PRUEBAS DE CERTIFICACIÓN

COMPRENSIÓN ORAL

Apellidos: ....

Nombre: ....

Marca con una X lo que corresponda:

☐ Alumno/a **OFICIAL** (Indica el nombre de tu profesor/a tutor/a durante el curso 2016-2017: ....) **Grupo:** ....

☐ Alumno/a **LIBRE**

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTE EJERCICIO:

o Duración: **45 minutos**

o Este ejercicio consta de **dos tareas**. Deberás realizar las dos.

  o En la tarea 1 vas a escuchar 3 veces un documento sonoro. Deberás seleccionar una de las tres opciones (A, B o C), la que se corresponde con lo que dice la grabación.
  Obtienes: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.

  o En la tarea 2 vas a escuchar 3 veces un documento sonoro con varios extractos (0-5) que deberás relacionar con una serie de enunciados (A-L), según lo que dice la grabación. A cada extracto le corresponden dos enunciados. Hay un enunciado que no deberás utilizar.
  Obtienes: 1 punto por cada respuesta correcta; 0 puntos por cada respuesta incorrecta o no dada.
  Muy importante: al final, comprueba que has elegido una sola opción (como en el ejemplo); si eliges dos opciones, se anula la respuesta a esa pregunta.

o **No escribas en los cuadros** destinados a la calificación de las tareas.

o Sólo se admiten respuestas escritas con **bolígrafo azul o negro**.

NO ESCRIBAS AQUÍ

PUNTUACIÓN DEL EJERCICIO: _____ / 18

CALIFICACIÓN: ☐ Superado ☐ No Superado

TAREA 1 - 8 puntos: You will hear Red Szell talking about his experience with a guide dog. Choose the best option (a, b or c) to complete the following sentences. Write your answers in the box. You will get 1 point per correct answer. Number 0 is given as an example. You will hear the recording three times.

A BAD EXPERIENCE WITH A GUIDE DOG	Answer		
0. Red Szell confesses that he... *a) ... was never into dogs* b) ... used to be a dog lover c) ... used to spend a lot of time with dogs	**0**	a	√
1. He complains about the fact that his guide dog... a) ... was too quiet and calm b) ... hated everything around him c) ... was interested in everything	**1**		
2. Szell says that part of the problem with his guide dog was that... a) ... the dog felt she was in charge b) ... he couldn't stand being essential for her c) ... the dog didn't feel a bond of affection for him	**2**		
3. The guide dog was upsetting in some situations because she... a) ... would bark all the time b) ... didn't want to join his sports activities c) ... tried to bite the sports centre staff	**3**		
4. Concerning the Guide Dog instructors, Szell thinks... a) ... they didn't have the right tools to help him b) ... they did their best but without any results c) ... they made some progress but it wasn't enough	**4**		
5. After leaving the experiment, Szell... a) ... blames the situation on the association b) ... refuses to accept any blame c) ... faults himself and the dog	**5**		
6. When he is asked about his initial ideas about the process, he accepts... a) ... his prospects were too demanding b) ... he never believed in its success c) ... he was convinced to have a try	**6**		
7. How did Szell's family react when they saw the dog go? a) They felt guilty and wanted to bring her back b) They were upset with him for his choice c) They were comforted, given her behaviour	**7**		
8. As a conclusion, Red Szells claims that now he can... a) ... walk quickly, as he used to b) ... go downtown at any time c) ... make decisions for himself	**8**		

TAREA 2 - 10 puntos: Listen to a group of British people talking about Brexit. Match each extract (1 to 5) to the sentences below (A-L). There are TWO sentences per extract, ONE extra sentence that you do not need to use, and ONE extra sentence (L) that has been used for Extract 0 as an example. You will get 1 point per correct answer. You will hear the recording three times.

A The tension could lead the society to unprecedented events.

B This speaker felt people voted to punish the government.

C This person was glad Scotland didn't separate years ago.

D People who have voted for Brexit feel misrepresented.

E This person had different identities within the former UK.

F This person is against any kind of frontiers.

G This speaker thinks the vote wasn't against foreigners.

H All the speaker's family voted to remain.

I Some people were told Brexit would mean job losses.

J Brexit could mean a more limited British identity.

K There seems to be more division.

L This speaker prefers accesible borders to exclusion.

Extract 0	*L*	✓		
Extract 1				
Extract 2				
Extract 3				
Extract 4				
Extract 5				

PUNTOS: / 10