



Junta de Andalucía

Consejería de Desarrollo Educativo y Formación Profesional

Pruebas Específicas de Certificación 2022/2023

Comprensión de Textos Escritos

Cuadernillo de respuestas

NIVEL B2 | INGLÉS

Apellidos:

Nombre:

Alumno/a OFICIAL del grupo:

Indica el nombre de tu profesor/a-tutor/a:

Alumno/a LIBRE.

INSTRUCCIONES

- Duración máxima: 75 minutos.
- Esta prueba consta de tres tareas:
 - En la Tarea 1 tendrás que identificar las ideas generales del texto.
 - En la Tarea 2 tendrás que entender las ideas principales del texto.
 - En la Tarea 3 tendrás que comprender los detalles importantes de un texto.
- En cada tarea obtendrás: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
- Solo se admitirán respuestas escritas con bolígrafo azul o negro.
- Por favor, no escribas en los espacios sombreados destinados a la calificación de las tareas.

PUNTUACIÓN	NOTA FINAL	CALIFICACIÓN
/ 26	/ 10	<input type="checkbox"/> Superado <input type="checkbox"/> No Superado



TASK 1

BOOK REVIEWS 2022

Read the text book reviews. Choose the best heading for each text. There are two headings you do not need. You will get 1 point per correct answer.

	ANSWER	
A. A searching examination of Asian American lives	<i>0</i>	✓
B. A surgeon's mending battle		
C. A variety of graphic stories		
D. Adopting an unusual pet		
E. An exploration of mental illness		
F. Broadening your horizons		
G. Environmentally friendly and adapted to the times		
H. Inspiring travelling stories		
I. Looking for answers across generations		
MARK	/ 6	



TASK 2

SECURITY MEASURES TO HELP IMPROVE SCHOOL SAFETY

Read the text **Security Measures** and find the best sentence (A – L) for each gap (1 – 10). Number 0 is an example. There is one extra sentence. You will get 1 point per correct answer.

	ANSWER	
A . and visitors' attendance and the time they entered the premises		
B . as this is the time you may have new students or staff joining		
C . It can also help identify individuals who are on the school premises		
D . it can help guide staff and students on what to do		
E . it's still worth taking a look at how else you can improve your school's safety		
F . so you can fully take advantage of them		
G . teachers must feel safe while at work (example)	0	✓
H . there's no way one can predict when fires, earthquakes, or intrusions can occur		
I . They can be reviewed in case of incidents		
J . while keeping a visual of what's going on outside		
K . While you want to keep intruders out of the school		
L . While you zoom out your camera		
	MARK	/ 10



TASK 3

UNHEARD VOICES OF THE UK COST OF LIVING CRISIS

Read the extracts from interviews with people who are in work or retired and struggling with the cost of living, or who help those struggling. For questions 1-10, choose person A, B, C, D or E. The people may be chosen more than once. Write your answers in the appropriate box. The first one (0) is an example. You will get 1 point per correct answer.

Which person (A, B, C, D or E)...

		ANSWER	
0.	has experienced financial difficulty for a while already? <i>EXAMPLE</i>	A	✓
1.	affirms one salary may not be enough to live?		
2.	anticipates more difficulties in colder periods of time?		
3.	blames politicians for the current cost of living crisis?		
4.	explains how much their bills have increased?		
5.	is convinced the effects of the fuel crisis will still be felt in decades?		
6.	may not be able to pay for a healthier household?		
7.	mentions the extra effort people make because of higher bills?		
8.	refers to potential government funding to pay power bills?		
9.	regrets the overcharging in power bills will only benefit the wealthy?		
10.	works in order to offer a warm place to stay and a meal?		
		MARK	/ 10