



Junta de Andalucía  
Consejería de Educación y Deporte

# Pruebas Específicas de Certificación 2020/2021

Producción y Coproducción de Textos Orales

NIVEL B2 | INGLÉS

## INSTRUCCIONES PARA 2 PERSONAS CANDIDATAS

- Este prueba consta de dos tareas:
  - En la Tarea 1 tendrás que producir un monólogo en base a unas directrices relacionadas con un tema. Deberás hablar entre unos 3 y 4 minutos.
  - En la Tarea 2 tendrás que intervenir en una conversación sobre un tema concreto con tu compañero/a. Deberá durar alrededor de unos 5 minutos.
- Duración máxima: 30 minutos, a distribuir en dos fases:
  - Preparación: 15 minutos como máximo para preparar ambas tareas siguiendo las indicaciones de una tarjeta que facilitará el profesorado-examinador. No podrás comunicarte con tu compañero/a durante esta fase.
  - Realización: 15 minutos como máximo para llevar a cabo ambas tareas.
- Se te facilitará papel en blanco para que puedas tomar notas que te ayuden durante tu exposición y diálogo. No escribas frases completas sino ideas o conceptos, estructuras sintácticas, palabras o expresiones concretas, etc.
- Recuerda que debes utilizar estructuras gramaticales, léxicas y funcionales propias del nivel ya que lo que importa no es tanto lo que dices sino cómo lo dices.
- En cada tarea obtendrás 50 puntos como máximo por cada examinador, en función a la rúbrica de calificación. La puntuación total de la Prueba es de 200 puntos.
- Por favor, no escribas en estas instrucciones ni en la tarjeta.

## TARJETA 1A

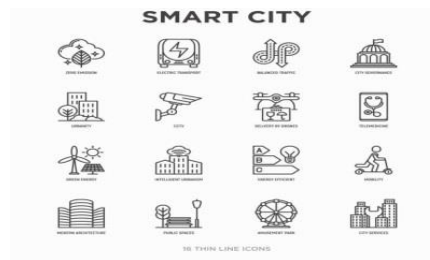
### TAREA DE PRODUCCIÓN

#### MY IDEAL CITY OR TOWN

**You are going to describe your ideal city or town. Express your ideas and use arguments to justify your opinion. You can mention the following points:**

1. Well-being
2. Health & Safety
3. Services offered by the city council

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**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### WORLD BOOK DAY

**You and your classmate(s) are meeting because your teacher has asked you for ideas and suggestions for activities that would be appropriate to celebrate Book Day in your school.**

- Provide arguments in favour of why these activities might be interesting for your class.
- Reach an agreement about which two options you will suggest to your teacher.

**You begin the dialogue.**

## TARJETA 1B TAREA DE PRODUCCIÓN

### WORK

**Job candidates are often asked at interviews about how they would describe their dream job. What job would you most like to do? Can you describe your ideal work environment or your career path? You can explain how it would be linked to**

1. your skills and qualifications
2. your interests
3. your values

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## TAREA DE COPRODUCCIÓN

### WORLD BOOK DAY

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**Your partner begins the dialogue.**

## TARJETA 2A

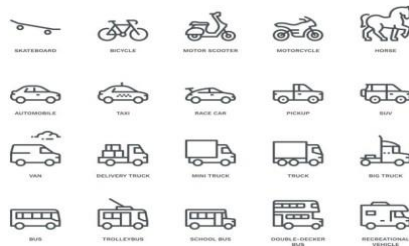
### TAREA DE PRODUCCIÓN

#### TRANSPORT

**You are going to talk about transport. Think about all the possible ways of travelling, usual and unusual. Express your ideas and use arguments to justify your opinion.**

1. What's your favourite means of transport? Why?
2. Is there any way of travelling you'd like to try? Which one ?
3. Tell an anecdote about a time you were travelling.

