

**INGLÉS**  
NIVEL AVANZADO  
CONVOCATORIA EXTRAORDINARIA SEPTIEMBRE 2012

**EXPRESIÓN E INTERACCIÓN ORAL**

**INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:**

**Duración: 30 minutos (parejas)**

- Este ejercicio consta de **dos tareas**. Deberá realizar las dos tareas.
  - En la tarea 1 (monólogo) deberá realizar una exposición oral de 3 o 4 minutos de duración basada en el tema propuesto en la tarjeta que se le facilitará.
  - En la tarea 2 (diálogo) deberá intervenir en una conversación de 5 minutos de duración con su compañero o compañera basada en el tema propuesto en la tarjeta que se le facilitará.
- Puntuación máxima de ambos correctores: **200 puntos**.
- Puede tomar notas (palabras, ideas, conceptos) para apoyarse durante su exposición / diálogo, pero no podrá redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escriba nada sobre las tarjetas que se le facilitan**. Si desea tomar notas, puede hacerlo en papel en blanco que se le facilitará.
- Durante la fase de preparación de las tareas **NO** podrá comunicarse con su compañero/a.
- Al finalizar el ejercicio deberá entregar sus notas y todo el material que se le facilitó.
- Dispone Vd. de **un máximo de 15 minutos para preparar las dos tareas**.

ADVANCED LEVEL

MODEL 1

A

**TASK 1: MONOLOGUE**

Make an oral exposition about the pros and cons of mass tourism and the effects it has or might have on local communities and the environment.



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ADVANCED LEVEL

MODEL 1

A

**TASK 2: DIALOGUE**

You have been offered a job in another city. You have not accepted the job yet because you are still thinking about the financial and professional advantages and positive aspects of this job move.

You want to talk it over with your best friend, because your final decision will be based on your own feelings and your friend's advice. Explain to him / her why you think that changing now would be good for you. **YOU BEGIN THE DIALOGUE.**

**ADVANCED LEVEL****MODEL 1****B****TASK 1: MONOLOGUE**

Make an oral exposition about the different criminal offences illustrated in the pictures below. Why do these things occur? Suggest ways to fight these crimes more efficiently.



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**ADVANCED LEVEL****MODEL 1****B****TASK 2: DIALOGUE**

Your best friend has been offered a job in another city. When you think about all the disadvantages and negative aspects that changing jobs and moving to another city might have, you conclude it is not a good idea for your friend to accept this job.

Try and persuade him / her NOT to accept the job.

**ADVANCED LEVEL****MODEL 2****A****TASK 1: MONOLOGUE**

Make an oral exposition explaining how advances in technology have changed life in general (and your life in particular) over the last years. Discuss some of the negative aspects of this technological revolution.



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**ADVANCED LEVEL****MODEL 2****A****TASK 2: DIALOGUE**

Your town council is planning to organise activities for the citizens three evenings a week and they have invited the residents' suggestions. You are discussing this with a friend. You think the activities should concentrate on the needs of the older people in the town.

Propose two or three activities and say when these activities should take place. Explain your ideas and try to come to an agreement with your friend.

ADVANCED LEVEL

MODEL 2

B

**TASK 1: MONOLOGUE**

Make an oral exposition about the good and bad aspects of shopping and the different places where you do your shopping. Discuss what shopping advice you would give to someone visiting Spain for the first time.



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ADVANCED LEVEL

MODEL 2

B

**TASK 2: DIALOGUE**

Your town council has proposed organising activities three evenings a week in the town hall and has asked the citizens for suggestions. You are discussing this with a friend.

You think they should concentrate on the needs of the young people in the town.

Propose two or three activities and say when these activities should take place. Explain your ideas and try to come to an agreement with your friend. **YOU BEGIN THE DIALOGUE.**

ADVANCED LEVEL

MODEL 3

A

**TASK 1: MONOLOGUE**

Make an oral exposition about the qualities required for each of the professions illustrated in the pictures below. Discuss your own abilities for these jobs.



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ADVANCED LEVEL

MODEL 3

A

**TASK 2: DIALOGUE**

Your local high school is planning to organize after-school activities for the children, and they have asked pupils / parents for suggestions. Each person may choose a maximum of three activities. You prefer non-academic activities such as cooking and carpentry. You are discussing this with a friend.

Choose three activities and explain the reasons for your choice to your friend. Try to come to an agreement on the three you think would be the best. **YOU BEGIN THE DIALOGUE.**

**ADVANCED LEVEL****MODEL 3****B****TASK 1: MONOLOGUE**

Make an oral exposition about the people's attitudes in the photographs below. Compare and contrast what the people might be feeling and why. Explain what you do to maintain a good relationship with other people.



