

**Escuelas Oficiales de Idiomas  
de la Comunidad Autónoma de Aragón**

*Pruebas Unificadas de Idiomas*

# COMPRENSIÓN DE TEXTOS ORALES

**INGLÉS**

**NIVEL INTERMEDIO B2**

**CONVOCATORIA 2020 – MODELO A**

1. Esta prueba se compone de tres tareas.
2. Utilice bolígrafo azul o negro INDELEBLE.
3. Cada texto se escuchará DOS VECES.
4. Dispone de tiempo al principio de cada tarea para leer las instrucciones y las preguntas. Después de escuchar un texto por primera vez dispondrá de 45 segundos para realizar la tarea. Tras escuchar el texto por segunda vez dispondrá de 45 segundos para completar la tarea.
5. Las respuestas erróneas no se penalizarán.
6. Duración de esta prueba: 35 minutos.
7. Puntuación máxima de la prueba: 20 puntos.
8. Puntuación mínima para superar la prueba: 10 puntos.

<b>TAREA 1</b>	<b>Harvest celebrations (Pág. 11)</b>
<b>TAREA 2</b>	<b>Maria Montessori (Pág. 12)</b>
<b>TAREA 3</b>	<b>The Book of Kells (Pág. 13)</b>

<b>Apellidos</b>	
<b>Nombre</b>	

**PUNTUACIÓN  
TOTAL**

**/ 20**

**COMPRENSIÓN DE TEXTOS ORALES – TAREA 1 (1 x 7 = 7 puntos)**

Listen to a woman talking about Thanksgiving and seven other agriculturally-based celebrations from around the world. Match each extract (1 - 7) with the best heading (A - I) and write the letter in the appropriate box. One of the headings does not correspond to any of the extracts. The first extract is an example. You have one minute to read the task. You will hear the information twice. You have one minute to read the task.

**HARVEST CELEBRATIONS**

**HEADING**

**EXTRACT ANSWER**

- A Battling for a bargain
- B Honouring the dead
- C In memory of their nomadic times
- D Missing the old country
- E Not hungry anymore
- F Quite a recent celebration**
- G Same spirit but different food
- H The harvest finishes sooner
- I Under a very full moon

<i>EXAMPLE</i>	<i>F</i>	✓
EXTRACT 1		
EXTRACT 2		
EXTRACT 3		
EXTRACT 4		
EXTRACT 5		
EXTRACT 6		
EXTRACT 7		

Source: The Week



## COMPRENSIÓN DE TEXTOS ORALES – TAREA 2 (1 x 8 = 8 puntos)

You will hear a woman talking about Maria Montessori. For statements 1 to 8, choose the option (A, B or C) that best completes the statement. Write the letter in the corresponding box on the right. Question 0 has been completed as an example. You will hear the information twice. You have 90 seconds to read the task.



### MARIA MONTESSORI

**Example:**

0. *The first Montessori school was ...*

- A *for children of low-income families.*
- B *near Rome.*
- C *only for Italian children.*

A	✓
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1. Montessori's early research focused on ...

- A children with disabilities.
- B how to help kids understand complex concepts.
- C improving classroom comfort.

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2. At the first school, children...

- A enjoyed freedom to move around.
- B had to wear a uniform.
- C were asked to help tidy the classroom.

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3. Maria Montessori's responsibilities included...

- A correcting children's behaviour.
- B supervising teachers' work.
- C teaching children with difficulties.

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4. She observed that children's interest increased...

- A only when rewarded.
- B when they took part in practical activities.
- C when they were given toys.

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5. Maria Montessori's aim was to...

- A facilitate teachers' work and motivation.
- B limit the responsibilities of schoolchildren.
- C make schoolchildren more autonomous.

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6. Montessori's ideas ...

- A didn't take long to spread.
- B took a long time to take off.
- C were criticised by less progressive thinkers.

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7. Today, the term "Montessori" ...

- A can be freely adopted by schools.
- B can't be used for home schooling.
- C has a very restricted use.

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8. In Montessori's program ... are common.

- A grading and homework
- B short class periods
- C specialised materials

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Source: Sprouts. YouTube

## COMPRENSIÓN DE TEXTOS ORALES – TAREA 3 (0,5 x 10 = 5 puntos)

You will hear the Visitor Services Manager of Trinity College Library speak about its treasures. Read the notes below and listen carefully to the recording. In each of the spaces provided, complete the information required with **ONE WORD**. You will hear the information twice. You have 90 seconds to read the task.

### THE BOOK OF KELLS

**Example:**

**0. Although libraries are not usually tourist ... *ATTRACTIONS*..., that of Trinity College in Dublin receives many visitors.**



1. The Book of Kells is famous for its illustrated .....  
of the four gospels.
2. The Book of Kells is a beautiful example of the art of .....  
brought to Ireland by Christianity.
3. The Celtic Church comprised Ireland, ..... and northern  
Britain.
4. The monasteries in Ireland had enough money to buy the materials to write on, as well as  
the ..... and pigments.
5. The book was probably written on a(n) ..... between  
Scotland and Ireland.
6. The monks who created the Book of Kells were not older than .....
7. Chi Ro are the first two letters of Jesus Christ in .....
8. Anne Marie Diffley's favourite page shows not only the Celtic art, but also the artist's own  
.....
9. On this page we can see animals such as fish, cats, mice and other details like angels  
and .....
10. Anne-Marie Diffley thinks that one or two of these monks show the quality of  
..... in their work.

Source: Speak Up Magazine