

**INGLÉS
NIVEL B1 SELE**

**COMPRENSIÓN DE
TEXTOS ESCRITOS
Y
MEDIACION ESCRITA**

**CONVOCATORIA
2020**

(CORRECTOR)

Task 1: The three fish

0	1	2	3	4	5	6	SCORE: ___ / 6
A	A	C	B	B	A	C	
✓							

Task 2: Getting even

0	1	2	3	4	5	6	7	8	9	10	SCORE: ___ / 10
A	C	D	C	A	D	B	B	D	C	A	
✓											

Task 3: How Pixar tells a story

0	1	2	3	4	5	6	7	8	9	10	SCORE: ___ / 10
A	D	F	J	G	I	K	H	E	B	C	
✓											

TASK 1 ▷ Read TEXT 1 “*The three fish*”. For items 1-6, choose the best option (A, B or C). Write your answers in the grid provided below, as shown in example 0.

6 points

0. (EXAMPLE) The lake where the three fish lived was ...

- A. in the middle of a forest ✓
- B. on the top of a mountain.
- C. very close to the ocean.

1. The first fish ...

- A. used to give advice to the creatures that were in trouble.
- B. asked the other two fish for advice when he needed help.
- C. had trouble when deciding if something was right or wrong.

2. The second fish ...

- A. was certainly the most intelligent creature in the lake.
- B. followed his instinct in order to stay away from trouble.
- C. always succeeded in solving any kind of problem.

3. The third fish ...

- A. heard a conversation between two fishermen.
- B. was definitely the least intelligent of the three fish.
- C. hardly ever got himself and his friends into trouble.

4. The clever fish did not leave the lake because ...

- A. the plan the wise fish had suggested was wrong.
- B. he was confident that he would find a solution again.
- C. he wanted to stay and start a new home in the lake.

5. After being captured, the clever fish ...

- A. thought of an ingenious strategy in order to escape.
- B. was thrown into the water by the fishermen.
- C. was hit by a fisherman and died by the shore.

6. The wise fish and the clever fish thought that their friend’s death ...

- A. helped them stay alive.
- B. was just a matter of destiny.
- C. was a result of his own stupidity.

0	1	2	3	4	5	6	SCORE: ___ / 6
A	A	C	B	B	A	C	
✓							

TASK 2 ▷ Read TEXT 2 “*Getting even*”. For items 1-10, choose the best option (A, B, C or D). Write your final answers in the grid provided below, as shown in example 0.

10 points

EXAMPLE:

0.	A. everything ✓	B. nothing	C. not a thing	D. something
----	-----------------	------------	----------------	--------------

1.	A. are playing	B. play	C. had played	D. were playing
2.	A. had left	B. is left	C. left	D. was left
3.	A. avoided	B. disliked	C. noticed	D. forgot
4.	A. mirror	B. ceiling	C. cushion	D. drawer
5.	A. is waiting	B. has waited	C. waited	D. was waiting
6.	A. a little	B. a lot	C. much	D. nothing
7.	A. takes	B. 'd take	C. took	D. 's taken
8.	A. will	B. would	C. must	D. could
9.	A. go	B. went	C. are going	D. have gone
10.	A. expected	B. forgotten	C. become	D. thrown

0	1	2	3	4	5	6	7	8	9	10	SCORE: ___ / 10
A	C	D	C	A	D	B	B	D	C	A	
✓											

TASK 3 ▷ Read TEXT 3 “*How Pixar tells a story*”. Choose the sentence from the list below that best completes each gap. Write your final answers in the grid provided below, as shown in example 0.

10 points

A. (EXAMPLE) Have you seen the movie *Coco*? ✓

B. Because we can connect with the characters’ emotions, we can connect with each other.

C. They tell stories about friendly monsters, space-traveling robots and talking cars.

D. Which of their superpowers would you want to have?

E. Why are the stories that Pixar tells important?

F. For starters, they were all made by an animation studio called Pixar.

G. Sometimes, they work on a story for over a year!

H. If you’ve ever felt jealous or left out, you can understand what this character goes through!

I. Storytelling is an art and a skill.

J. Pixar movies aren’t just about silly characters, like Crush the sea turtle.

K. Her feelings remind you of your own experiences, even though you aren’t a fish!

0	1	2	3	4	5	6	7	8	9	10	SCORE: ___ / 10
A	D	F	J	G	I	K	H	E	B	C	
✓											

Text 1: The three fish

Once upon a time, there lived three big fish in a beautiful lake, **0. which was in the very heart of a dense forest**. They were close friends, and spent all their time together. However, each was very different from the other.

