# **MONOLOGUE 0 - HOLIDAYS**





- Can you see yourself in any of these situations? Why? Why not?
- What reasons do people have to go on these types of holiday?
- Can you tell us if you have been to a place similar to those in the photos? If so, tell us about your experience. If not, in what way was your *last* holiday different from these?
- Who would you like to spend your holidays with? Explain your answer.

# **MONOLOGUE 00 - SPORT**





- Can you see yourself in any of these situations? Why? Why not?
- Why, do you think, people do / don't do sport?
- When was the last time you saw a sports event? How was the experience?
- If you could be a professional sportsperson, which sport would you like to do? Why?

## **DIALOGUE 0: CAMPING HOLIDAY**

Teacher's

CONTEXT: (READ BY TEACHER)

You would like to go camping together. Discuss the details of your holiday. On your task sheets there are some ideas. You must discuss these but you can also discuss others.

### CANDIDATE A (You start the conversation)

- 1. You would like to go to the Pyrenées.
- 2. You have a rucksack, but no tent or sleeping bag.
- 3. Discuss:
  - when to go
  - how long
  - food

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### CANDIDATE B (A starts)

- 1. You would like to go to the Pyrenées.
- 2. You have a sleeping bag but no rucksack or tent.
- 3. Discuss:
  - how to go
  - what to do
  - other equipment
- 4. End the conversation

## **DIALOGUE 00: SCHOOL TRIP**

Teacher's

CONTEXT: (READ BY TEACHER)

You are in charge of arranging the end of term school trip. Discuss the details of the trip. On your task sheets there are some ideas. You must discuss these but you can also discuss others.

#### CANDIDATE A (You start the conversation)

- 1. You would like to go abroad.
- 2. You prefer to go to a seaside resort.
- 3. Discuss:
  - · when to go
  - how long
  - money

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#### CANDIDATE B (A starts)

- 1. You would like to go abroad.
- 2. You prefer to go to a city.
- 3. Discuss:
  - how to go
  - accommodation
  - where/how to book
- 4. End the conversation.