

# INGLÉS

MODELO DE CERTIFICADO DE NIVEL INTERMEDIO B1

MODELO INFORMATIVO PARA LOS CANDIDATOS

## COMPRENSIÓN DE TEXTOS ESCRITOS

### INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración de **40 minutos** y consta de 3 tareas.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE: \_\_\_\_\_

APELLIDOS: \_\_\_\_\_

DNI/Pasaporte: \_\_\_\_\_

PUNTUACIÓN:

/ 20

<b>Tarea 1</b>	
Objetivo	Identificar el tema principal de varios textos breves.
Formato	De 6 a 8 textos breves o fragmentos de un texto y los correspondientes epígrafes, más dos adicionales con la función de actuar como distractores.
Extensión	275 palabras aproximadamente en total, unas 40 palabras por texto.
Procedimiento	Emparejar textos y epígrafes
Puntuación	1 punto por cada texto correctamente emparejado a su epígrafe

**TASK 1**  
**Match texts 1–5 with headings B–I in the grid on the next page. There are three extra headings that do not match any text. Text 0 has been matched to heading A as an example.**

**MARKS**

## HOTELIERS AGAINST FREE MOTORWAY

### TEXT 0

*One of the Costa Blanca's main demands over the past decades – the liberalization of the AP-7 toll road from Valencia to Alicante – is not shared by hotel owners in Benidorm.*

### TEXT 1

In a seasonal speech held by the chairman of the HOSBEC hoteliers association, Antonio Mayor said the plans the current government has to make the AP-7 free would have a very serious counter-effect on the resort.

### TEXT 2

Mr Mayor explained that the current toll roads provides a swift one-hour connection between Valencia and Benidorm which the majority of the visitors arriving by car from the North use.

### TEXT 3

However, he claims that making the motorway free would lead to serious traffic congestion that would not only delay the journey but also could eventually lead to holidaymakers choosing other resorts and ultimately isolate the Marina Baixa area.

### TEXT 4

Regarding other key infrastructure demands, Mr Mayor made reference to the so-called coastal train between Alicante and Valencia. This, he believes, is a 'much-needed' project that appears in nearly all political manifestos yet lacks any reference at all in regional or national budgets.

### TEXT 5

He criticized the €24 million recently obtained by the regional government from the sale of plots around Terra Mítica theme park will not be used for essential developments in the area such as the building of a new district hospital, better health centres or the completion of the Poniente promenade in Benidorm.

Adapted from © "The South Post"

## HEADINGS

A. ~~Benidorm's Hoteliers claim AP-7 should not be free~~

B. Heavy traffic on AP-7 would make tourists choose other destinations.

C. Hotel owners demand better flight connections.

D. Hoteliers association is against delays on public free roads.

E. It is a quick drive between Valencia and Benidorm through the toll road.

F. Mr Mayor suggests investing in railway structures.

G. National government budget includes a coastal train.

H. New regional income will not be used in key structures.

I. There would be severe side effects for hoteliers.

ITEM	TEXT	HEADING	
[0]	0	A	✓
[1]	1		
[2]	2		
[3]	3		
[4]	4		
[5]	5		

<b>Tarea 2</b>	
Objetivo	Comprender las ideas más relevantes de un texto.
Formato	Texto seguido de 8 a 10 preguntas de opción múltiple (a, b, c) o de 8 a 10 enunciados para indicar si son verdaderos o falsos.
Extensión	300 palabras aproximadamente.
Procedimiento	Indicar la opción correcta de entre las propuestas o si el enunciado es verdadero o falso y, en este caso, la línea o líneas donde se encuentra la información.
Puntuación	1 punto por cada opción correcta

**TASK 2**  
 Read the text and choose the correct option (a, b or c) to complete sentences 1–5. Item 0 is an example.

<b>MARKS</b>

## IS IT OKAY FOR PARENTS TO USE SOFTWARE TO MONITOR WHAT THEIR CHILDREN SHARE ONLINE?

As children are increasingly more likely to access social media via a mobile device and from the privacy of their bedroom it is often hard for parents to know what their children are sharing online. However, there is not a simple answer to the above question. Keeping children safe is not just about monitoring what they do or what they share online. It is better to prevent them sharing things they shouldn't than finding out after the event!

Recent conversations I have had with primary school age children reveal that some parents do use monitoring software and that children know that their parents can see what they are doing. But parents should employ a range of strategies to help their children stay safe online. If children know they are being monitored, younger children may be less likely to take risks but they do not have this protection when sharing on friends' devices and older children are more likely to circumnavigate the surveillance.

Furthermore, using parental controls on home broadband and on internet-enabled devices is key to keeping younger children safe. Developing children's digital literacy skills by teaching them about privacy settings and how to block unwanted content themselves is also essential.

Most importantly for parents of a child any age, it is vitally important to stay involved with their online lives by having ongoing conversations about what they are sharing and who they are sharing content with. In this way, children are also more likely to talk to parents if they are worried. The best way to keep your child safe online is to take an active interest.

Adapted from © internetmatters.org

**0. It is difficult for parents to monitor children online because**

- a) children do not go online at home.
- b) kids use mobiles from their bedrooms.
- c) parents have little knowledge of IT.

<b>B</b>	✓
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**1. Monitoring children's use of the Internet**

- a) is not completely effective.
- b) is the best way to protect them.
- c) prevents them from sharing delicate contents.

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**2. According to the writer, some children**

- a) are aware of their parents' control.
- b) did not know they were monitored.
- c) do not want to be supervised.

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**3. When older children find out they are being controlled, they**

- a) do not use their friends' mobiles.
- b) might try avoiding the supervision.
- c) quit social networks.