The first fish was very wise and learned. He always did what was right. **1. When the creatures in the lake were in any trouble, they knew they could count on him to help them out**. He did everything after careful thought.

The second fish was very cheerful, intelligent and, above all, clever. He was not the smartest of the creatures in the lake, but he always used his brains to find a solution for any problem. **2. He always managed to think something up in order to get himself out of a mess**.

However, **3. the third fish was rather foolish**. Although he generally had good intentions, he would end up getting both himself and his friends into trouble.

One day, while he was playing in the water near the shore, the wise fish overheard a fisherman talking to another fisherman. He was curious to hear what they had to say, so he swam as close to them as he dared. He heard the fishermen say that they would arrive there the next morning to fish in the lake.

The wise fish quickly swam to where the other fish were and told them what he had heard. "Let us leave this lake through this canal and escape to another lake," he said. "Why don't the both of you come with me so that we can be safe?", asked the wise fish.

The clever fish refused: "You may be right, my friend, but this has been my home for so many years. I cannot leave it. I will stay. **4. I'm sure something can be done so as not to get caught**."

The foolish fish said: "You two worry too much. Nothing will happen at all." And he swam away.

The wise fish did not want to take risks and eventually left for the other lake.

The next morning the fishermen came and cast their net. They got a lot of fish, and among them were the clever fish and the foolish fish. The clever fish thought of a way out. **5. He stayed still and pretended to be dead, and was placed on the ground by the lake**. He quietly slipped back into the lake and swam away.

The foolish fish kept flipping¹ around in the net. One of the fishermen hit him hard and killed him.

A few days later the wise fish came back to the lake. **6. He and the clever fish lamented the fact that their friend had been so foolish**. "If he had used his brains, he might still be with us.", he said.

¹ to flip: if something **flips**, it turns over and over, as it goes through the air.

Source: Adapted from Panchatantra Tales, "The three fish" (traditional Indian fable)
<https://www.tell-a-tale.com/panchatantra-three-fish/>

Text 2: Getting even

“Do you want to go to the pool tomorrow?” Rosa asked Stephanie during recess¹. The pool at the clubhouse was one of their favorite places. Rosa and Stephanie did **- 0. EVERYTHING -** together: they rode the school bus together, they sat together during lunch, they took dance lessons together and they went to the same summer camp. They were best friends. Most of the time. Rosa and Stephanie **- 1. HAD PLAYED -** together since they were babies. Sometimes, when Stephanie was with other friends, she ignored Rosa or treated her like a little kid, even though they were the same age. Today was one of those times.

“Sorry. I’m already going to the pool,” Stephanie said. “Toni and Vanessa and I are going.” She smiled, but it wasn’t her nice smile. She walked away to join Toni and Vanessa, and Rosa **- 2. WAS LEFT -** standing alone.

After school, at dance class, Stephanie talked and giggled² with the other dancers as they stretched. Rosa wanted to join them, but she still felt too upset. Then she **- 3. NOTICED -** Kiara, the new girl, who was standing with one leg up on the barre³. Rosa joined her and began stretching, too. Kiara smiled, and Rosa smiled back. Rosa tried not to check the **- 4. MIRROR -** to see if Stephanie had noticed. “I hope she feels left out”, Rosa thought.

The next morning, when Rosa boarded the bus, Stephanie **- 5. WAS WAITING -** in their usual seat. Stephanie quickly moved her backpack off the seat to make room for Rosa. But Rosa walked past her and slid into the empty seat next to Kiara. “How does it feel now?” Rosa thought.

On the bus ride, Rosa discovered that Kiara was not the quiet girl Rosa had thought she was. She talked **- 6. A LOT -** about her little brother, about the tree house her uncle had built, and even about swimming.

- “I love swimming!” Rosa said.

- “Me, too,” Kiara said. “We’ve just joined the clubhouse. My dad said he **- 7. ’D TAKE -** my brother and me tonight.”

