

SEPTIEMBRE 2015

PRUEBAS UNIFICADAS DE CERTIFICACIÓN

COMPRENSIÓN ORAL

Apellidos:

Nombre:

Marca con una X lo que corresponda:

Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2014-2015:))

Alumno/a **LIBRE** Grupo:

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

- Duración: **45 minutos**
- Este ejercicio consta de **dos tareas**. Deberás realizar las dos.
 - En la tarea 1 vas a escuchar 3 veces un documento sonoro. Deberás seleccionar **una** de las tres opciones (A, B o C), la que se corresponda con lo que dice la grabación.
Obtienes: 1 punto por cada respuesta correcta; **0 puntos** por cada respuesta incorrecta o no dada.
Muy importante: al final, comprueba que has elegido una sola opción (como en el ejemplo); si eliges dos opciones, se anula la respuesta a esa pregunta.
 - En la tarea 2 vas a escuchar 3 veces un documento sonoro con **cinco extractos (1-5)**, que deberás **relacionar con 8 de los enunciados**, según lo que dice la grabación. A cada extracto le puede corresponder uno o más enunciados. **Hay 2 enunciados que no debes usar.**
Obtienes: 1 punto por cada respuesta correcta; **0 puntos** por cada respuesta incorrecta o no dada. **Solamente puedes usar 8 enunciados.**
Muy importante: al final, comprueba que has indicado un máximo de 8 opciones; si indicas más de 8 opciones, obtendrás 0 puntos en esta tarea.
- **No escribas en los cuadros** destinados a la calificación de las tareas.
- Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

NO ESCRIBAS AQUÍ

PUNTUACIÓN DEL EJERCICIO: _____ / 16

CALIFICACIÓN: Superado No Superado



TAREA 1 - 8 puntos: Listen to a podcast on women and work protective laws. Choose the correct answer (A, B, or C). Then write your answers in the corresponding box. Number 0 is given as an example. You will hear the recording three times.

Source: backstoryradio.org

Protective Laws	ANSWER		
<p>0. Protective legislation was introduced... A. ...as factories became increasingly common. B. ...at the end of the industrial period. C. ...when women joined the workforce.</p>	0	A	✓
<p>1. The initial purpose of protective legislation was to improve the work conditions of... A. ...everyone. B. ...the most vulnerable. C. ...women.</p>	1		
<p>2. The idea of women as the weaker sex... A. ...became a source of public dispute. B. ...was accepted by largely everyone. C. ...was implicit in the Constitution.</p>	2		
<p>3. The courts' interpretation of protective legislation at work... A. ...introduced contracts in the work environment. B. ...questioned women's capacity to sign a contract. C. ...recognized women's right to negotiate a contract.</p>	3		
<p>4. The gender stereotype common at the time was that... A. ...women easily coped with poor working conditions. B. ...women were too physically weak for manual work. C. ...working women would be less fit to bear children.</p>	4		
<p>5. After World War II... A. ...equality in the workplace developed rapidly. B. ...new legislation restricted women's access to certain jobs. C. ...the job market stabilized for women.</p>	5		
<p>6. New post-war legislation about bartending ... A. ...classified this work as high-risk activity. B. ...increased protection for women bartenders. C. ...presented women's exclusion as protection.</p>	6		
<p>7. The Civil Rights Act... A. ...banned gender-based discrimination at work. B. ...established the social need for women in the workplace. C. ...listed suitable women's occupations.</p>	7		
<p>8. Opponents of protection laws in the 1960s and 1970s were the... A. ...defenders of traditional roles. B. ...promoters of total gender equality. C. ...supporters of positive discrimination policies.</p>	8		

PUNTOS: / 8



TAREA 2 - 8 puntos: You will hear FIVE short extracts with tips to prevent childhood obesity. Match the extracts (1-5) to the headings (B-K) according to what you hear. Write the correct number in the box provided. There can be ONE or MORE HEADINGS per extract. There are TWO EXTRA HEADINGS which you do not need to use. **DO NOT USE MORE THAN EIGHT HEADINGS; OTHERWISE THE TASK WILL NOT BE VALID.** Statement A is given as an example, and is not included in your total of 8. You will hear the recording three times.

Source: coxhealth.com

Childhood obesity	EXTRACT	
A. Parents may not realise their child has a problem	1	✓
B. Adapting to a healthier lifestyle when having kids		
C. Adverse conditions for children to lead an active lifestyle		
D. Following the doctor's recommendations		
E. Genetic factors outweigh family influence		
F. Introducing foods to infants at an appropriate time		
G. Making homemade alternatives		
H. Making the right choice when eating out		
I. Mother's milk helps prevent obesity		
J. Snacks must be completely removed from children's diets		
K. Techniques to persuade children to do exercise		

PUNTOS:	/ 8
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