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**ADVANCED LEVEL****MODEL 3****B****TASK 2: DIALOGUE**

Your local high school is planning to organize after-school activities for the children, and they have asked pupils / parents for suggestions. Each person may choose a maximum of three activities. You prefer academic activities such as mathematics. You are discussing this with a friend.

Choose three activities and explain the reasons for your choice to your friend. Try to come to an agreement on the three you think would be the best.

ADVANCED LEVEL

MODEL 4

A

**TASK 1: MONOLOGUE**

Make an oral exposition about how retired and elderly people live today (problems, services, etc.). Contrast this with life for these people 50 years ago.



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ADVANCED LEVEL

MODEL 4

A

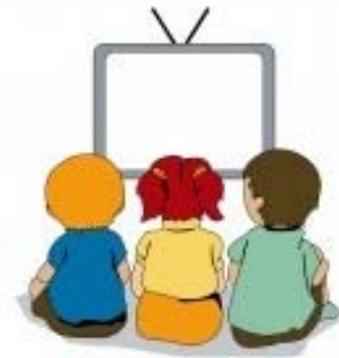
**TASK 2: DIALOGUE**

You have just won a contest and the prize is a weekend for two in an adventure park where you can learn and practise the sporting activity of your choice. You have invited your friend to go with you. Now you must both agree on which activity you would like to try. You would prefer a water sport such as water-skiing or scuba diving. You are afraid of heights.

Try to convince your friend that your choice is the best option, and decide together which activity you will choose. **YOU BEGIN THE DIALOGUE.**

**ADVANCED LEVEL****MODEL 4****B****TASK 1: MONOLOGUE**

Make an oral exposition about the different free-time activities that children engage in today. Do you think these activities affect their relationships with others, both at home and at school? Explain how.



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**ADVANCED LEVEL****MODEL 4****B****TASK 2: DIALOGUE**

Your friend has just won a contest. The prize is a weekend for two in an adventure park where you can learn and practise the sporting activity of your choice. Your friend has invited you to accompany him / her.

You and your friend must agree on which activity you would like to try. You are not a good swimmer, but would really like to try parachuting or paragliding.

Decide which activity you would prefer. Try to convince your friend that this is the best option.

**ADVANCED LEVEL****MODEL 5****A****TASK 1: MONOLOGUE**

Make an oral exposition about what makes each of the events in the pictures special and how these events might affect a person's life. Comment on a memorable occasion in your life.



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**ADVANCED LEVEL****MODEL 5****A****TASK 2: DIALOGUE**

You are the manager of a hotel in your city. You have been informed that a guest has complained that a shopping bag has been stolen from his / her room. You do not think that the hotel can be held responsible for this, and you have no reason to question the honesty of your employees.

Listen to the guest, explain your point of view and try to come to an agreement.

**ADVANCED LEVEL****MODEL 5****B****TASK 1: MONOLOGUE**

Make an oral exposition about the advantages and disadvantages of studying in state schools and private schools. Explain what you like (or liked) least about your own school years.



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**ADVANCED LEVEL****MODEL 5****B****TASK 2: DIALOGUE**

You are a tourist staying at a hotel. This morning you left a shopping bag containing an expensive item you bought yesterday afternoon in the hotel room. When you returned to your room this evening, the bag and its contents were missing. You complain to the hotel manager.

Invent the details of the situation, discuss them with the hotel manager and decide what course of action you wish the manager to take. Try to come to an agreement.  
**YOU BEGIN THE DIALOGUE.**

ADVANCED LEVEL

MODEL 6

A

**TASK 1: MONOLOGUE**

Make an oral exposition about how the different aspects of luck and superstition illustrated in the pictures below affect people's lives. Talk about a lucky experience of your own.



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ADVANCED LEVEL

MODEL 6

A

**TASK 2: DIALOGUE**

Last week you bought a DVD player on sale. When you tried to set it up at home, you discovered that it did not work. Today you take it back to the store and explain your case to the manager.

Invent the details of the situation and decide what course of action you will take (you would like to get a refund). Try to come to an agreement and do not forget your rights as a customer. **YOU BEGIN THE DIALOGUE.**

**ADVANCED LEVEL****MODEL 6****B****TASK 1: MONOLOGUE**

Make an oral exposition about the dangers involved in the activities illustrated in the pictures below. Explain the qualities required to participate in extreme sports. Which of these qualities do you have yourself?



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**ADVANCED LEVEL****MODEL 6****B****TASK 2: DIALOGUE**

You are the manager of an electrical equipment store. A customer has come in to complain about a product that does not work. Your store has a no-refund policy for goods bought during the sales.

Listen to the customer, explain your store's sales policy and offer alternative solutions. Try to come to an agreement.