- “It’s awesome there,” Rosa said. “Sometimes the lifeguards put giant floats in the pool to climb on and slide off. I want to have a pool party there for my birthday this year!”

- “Maybe you **- 8. COULD -** come with us tonight,” Kiara said. “I’ll ask my dad.”

- “That would be fun. I’ll ask my mom,” said Rosa.

When they stepped off the bus, Stephanie was on the sidewalk, waiting patiently. “Did you still want to go swimming tonight?” Stephanie asked Rosa. “Here’s my chance”, Rosa thought. “Kiara and I **- 9. ARE GOING -** together”, she said. She smiled. Somehow she knew it wasn’t her nice smile. “There”, she thought. Stephanie nodded and looked at her feet. Rosa’s heart sank and her cheeks began to burn.

Getting even⁴ didn’t feel the way she’d **- 10. EXPECTED -**. Why didn’t she feel happy? Getting even is what she’d wanted, wasn’t it? “I could walk away with my new friend and not look back”, Rosa thought. But it was too late. She had seen Stephanie’s face. It didn’t feel good at all. “Um,” she said instead, “maybe we can all go together.”

Stephanie brightened. “I’d like that.” Rosa smiled. “Kiara, meet my friend Stephanie.”

¹ **recess**: a break between the periods of work or of a usual activity.

² **to giggle**: if you giggle, you laugh in a silly or childlike way because you are amused, nervous or embarrassed.

³ **barre**: a horizontal bar at waist level used by a dancer to maintain balance during practice.

⁴ **to get even**: to punish someone who has done something bad to you by doing something equally bad to that person.

Source: © Highlights for Children, Inc., Columbus, Ohio

Text 3: How Pixar tells a story

0A. Have you seen the movie *Coco*? Do you love music like Miguel? What about *Finding Nemo*? Have you ever felt lost and afraid as Nemo did in the ocean? Did you watch *The Incredibles*, a movie about a family of superheroes, with your own family? **1D. Which of their superpowers would you want to have?**

These movies may seem different, but they actually share a lot in common. **2F. For starters, they were all made by an animation studio called Pixar.** Since 1995, Pixar has been working hard to bring stories to kids just like you. But they're not just for kids — adults also love Pixar movies!

How can one studio make movies that everyone loves? The secret: Pixar tells stories that audiences of all ages and backgrounds can connect with. **3J. Pixar movies aren't just about silly characters, like Crush the sea turtle.** They're more than just amazing action scenes, like in *The Incredibles*, and beautiful animation, like in *Coco*. The most important part of any Pixar movie is the story itself.

Great Storytelling Is Hard Work

The writers at Pixar spend a long time developing the story for each film. **4G. Sometimes, they work on a story for over a year!** Why do the writers spend so much time on a story? Because they know that a movie with a good story will connect with more people all over the world.

5I. Storytelling is an art and a skill. Pixar creators know this. They have put a lot of time and thought into what makes a great story. One Pixar storyboard artist named Emma Coates created a list called "*The 22 Rules of Storytelling According to Pixar*." These are the rules that *all* Pixar stories must follow in order to be called a good story.

One rule is that "*You admire a character for trying more than for their successes.*" In *Finding Dory*, Dory isn't a perfect character. She finds it hard to remember things. She makes silly mistakes, like waking up a giant squid! But Dory never stops trying to find her parents. This makes her the hero of her story. If you have ever tried hard for something, you can relate to Dory. **6K. Her feelings remind you of your own experiences, even though you aren't a fish.**

Here's another rule that Pixar creators think about: "*What is your character good at, comfortable with? Throw the polar opposite at them. Challenge them. How do they deal?*" In the movie *Toy Story*, Woody is very good at being in charge of the other toys. But he isn't good at sharing attention with Andy's new toy, Buzz Lightyear. Woody feels like Buzz is the polar opposite of him. He feels jealous and lonely when Buzz begins to replace him as Andy's favorite toy. This conflict is the heart of *Toy Story*. **7H. If you've ever felt jealous or left out, you can understand what this character goes through!**

