen time to 1 or 2 hours a day for children (14) _____ 2 years. The American Academy of Pediatrics recommends that children younger than 2 years should not watch digital media.
- Watch programs with your child. Talk about what happened on the show. Talk about what was good or bad about the program. Talk about the difference between reality and make-believe.
- Turn off the TV if the program is something you believe your child (15) _____ see.
- Don't assume all cartoons are acceptable and appropriate. Many cartoons contain violence.
- Many daytime programs (16) _____ soap operas and talk shows are not appropriate for children.
- Be a good example to your child by not watching too much TV or digital media yourself. Limit your own screen time. Be involved in other activities, especially reading.
- Encourage play and exercise for your child. Plan other fun activities for your child, so he or she has choices (17) _____ screen time.
- Limit screen time as a reward for good behavior. Try a trip to the park, a festival, playground, or a visit to a relative's or friend's house instead.
- Don't allow screen time during meals.

(Adapted from: stanfordchildrens.org)

WORDS OR EXPRESSIONS

advice don't have to easily instead of	many much older than ready to	should not such as tips
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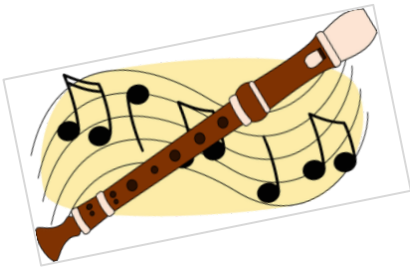
ANSWER BOX

GAP	ANSWER
<input type="checkbox"/> 0.	easily
<input type="checkbox"/> 10.	
<input type="checkbox"/> 11.	
<input type="checkbox"/> 12.	
<input type="checkbox"/> 13.	
<input type="checkbox"/> 14.	
<input type="checkbox"/> 15.	
<input type="checkbox"/> 16.	
<input type="checkbox"/> 17.	

Marks 2: ____/6.4

TASK 3

Read the text and choose the best title for each of the following paragraphs. There are TWO extra titles. Title (0) is an example. Write the answers in the box. (1 item = 0.8).



THE BENEFITS OF MUSIC FOR CHILDREN

J. Musical training is good for them

0. Extracurricular activities are important in helping develop a child's talents, interests, and passions. One particularly enriching activity is learning to play a musical instrument. There has long been a correlation between musical training and academic success, but there are other benefits too.

18. Different studies have proven that the comprehension of musical language can benefit a child's overall mental development. Figures show that students who study music are more successful on tests and are also likely to achieve better grades in high school. Further research revealed that musical training physically develops the left side of the brain known to be involved with processing language and reasoning.

19. Understanding the musical language or learning to play an instrument can be challenging at times. However, those who learn music also learn to be disciplined in their training because that is the key to success. By experiencing that practice and hard work is essential to reaching their goals, children will learn a very valuable life-lesson.

20. Every song they learn is a personal achievement. If we encourage their skills by listening to them or even signing along, they will have a great time playing their instrument.

21. Playing an instrument or being in a musical class demands total attention. Because of this, music is a great stress-relieving tool that helps to calm the mind and enhance concentration.

22. Although they look very different, maths and music are actually quite similar. "When children learn rhythm, they are learning ratios, fractions and proportions," said Professor Gordon Shaw. It could be a great way of learning maths in an artistic way!

23. As well as being a way of relieving stress, music could also help children to manage their feelings better by expressing them through language. It will give them the chance to exteriorise their emotion with the instrument they are playing.

24. Music is often played in a group and, therefore, team-work skills are taught so all players work together harmoniously. In order to improve the show, attending rehearsals and practising is essential too. Working towards a single goal helps to enhance social skills.

25. By improving their abilities with a specific instrument and achieving their goals, children can feel very satisfied and this can greatly improve their self-esteem. Taking risks and facing challenges is essential for a child in order to fully develop his or her potential.

(Adapted from: kumon.co.uk)

TITLES	
A.	Music balances the development of both sides of the brain
B.	Music can improve social skills
C.	Music can increase self-confidence
D.	Music helps prepare children for the future
E.	Music helps them to forget about school subjects like maths
F.	Music helps to understand maths
G.	Music helps with personality
H.	Music is a form of self-expression
I.	Music is fun
J.	Music teaches them to focus and relieve stress
K.	Musical training is good for them

ANSWER BOX									
PARAGRAPH	0	18	19	20	21	22	23	24	25
TITLE	K								

Marks 3: _____/6.4

TASK 1	TASK 2	TASK 3	TOTAL MARK
			_____/20