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## TAREA DE COPRODUCCIÓN

### SCHOOL RENOVATIONS

**Your partner(s) and you are going to discuss whether it is a good idea to replace the school library with a computer room. Include the following points in your conversation:**

- Advantages
- Disadvantages
- An agreement

**You begin the dialogue.**

## TARJETA 2B

### TAREA DE PRODUCCIÓN

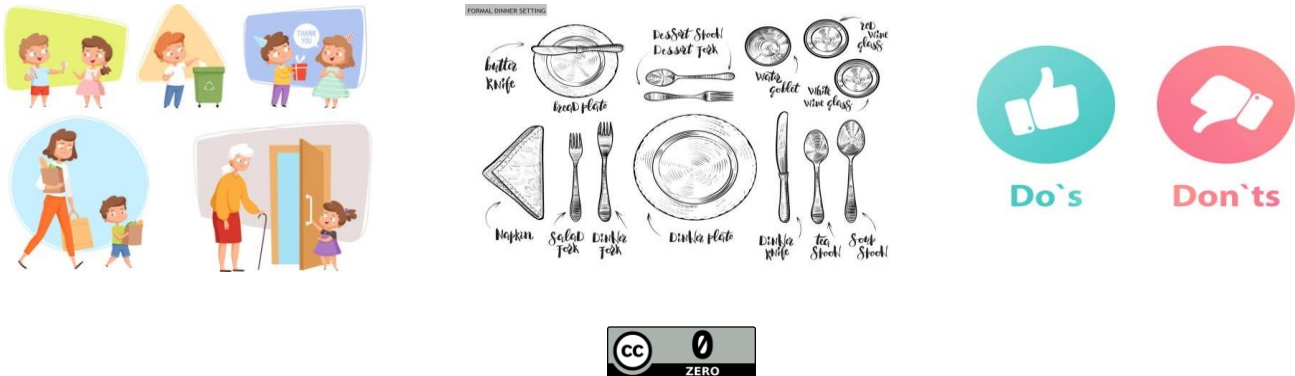
#### MANNERS

“Behaviour rules about different topics and in different settings exist for a reason.”

**You are going to talk about manners. Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly:**

1. Can you think of behaviour that is 'good' in one culture and 'bad' in another culture?
2. How do children acquire good behaviour?
3. Which examples of bad manners most annoy you?

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### TAREA DE COPRODUCCIÓN

#### SCHOOL RENOVATIONS

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- An agreement

**Your partner begins the dialogue.**

## TARJETA 3A

### TAREA DE PRODUCCIÓN

#### CRIME AND PUNISHMENT

Spain ranks number 38 out of 163 countries when it comes to safety and peace in the country. Violent crime is rare. However, street crime and scams are a growing issue. What do you think are the most common types of crime in your country? . Express your ideas and use arguments to justify your opinion.

1. What are the penalties for these offences?
2. Do you consider piracy to be a crime?
3. Do you think that punishment for crimes should be the same for minors and adults?

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You are the first one to speak.

### TAREA DE COPRODUCCIÓN

#### SIGHTSEEING

Your partner(s) and you are going to plan a day's sightseeing for a friend who is visiting your city for the first time. You have to reach an agreement on the activities you're going to do. Include the following points in your conversation:

- Prices
- Meals
- Transport

You begin the dialogue.

## TARJETA 3B

### TAREA DE PRODUCCIÓN

#### NGOs

**Think about the different non- governmental organizations or charities that help people in your country.**

- Which ones do you know? What do they do?
- Have you ever done any volunteer work?
- Why do you think people do volunteer work?

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## TAREA DE COPRODUCCIÓN

### SIGHTSEEING

**Your partner(s) and you are going to plan a day's sightseeing for a friend who is visiting your city for the first time. You have to reach an agreement on the schedule you're going to follow. Include the following points in your conversation:**

- Timing
- Health & Safety
- Souvenir shopping

**Your partner begins the dialogue.**

## TARJETA 4A TAREA DE PRODUCCIÓN

### SOCIAL MEDIA

**We need to be careful about what we say in social media like Instagram, Facebook or Twitter.**

1. Can you think of any famous people who have made mistakes in public?
2. Have you ever done or said anything embarrassing on your social media or in public?
3. What are the benefits of social networking sites?

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**You are the first one to speak.**

## TAREA DE COPRODUCCIÓN

### VOLUNTEERING

**You and your partner(s) have decided you would like to get involved in helping people who are struggling with mental health issues due to isolation, illness or a crisis.**

- Discuss ways in which you could contribute to help in your local community or outside it.
- Decide which contribution would be more satisfactory for you.