Great Storytelling Connects Us

8E. Why are the stories that Pixar tells important? The director of *Up* and *Monsters, Inc.*, Pete Docter, has this to say: "*What you're trying to do, when you tell a story, is to write about an event in your life that made you feel some particular way. And what you're trying to do, when you tell a story, is to get the audience to have that same feeling.*"

Feelings of anger, fear, sadness, joy, and love are universal. Everybody — no matter how old, how young, where they grew up, if they are a girl or a boy — feels emotion. In this way, Pixar's stories have the power to show audience members that we are more alike than different. **9B. Because we can connect with the characters' emotions, we can connect with each other.**

The stories that Pixar tells are very creative. **10C. They tell stories about friendly monsters, space-traveling robots and talking cars.** No two movies are the same! But the stories and, more importantly, the feelings in each are universal. Even though we've never traveled the ocean with Dory, fought evil villains with the *Incredibles*, or played guitar with Miguel, the power of these stories inspires us. They push us to better understand each other and seek out our own adventures.

Source: "How Pixar Tells a Story" by Rachel Slivnick. Copyright © 2018

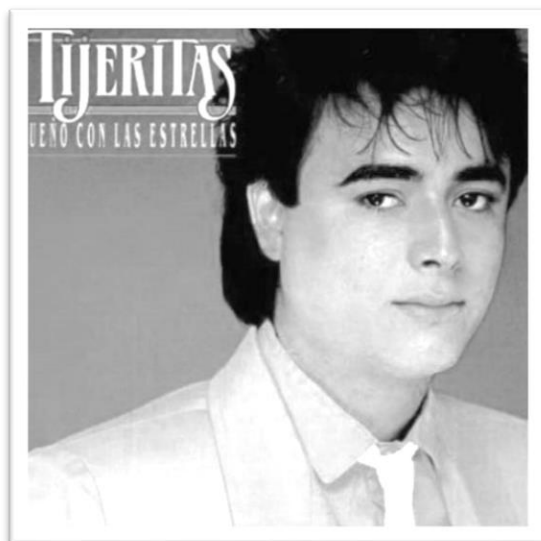
Qué fue de Tijeritas

El malagueño José Soto Cortés tenía sólo 22 años cuando arrasó en todo el país con su ¡ay, garabí, garabí..!, un temazo (cuyo nombre real es “Del Sur a Cataluña”) que más de uno seguimos coreando a día de hoy. Su nombre artístico, “Tijeritas”, se lo puso el mismísimo Camarón, una de las principales figuras del flamenco, por su manía de no terminar las canciones y cortarlas todas.

Con 8 añitos, José comenzó a actuar en tablaos flamencos. A los 18, cantando en el famoso tablao Los Canasteros de Madrid, el productor Capi se fijó en él, ofreciéndose a producirle su primer disco, “Pegaso que tiene alas” (1982). Con su tercer disco “Sueño con las estrellas” (1986) arrasó, llegando a vender más de un millón de copias.

Tijeritas no ha abandonado en ningún momento su carrera musical, ha seguido sacando discos (en total, 22), aunque es cierto que jamás volvió a conseguir un éxito de aquel calibre y muchos siempre le asociaremos a aquella canción.

En la actualidad Tijeritas sigue viviendo en Málaga, a sus más de 50 años, sigue ofreciendo conciertos acompañado de Luis Monje, hijo de Camarón, y otras figuras del flamenco.



194 palabras

Adaptado de: <https://yofuiaeqb.com/que-fue-de-tijeritas/>

RESPUESTA MODELO (INGLÉS)

Hi. The article is about José Soto, also known as Tijeritas, the author of the super-hit “Del Sur a Cataluña”, about his beginnings and his early performances, and about how he became successful after his third album, “Sueño con las estrellas”.

Tijeritas has never stopped working and making records, and he also keeps touring accompanied by Luis Monje, Camaron’s son (the person who gave José his nickname) and other flamenco legends. Hope it helps. Bye!

