

**Región de Murcia** Consejería de Educación y Cultura Dirección General de Innovación Educativa y Atención a la Diversidad

### ESCUELAS OFICIALES DE IDIOMAS DE LA REGIÓN DE MURCIA

PRUEBA ESPECÍFICA DE CERTIFICACIÓN

**NIVEL B1 SELE** 

CONVOCATORIA 2021

### COMPRENSIÓN DE TEXTOS ORALES

NOMBRE:

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TAREAS: La prueba de Comprensión de Textos Orales consta de TRES tareas.

#### **DURACIÓN TOTAL: Aproximadamente 30 minutos**

#### INDICACIONES:

- Se realizarán **dos** escuchas de cada parte.
- Las tareas se desarrollarán en los espacios indicados.
- Emplear tinta permanente azul o negra. No utilizar lápiz.
- Corregir tachando el texto. No usar correctores líquidos o cintas.
- No escribir en las partes sombreadas.
- Puntuación total 26 puntos. "Apto": ≥ 13
- Desarrollo de cada una de las tareas:
  - 2 minutos para leer la tarea a realizar
    - Primera escucha
    - # 45 segundos para pensar y responder
    - Segunda escucha
    - 🖋 1 minuto para finalizar la tarea

CORRECTOR



# TASK 1. LEONARDO DA VINCI

You will hear an extract about Leonardo Da Vinci's life, a famous artist and inventor from the 15th century. Complete the gaps with ONE suitable word from the recording. Write your final answers in the grid provided below, as shown in example 0.

You will hear the recording twice.

**10 POINTS** 

0. (EXAMPLE) Leonardo Da Vinci is one of the greatest in the world.	THINKERS	$\checkmark$
1. Leonardo studied, among other things, music, science and design.		
2. His ideas were ahead of his time.		
3. "Vitruvian Man" brings art, math and science.		
4. The man's arms and legs are in two		
5. With this drawing, Leonardo was considering the relationship of the human body with		
6. Leonardo wrote: " <i>develop your</i> "		
7. He also wrote: " that everything connects to everything else".		
<ol> <li>He used notebooks to write his thoughts and ideas.</li> </ol>		
9. He explained his drawings with notes.		
10. Some people say he wrote in a special way because he wanted to be secretive but others say it was because he was		
	SCORE:	/ 10

## TASK 2. THE DIARY

Listen to the beginning of a short story called THE DIARY. Decide which SEVEN of the statements below are TRUE, according to the recording. Write your answers in the grid provided below, as shown in example 0.

You will hear the recording TWICE.

NOTE: SHE and HER refer to the narrator, whose name we don't know.

**7 POINTS** 

0. (EXAMPLE) She is going to use her notebook as a diary.

- 1. When she left home there were pages unwritten on the notebook.
- 2. The story of Anne Frank was sad but had some happy moments.
- 3. She read Anne Frank's story many times.
- 4. She decided to write the diary to feel in a better way .
- 5. The last two months passed really slowly for her.
- 6. She thinks about home from time to time.
- 7. She remembers everything about the island.
- 8. The place where she is now is very comfortable .
- 9. She sometimes imagines her friends and family.
- 10. She now lives near the top of a mountain.
- 11. She sometimes uses photos to remember things.
- 12. She was brought up by her grandparents.
- 13. She had younger brothers.
- 14. Her family's house was on the top of a hill.

0				SCORE:
$\checkmark$				/7

Source:

https://www.youtube.com/watch?v=fMxWmAP\_ocE&ab\_channel=LearnEnglishThroughStory

# **TASK 3. SMARTPHONES**

You will hear a recording about the use of smartphones. For items 1 to 9, choose the BEST option (A, B or C), according to what is said in the recording. Write your final answers in the grid provided below, as shown in example 0.

You will hear the recording TWICE.

**9 POINTS** 

A) can have different meanings.         B) are like a real conversation.         C) should be written properly.         3. The words you use when you communicate         A) can be misunderstood.         B) show who you are.         C) can be dangerous.         4. When you are with your friends and family         A) it's sometimes better not to use your phone.         B) setting time limits won't help.         C) your phone could be a part of the conversation.         5. When you share information online         A) ask and adult for advice.         B) don't post photos of yourself.         C) others may see it for a long time.         6. If you use your phone when studying         A) you'll take more time to finish.         B) you'll take to friends all the time.         C) you'll find it difficult to concentrate.         7. On social media         A) the way you behave can affect others.         B) you should not send too many messages.         C) you should be honest and not lie.	0. (EXAMPLE) One of the coolest things you can do with your smartphone	e is	
C) share information.         1. The Internet is an amazing place because you can         A) meet new people.         B) store a lot of information.         C) be in contact with friends.         2. Messages on the Internet         A) can have different meanings.         B) are like a real conversation.         C) should be written properly.         3. The words you use when you communicate         A) can be misunderstood.         B) show who you are.         C) can be dangerous.         4. When you are with your friends and family         A) it is sometimes better not to use your phone.         B) setting time limits won't help.         C) your phone could be a part of the conversation.         5. When you share information online         A) ask and adult for advice.         B) don't post photos of yourself.         C) others may see it for a long time.         6. If you use your phone when studying         A) you'll take more time to finish.         B) you'll take to reine to finish.         B) you'll take to reine to finish.         B) you should not send too many messages.         C) you should not send too many messages.         C) you should not send too many messages.         C) you should not send too many messages.	A) take pictures.		
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