**You begin the dialogue.**



## TARJETA 4B

### TAREA DE PRODUCCIÓN

#### THE WORLD IN THE FUTURE

**You are going to talk about how the world will have changed in 20 years' time. Express your ideas and use arguments to justify your opinion. You can talk about the following subjects:**

1. Science and medicine
2. The economy
3. Work or studies

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### TAREA DE COPRODUCCIÓN

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- Decide which contribution would be more satisfactory for you.

**Your partner begins the dialogue.**



## TARJETA 5B

### TAREA DE PRODUCCIÓN

#### ACCOMMODATION

**You are going to talk about the advantages and disadvantages of different types of accommodation. . Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly:**

1. Which ones have you stayed in?
2. Where would you never stay?
3. What's your dream accommodation?

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### TAREA DE COPRODUCCIÓN

#### INTERNATIONAL WOMEN'S DAY

**You and your classmate(s) are meeting because your teacher has asked you for ideas and suggestions for activities that would be appropriate to celebrate Woman's Day in your school.**

- Provide arguments in favour of why these activities might be interesting for your class.
- Reach an agreement about which two options you will suggest to your teacher.

**Your partner begins the dialogue.**

## TARJETA 6A

### TAREA DE PRODUCCIÓN

#### PACKAGING

**Many governments, companies and individuals have taken on board the fact that we are generating too much plastic.**

1. What measures can we use to combat ever-present plastic packaging?
2. What in your opinion is a major impediment to the reduction of plastic packaging?
3. Do you pay attention to the packaging of food and beverages you buy?

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### TAREA DE COPRODUCCIÓN

#### SIGHTSEEING

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- Prices
- Meals
- Transport

**You begin the dialogue.**

TARJETA 6B  
TAREA DE PRODUCCIÓN  
CELEBRATIONS

**You are going to talk about celebrations. Think about some of the most important celebrations in your town, region or country.**

1. How are they celebrated? What happens?
2. Which occasions do you celebrate?
3. Which things would you not celebrate? Why not?

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TAREA DE COPRODUCCIÓN  
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- Timing
- Health & Safety
- Souvenir shopping

**Your partner begins the dialogue.**

TARJETA 7A  
TAREA DE PRODUCCIÓN  
EXTREME WEATHER

**Climate change has caused a sharp rise in the number of cases of extreme weather events in the last 50 years.**

1. Can you give some examples?
2. Is there anything we can do to decrease the intensity of extreme weather?
3. Can you tell an anecdote about a time you experienced extreme weather?

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TAREA DE COPRODUCCIÓN  
EUROPEAN DAY OF LANGUAGES

**At the Council of Europe's initiative, the European Day of Languages has been celebrated every year since 2001. You and your classmate(s) are meeting because your teacher has asked you for ideas and suggestions for activities that would be appropriate to celebrate this day in your school.**

- Provide arguments in favour of why these activities might be interesting for your class.
- Reach an agreement about which two options you will suggest to your teacher.

**You begin the dialogue.**

## TARJETA 7B TAREA DE PRODUCCIÓN

### NEW EXPERIENCES

**Talk about a time when you had to adapt to new ways of doing things (when changing schools, moving to another area, city or country, beginning a new job, starting university, etc.). You can mention:**

1. the things that were unusual for you and the feelings you went through.
2. whether you adapted.
3. what you couldn't get used to.

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## TAREA DE COPRODUCCIÓN

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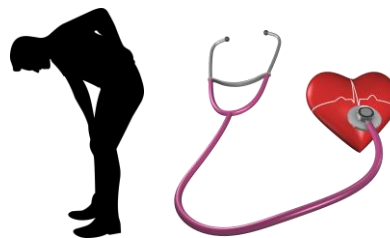


TARJETA 8A  
TAREA DE PRODUCCIÓN  
KEEPING ACTIVE

**Keeping active seems essential in order to stay healthy, despite the fact that lifestyle in western societies tends to be sedentary. Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly:**

1. How can you keep active if your lifestyle is sedentary?
2. How can your health deteriorate if you are not active enough?
3. Is it possible to stay fit even when sporting facilities are not available (in the case of lockdown, for example)?

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**You are the first one to speak.**

TAREA DE COPRODUCCIÓN  
IMPROVING LISTENING SKILLS

**You and your partner are meeting because your teacher has asked you to come up with ideas that could help your classmates improve their listening skills. Talk about activities that you do or you could do to improve listening and decide which you will suggest to your class group.**

- Make some suggestions and provide arguments explaining why and how your listening competence might benefit from these activities.
- Reach an agreement on three activities you will bring to your teacher and classmates.

