

**COGNOMS / APELLIDOS:** \_\_\_\_\_

**NOM / NOMBRE:** \_\_\_\_\_

**DNI o PASSAPORT / DNI o PASAPORTE:** \_\_\_\_\_

**Núm. EXPEDIENT / Nº EXPEDIENTE:** \_\_\_\_\_

**LLOC D'EXAMEN / LUGAR DE EXAMEN:** **EOI** \_\_\_\_\_

*PROVA PER A L'OBTENCIÓ DEL / PRUEBA PARA LA OBTENCIÓN DEL*

## **CERTIFICAT DE NIVELL INTERMEDI – IDIOMA ANGLÉS CERTIFICADO DE NIVEL INTERMEDIO – IDIOMA INGLÉS**

*DELS ENSENYAMENTS OFICIALS D'IDIOMES/DE LAS ENSEÑANZAS OFICIALES DE IDIOMAS*

**No escriguen en les zones ombrejades / No escriba en las zonas sombreadas**

<b>2. LISTENING COMPREHENSION</b>		<b>DURADA/ DURACIÓN:</b>
<b>PUNTUACIÓ/PUNTUACIÓN TOTAL: 30</b>		<b>35 min.</b>
<b>60% = 18    50% = 15</b>		
<b>NOTA:</b> _____		
<input type="checkbox"/> <b>APTE / APTO</b>	<input type="checkbox"/> <b>NO APTE/NO APTO CONDICIONAL</b>	<input type="checkbox"/> <b>NO APTE / NO APTO</b>
<b>Corrector/a</b>		

## TASK 1 - INTERVIEW

*You are going to listen to an interview with the French actress Juliette Binoche. Choose the best answer A, B or C according to what you hear. There is only ONE correct answer for each statement. The first one (0) is an example. Write the letters in the spaces provided in the box. You will hear the recording twice. Now you have one and a half minutes to read the questions. (5x2= 10 marks)*

**0. Example:**

According to Juliette, being a film star is...

- A. an honor**
- B. not exactly what she wanted to do.
- C. good for travelling.

**1. When talking about the roles, she says that...**

- a) they usually come in waves.
- b) she has both chosen them and been chosen for them.
- c) they put actors one against the other.

**2. When she has to prepare her parts, she...**

- a) is always very precise technically.
- b) prepares all her roles a lot.
- c) does differently depending on the role.

**3. If she had not become an actress, she...**

- a) would have painted, like her father.
- b) would have developed her passion for sculpture.
- c) could have done many other different things.

**4. For Juliette, painting is...**

- a) a good medium to jump into acting.
- b) similar to acting.
- c) good for switching off from acting.

**5. Regarding her intellect, she thinks...**

- a) she comes from a family of intellectuals.
- b) she was not the intellectual sibling in her family.
- c) she'd love to be a politician.

Question	0.	1.	2.	3.	4.	5.
Answer	A					
Teacher	✓					

<http://www.bbc.co.uk/news/entertainment-arts-11335310>

**TOTAL (5 x 2 marks) \_\_\_\_\_ /10 marks**

## TASK 2

### THE WRITER WHO COULDN'T READ

*Listen to the story 'The writer who could not read' and decide whether the statements are true or false. Put a cross X in the right column. The first one is an example. You will hear the recording twice. Now you have one and a half minutes to read the exercise. (8x1= 8 marks).*

	T	F	Teacher
<b>EXAMPLE</b>			
<b>0. Reading and writing are controlled by different parts of our brain.</b>	X		✓
1. Mr. Howard Angle only wrote newspaper articles.			
2. When he woke up, he thought there wasn't anything different.			
3. He could understand everything in the newspaper.			
4. He confused letters.			
5. He could still draw.			
6. Our brain identifies words and letters and assigns meaning.			
7. Mr. Howard learned to read using motion.			
8. He was amazed that the abilities to read and write were not exactly the same.			

Source: <http://www.youtube.com/watch?v=KERQv9Fixkw&feature=related>

**TOTAL (8 x 1 marks) \_\_\_\_\_ /8 marks**

### TASK 3

#### WORLD HERITAGE SITES

Listen to the descriptions of 7 different world heritage sites around the world. Match each site with the descriptions B-I. The first one is an example. There are two extra statements which do not match any site. You will hear the recording twice. Now you have one and a half minutes to read the exercise. (6x2= 12 marks).

Source: <http://learnenglish.britishcouncil.org/en/magazine/world-heritage>

**TOTAL (6 x 2 marks) \_\_\_\_\_ /12  
marks**

WORLD HERITAGE SITES	Write your answers here	Teacher
0. Darjeeling Himalayan Railway	A	✓
1. Borders of France and Spain		
2. Dorset and East Devon Coast		
3. Robben Island		
4. Brasilia		
5. Alto Douro		
6. Simien National Park		

**NIVELL INTERMEDI ANGLÉS / NIVEL INTERMEDIO INGLÉS**  
**COMPRESIÓ ORAL / COMPRESIÓN ORAL**  
**SOLUCIONARI / SOLUCIONARIO**

**TASK 1 (5x2= 10 marks)**

**INTERVIEW**

Question	0.	1.	2.	3.	4.	5.
Answer	A	B	C	C	B	B

**TASK 2 (8x1= 8 marks)**

**THE WRITER WHO COULDN'T READ  
SITES**

**TASK 3 (6x2= 12 marks)**

**WORLD HERITAGE**

<b>0. Darjeeling Himalayan Railway</b>	<b>A</b>
<b>1. Borders of France and Spain</b>	<b>B</b>
<b>2. Dorset and East Devon Coast</b>	<b>F</b>
<b>3. Robben Island</b>	<b>C</b>
<b>4. Brasilia</b>	<b>I</b>
<b>5. Alto Douro</b>	<b>G</b>
<b>6. Simien National Park</b>	<b>E</b>