75 palabras

INGLÉS
NIVEL B1 SELE

COMPRENSIÓN DE
TEXTOS ORALES

CONVOCATORIA
2020

(CORRECTOR)

COMPRESIÓN DE TEXTOS ORALES NIVEL B1 SELE

- CORRECTOR -

TASK 1 – EAT HEALTHY, STAY WEALTHY

0. (EXAMPLE) Dave loved eating _____, pizzas, burgers and everything else that was called 'junk'.	<i>chocolates</i>	✓
1. Dave just kept ignoring any _____ from his mom.	<i>advice</i>	
2. One day, Dave's mum told him to _____ himself.	<i>feed</i>	
3. Gradually, Dave realized that he wasn't enjoying _____ food as much as he did before.	<i>outside</i>	
4. When Dave put on his _____, all the buttons popped out.	<i>shirt</i>	
5. Dave tried to _____ into all of his clothes, but it was impossible.	<i>fit</i>	
6. Dave began to cry and felt _____.	<i>confused</i>	
7. At school, everyone began to make _____ about Dave.	<i>jokes</i>	
8. Dave's mom said that he needed to _____ what he ate.	<i>control</i>	
9. Dave felt _____ and began eating vegetables and fruit.	<i>encouraged</i>	
10. In the end, Dave's mom felt _____ of him and Dave felt happier than before.	<i>proud</i>	
SCORE: _____ 10		

TASK 2. Getting to know Alice

0	1	2	3	4	5	6	7	8	9	10	SCORE: ___ / 10
A	C	C	B	B	C	A	A	C	B	B	
✓											

TASK 3. My most embarrassing moment

0	1	5	7	8	10	12	SCORE: ___ / 6
✓							

TASK 1. Eat healthy, stay wealthy

You will hear a short moral story called “*Eat healthy, stay wealthy*”. Complete the gaps with ONE suitable word from the recording. Write your final answers in the grid provided below, as shown in example 0.

You will hear the recording TWICE.

10 points

0. (EXAMPLE) Dave loved eating _____, pizzas, burgers and everything else that was called ‘junk’.	chocolates	✓
1. Dave just kept ignoring any _____ from his mom.	advice	
2. One day, Dave’s mum told him to _____ himself.	feed	
3. Gradually, Dave realized that he wasn’t enjoying _____ food as much as he did before.	outside	
4. When Dave put on his _____, all the buttons popped out.	shirt	
5. Dave tried to _____ into all of his clothes, but it was impossible.	fit	
6. Dave began to cry and felt _____.	confused	
7. At school, everyone began to make _____ about Dave.	jokes	
8. Dave’s mom said that he needed to _____ what he ate.	control	
9. Dave felt _____ and began eating vegetables and fruit.	encouraged	
10. In the end, Dave’s mom felt _____ of him and Dave felt happier than before.	proud	
SCORE: _____ 10		

Source: Adapted from “*Eat healthy, stay wealthy. Short Moral Stories for kids*”.

<https://www.youtube.com/watch?v=WPmnMqOD8Ek>

TASK 1. Eat healthy, stay wealthy (TRANSCRIPCIÓN)

Dave loved eating **0. chocolates**, pizzas, burgers and everything else that was called 'junk'. He ate junk food for every meal of the day. His mom always told him: *"Honey, it's fine to have all of this once in a while, but you must eat healthy foods like vegetables, cereals, breads, fruits, chicken or fish."* Dave just kept ignoring any **1. advice**.

One day, Dave's mom decided that she wouldn't cook food for him anymore. She told him to **2. feed** himself. He ordered pizzas, burgers and Chinese food. Having freedom to eat anything made him extremely happy. Every day, Dave went out and ate chocolates, chips and all sorts of street and junk food. Gradually, however, he realized that he wasn't enjoying **3. outside** food as much as he did before. He started to feel sick and lazy, and then he decided to go to the doctor.

When Dave put on his **4. shirt**, all the buttons popped out. *"What? My shirt has shrunk! What should I do now?"* Dave tried to **5. fit** into all of his clothes but it was impossible. *"Oh, no! All of my clothes have shrunk!"*, he exclaimed. Dave began to cry and he felt really **6. confused**.

Dave decided to starve himself to lose weight, but whenever he felt hungry, he ended up eating junk food again. Soon, he became bigger, and it became difficult for him to walk. He felt lazy all the time. At school, everyone began to make **7. jokes** about him, which made him really sad. One day, he went to mom and told her everything.