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**4. Besides using parental controls at home, parents**

- a) must check their kids' privacy settings.
- b) need to block undesired content.
- c) should teach their children digital safety.

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**5. If parents stay involved with their children's online lives,**

- a) children will not share dangerous contents.
- b) the Internet would be a safer place.
- c) their kids will probably rely on them.

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<b>Tarea 3</b>	
Objetivo	Comprender información detallada presente en un texto.
Formato	Uno o varios textos de los que se han extraído de 8 a 10 elementos. Los elementos se proporcionarán al candidato junto con 2-3 distractores.
Extensión	325 palabras aproximadamente.
Procedimiento	Completar el texto o textos escribiendo en un espacio numerado los elementos correctos de entre las opciones propuestas.
Puntuación	1 punto por cada elemento insertado correctamente.

### TASK 3

Read the text and use the grid on the next page to fill in the gaps 1–20 with a suitable word from the word bank provided. There are five extra words in this bank. You will only need one word for each gap. You cannot use the same word in two different gaps. Item 0 is an example.

MARKS

## BUILDING HEALTHY HABITS

Do you feel like you should or need to change one of your lifestyle habits? Good. This is the [0] step, but just because you feel this way doesn't mean you are ready to begin [1] this habit. Next time you think [2] a behavior you would like to modify, ask yourself, "On a scale of 1 to 10, how ready am I [3] change this habit or behavior?" ([4] interest at all, 10 = I'm starting today). If you rate [...] between 1 and 5, perhaps it is not the right time to [5] a change. On the other hand, if your score is [6], then it just might be the perfect time to start working on that goal.

[...] SMART goals are Specific, Measurable, Achievable, Realistic, and Timely. So don't decide to eat [7]. Decide to eat at least one serving of vegetables every day. Narrowing your focus to one specific habit and setting realistic, measurable expectations is the key to [8] when it comes to making improvements.

[...] We often bite off more [9] we can chew. Approaching this with an "all or nothing" attitude [10] won't garner sustainable, healthy habits. Do you have five habits that you are trying to change simultaneously? Take a step back and focus [11] one or two.

[...] Setting goals and changing [12] can be daunting, so partner with family members or friends [13] are trying to achieve similar goals. This type of networking can provide [14] and accountability to motivate and encourage you to stay on the right path.

[...] A positive result from your sustained, improved habits can be [15] and motivating. A reward may be as small as a 10-minute [16] after a long mid-day walk or a new set of utensils to encourage you to [17] at home. Or it [18] be as large as a new pair of shoes to encourage you to exercise [19]. Once you've set your SMART goal, check back in a few weeks or months to see [20] you have progressed and if you've developed a sustained change. Keep up the good work!

Adapted from © fmahealthyliving.com

ABOUT	<b>FIRST</b>	MAKE	SUPPORT
CHANGING	FOR	NAP	THAN
COOK	HABITS	NO	TO
COULD	HEALTHIER	ON	WHICH
DAILY	HEALTHIEST	PROBABLY	WHO
DO	HIGHER	SUCCESS	
EMPOWERING	HOW	SUCCESSFUL	

<b>0</b>	<b>FIRST</b>	✓							
<b>1</b>			<b>6</b>			<b>11</b>			<b>16</b>
<b>2</b>			<b>7</b>			<b>12</b>			<b>17</b>
<b>3</b>			<b>8</b>			<b>13</b>			<b>18</b>
<b>4</b>			<b>9</b>			<b>14</b>			<b>19</b>
<b>5</b>			<b>10</b>			<b>15</b>			<b>20</b>

**CLAVE DE RESPUESTAS Y TRANSCRIPCIONES DE LAS GRABACIONES**

**COMPRENSIÓN DE TEXTOS ESCRITOS**

**TAREA 1** (Emparejar textos con epígrafes: *Hoteliers against free motorway*)

1. I                      2. E                      3. B                      4. F                      5. H

**TAREA 3** (Opción múltiple: *Is it okay for parents to use software to monitor...?*)

1. A                      2. A                      3. B                      4. C                      5. C

**TAREA 3** (Rellenar huecos: *Building healthy habits*)

- |             |              |                |           |
|-------------|--------------|----------------|-----------|
| 1. CHANGING | 6. HIGHER    | 11. ON         | 16. NAP   |
| 2. ABOUT    | 7. HEALTHIER | 12. HABITS     | 17. COOK  |
| 3. TO       | 8. SUCCESS   | 13. WHO        | 18. COULD |
| 4. NO       | 9. THAN      | 14. SUPPORT    | 19. DAILY |
| 5. MAKE     | 10. PROBABLY | 15. EMPOWERING | 20. HOW   |

**COMPRENSIÓN DE TEXTOS ORALES**

**TAREA 1** (Emparejar textos con epígrafes)

1. E                      2. B                      3. G                      4. C                      5. F  
6. K                      7. H                      8. M                      9. J                      10. I

**TAREA 2A** (V/F: *Greta Thunberg at Katowice COP24*)

1. T                      2. F                      3. T                      4. T                      5. F  
6. T                      7. T                      8. F                      9. T                      10. T

**TAREA 2B** (Opción múltiple: *Sue Black's inspirational story*)

1. B                      2. C                      3. A                      4. A                      5. C

**TAREA 3** (Completar con palabras: *The management tips*)

- |                                 |                                 |                         |
|---------------------------------|---------------------------------|-------------------------|
| 1. a to-do list                 | 2. the tasks                    | 3. color-coding symbols |
| 4. work more effectively        | 5. something unexpected happens |                         |
| 6. interruptions / distractions | 7. you are tired                | 8. but longer breaks    |