**You begin the dialogue.**



## TARJETA 8B

### TAREA DE PRODUCCIÓN

#### ENVIRONMENTAL PROBLEMS

**Information on how to protect the environment is plentiful, but, does every citizen behave responsibly when it comes to protecting the planet?**

1. Do you think people in your country take environmental problems seriously?
2. If you were a politician, what environmental policies would you suggest?
3. What are the main environmental problems in your town or city?

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### TAREA DE COPRODUCCIÓN

#### IMPROVING LISTENING SKILLS

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**Your partner begins the dialogue.**

## TARJETA 9A

### TAREA DE PRODUCCIÓN

#### SHOPPING ONLINE

“Coronavirus pandemic has changed shopping tendencies, with a considerable increase in online shopping”.

**You are going to talk about shopping online. Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly:**

1. Do you think people buy online different kinds of articles from the ones they used to?
2. What is the impact of online shopping on local retailers?
3. Is online shopping environmentally-friendly?

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### TAREA DE COPRODUCCIÓN

#### IMPROVING SPEAKING SKILLS

**You and your partner are meeting because your teacher has asked you to come up with ideas that could help your classmates improve their speaking skills. Talk about activities that you do or you could do to improve speaking and decide which you will suggest to your class group.**

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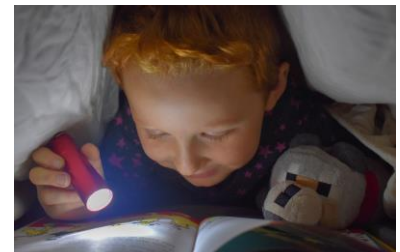
TARJETA 9B  
TAREA DE PRODUCCIÓN  
**SLEEPING PROBLEMS**

“Sleeping disorders are becoming increasingly common in today’s society.”

**You are going to talk about sleeping problems. Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly:**

1. Have you ever experienced sleeping problems due to stress, anxiety or any other circumstance?
2. How can sleeping disorders affect your daily routine? And your health?
3. Can you suggest any tips to prevent sleeping disorders?

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TAREA DE COPRODUCCIÓN  
**IMPROVING SPEAKING SKILLS**

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Consejería de Educación y Deporte

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## Producción y Coproducción de Textos Orales

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## TARJETA 10A

### TAREA DE PRODUCCIÓN

#### FIXING THINGS

**You are going to talk about fixing things. Some people gain a sense of accomplishment when they repair things in their homes or in their vehicles. . Express your ideas and use arguments to justify your opinion. You can use the questions given but do not need to answer them directly**

1. Are you one of those people? Are you good at fixing things?
2. What was the last thing you fixed?
3. Have you ever had a bad experience when you were trying to fix something? What happened?

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#### REPAIR ICONS



**You are the first one to speak.**

### TAREA DE COPRODUCCIÓN

#### HOUSEWORK

**You and your classmate(s) have just moved into a flat together. You are going to have a conversation about housework.**

- Decide what cleaning tasks need to be done, how often, how long and by whom so that you keep your house clean.
- Reach an agreement about a cleaning schedule.

**You begin the dialogue.**

TARJETA 10B  
TAREA DE PRODUCCIÓN  
MY CITY OR TOWN

**You are going to describe your city or town or one that you know quite well.**

1. What is the architecture like?
2. Is there a well looked-after historic area?
3. What areas need most improving? Why?

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**Candidate A is the first one to speak. You are second.**

TAREA DE COPRODUCCIÓN  
HOUSEWORK

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**Candidate A begins the dialogue.**

## TARJETA 10C

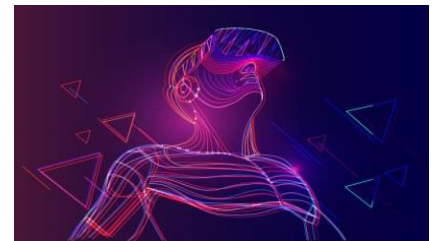
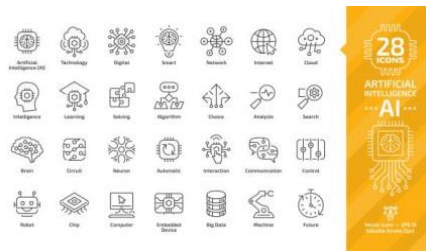
### TAREA DE PRODUCCIÓN

#### THE FUTURE

**New technologies are evolving at an extremely rapid pace, enabling faster change and progress. How do you think new technology trends are going to affect our lifestyles in 10 years' time? You can make predictions about:**

1. The time people spend commuting to work.
2. The age children get their first mobile phone.
3. The time we spend looking at a screen.