*"I told you not to eat so much junk food and now look at what it has done to you.", she said. "But what should I do now?", asked Dave. "The best way to stay healthy is to have healthy food. You just need to **8. control** what you eat. You can enjoy your favourite food once in a while, but have a balanced diet. Exercise regularly, have fresh fruits and vegetables and drink lots of water."*

Dave felt **9. encouraged**. He began eating vegetables and fruits. He exercised daily and once in a while he would treat himself with a small burger or fries. Soon, he was back into normal shape. Nobody made fun of him at school anymore. His mom felt **10. proud** of him and he felt happier than before.

Source: Adapted from *Eat healthy, stay wealthy. Short Moral Stories for Kids.*
<https://www.youtube.com/watch?v=WPmnMqOD8Ek>

TASK 2. Getting to know Alice

You will listen to Youtuber Alice talking about herself. For items 1 to 10, choose the best option (A, B or C), according to what is said in the recording. Write your final answers in the grid provided below, as shown in example 0.

You will hear the recording TWICE.

10 points

0. (EXAMPLE) Alice is... A. 21 years old. ✓ B. 15 years old. C. 19 years old.	A	✓
1. Alice... A. loves wearing heels. B. is really tall for her age. C. looks younger than she is.	C	
2. Alice... A. has a full-time job. B. attends dance classes. C. teaches a type of dance.	C	
3. Alice likes... A. purple vegetables. B. the colour purple. C. all vegetables.	B	
4. When Alice finishes her degree, she'd like to... A. keep on studying at university. B. create her own fashion line. C. become a model for a fashion firm.	B	
5. One of Alice's favourite TV shows is a... A. horror show. B. documentary. C. comedy show.	C	
6. Alice prefers... A. reading books. B. watching movies. C. writing stories.	A	
7. When Alice was a little girl, she wanted to be a... A. pirate. B. princess. C. traveller.	A	
8. Alice would like to visit Paris in the 1920s because... A. it was a beautiful city. B. she loves having fun. C. she loves the fashion.	C	
9. Before starting her YouTube channel, Alice... A. had a lot of interesting material. B. was a bit pessimistic about that idea. C. spent five years creating videos.	B	
10. In the real world outside YouTube, Alice is... A. extroverted and talkative. B. introverted but talkative. C. introverted and quiet.	B	
TOTAL: ___ / 10		

Source: Adapted from <https://www.youtube.com/watch?v=3-btwoi1dql>

TASK 2. Getting to know Alice (TRANSCRIPCIÓN)

Hey guys, it's Alice. Welcome back to my channel. A lot of you guys still don't know very much about me so I figured I would make this video so you guys can get to know me a little bit more.

♪ **0. I am 21** and I was born in 1996.

♪ I'm actually really short. **1. I don't really like wearing heels, but I'm trying to love it more that way, as I look a bit taller, and people don't think that I'm 15 years old everywhere that I go.**

♪ As a part time job, I am a dance teacher. **2. I teach a form of dance called Bollywood, which is a conglomeration of different types of dancing.** So, it's Indian dancing and sometimes you can get hip hop, belly-dancing, salsa... It's really just free form.

♪ I dislike any type of vegetable that is purple, like aubergine or beetroot. So, I guess beetroot is kind of reddish, but I consider it purple. I really just don't like purple vegetables and that's pretty funny because **3. purple is actually my favourite colour.**

♪ I'm going to university for Fashion Marketing and Merchandising, and I also study Art History.

♪ My dream job is to own my own fashion label. So hopefully sometime in the future **4. after I complete my degree and travel a little bit more** and get to know more about the history of fashion and different parts of fashion in the world, I'll be able to create my own fashion line and, hopefully, you guys will still be around to see all of this happen.

♪ My favourite TV shows of all time are "*I love Lucy*", **5. which is basically a 1950s comedy show**, and "*Downton Abbey*", which if you guys have seen that, you know what it is and it's a really cosy program, especially for like autumn and winter.

♪ I love to read and I've always been a reader ever since I was little. And **6. I would prefer reading to watching films, if I am being honest.**

♪ **7. When I was little, I actually wanted to be a pirate.** Most little girls wanted to be a princess, but nope, I wanted to be a pirate. And the reason why is because I wanted to travel the world and I thought that was probably the only way how. I don't know what I was thinking...

