

# INGLÉS

## MODELO DE CERTIFICADO DE NIVEL INTERMEDIO B1

### MODELO INFORMATIVO PARA LOS CANDIDATOS

## COMPRENSIÓN DE TEXTOS ORALES

#### INSTRUCCIONES PARA REALIZAR ESTA PRUEBA:

- Esta prueba tiene una duración aproximada de **30 minutos** y consta de 3 tareas. Oirá cada grabación dos veces.
- Lea las instrucciones al principio de cada tarea y realícela según se indica.
- Las respuestas escritas a lápiz o en rojo no se calificarán.
- No escriba en los recuadros sombreados; son para la calificación de las tareas.
- No está permitido el uso del diccionario.
- No está permitido el uso de ningún dispositivo electrónico que permita el almacenamiento, la transmisión y/o la transformación de datos (teléfono móvil, ordenador, o tableta, entre otros).

#### ESCRIBA A CONTINUACIÓN LOS SIGUIENTES DATOS:

NOMBRE: \_\_\_\_\_  
APELLIDOS: \_\_\_\_\_  
DNI/Pasaporte: \_\_\_\_\_

PUNTUACIÓN: **/ 20**

<b>Tarea 1</b>	
Objetivo	Identificar el tema principal de varios textos breves.
Formato	De 6 a 8 textos breves o fragmentos de un texto y los correspondientes epígrafes, más dos adicionales con la función de actuar como distractores.
Duración	De 20 a 25 segundos por texto o fragmento.
Procedimiento	Emparejar textos y epígrafes.
Puntuación	1 punto por cada texto correctamente emparejado a su epígrafe.

**TASK 1**

Match oral texts 1–10 with headings B–M in the grid below. There are two headings that do not match any text. Text 0 has been matched to heading A as an example.

<b>MARKS</b>

**HEADINGS**

- A. Adventure film**
- B. Advertisement**
- C. Biopic**
- D. Domestic news**
- E. Documentary**
- F. Horror film**
- G. International news**
- H. Quiz show**
- I. Science-fiction film**
- J. Sit-com**
- K. Sports**
- L. Thriller**
- M. Weather forecast**

ITEM	TEXT	HEADING	
[0]	0	A	✓
[1]	1		
[2]	2		
[3]	3		
[4]	4		
[5]	5		
[6]	6		
[7]	7		
[8]	8		
[9]	9		
[10]	10		

<b>Tarea 2</b>	
Objetivo	Comprender las ideas más relevantes de un texto.
Formato	Texto seguido de 7 a 9 preguntas de opción múltiple (a, b, c) o de 7 a 9 enunciados para indicar si son verdaderos o falsos.
Duración	De 3 a 4 minutos.
Procedimiento	Indicar la opción correcta de entre las propuestas o si el enunciado es verdadero o falso.
Puntuación	1 punto por cada opción correcta.

**TASK 2A**

Mark statements 1–10 as true (T) or false (F) according to what you hear. Item 0 is an example. You will hear the recording twice.

**MARKS**

**GRETA THUNBERG AT KATOWICE COP24**

- |            |   |                          |                                     |
|------------|---|--------------------------|-------------------------------------|
| <b>0.</b>  | <b><i>Greta Thunberg has addressed the UN plenary session.</i></b>  | <b>T</b>                 | <input checked="" type="checkbox"/> |
| <b>1.</b>  | Greta is a spokesperson for 'Climate Justice Now'.  | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>2.</b>  | She says young people can make a difference if they break the rules.                                      | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>3.</b>  | She thinks world leaders prefer popularity to the only sensible solution.                                 | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>4.</b>  | In her opinion, our civilization is being sacrificed for the profits of very few people.                  | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>5.</b>  | On her 75 <sup>th</sup> birthday, she envisages, her future children will ask why she didn't do anything. | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>6.</b>  | She states that world leaders are risking their children's future.  | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>7.</b>  | She thinks leaders could solve the crisis if they treated it as such.                                     | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>8.</b>  | Keeping fossil fuels in the ground is more important than equity for her.                                 | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>9.</b>  | She warns the leaders that change is imminent.  | <input type="checkbox"/> | <input type="checkbox"/>            |
| <b>10.</b> | Greta has called for a students' strike worldwide on Thursday.  | <input type="checkbox"/> | <input type="checkbox"/>            |

## TASK 2B

Choose the correct option (a, b, or c) to complete sentences 1–5 according to what you hear. Item 0 is an example. You will hear the recording twice.

## SUE BLACK'S INSPIRATIONAL STORY

0. **At the age of 25, she never thought she could**

- a) *be a single mum of three.*  
 b) *change women's lives.*  
 c) *live in Brixton.*

<b>B</b>	✓
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1. **In 1997, Sue decided to**

- a) divorce an abusing husband.  
 b) pack all her things and run away.  
 c) report her husband to the police.

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2. **When she enrolled a college maths course, she felt**

- a) excited to make friends.  
 b) sad to be the only woman there.  
 c) terrified at first.

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3. **Before a public speech, her ritual includes**

- a) cheering herself up.  
 b) closing her eyes and breathing.  
 c) washing her hands in the bathroom.

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4. **At a conference in Orlando, in Florida**

- a) got all the audience to say something.  
 b) not only women applauded her.  
 c) Sue spoke to 16000 women.

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5. **In a talk to 15 mums, she learned that**

- a) everyday chatting is useless.  
 b) one can't concentrate if it's too hot.  
 c) sharing how you feel is helpful.

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<b>Tarea 3</b>	
Objetivo	Comprender información detallada presente en un texto.
Formato	Uno o varios textos de los que se han extraído de 8 a 10 elementos. Cada uno de los elementos extraídos tendrá una extensión de 1 a 3 palabras.
Duración	De 3 a 4 minutos.
Procedimiento	Completar el texto o textos escribiendo las respuestas en los espacios numerados correspondientes.
Puntuación	1 punto por cada elemento insertado correctamente.

<p><b>TASK 3.</b></p> <p><b>Listen to Megan giving some tips about time management. Read through the notes below and fill in the gaps <u>using between one and three words.</u></b></p> <p><b><u>Item 0 is an example.</u> You will hear the recording twice.</b></p>	<p><b>MARKS</b></p> <div style="border: 1px solid black; height: 60px; width: 100%;"></div>
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### TIME MANAGEMENT TIPS

Source: [https://www.youtube.com/watch?v=ouh49\\_uk768&t=196s](https://www.youtube.com/watch?v=ouh49_uk768&t=196s)

- |    |  |   |
|----|--|---|
| 0. | According to Megan, if you manage your time better, you become <b><u>MORE PRODUCTIVE</u></b> in general. | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;">✓</div> |
| 1. | Create _____ in order to get a clear overview of the things you have to do.                              | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 2. | Prioritize _____ so that you can reserve time for the urgent ones.                                       | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 3. | Use _____ to show priority.  | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 4. | Having deadlines for a project can help you _____  | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 5. | Being ahead of schedule can give you extra time in case _____  | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 6. | Turn off notifications to avoid _____  | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 7. | Reserve time to relax because you can't be productive if _____   | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |
| 8. | It is better for your concentration to have a few _____ than a lot of small ones.                        | <div style="border: 1px solid black; width: 40px; height: 40px; margin: 0 auto;"></div>   |