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**You are the last one to speak.**

## TAREA DE COPRODUCCIÓN

### HOUSEWORK

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**Candidate A begins the dialogue.**





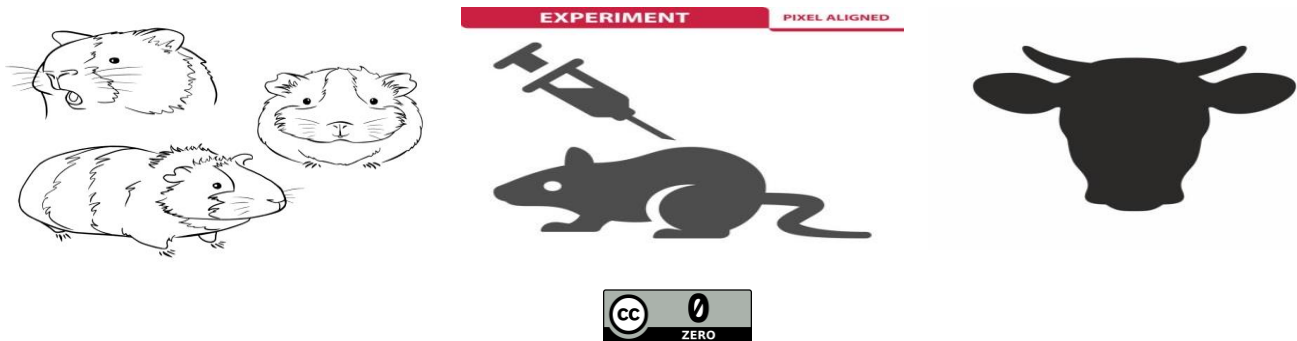


TARJETA 11B  
TAREA DE PRODUCCIÓN  
ANIMALS

**Animals are widely used for different purposes. When do you think it is morally right to do so? Express your ideas and use arguments to justify your opinion. You can mention the following points:**

1. Scientific advance
2. Making clothes
3. Food

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**Candidate A is the first one to speak. You are second.**

TAREA DE COPRODUCCIÓN

**A GREENER SCHOOL**

**You and your classmate(s) are going to have a conversation about ways in which you could make your school a more environmentally friendly place.**

- Make suggestions about the measures that could be taken to save energy and dispose of waste.
- Reach an agreement on two or three improvement suggestions to send to your school board.

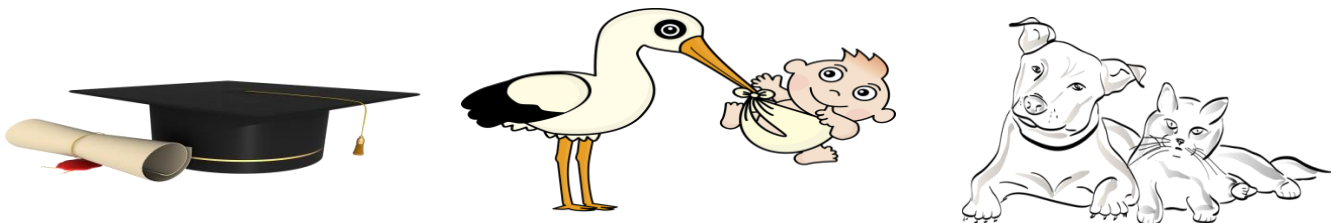
**Candidate A begins the dialogue.**

**TARJETA 11C**  
**TAREA DE PRODUCCIÓN**  
**LIFE-CHANGING EVENTS**

**Think of an event that changed your life for the better. What can you remember?**

1. When did it happen? Had you prepared for this event?
2. How did it happen? Describe it in detail.
3. How did it make you feel?

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**You are the last one to speak.**

**TAREA DE COPRODUCCIÓN**  
**A GREENER SCHOOL**

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**Candidate A begins the dialogue.**