♪ If I could go back to any point in time and spend a day, **8. I would choose Paris in the 1920s. I love the fashion**, and I think it was such a beautiful and fun time, so I just think that would be fantastic.

♪ Actually, I've been wanting to start a YouTube channel for like over five years, **9. but I just never honestly had the confidence to do it. I didn't think that I was interesting enough or funny enough for anything like that.** And one day I just got a camera and I'm like, I'm just going to do it and see what happens. So thank you so much for watching this.

♪ **10. I'm actually pretty introverted, but then I do talk a lot.** So, if I'm like, I guess with people that I'm comfortable with, I will talk, talk, talk, talk nonstop.

And that is all the facts that I have for you guys today. Thank you guys so much for watching. I love you all. Bye.

TASK 3. My most embarrassing moment

Listen to American Youtuber Emily talking about one of her most embarrassing moments. Decide which SIX of the statements below are TRUE, according to the recording. Write your answers in the grid provided below, as shown in example 0.

You will hear the recording TWICE.

6 points

0. (EXAMPLE) One day, Emily went shopping with her mom at a grocery store. ✓

1. At the grocery store, employees often offered samples of products to the customers.
2. Emily never separated from her mom when they went grocery shopping.
3. At the time, Emily's Korean was even better than it is today.
4. Emily was born and raised in a community that only spoke Korean.
5. Emily's brothers used to speak only in English.
6. Emily always spoke Korean at school and at home.
7. Emily can read Korean, but her grammar and vocabulary are awful.
8. According to Emily, reading Korean has no difficulty at all.
9. When Emily was walking around the aisles, she heard two Korean women arguing.
10. Emily had a lot of trouble in order to answer the question in Korean.
11. Emily could solve the communication problem before leaving the grocery shop.
12. Emily said that she was Chinese before leaving the grocery store.

Source: Adapted from Emirichu's Youtube channel
<https://www.youtube.com/channel/UCFegAfEuKm7Ilq2ddQzh61A>

0	1	5	7	8	10	12	SCORE: __ / 6
✓							

TASK 3. My most embarrassing moment (TRANSCRIPCIÓN)

[...] **0. During one sunny day, at the young age of fifteen, I went shopping with my mom at a Korean grocery store, as usual, and 1. at this grocery store there were employees serving samples of products that were on sale, and sometimes they'd stop to tell you about the product in order to convince you to buy it.**

I liked to separate from my mom whenever we went grocery shopping so that I could look through the snack aisles and try the samples on my own. Now, at the time I was really bad at Korean. I mean, I'm still bad at Korean today, but back then I could barely hold any sort of conversation in Korean.

Now, perhaps you're wondering: Emily, if you're a full-blooded Korean, why are you so bad at the language? Well, that's because I was born and raised in a county in New York with a 78% white population **5. and two older brothers who spoke mostly just English.** So at both school and at home I wasn't speaking any Korean. Of course, **7. I learned how to read Korean - also known as Hangul -, but my grammar and vocabulary is, to this day, still terrible.** Also, by the way, Korean is super easy to learn how to read, since the alphabet is phonetic, like English, and there's only 24 letters. It was literally designed to be easy to read and write so if you want to learn, just to have that skill under your belt, go for it! Reading it is a piece of cake but holding a conversation is a different story.

Anyways, so I'm walking around the aisles by myself, and this happens:

[WOMAN SPEAKING IN KOREAN]

Oh, no, what is she saying? Oh, just nod and smile and pretend like you understand... Oh, God, **10. she just asked me a question and she's waiting for a response! What do I do?** If I tell her I don't understand she'll totally think it's shameful and that I'm a complete failure of a Korean and I'll be humiliated! Oh, why did I separate from my mom? I wouldn't have this problem if she were here... Oh, my god! Oh, my god! Oh, my god!

- *[WOMAN SPEAKING IN KOREAN]*

- Uh-uh. **12. I'm Chinese!**

- **Hey?**

- **Yep. Sorry. Okay. Bye!**

- Oh, there you are, mom! Where did you go?

- Mom, you can't be seen with me! I'll just wait for you outside... [...]

Source: Adapted from Emirichu's Youtube channel
<https://www.youtube.com/channel/UCFegAfEuKm7Ilq2ddQzh61A>