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**EXPRESIÓN E INTERACCIÓN ORAL**

**INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:**

Duración: **35 minutos (tríos)**

- Este ejercicio consta de **dos tareas**. Deberá realizar las dos tareas.
  - En la tarea 1 (monólogo) deberá realizar una exposición oral de 3 o 4 minutos de duración basada en el tema propuesto en la tarjeta que se le facilitará.
  - En la tarea 2 (diálogo) deberá intervenir en una conversación de 7 minutos de duración con sus compañeros o compañeras basada en el tema propuesto en la tarjeta que se le facilitará.
- Puntuación máxima de ambos correctores: **200 puntos**.
- Puede tomar notas (palabras, ideas, conceptos) para apoyarse durante su exposición / diálogo, pero no podrá redactar frases completas ya que la actuación que se evaluará será hablada y no leída. **No escriba nada sobre las tarjetas que se le facilitan**. Si desea tomar notas, puede hacerlo en papel en blanco que se le facilitará.
- Durante la fase de preparación de las tareas **NO** podrá comunicarse con sus compañeros/as.
- Al finalizar el ejercicio deberá entregar sus notas y todo el material que se le facilitó.
- Dispone Vd. de **un máximo de 15 minutos para preparar las dos tareas**.

ADVANCED LEVEL

MODEL 7

A

**TASK 1: MONOLOGUE**

Make an oral exposition about the contrast between the different teaching and learning experiences in the pictures. Discuss the benefits and problems of each one.



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ADVANCED LEVEL

MODEL 7

A

**TASK 2: DIALOGUE**

You are sharing a flat with two other flatmates. You are upset because for the past month one of your flatmates, who is a musician, has spent long hours playing music in his / her room. You need peace and quiet because you are preparing for an important exam. Lately you have spent most of your time in your room and you have not been cleaning the house, as you should have done.

Discuss the situation with your flatmates and try to come to an agreement to solve the problem.

ADVANCED LEVEL

MODEL 7

B

**TASK 1: MONOLOGUE**

Make an oral exposition about the habits and lifestyle of the two different groups of young people in the pictures below. Why do young people choose to belong to a specific social group? What was your social group like when you were young, or what is it like now?



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ADVANCED LEVEL

MODEL 7

B

**TASK 2: DIALOGUE**

You are a musician and you are sharing your flat with two other people. This past month you have spent long hours rehearsing because you expect to get a place in a prestigious band or orchestra. Lately one of your flatmates has not been doing his / her fair share of housework, specifically not cleaning the flat as agreed when you became flatmates. A clean flat is very important for you as you suffer from allergies.

Discuss the situation with your flatmates and try to come to an agreement to solve the problem. **YOU BEGIN THE DIALOGUE.**

ADVANCED LEVEL

MODEL 7

C

**TASK 1: MONOLOGUE**

Make an oral speech about environmental pollution. Do you think it is a necessary consequence of progress? What can ordinary people do to protect the environment?



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ADVANCED LEVEL

MODEL 7

C

**TASK 2: DIALOGUE**

You are sharing a flat with two other flatmates and you are having some problems. This past month you were a little annoyed by the noise one of your flatmates has been making (he / she is a musician), and also because the other person has not been doing his /her fair share of cleaning the house.

Discuss the situation with your flatmates and try to come to an agreement to solve the problem.

ADVANCED LEVEL

MODEL 8

A

**TASK 1: MONOLOGUE**

Make an oral exposition about the advantages and disadvantages of living in the homes shown in the photographs. Discuss which you consider to be the best option for a family of four and explain why.



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ADVANCED LEVEL

MODEL 8

A

**TASK 2: DIALOGUE**

You are a student in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You consider this to be a minor discipline problem and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken. **YOU BEGIN THE DIALOGUE.**

ADVANCED LEVEL

MODEL 8

B

**TASK 1: MONOLOGUE**

Make an oral exposition describing and comparing the following forms of dress. On what occasions do people wear these kinds of clothes? Would you ever dress like this? Why (not)?



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ADVANCED LEVEL

MODEL 8

B

**TASK 2: DIALOGUE**

You are a parent in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You consider this to be a serious discipline problem and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken.

ADVANCED LEVEL

MODEL 8

C

**TASK 1: MONOLOGUE**

Make an oral exposition about the advantages and disadvantages of mobile phones in our lives nowadays. When do you use yours? Have you ever had an embarrassing experience? Describe it.



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ADVANCED LEVEL

MODEL 8

C

**TASK 2: DIALOGUE**

You are a teacher in the Teacher – Parent – Student Committee (TPSC) of your local high school. You are meeting to discuss what course of action should be taken concerning a student who has drawn graffiti on the school walls. You are very intolerant towards this kind of vandalism and would punish accordingly.

Explain how you would deal with the offending student and give reasons for your decision. Try to come to an agreement with your colleagues on the course of action to be taken.